THE UNIVERSITY OF QUEENSLAND (UQ) IS AN INTERNATIONAL LEADER IN EDUCATION AND RESEARCH

UQ is one of Australia’s leading research-intensive and comprehensive universities, with an enviable reputation for excellence in both teaching and research.

Become a student and enjoy the UQ Advantage:

- World-class research
- High-quality staff and students
- International linkages and opportunities
- Industry and professional engagement
- Comprehensive range of teaching programs
- Outstanding campus facilities, Library and residential colleges
- Professional and excellent teachers
- Agreeable lifestyle in an idyllic location

UQ INTERNATIONAL

Study enquiries
Online enquiries (fast response)
www.uq.edu.au/international/enquiry

Outside Australia
Phone +61 3 8676 7004

Within Australia (freecall)
Phone 1800 671 980

General office
Level 2, JD Story Building (61)
The University of Queensland
Brisbane, Queensland 4072, Australia
Phone +61 7 3365 7941
Facsimile +61 7 3365 1794
Email study@uq.edu.au

www.uq.edu.au

CRICOS Provider Number 00025B

POSTGRADUATE PROSPECTUS
2012
for international students
and our facilities are world-class. The University of Queensland is a leader in teaching and research, having generated significant impacts in its fields of research than any other Australian university, according to the Excellence in University, according to the Excellence in Research for Australia (ERA) survey 2010.

UQ is above world standard in more broad categories of research and teaching: the Australian Good Universities Guide, the Asia Pacific and top 150 worldwide Rankings of World Universities: QS 43rd top 1% globally. The Economist Intelligence Unit’s Best Student Cities 2017 ranked Brisbane 7th in the world, and UQ 2nd most international university in Australia.

Top five-star rating for research: The Australian Good Universities Guide, the Asia Pacific and top 150 worldwide Rankings of World Universities: QS 43rd top 1% globally. The Economist Intelligence Unit’s Best Student Cities 2017 ranked Brisbane 7th in the world, and UQ 2nd most international university in Australia.

RANKINGS (2010)
- QS World University Rankings: 40th
- Times Higher Education rankings 2010: top 1% worldwide.
- Shanghai Jiao Tong University Academic Ranking of World Universities: top 20 in the Asia Pacific and top 150 worldwide.

The University of Queensland is a leader in teaching and research, having generated significant impacts in its fields of research than any other Australian university, according to the Excellence in University, according to the Excellence in Research for Australia (ERA) survey 2010.

UQ is above world standard in more broad categories of research and teaching: the Australian Good Universities Guide, the Asia Pacific and top 150 worldwide Rankings of World Universities: QS 43rd top 1% globally. The Economist Intelligence Unit’s Best Student Cities 2017 ranked Brisbane 7th in the world, and UQ 2nd most international university in Australia.

Top five-star rating for research: The Australian Good Universities Guide, the Asia Pacific and top 150 worldwide Rankings of World Universities: QS 43rd top 1% globally. The Economist Intelligence Unit’s Best Student Cities 2017 ranked Brisbane 7th in the world, and UQ 2nd most international university in Australia.

RANKINGS (2010)
- QS World University Rankings: 40th
- Times Higher Education rankings 2010: top 1% worldwide.
- Shanghai Jiao Tong University Academic Ranking of World Universities: top 20 in the Asia Pacific and top 150 worldwide.

The University of Queensland is a leader in teaching and research, having generated significant impacts in its fields of research than any other Australian university, according to the Excellence in University, according to the Excellence in Research for Australia (ERA) survey 2010.

UQ is above world standard in more broad categories of research and teaching: the Australian Good Universities Guide, the Asia Pacific and top 150 worldwide Rankings of World Universities: QS 43rd top 1% globally. The Economist Intelligence Unit’s Best Student Cities 2017 ranked Brisbane 7th in the world, and UQ 2nd most international university in Australia.

Top five-star rating for research: The Australian Good Universities Guide, the Asia Pacific and top 150 worldwide Rankings of World Universities: QS 43rd top 1% globally. The Economist Intelligence Unit’s Best Student Cities 2017 ranked Brisbane 7th in the world, and UQ 2nd most international university in Australia.

RANKINGS (2010)
- QS World University Rankings: 40th
- Times Higher Education rankings 2010: top 1% worldwide.
- Shanghai Jiao Tong University Academic Ranking of World Universities: top 20 in the Asia Pacific and top 150 worldwide.

The University of Queensland is a leader in teaching and research, having generated significant impacts in its fields of research than any other Australian university, according to the Excellence in University, according to the Excellence in Research for Australia (ERA) survey 2010.

UQ is above world standard in more broad categories of research and teaching: the Australian Good Universities Guide, the Asia Pacific and top 150 worldwide Rankings of World Universities: QS 43rd top 1% globally. The Economist Intelligence Unit’s Best Student Cities 2017 ranked Brisbane 7th in the world, and UQ 2nd most international university in Australia.

Top five-star rating for research: The Australian Good Universities Guide, the Asia Pacific and top 150 worldwide Rankings of World Universities: QS 43rd top 1% globally. The Economist Intelligence Unit’s Best Student Cities 2017 ranked Brisbane 7th in the world, and UQ 2nd most international university in Australia.

RANKINGS (2010)
- QS World University Rankings: 40th
- Times Higher Education rankings 2010: top 1% worldwide.
- Shanghai Jiao Tong University Academic Ranking of World Universities: top 20 in the Asia Pacific and top 150 worldwide.

The University of Queensland is a leader in teaching and research, having generated significant impacts in its fields of research than any other Australian university, according to the Excellence in University, according to the Excellence in Research for Australia (ERA) survey 2010.

UQ is above world standard in more broad categories of research and teaching: the Australian Good Universities Guide, the Asia Pacific and top 150 worldwide Rankings of World Universities: QS 43rd top 1% globally. The Economist Intelligence Unit’s Best Student Cities 2017 ranked Brisbane 7th in the world, and UQ 2nd most international university in Australia.

Top five-star rating for research: The Australian Good Universities Guide, the Asia Pacific and top 150 worldwide Rankings of World Universities: QS 43rd top 1% globally. The Economist Intelligence Unit’s Best Student Cities 2017 ranked Brisbane 7th in the world, and UQ 2nd most international university in Australia.

RANKINGS (2010)
- QS World University Rankings: 40th
- Times Higher Education rankings 2010: top 1% worldwide.
- Shanghai Jiao Tong University Academic Ranking of World Universities: top 20 in the Asia Pacific and top 150 worldwide.

The University of Queensland is a leader in teaching and research, having generated significant impacts in its fields of research than any other Australian university, according to the Excellence in University, according to the Excellence in Research for Australia (ERA) survey 2010.

UQ is above world standard in more broad categories of research and teaching: the Australian Good Universities Guide, the Asia Pacific and top 150 worldwide Rankings of World Universities: QS 43rd top 1% globally. The Economist Intelligence Unit’s Best Student Cities 2017 ranked Brisbane 7th in the world, and UQ 2nd most international university in Australia.

Top five-star rating for research: The Australian Good Universities Guide, the Asia Pacific and top 150 worldwide Rankings of World Universities: QS 43rd top 1% globally. The Economist Intelligence Unit’s Best Student Cities 2017 ranked Brisbane 7th in the world, and UQ 2nd most international university in Australia.

RANKINGS (2010)
- QS World University Rankings: 40th
- Times Higher Education rankings 2010: top 1% worldwide.
- Shanghai Jiao Tong University Academic Ranking of World Universities: top 20 in the Asia Pacific and top 150 worldwide.

The University of Queensland is a leader in teaching and research, having generated significant impacts in its fields of research than any other Australian university, according to the Excellence in University, according to the Excellence in Research for Australia (ERA) survey 2010.

UQ is above world standard in more broad categories of research and teaching: the Australian Good Universities Guide, the Asia Pacific and top 150 worldwide Rankings of World Universities: QS 43rd top 1% globally. The Economist Intelligence Unit’s Best Student Cities 2017 ranked Brisbane 7th in the world, and UQ 2nd most international university in Australia.

Top five-star rating for research: The Australian Good Universities Guide, the Asia Pacific and top 150 worldwide Rankings of World Universities: QS 43rd top 1% globally. The Economist Intelligence Unit’s Best Student Cities 2017 ranked Brisbane 7th in the world, and UQ 2nd most international university in Australia.

RANKINGS (2010)
- QS World University Rankings: 40th
- Times Higher Education rankings 2010: top 1% worldwide.
- Shanghai Jiao Tong University Academic Ranking of World Universities: top 20 in the Asia Pacific and top 150 worldwide.

The University of Queensland is a leader in teaching and research, having generated significant impacts in its fields of research than any other Australian university, according to the Excellence in University, according to the Excellence in Research for Australia (ERA) survey 2010.

UQ is above world standard in more broad categories of research and teaching: the Australian Good Universities Guide, the Asia Pacific and top 150 worldwide Rankings of World Universities: QS 43rd top 1% globally. The Economist Intelligence Unit’s Best Student Cities 2017 ranked Brisbane 7th in the world, and UQ 2nd most international university in Australia.

Top five-star rating for research: The Australian Good Universities Guide, the Asia Pacific and top 150 worldwide Rankings of World Universities: QS 43rd top 1% globally. The Economist Intelligence Unit’s Best Student Cities 2017 ranked Brisbane 7th in the world, and UQ 2nd most international university in Australia.
When you select your university, you connect with an institution that will be yours for the rest of your life. In the case of The University of Queensland (UQ), you gain the reputation of an institution that ranks among the world’s top one percent of universities, that is recognised for excellence in learning and research, and that has graduated leaders in virtually every field of endeavour.

Whether you intend to develop your existing expertise or to become competitive in a new area, UQ’s wide-ranging programs give you opportunities to distinguish yourself and make a positive impact.

UQ teachers, supervisors, and learning and research facilities are world-class, and our distinctive resources include Great Barrier Reef research stations, a new veterinary school in a subtropical rural environment, and a range of clinical schools that excel in medical and health training.

Part of the UQ Advantage for students comes from strong Australian and international employer linkages, which help ensure that our graduates continue to enjoy high employment rates.

International students from more than 130 countries contribute to our friendly, safe, and multicultural community in the subtropics. They bring perspectives from around the globe and enhance the university experience of all students and staff.

For many students, UQ’s diverse sporting, cultural and social amenities open doors to lifelong friends and professional contacts.

I believe the UQ Advantage fosters well-rounded global citizens – people who can not only succeed against global competition, but who can also emerge as responsible and inspirational leaders.

I invite you to join this community of leaders.

Professor Paul Greenfield AO
VICE-CHANCELLOR AND PRESIDENT
THE UQ ADVANTAGE

Why choose UQ? The University of Queensland offers a lifestyle that is the envy of many the world over: our internationally renowned, first-class education set in a relaxed, subtropical environment will help you get the “best of all worlds”.

GLOBAL REPUTATION

When you choose UQ you are choosing a truly world-class university.

In 2010, QS World University Rankings placed UQ in the top 50 universities in the world, Times Higher Education rankings 2010 placed UQ in the top one percent worldwide, and the 2010 Academic Rankings of World Universities study conducted by Shanghai Jiao Tong University ranked UQ among the top 20 universities in the Asia Pacific and in the top 150 worldwide.

As a founding member of the Group of Eight (the leading group of Australian universities that conduct 70 percent of all university research in Australia) and one of only three Australian members of Universitas 21, UQ is proud of its long-standing reputation for quality and excellence.

QUALITY PROGRAMS

UQ has the most comprehensive range of high-quality programs in Queensland, with around 375 programs and more than 4000 courses offered at undergraduate and postgraduate levels.

You can choose between coursework or research postgraduate degrees — or both — and emerge from UQ with the skills and knowledge you need to boost your career and meet the demands of today’s workplace.

Should you choose to focus on a research higher degree, you will be in good company: we have one of the highest PhD cohorts in the country and have recently graduated our 9000th doctoral candidate.

EXCELLENT TEACHERS

UQ has won more Australian Learning and Teaching Council awards than any other university — by 2010, a total of 75 since the national awards system began in 1997.

UQ has:
- a 100 percent success rate in the Carrick Citations for Outstanding Contributions to Student Learning, which recognise teaching excellence in higher education
- a student-centred approach to learning, enhanced by flexible options, a strong online program, and innovative teaching modes
- more than 2600 highly qualified academic staff dedicated to teaching and research, many of whom are recognised internationally as leaders in their fields.

VIBRANT CAMPUSES

As well as being a highly regarded place to research and study, UQ is a great place to meet new people, enjoy a range of sporting and cultural activities, and relax in a diverse and welcoming environment.

Our four main campuses, at St Lucia and Herston (in Brisbane), Ipswich, and Gatton, boast beautiful grounds in which you can relax, eat, drink, play, and shop. Our campuses offer:
- 120 social and academic clubs and societies
- 32 sports clubs
- world-class sporting facilities
- a broad range of cultural activities and performances, including theatre, dances, concerts, movies, debates, barbecues, markets, and art exhibitions.
Great Careers

UQ qualifications are highly regarded by Australian and international employers.

In the 2009 Employer Review of the QS rankings of world universities, UQ was ranked 51st for graduate employability. In Australia, our graduates enjoy an employment rate higher than the national average.
THE UQ EXPERIENCE

All about Brisbane and Queensland
Brisbane
Queensland

Our campuses
– UQ St Lucia
– UQ Ipswich
– UQ Gatton
– UQ Herston

Other UQ sites
– Teaching and research sites
– Research institutes

Helping you learn
– Library
– Information technology
– Teaching spaces
– Student Centres

Supporting you
– Academic and English language support
– Getting Started and Orientation
– Student services
– UQI - more for you
– Personal safety
– Diversity

Recharging
– Sport and fitness
– Entertainment
– Cultural activities
– Student clubs and societies

Campus services
– Healthcare
– Childcare and childcare centres (table)
– Worship and religion
– Food, shopping and commercial services

Where to live
– Airport reception and temporary accommodation
– Information sessions
– Accommodation options
– Residential colleges (table)

STUDY OPTIONS AT UQ

Postgraduate study options
– Pathways through UQ
– Coursework programs
– Research higher degrees

English language studies

Other study opportunities
– Study Abroad
– Exchange from UQ – UQ Abroad
– Learn a language at UQ

What do we mean?

RESEARCH HIGHER DEGREE PROGRAMS

Research higher degree programs
– The UQ Advantage
– Research Potential
– How to apply for research higher degree

POSTGRADUATE COURSEWORK PROGRAMS

Areas of Study (index table)
Agriculture, Animals, Food and Environment
Business, Economics, Law and Tourism
Engineering, Architecture and Information Technology
Health
Humanities, Social Science, Education and Arts
Science, Geography and Planning

FINANCIAL INFORMATION

Scholarships and financial support
– UQ scholarships for international students
– Australian Government scholarships
– Other scholarship opportunities
– UQ research higher degree scholarships

Living costs
– Statutory expenses
– General expenses
– Overseas Student Health Cover (OSHC)
– Students supporting dependants
– Employment options
– Expenses guide (table)

Tuition fees
– Coursework tuition fee calculation
– Tuition fees – postgraduate coursework programs (table)
– Research higher degree tuition fees
– Fee refund information

ADMISSION INFORMATION

Before you apply: academic entry
– For postgraduate coursework programs
– For research higher degree programs

English language requirements
– Demonstrating English language proficiency
– English – alternative tests and scores (table)

The application process
– For research higher degree programs
– For postgraduate coursework programs
– Visas

FURTHER INFORMATION

UQ online
Helpful online resources
UQ partners
English language scholarships (ELS)
Application forms
– English language studies (purple)
– Graduate coursework studies (green)
Maps

– Throughout this publication, information panels provide web and contact details for further information.
– All prices are quoted in Australian dollars (AUD$).
– Definitions of some common University terms are provided in What do we mean? on page 34.
THE UQ EXPERIENCE

While study is a high priority at UQ, we also have a diverse range of sporting, cultural, and recreational activities that will make your experience one to remember.

Hamdi Aden, UQ Student, Political Sciences and Languages
South-east Queensland is famous for its relaxed lifestyle and easy access to world-renowned natural attractions.

**Brisbane**

As Australia’s third largest city, Queensland’s capital is a vibrant hub for visitors and locals alike.

With a population of around 1.8 million, Brisbane is big enough to offer the advantages of a modern city, but small enough to retain the “country” charm and friendliness for which it is renowned.

Its unique “Queenslander” style architecture, inner-city beach, rainforest gardens, and cosmopolitan shopping and entertainment centres all add up to Brisbane being a “must-see” destination. The subtropical climate is another key attraction.

When visiting the inner city, you will find the Brisbane River, parklands, museums, art galleries, a casino, malls, shopping districts, and a host of cosmopolitan restaurants and cafes.

The thriving arts and cultural scene, along with an action-packed sports program, ensure you will always find entertainment to suit.

Within an hour’s drive south of the city you will discover the golden beaches and theme parks of the Gold Coast. A little further north of Brisbane are the beautiful Sunshine Coast beaches, plus national parks, rainforests, and attractions such as Australia Zoo.

Considered one of the major business hubs in Australia, Brisbane offers easy access to the Asia Pacific region. Most major Australian and international companies have an office here.

Just seven kilometres from the Central Business District (CBD) is UQ’s St Lucia campus, a significant local landmark. UQ has played a key role in the history of the city for more than one hundred years.

**Brisbane – facts and figures**

**Brisbane**
- Capital city of the State of Queensland, Australia

**Population**
- 1,871,600 (Brisbane city and surrounds)
- 4,498,900 (Queensland)
- Brisbane is Australia’s third largest city after Sydney and Melbourne

**Time Zone**
- GMT/UTC + 10 hours

**Language**
- English
- Australia is a multicultural country so you will hear people speaking a variety of languages

**Currency**
- Australian Dollar (AUD$)

**Climate**
- Subtropical
- Summer: December to February; Autumn: March to May; Winter: June to August; Spring: September to November
- Summer maximum average temperatures are around 29° Celsius (84° Fahrenheit)
- The average maximum daytime temperature in winter is around 21° Celsius (70° Fahrenheit)
- You should wear a hat, cool clothing that protects from the sun, and maximum UV-protection (30+) sunscreen during summer
- You will need a long-sleeved jacket and warm clothes during the early morning and evening in winter


Brisbane City Council
www.brisbane.qld.gov.au

Our Brisbane
www.ourbrisbane.com

Things to do in Brisbane
www.thingstodo.com/au/queensland

Study Brisbane
www.studybrisbane.com.au

---

“Brisbane is an incredible city. Its weather is amazing, which encourages sport and generally living a healthy lifestyle. It has everything a big city has, but with a provincial energy, which makes you feel comfortable.”

ALEJANDRA BUSTOS SABAL, CHILE (ICTE STUDENT)
QUEENSLAND

Queensland is the engine room for economic growth in Australia. Strong business investment generates tens of thousands of new jobs every year.

Along with a pleasant climate, diverse scenery, and booming economy, Queensland has something that will appeal to everyone. Temperatures across the state are quite moderate. But if it is variety you are after, Queensland’s landscapes have plenty to offer, from tropical rainforests in the north (including the world’s oldest, the Daintree), to deserts in the west, and golden beaches in the south. Queensland also boasts some of the largest sand islands in the world — Fraser, Stradbroke, and Moreton — a magnet for nature lovers.

Alongside the east coast, stretching for more than 200 kilometres, you will find the Great Barrier Reef, one of the “Natural Wonders of the World” and home to around 1500 species of fish and 350 types of coral.

West of Queensland’s Great Dividing Range are mine sites and huge cattle and sheep properties. The unique red and brown of Queensland’s outback spans around 800,000 square kilometres.

It is from here that much of the State’s wealth is generated, but the Queensland Government’s “Smart State” initiative has also supplemented economic growth. Since 1998, more than $3.6 billion has been invested in science, research, and innovation, and it is paying off: Queensland is now home to a diverse range of market-leading industries, including advanced manufacturing, alternative and renewable fuels, aviation and aerospace, biotechnology, creative industries, environmental and mining technologies, information and communication technology, nanotechnology, and therapeutic medicines and devices.

Tourism is another industry that has helped Queensland keep Australia ranked as the most resilient economy in the world for five of the past six years.

Study Queensland
www.studyqueensland.qld.edu.au
Tourism Queensland
www.tq.com.au
OUR CAMPUSES

With four main campuses located in and around Brisbane, Queensland, you are sure to find the lifestyle and location that suits you best.

UQ ST LUCIA

UQ's St Lucia campus is renowned as one of Australia’s most attractive university campuses and is just a 10-minute drive from Brisbane’s vibrant city heart (see page 6).

Bounded by the Brisbane River on three sides, the 114-hectare site provides a perfect study, research and living environment. UQ St Lucia unites the vitality of a modern campus with the tradition of an established university.

The gracious sandstone buildings, parklands, and lakes encompass world-class teaching and research facilities — including Queensland’s largest research library — plus fully-equipped laboratories and lecture theatres.

You will find everything you need on campus: shops, banks, restaurants, refectories, a post office and a cinema. Our excellent sporting venues, open to both students and the general public, include an Olympic-sized pool, tartan track, gymnasium, eight playing fields, and a tennis centre. Market vendors offer a variety of gifts and clothing at stalls each Wednesday.

You can even live on campus in one of the many residential colleges.

Transport

You can reach UQ St Lucia by bus, CityCat ferry, bike, and car from surrounding suburbs and the city. The Eleanor Schonell pedestrian and bus bridge links UQ to Brisbane’s southern suburbs.

You can park in metered spaces from $3 a day. However, casual car parking is in high demand and we encourage you to consider other transport options.

UQ St Lucia

www.uq.edu.au/about/st-lucia

Distance and travelling time

<table>
<thead>
<tr>
<th>DISTANCE FROM UQ ST LUCIA TO</th>
<th>KILOMETRES</th>
<th>MINUTES DRIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>UQ Gatton</td>
<td>90</td>
<td>65</td>
</tr>
<tr>
<td>UQ Ipswich</td>
<td>44</td>
<td>36</td>
</tr>
<tr>
<td>UQ Herston</td>
<td>10</td>
<td>20</td>
</tr>
<tr>
<td>Gold Coast</td>
<td>87</td>
<td>60</td>
</tr>
<tr>
<td>Sunshine Coast</td>
<td>105</td>
<td>75</td>
</tr>
<tr>
<td>Brisbane CBD</td>
<td>7</td>
<td>10</td>
</tr>
</tbody>
</table>

Left: UQ St Lucia looking towards Brisbane CBD; Below: Walking by the lakes
UQ IPSWICH
UQ Ipswich provides a uniquely personalised learning environment. Open since 1999, UQ Ipswich offers small class sizes, easy access to teaching staff, and excellent facilities that were purpose-built to enable the latest technology.

You will be part of a friendly local community, both on- and off-campus.

You will also find a range of support, amenity, and recreational services, including a bookshop, cafés, a multipurpose court for tennis, basketball and netball, a sports oval, a cardio-gymnasium, and a full range of health services.

Should you decide to live locally, you have several accommodation options close to campus from which to choose (see page 25).

Ipswich city
Known as Australia’s heritage city, Ipswich is 40 kilometres from central Brisbane and home to more than 160,000 residents in one of Australia’s fastest growing regions.

Having won an international Liveable Communities Award, the city has a wealth of facilities — art galleries, parks and gardens, a cultural centre, restaurants and coffee shops, shopping malls, hospitals, a large public library, and many sporting facilities.

Transport
A University-operated bus service runs between Ipswich, St Lucia and Gatton campuses. You can also buy combined rail/bus tickets enabling travel on both Queensland Rail and the local Translink bus services, which stop at UQ Ipswich. Car parking is available on campus for $1 per day.

Distance and travelling time

<table>
<thead>
<tr>
<th>DISTANCE FROM UQ IPSWICH TO</th>
<th>KILOMETRES</th>
<th>MINUTES DRIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>UQ St Lucia</td>
<td>44</td>
<td>36</td>
</tr>
<tr>
<td>UQ Gatton</td>
<td>55</td>
<td>40</td>
</tr>
<tr>
<td>UQ Herston</td>
<td>47</td>
<td>40</td>
</tr>
<tr>
<td>Gold Coast</td>
<td>95</td>
<td>60</td>
</tr>
<tr>
<td>Sunshine Coast</td>
<td>150</td>
<td>105</td>
</tr>
<tr>
<td>Brisbane CBD</td>
<td>44</td>
<td>35</td>
</tr>
</tbody>
</table>

UQ Ipswich
www.uq.edu.au/ipswich
Ipswich City Council
www.ipswich.qld.gov.au
Ipswich Tourism
www.ipswichtourism.com.au
OUR CAMPUSES

UQ Gatton delivers excellence in agricultural and natural resource sciences.

UQ Gatton offers a relaxed, friendly atmosphere and you will enjoy the benefits of being close to the major centres of Brisbane, Ipswich and Toowoomba. Just over an hour’s drive west of Brisbane, the campus offers a unique blend of modern teaching facilities, well-equipped laboratories, and historic buildings.

As a UQ Gatton student you will gain a more personalised education while still being part of a large university with international standing.

The campus is home to several world-class facilities including:

- Centre for Advanced Animal Science
- UQ Veterinary Medical Centre
- Veterinary Clinical Skills and Research Facility
- modern Pre-Clinical Teaching Laboratories
- Native Wildlife Teaching and Research Facility
- climate-controlled research greenhouse
- Pesticide Wind Tunnel Research Facility.

The campus also operates commercial production units to support teaching, research and hands-on training. The programs offered in the areas of agribusiness and economics, agriculture and horticulture, animals and equine studies, environment, food, natural resources and veterinary science are internationally recognised as among the best of their types in Australia.

Take advantage of UQ Gatton’s range of medical, welfare, counselling and learning support services, and its numerous sporting and recreational activities. Campus amenities include a post office, childcare centre, bookshop, café, banking facilities, and a licensed club.

You can also live on-campus if you wish (see page 25).

Lockyer Valley Shire

Gatton is a thriving town of 16,000 people in the Lockyer Valley, just five kilometres from UQ Gatton and 90 kilometres west of Brisbane. Toowoomba, a city of 155,000 people, is the regional capital of the Darling Downs and is a 30-minute drive away.

The picturesque landscape includes rich farming land, and tourist attractions such as hot-air ballooning, horse-riding, and antique-fossicking.

Gatton offers many services and facilities, including supermarkets and shops, accommodation, visitors’ information centre, a hospital and other medical services, a civic centre, restaurants, banks, public library, recreational facilities, a showground, golf course, and football club.

Transport

During semester, the University-operated express bus service runs four times each weekday, from UQ St Lucia to UQ Ipswich, then UQ Gatton and return.

Express coaches run between Brisbane and Toowoomba, and a bus/rail service links Gatton and Brisbane.

You will also find ample free, on-campus parking all year.

UQ Gatton

www.uq.edu.au/gatton

Lockyer Valley Regional Council

www.lockyervalley.qld.gov.au

Distance and travelling time

<table>
<thead>
<tr>
<th>DISTANCE FROM UQ GATTON TO</th>
<th>Kilometres</th>
<th>Minutes Drive</th>
</tr>
</thead>
<tbody>
<tr>
<td>UQ St Lucia</td>
<td>90</td>
<td>65</td>
</tr>
<tr>
<td>UQ Ipswich</td>
<td>55</td>
<td>40</td>
</tr>
<tr>
<td>UQ Herston</td>
<td>92</td>
<td>65</td>
</tr>
<tr>
<td>Gold Coast</td>
<td>170</td>
<td>90</td>
</tr>
<tr>
<td>Toowoomba</td>
<td>40</td>
<td>30</td>
</tr>
<tr>
<td>Brisbane CBD</td>
<td>90</td>
<td>60</td>
</tr>
</tbody>
</table>
UQ HERSTON

Herston is UQ’s main campus for clinical health teaching and research.

Close to Brisbane’s CBD, the campus is located alongside the Royal Children’s Hospital (RCH) and Royal Brisbane and Women’s Hospital (RBWH).

UQ Herston is home to the School of Medicine, the School of Population Health, the School of Nursing and Midwifery’s research activities, and the Faculty of Health Sciences office. (Health Sciences Schools and facilities can also be found at UQ St Lucia, UQ Ipswich, and other major hospitals.)

Co-locating UQ Herston with a major teaching hospital demonstrates UQ’s commitment to working closely with health professionals and researchers in Queensland to deliver innovative and contemporary education programs. As a student, you will benefit from this integration into the Herston hospital precinct, which also includes several major medical research centres.

The newly renovated Health Sciences Building in the heart of the hospital provides you with advanced learning facilities, including mock hospital wards, rooms for clinical bedside coaching and group work, and a unique pathology learning centre with Australia’s largest range of human specimens. The Herston Health Sciences Library is another valuable information resource.

UQ Herston also houses:

– UQ Centre for Clinical Research
– Centre for Military and Veterans Health
– Centre for Online Health
– Australian Centre for International and Tropical Health and Nutrition (ACITHN)
– Centre for Indigenous Health
– Queensland Children’s Medical Research Institute.

Transport

Travel to UQ Herston by public transport is easy. Bus stops are located on Herston Road, near the RCH, and on Bowen Bridge Road near the RBWH. Or you can catch a train to Brunswick Street or Bowen Hills stations, a short walk away from the campus. Visit www.transinfo.qld.gov.au for more information.

Postgraduate students can park on-campus from $3 per day.

UQ Herston

www.uq.edu.au/about/herston-campus

Royal Brisbane and Women’s Hospital


Distance and travelling time

<table>
<thead>
<tr>
<th>DISTANCE FROM UQ HERSTON TO</th>
<th>KILOMETRES</th>
<th>MINUTES DRIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>UQ St Lucia</td>
<td>10</td>
<td>20</td>
</tr>
<tr>
<td>UQ Gatton</td>
<td>92</td>
<td>65</td>
</tr>
<tr>
<td>UQ Ipswich</td>
<td>47</td>
<td>40</td>
</tr>
<tr>
<td>Gold Coast</td>
<td>80</td>
<td>55</td>
</tr>
<tr>
<td>Sunshine Coast</td>
<td>100</td>
<td>70</td>
</tr>
<tr>
<td>Brisbane CBD</td>
<td>3</td>
<td>5</td>
</tr>
</tbody>
</table>
OTHER UQ SITES

As well as its four main campuses, UQ operates in approximately 50 sites throughout Queensland — in hospitals, on farms and islands, and even in an experimental mine.

TEACHING AND RESEARCH SITES

UQ’s diverse facilities off-campus include:
- marine research stations at North Stradbroke Island, Heron Island, and Low Isles
- the University Mine and the Julius Kruttschnitt Mineral Research Centre at Indooroopilly, in suburban Brisbane
- seismograph stations at Mount Nebo and Charters Towers
- numerous veterinary science teaching and research centres
- agricultural sciences farms at Mount Cotton and Redland Bay
- the UQ Business School Downtown in Brisbane’s CBD
- the School of Dentistry, in Brisbane’s CBD
- teaching hospitals, health centres, and other medical research facilities through Brisbane, the Gold Coast, and other parts of Queensland.

RESEARCH INSTITUTES

UQ supports a broad and comprehensive research profile, while investing strategically in selected areas to develop critical mass and internationally recognised strengths.

UQ’s existing research strengths have evolved into eight internationally significant, interdisciplinary research institutes, many of which offer study opportunities for students. By combining modern infrastructure with a culture that champions research excellence, UQ’s institutes have attracted a community of more than 1500 scientists, social scientists, and engineers from Australia and around the world.

Queensland Alliance for Agriculture and Food Innovation (QAAFI)
The newest of UQ’s Institutes, QAAFI draws together 100 research teams from 12 UQ and Queensland Government sites throughout the state. It represents the biggest alliance in tropical and subtropical agriculture and food research and development in Australia’s history.

Research
QAAFI scientists will generate discoveries that lead to improved productivity and international competitiveness within Australia’s food, fibre and agribusiness industries. Research is structured under three centres — the Centre for Plant Science, the Centre for Animal Science, and the Centre for Nutrition and Food Sciences.

Education
QAAFI will offer valuable and unique cross disciplinary study opportunities to the next generation of agricultural scientists. It will support the best research training and teaching that will be available in Australia and will seek to attract the highest calibre students nationally and internationally.

Industry innovation
The prime focus of QAAFI will be Queensland priorities, but it will also establish high international visibility, especially in the tropical and subtropical agriscience arena. Its aim is to accelerate the transfer of research discoveries from the laboratory to the farm and supermarket.

Queensland Alliance for Agriculture and Food Innovation (QAAFI)
www.qaaafi.uq.edu.au

Australian Institute for Bioengineering and Nanotechnology (AIBN)
The AIBN has moved beyond traditional boundaries to focus its research in areas that will alleviate current problems in human health, manufacturing, information technology and the environment.

The unique capabilities of the AIBN come from merging the skills of more than 360 engineers, chemists, biologists, and computational scientists to conduct world-class research programs in nano-scale science, technology, and engineering, coupled with a commitment to translating this research into commercial outcomes.

AIBN research
The AIBN has a dynamic, multidisciplinary research environment with teams working at the interface of the biological, chemical and physical sciences. The Institute has research programs in the areas of:
- delivering therapeutic agents using polymer chemistry to improve efficacy; using virus-like particles to develop new vaccine technologies that change the way we combat infectious diseases, including influenza and arthritis; and using needle-free transdermal technologies to vaccinate against and treat major diseases such as malaria and influenza
- using metabolic engineering of cells to produce new drugs
- combining stem cell biology with novel scaffolds for regenerative medicine
- developing nanomaterials for orthopaedic applications, enzyme encapsulation and biosensors
- using biosensors to develop early detection, monitoring and treatment systems for cancer
- working on polymer nanocomposites to form a next-generation insulation for Cochlear implants
- putting a focus on improvements in energy and the environment through high performance hydrogen storage materials, photocatalysts for environment remediation and novel membranes for water desalination and recycling.

Research training at the AIBN
The AIBN is dedicated to providing unparalleled training opportunities for research higher degree students. AIBN researchers have collaborative links with laboratories all over the world, providing extensive opportunities to enrich the training process.
The University of Queensland Diamantina Institute

The UQ Diamantina Institute brings together clinicians, clinical researchers and scientists working on some of today’s most important health problems, including cancer, vaccines against infectious disease, diabetes and arthritis.

The Institute’s goal is to develop a better understanding of the molecular and cellular basis of disease, and to translate that understanding into practical outcomes for patients, through design and testing of new prevention strategies and treatments.

The Institute is based at the Princess Alexandra Hospital and has around 200 scientists, students and support staff working together with clinicians to turn scientific discoveries into better treatments.

The UQ Diamantina Institute’s achievements include contributing to the development of the world’s first vaccine to prevent cervical cancer, of which more than 40 million doses have been administered to woman and girls in over 110 countries around the world. Research highlights also include the identification of a novel mechanism that has led to the development of a rheumatoid arthritis immunotherapy, which is currently undergoing clinical trials.

Research programs are conducted in areas as diverse as immunotherapy, genetics, cancer, and immune responses to infectious diseases, while the Institute retains a common focus on the translation of basic science into novel prophylactics and therapies.

The UQ Diamantina Institute has successfully incubated three start-up companies with interests in vaccine technology, the treatment of obesity and the management of autoimmune disease.

Collaborations

Through extensive collaborations with scientists within UQ’s Schools, Centres and other Institutes, its affiliated hospitals, and with colleagues worldwide, the UQ Diamantina Institute maintains its scientific and clinical research at the cutting-edge internationally, while also delivering practical outcomes for patients.

Global Change Institute (GCI)

Our world is changing at an ever-quicker pace. Never before has the global community faced challenges of the scale and speed that it does today. Escalating global population, a changing climate, and increasing demand on resources place enormous challenges on Australia and the world.

The Global Change Institute at The University of Queensland focuses on providing expert-based innovations for the problems and opportunities of today and tomorrow.

Harnessing the efforts and brilliance of UQ’s thousands of researchers, the Global Change Institute will focus on key challenges such as business sustainability, environmental health, food security, landscapes and biodiversity, oceans and coasts, renewable energy, and water in the context of climate change, population change, and technological solutions.

The Global Change Institute will engage in:
- provision of expert-based solutions to the challenges of global change
- transfer of research into knowledge products that can inform technology and management decisions within Australia and internationally
- innovative approaches to postgraduate and undergraduate education, as well as providing education and training opportunities to the wider community

- facilitating funding opportunities for collaborative solution focused research.

Global Change Institute
www.gci.uq.edu.au

Institute for Molecular Bioscience (IMB)

The IMB is internationally recognised as a globally competitive centre for molecular bioscience research.

The IMB’s highly collaborative environment brings together biologists, geneticists, chemists, mathematicians, and bioinformaticians to exchange ideas and work together to better understand complex scientific processes.

Researchers at the IMB investigate genes, proteins and small molecules in these interdisciplinary teams in order to understand disease and develop new pharmaceuticals, therapies and diagnostics. In addition to biomedical research, the IMB has scientists studying green energy, environmentally friendly pest control, and information technology.

Its researchers are particularly interested in:
- genetic programming of mammalian development and variation
- mapping the structure, growth and dynamics of mammalian tissues and cells
- understanding cell architecture and trafficking
- developing new medicinal and technologies.

IMB researcher groups contribute to national research programs and have ongoing collaborations with groups around the world. The IMB not only contributes at the international level, but is also a leader in the advancement of this area of science. The IMB’s students are an integral part of this contribution and advancement. The hallmark of the IMB Graduate Program is its commitment to providing students with a well-rounded experience reaching beyond the focus of the individual’s research project, while still providing expert training in a specialised field of study within an advanced research facility.

For more information on student opportunities at the IMB, including scholarships and relocation allowances, please see the IMB website.

Commercialisation

The IMB’s research outcomes are protected and commercialised by the University-owned technology transfer corporation IMBcom Pty Ltd.

Institute for Molecular Bioscience (IMB)
www.imb.uq.edu.au
IMBcom Pty Ltd
www.imbcom.com.au
Institute for Social Science Research (ISSR)

UQ’s goal of addressing important societal problems with world-class research was significantly advanced through the opening of ISSR in 2007.

ISSR exists to consolidate and concentrate social science research expertise at the university, to undertake multidisciplinary problem-oriented research into topics and issues of importance to Australia, and to provide high quality training and research opportunities for research higher degree students.

ISSR is concerned with contributing and making a difference to the big questions that face Australia today. How can we secure future prosperity and wellbeing? How can we tackle environmental challenges such as climate change or ensuring a sustainable future water supply? How can the social sciences contribute to safeguarding national and personal security?

These kinds of questions require strong evidence-based social science research to understand and explain the challenges facing society, individuals and communities; to develop appropriate responses to these challenges; and to assess and evaluate how adequate these responses are.

The Institute encourages collaboration across UQ and also plays a leading role in national initiatives aimed at enhancing social science research in Australia. By engaging extensively with the end-users of research in government and the private and community sectors, it develops relevant programs of work and provides purposeful training and other services.

One of ISSR’s defining characteristics is its strong quantitative and analytical focus, complemented by high-level expertise in qualitative methods that adopt methodological rigour.

ISSR researchers consistently develop and investigate new research methods, enhanced by some of the most advanced and sophisticated research infrastructure in the country for social science research.

ISSR’s six research program areas:
- Employment and Education
- Sustainability and Environment
- Policing and Security
- Policy Analysis
- Research Methodology
- Social Wellbeing, Health and Housing.

Institute for Social Science Research (ISSR)
www.issr.uq.edu.au
Queensland Brain Institute (QBI)

Neuroscience is entering an era of accelerated discovery, promising increased understanding of brain development, disease, and neurological disorders, as well as improved therapeutic treatments for patients.

QBI Foundation Director Professor Perry Bartlett FAA heads a dynamic Faculty of 28 leading neuroscientists.

The Institute has taken the unique strategic approach of working to discover the fundamental mechanisms that regulate brain function. QBI neuroscientists investigate neural function across the evolutionary ladder using molecular, electrophysiology, computational, and behavioural approaches. The Institute’s modern facilities include single and multi-photon cellular imaging, a 16.4 Tesla animal MRI and 4T human MRI for advanced imaging, plus a cell-sorting facility and extensive capabilities in animal and human behavioural testing. QBI’s new $63 million facility accommodates more than 300 scientists and support staff.

Research linkages

QBI scientists work collaboratively with many research groups, including the Centre for Advanced Imaging, the Institute for Molecular Bioscience, the Australian Institute for Bioengineering and Nanotechnology, and the Queensland Centre for Mental Health Research.

Internationally, QBI has research partnership agreements with the Chinese Academy of Science - Institute of Neuroscience (China), the Chinese Academy of Science - Institute of Biophysics (China), the RIKEN Brain Science Institute (Japan), The University of Auckland (New Zealand), the Medical University of South Carolina (USA), the Tata Institute of Fundamental Research (India), and Zeiss Australasia.

Sustainable Minerals Institute (SMI)

More and more, Australia’s mining industry has to deal with the concept of responsible growth – growth that makes economic sense and is environmentally and socially responsible.

As a result, the industry is increasingly turning to UQ’s SMI for new and unique ways of addressing these responsibilities.

SMI’s research is driven by the need to identify the significant challenges facing the minerals industry, and to capitalise on the breadth of its Centres’ research capacity.

The challenges include:
- more effective energy systems
- the management of water
- optimising resource extraction
- human factors interfacing with mining plant
- planning for mine closure
- social impact issues
- the meaning and application of sustainable development principles.

Research centres

The SMI encompasses the Julius Kruttschnitt Mineral Research Centre, the Centre for Mined Land Rehabilitation, the WH Bryan Mining Geology Research Centre, the Minerals Industry Safety and Health Centre, the Centre for Social Responsibility in Mining, and the Centre for Water in the Minerals Industry.

Areas of research that would be of interest to postgraduate students include:
- social and behavioural research associated with communities and their interaction with major industries
- use of mathematical modelling for technical, environmental, spatial, and mineral economics problems
- examination of the principles of sustainable development
- development of energy efficient mining systems and mineral processing
- application of risk analysis methodology in safety, health and environmental applications.

Queensland Brain Institute (QBI)

www.qbi.uq.edu.au

Sustainable Minerals Institute (SMI)

www.smi.uq.edu.au
HELPING YOU LEARN

Attending university is not just about lectures: other services are available to help you achieve your study goals. At UQ we are fortunate to have world-class facilities that will ensure you do just that.

LIBRARY

With the largest research library in Queensland, UQ provides excellent collections, facilities, services and assistance, both online and in-person, for all your research and study needs.

To enrich world-class scholarship, the Library features:

- 15 branches across four UQ campuses as well as other locations, including major teaching hospitals and the Dental School
- more than 2.5 million books, tens of thousands of print and electronic journals, a large e-Book collection, multimedia, manuscripts, pictorial collections, microfilm, significant archival collections, and an online reference collection
- learning spaces for students to work individually or in groups
- more than 1200 computers for student use and some laptops available for loan
- Internet access
- facilities for student laptops, including access to the UQconnect wireless network and laptop recharge stations
- information specialists who provide expert assistance to students
- referencing software, training, and support
- Ask a Librarian email and online chat service
- generous borrowing privileges
- photocopying and printing facilities
- tours for new students
- friendly and helpful staff
- free information skills training to help students access and use library resources for successful research.

UQ Library
www.library.uq.edu.au
Email universitylibrarian@library.uq.edu.au
Phone +61 7 3346 4312
Ask a Librarian
www.library.uq.edu.au/asklib

INFORMATION TECHNOLOGY

UQ has always been a technology leader in Australian universities, providing students with the latest IT and online services.

As a UQ student, you will be provided with a free UQconnect internet account that has a generous download quota, and can be accessed both on- and off-campus.

Connecting more than 18,000 computers, UQ’s on-campus internet service is one of

“...The library branches are open very late and you can book rooms for group meetings. The rooms are generally fully equipped with big screens, computers and projectors, and the library booking system is very efficient. The UQ Library website is really useful to find journal articles of good quality or to make a reservation for a book very quickly.”

CHAFIK BOUJADA, FRANCE
(MASTER OF ENGINEERING - SYSTEMS ENGINEERING)

Students Emilita Krisanti Cornain (Indonesia) and Rony Cheriyam (India) in the Biological Sciences Library, UQ St Lucia
the fastest and most advanced information networks in the world. It includes a substantial indoor and outdoor wireless network at all major campuses, as well as to and from UQ St Lucia on the CityCat ferry service.

Along with your Internet account, you will also receive a UQconnect Email+ for Life account, which includes an email address that can be used even when you finish studying at UQ, along with a suite of services such as online collaboration tools and online storage. Other online student services include:

- discounted full service Internet account rates through UQconnect, UQ’s own Internet Service Provider (ISP)
- access to free and discounted software
- my.UQ, a personalised portal to online student services, which can be used to check email and personal student records, study resources, and calendars
- online enrolment, lecture and tutorial notes, discussion groups, and class timetables
- access to online learning material for all Year One to Three undergraduate courses
- access to information related to UQ and your courses through iTunes U
- access to lecture recordings from many of our courses 24 hours a day, seven days a week
- free computing help and training from Ask I.T.
- an IT HelpDesk which provides telephone and online IT support seven days a week.

UQSchoolsNet, which connects Queensland secondary schools to the University’s network and to each other, is another UQ initiative.

TEACHING SPACES
UQ’s four major campuses have more than 180 teaching rooms, which range from collaborative teaching and learning spaces, to seminar rooms and traditional lecture theatres, to laboratories and practical training areas that cater for specialised needs.

Large lecture theatres are fitted with a range of modern teaching technology tools. Many have Lectopia installed which enables lectures to be recorded for online access. Video-conferencing is also available in selected rooms.

The University’s innovative Collaborative Teaching and Learning Centres (CTLC) are equipped with the latest audiovisual teaching equipment and consist of a series of spaces that allow for group work, teaching, photocopying, printing and recreation.

New facilities, such as the Advanced Concepts Teaching Space (ACTS) — which has individual touch screens and devices for iPods and recording mechanisms — allow students to interact directly with teachers.

By meeting current industry standards and expectations, UQ ensures that you will be prepared for business and commercial facilities when you graduate.

Facilities
www.uq.edu.au/facilities

STUDENT CENTRES
UQ’s Student Centres are the first point of contact for all student administration and general enquiries and can be found on each campus.

Student Centres provide information on local and international student issues, plus forms and service for:

- academic records
- admission procedures
- enrolment procedures
- examinations and assessment
- fees
- graduation
- grievance procedures
- ID cards
- mySI-net (online enrolment system)
- prizes and scholarships
- traffic and parking
- visa extensions and queries.

You can also check information about these issues online via mySI-net (enrolments, changing plans and courses), myAdvisor (study advice), and my.UQ (email and access to other student-related websites).

Student Centres
www.uq.edu.au/student-centre

Information Technology Services (ITS)
www.its.uq.edu.au

UQconnect
www.uqconnect.net
Phone +61 3365 6000
or 1300 738 082 Australia-wide
Email info@uqconnect.net

Ask I.T.
http://askit.uq.edu.au
Email help@askit.uq.edu.au
Phone +61 7 3365 8811
SUPPORTING YOU

As an international student far from home, family, and friends, we realise that you may need a little help. Our support services help you settle in and enjoy your stay.

ACADEMIC AND ENGLISH LANGUAGE SUPPORT

We encourage all new international students to attend these programs at no additional charge.

English language support
You can attend English language support courses available through UQ’s Institute of Continuing & TESOL Education (ICTE-UQ) and learn English language and related academic skills required for successful study at all levels.

English for Specific Purposes: Academic Communication Skills (ESP:ACS)
ESP:ACS is a full-time, three-week course offered immediately before Orientation each semester at no additional charge. You will learn English language and study skills, and about how life works in Australia (please note that you will have to choose between JSAPP — see next column — and ESP:ACS as they are held at the same time).

English for Academic Communication (EAC)
EAC is an eight-week, part-time course offered at no additional charge throughout each semester for students who need help with their English language and study skills. You can choose from writing, speaking, listening, and reading class options.

Find information on ICTE-UQ courses on page 30, ESP:ACS and EAC registration forms are available online at: www.icte.uq.edu.au/englishcourses/englishsupport

ICTE-UQ
www.icte.uq.edu.au
Email tesol.enrol@icte.uq.edu.au
Phone +61 7 3346 6770
Fax +61 7 3346 6771
CRICOS Provider Number 00091C

GETTING STARTED AND ORIENTATION

A compulsory Getting Started session and an Orientation for international students take place before classes begin.

Getting Started
International students will find attending a Getting Started session within a few days of arrival very useful. The one- to two-hour session is designed for people new to Brisbane and covers:

- city, locality, and campus maps
- how to enrol and get your student ID card
- “O Week” (the University-wide orientation week) activities
- banking in Australia
- getting health insurance cards
- making contact with other students
- location of schools and childcare for those with families
- public transport and student discounts.

These sessions are also run weekly throughout the year and more often during intake periods.

JSAPP
The Jump Start Academic Preparation Program (JSAPP) is conducted in the week before Orientation Week and is offered at no additional cost for all UQ students. The JSAPP creates a friendly and supportive environment to help you make the transition to a new educational institution and a new cultural setting, and offers an ideal beginning to your studies at UQ. It is a great opportunity to meet with other students as well as establish contact with staff who can help you during your degree.

JSAPP covers topics that will help you with your academic and study skills, ensure that you know how to use various IT and online tools used at UQ, and will introduce you to your peer mentor who will provide guidance and support in the first semester. If you have a good understanding of English we strongly recommend that you attend the JSAPP, particularly if you have not undertaken tertiary study in Australia previously. If you have concerns about your English language skills you should register instead for the ESP:ACS, and attend free Student Services workshops conducted throughout the semester. For further information please visit www.uq.edu.au/student-services/jsapp (please note that you will have to choose between the ESP:ACS program — see previous column — and JSAPP as they are held at the same time).

Student Services
www.uq.edu.au/student-services

Compulsory Orientation
The International Student Welcome is a compulsory session that provides an overview of:

- services and support available at UQ
- UQ’s special resources and facilities
- legal obligations for student visas.

Following the official welcome, separate Orientation sessions are held for full degree, and study abroad and exchange students. These sessions offer more specific information and advice on issues such as enrolment, the library, learning assistance, and living and travelling in Australia.
“O Week”

“O Week” is a University-wide celebration for all students who are starting their studies at UQ. Held in the week before the start of Semesters 1 and 2, it is an excellent opportunity to meet people and make friends soon after arrival in Brisbane. There are special sessions for international students on finding part-time work, safety, support for families of international students (see page 93), and the Australian health system. Other highlights include campus tours, advice and information about specific programs and courses, and entertainment and cultural activities.

Mini Orientations are also held throughout the year for international students who arrive after the start of lecture periods.

Getting Started
www.uq.edu.au/student-services/getting-started
Orientation
www.uq.edu.au/orientation
Mini Orientation
www.uq.edu.au/student-services/Mini-orientation

STUDENT SERVICES
UQ provides free, accessible, integrated and professional support services in several areas.

Student Services staff are committed to helping you by way of a range of free, confidential services. Facilities at each campus include group seminars and workshops, small group sessions, individual appointments, and online resources.

Disability support
UQ is committed to making teaching, learning, and the physical environment accessible for students. If you have a disability you should contact a Disability Advisor the year before you intend to commence studies at UQ, and they will then work closely with you to make any necessary adjustments.

Disability Advisor
www.uq.edu.au/student-services/Disability
Phone (07) 3365 1704

International Student Advisors
International Student Advisors provide a range of services and assistance for international students from before arrival through to departure. They provide information on arriving and studying at UQ, and living in Brisbane. International Student Advisors can also help answer questions about health services, family matters, schooling or childcare, social events, and cultural or religious organisations.

The online International Student Guide (www.uq.edu.au/international-guide) is an excellent resource that provides essential and up-to-date information for international students.

Mates@UQ
Student Services coordinates the Mates@UQ program, which encourages social and academic networks between Australian and international students. It is a great way to meet new people from many different countries, take part in a range of social and learning activities, and improve your English conversation skills.

Mates@UQ
www.uq.edu.au/student-services
Email mates@uq.edu.au

Student counselling
Student counsellors are professionals who can help you with many issues, including dealing with crises, relationship problems, cross-cultural communication, and adjusting to university life.

Counselling provides somewhere to talk about problems — from everyday hassles to those that seriously affect your ability to function at university — and is an opportunity to work out solutions to your problems.

Learning assistance
Learning advisors are available to help students develop core academic skills to achieve the best possible outcomes at university. More than 20 academic study skills workshops run each week during the teaching semester. The workshops are cycled to take into account student learning differences. Sessions address writing, reading, studying, exam preparation, time management, and many other areas. Many of these workshops are also held within lectures and tutorials.

As well as the learning workshop program, you can also consult with learning advisors individually.

Careers and graduate employment
You can find help about your career and employment goals through:
– Career Plan Consultations, which help you develop an individual action plan
– information sessions and online resources on vacation, graduate, and volunteer work, careers, industries and industry linkages, career questions, and internships
– Career Development Learning (CDL) strategies, such as résumé writing, interview skills, networking, leadership skills, and presentation points
– employer and industry visits, seminars, and events.

The Careers Unit also provides UQ Careerhub, an exclusive online jobs board for UQ students and graduates. Careerhub has information on a wide variety of careers, as well as vacation work, internships, and graduate employment opportunities from more than 3000 employers.

New to UQ
Student Services staff can help prospective and current students from diverse backgrounds access, and engage in, university education.

Transition Advisors are available to assist new students who are unfamiliar with the Australian tertiary environment, including students:
– from low socio-economic backgrounds
– who are first in their family to attend a university
– from rural and remote districts
– from culturally and linguistically diverse backgrounds

Transition Advisors conduct workshops, events and programs that enhance your learning, provide social/networking opportunities, and help prepare you for a career. If you attend either the JSAPP or the O Week “Chillzone” session, you will be introduced to a peer mentor, who will provide guidance and support during your first semester.

For further information please visit www.uq.edu.au/student-services

UQU – MORE FOR YOU!
All international students have access to the free support services and wide range of on-campus entertainment, events, food outlets, and clubs and societies offered by UQU.

UQU is the “face of UQ students” and each year organises a variety of activities and events that help make campus life more vibrant and fun (see page 21). These include Market Day, the Yoga Party, and Oktoberfest.

The Student Help on Campus Centre (St Lucia, Building 21C) offers you free advocacy services in the areas of:
– gender and sexuality
– education
– legal issues
– employment
– welfare.

Get involved in all that your student union has to offer today by joining them online at www.uqu.com.au or checking them out on Facebook.

UQU
www.uqu.com.au
Phone +61 7 3377 2200

PERSONAL SAFETY
UQ maintains high levels of personal safety for all students on campus.

To keep you safe and comfortable, UQ’s UniSafe program offers free services after dark, including:
– the UniSafe Escort service, at St Lucia, Ipswich, and Gatton campuses, where you can ask to be accompanied while walking to public transport or your car
– a Safety Bus service at UQ St Lucia (the largest of the four campuses) which links main buildings, colleges, carparks, and public transport stops

UQC campuses are well lit, have security call points in strategic locations, and are patrolled 24 hours a day. You can call an emergency phone number any hour of the day and a Security Officer will respond immediately.

UniSafe
www.uq.edu.au/unsafe

DIVERSITY
UQ respects cultural and religious diversity, which creates a positive and respectful environment.

UQ policy condemns racism, prejudice or vilification on the basis of race, religion, or ethnicity.

You can find UQ’s policies related to racism, discrimination, harassment, and bullying, and the Student Grievance Resolution Procedures online via myAdvisor or on request from any Student Centre.

myAdvisor
www.uq.edu.au/myadvisor
Student Centre
www.uq.edu.au/student-centre
RECHARGING

At UQ it’s not all about work! We have lots of fun and interesting social, cultural, and sporting experiences that you can join in to “recharge your batteries”.

SPORT AND FITNESS

UQ Sport offers a wide range of sporting and recreational activities as well as first-class sporting facilities.

UQ Sport manages the extensive sporting facilities across UQ’s four campuses. At St Lucia, the largest of our campuses, you can take advantage of:

- an international-standard athletics centre and running track
- 21 flood-lit tennis courts
- an Olympic-sized swimming pool
- a basketball/volleyball court
- three netball courts
- eight ovals for cricket, hockey, athletics, ultimate disc, and most football codes
- a three-level Sport and Fitness Centre, which includes a gym, cardio studio, pilates studio, group fitness classes, squash courts, martial arts gymnasium, personal training and indoor sports pavilion
- social sporting competitions, and sporting events such as the University Games and the prestigious Great Court Race
- a range of short lifestyle courses in dance, holistic health, martial arts, personal development, and sports-coaching and fitness
- junior programs under the Active Tribes banner which include tennis, swimming, athletics, and holiday programs
- education programs including First Aid and CPR
- high performance sport services such as fitness testing and strength conditioning, sports psychology servicing, and nutrition services.

UQ Ipswich offers a workout room with cardio equipment and free weights, a multi-purpose court, and a large playing field.

UQ Gatton has a brand-new sport and fitness centre with a swimming pool, fully equipped weights gym, cardio room, and indoor sports hall. Squash and tennis courts, a cricket oval, and rugby field are also onsite.

A range of cardio equipment and free weights is available at UQ Herston.

All UQ Sport facilities are open to students, staff and the general community.

UQ Sport
www.uqsport.com.au
Phone +61 7 3365 6612

“I am a member of the UQ sport centre where I do indoor sports like squash and gym with my friends. UQ offers so many indoor and outdoor sport activities for the students that every student can easily find one activity that is suitable.”

OKTAY ERTEN, TURKEY
(PHD CANDIDATE)

Netballer and journalism student Jacqueline Russell

UQ Rowing Club men’s four in action
ENTERTAINMENT

UQU offers lots of fun events that help create a vibrant campus culture.

You can enjoy live music, barbecues, dinners, movies, concerts, performances, parties, balls, pizza nights, industry nights, markets, and many other cultural events. You can also join any of the UQU-affiliated clubs and societies, including the UQ Big Band, or even start your own club (see below).

UQU
www.uqu.com.au
Phone +61 7 3377 2200

CULTURAL ACTIVITIES

Broaden your horizons by taking part in a diverse range of cultural pursuits at UQ.

Music

The School of Music presents regular performances by students, staff, and guest artists. You can attend a free Lunchtime Concert every Thursday at 12:30pm during semester in the Nickson Room at the School of Music on the St Lucia campus. Or, enjoy one of the popular free monthly Sunday concerts held at Customs House, UQ’s city-based cultural and heritage centre. Special performances are also held at the UQ Centre, St Lucia, and the Queensland Performing Arts Centre (QPAC) at South Bank, Brisbane.

If you are musically inclined, you can also join ensembles such as the UQ Chorale, UQ Symphony Orchestra, or the UQ Wind Symphony. Auditions are held during Orientation Week. Visit the School of Music website for more information.

UQ School of Music Concert Diary
www.uq.edu.au/music (see Concert Diary)
Email concerts@uq.edu.au
Phone +61 7 3365 3952
Music ensembles
www.uq.edu.au/music (see Ensembles)

Theatre and cinema

See performances by student and community groups at the Schonell and Cement Box theatres at the St Lucia campus. The Schonell Theatre also screens films from Thursday to Monday. Visit www.schonell.com for session times.

UQ Events
www.uq.edu.au/events

Museums

UQ is home to many intriguing museums and holds collections in Anatomy, Anthropology, Antiquities, Art (The James and Mary Emelia Mayne Centre and Customs House Art Gallery), Geology, Insects, Medical History, Pathology, and Physics, to name a few.

The Fryer Library also features an extensive collection of Australiana and other “treasures”.

Things to do
www.uq.edu.au/about/things-to-do

STUDENT CLUBS AND SOCIETIES

Have you ever wanted to explore a hobby such as boardgames or foster your own political or spiritual ideology? Or do you just want to meet people from a different culture?

At UQ you can expand your social life by joining one of our 120 clubs and societies. You will meet people just like yourself (or completely different but with similar interests) — whether they are course mates; share a similar cultural background; want to discuss political or religious beliefs; or have a fascination with particular topics such as singing or eating.

Clubs and societies
www.uquunion.com.au
Email clubs.union@uq.edu.au
Phone +61 7 3377 2211
CAMPUS SERVICES

You will find many of the services you need for day-to-day life right on campus.

HEALTHCARE

UQ Health Service (UQHS) is a fully accredited health facility that provides comprehensive health services for students.

UQHS offers confidential consultations by appointment to all students. Many medical services for international students provided by the University Health Service are covered by Overseas Student Health Cover (OSHC) (see page 92). You can find out more about health care in Australia and OSHC during Orientation.

A dental clinic is located at UQ St Lucia and offers a student discount.

University Health Service
www.uq.edu.au/healthservice

CHILDCARE

If you have children needing care while you study, you should contact an International Student Advisor for advice on your options.

Childcare, kindergarten, and after-school facilities (all independently operated) are available to UQ students on or near all campuses. All centres have long waiting lists. Please note that no free childcare options are available and no priority is given to children of UQ students. You can also contact centres directly (see table at right) to ask about vacancies.


Childcare centres

<table>
<thead>
<tr>
<th>CENTRE</th>
<th>AGE</th>
<th>WEB/EMAIL</th>
<th>PHONE</th>
</tr>
</thead>
<tbody>
<tr>
<td>UQST LUCIA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus Kindergarten</td>
<td>2.5-5 yrs</td>
<td>Web <a href="http://www.uq.edu.au/campuskindy">www.uq.edu.au/campuskindy</a></td>
<td>+61 7 3365 3894</td>
</tr>
<tr>
<td>Margaret Cribb Childcare Centre</td>
<td>2 mths-5 yrs</td>
<td>Email <a href="mailto:margaret.cribb@uq.net.au">margaret.cribb@uq.net.au</a></td>
<td>+61 7 3365 1509</td>
</tr>
<tr>
<td>Munro Centre</td>
<td>6 wks-3 yrs</td>
<td>Email <a href="mailto:munrocentre@uqconnect.net">munrocentre@uqconnect.net</a></td>
<td>+61 7 3365 2840</td>
</tr>
<tr>
<td>Playhouse Childcare Centre</td>
<td>6 wks-5 yrs</td>
<td>Email <a href="mailto:playhouse@uq.edu.au">playhouse@uq.edu.au</a></td>
<td>+61 7 3377 2231</td>
</tr>
<tr>
<td>UQ IPSWICH</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ipswich Day Care Centre (also before and after school care and vacation care)</td>
<td>15 mths-5 yrs</td>
<td>Email <a href="mailto:margaret@childrens-choice.com.au">margaret@childrens-choice.com.au</a></td>
<td>+61 7 3812 3147</td>
</tr>
<tr>
<td>Good Start Childcare Ltd</td>
<td>6 wks-5 yrs</td>
<td>Web <a href="http://www.abchurchillsouth.com.au">www.abchurchillsouth.com.au</a></td>
<td>+61 7 3812 8000</td>
</tr>
<tr>
<td>Raceview Community Early Childhood Centre</td>
<td>6 wks-6 yrs</td>
<td>Email <a href="mailto:raceviewcecn@cofcqld.com.au">raceviewcecn@cofcqld.com.au</a></td>
<td>+61 7 3288 8772</td>
</tr>
<tr>
<td>UQ GATTON</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Free Range Kids</td>
<td>6 wks-12 yrs</td>
<td>Email <a href="mailto:uqgcchildcare@uq.edu.au">uqgcchildcare@uq.edu.au</a></td>
<td>+61 7 5460 1080</td>
</tr>
<tr>
<td>Gatton Child Care Centre</td>
<td>6 wks-12 yrs</td>
<td>Email <a href="mailto:rhardiman@lvrc.qld.gov.au">rhardiman@lvrc.qld.gov.au</a></td>
<td>+61 7 5462 2946</td>
</tr>
<tr>
<td>Gatton Early Learning and Pre-school Centre</td>
<td>6 wks-6 yrs</td>
<td>Email <a href="mailto:gat@childcare.com.au">gat@childcare.com.au</a></td>
<td>+61 7 5462 4455</td>
</tr>
<tr>
<td>UQ HERSTON</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kelvin Grove Community Childcare Centre</td>
<td>6 wks-5 yrs</td>
<td>Web <a href="http://kelvingrove.candk.asn.au">http://kelvingrove.candk.asn.au</a></td>
<td>+61 7 3252 5059</td>
</tr>
<tr>
<td>Herston First Steps Child Care Centre</td>
<td>6 wks-5 yrs</td>
<td>Email <a href="mailto:herstonfirststep@bigpond.com">herstonfirststep@bigpond.com</a></td>
<td>+61 7 3216 0944</td>
</tr>
</tbody>
</table>

This table is not a comprehensive list of all childcare centres available.

WORSHIP AND RELIGION

Many faiths are practised and respected in Australia.

Brisbane has facilities and places of worship for all major faith groups. The UQ Multi-Faith Chaplaincy Service has chaplains who represent Buddhist, Christian, Greek Orthodox, Jewish, and Islamic faiths. The chaplains can help you with pastoral care matters relating to your personal, family, religious or spiritual life.

Learn more at the Getting Started session, which is held following arrival.

UQ Multi-Faith Chaplaincy Service
www.uq.edu.au/chaplaincy
UQ St Lucia phone +61 7 3385 6439
UQ Ipswich phone +61 7 3381 1463
UQ Gatton phone +61 7 5460 1146

Munro Childcare Centre staff and children

University Health Service
www.uq.edu.au/healthservice

Childcare general enquiries
www.uq.edu.au/student-services/International+student+support
Email internationalstudentss@uq.edu.au
Phone +61 7 3365 1704
FOOD, SHOPPING AND COMMERCIAL SERVICES

All UQ campuses offer a range of venues in which to eat, drink, meet friends, and shop. See the full list of services at www.uq.edu.au/services

Food
Queensland’s thriving multicultural community is reflected in UQ’s wide variety of on-campus food outlets.

If you have special dietary requirements, International Student Advisors can help you locate suitable food, including kosher, halal, vegetarian, and organic produce.

At UQ St Lucia you can easily find light snacks, hot meals, Asian noodles, vegetarian dishes, sushi, sandwiches, cakes, and hot lunches at the many food outlets on campus. The campus has several UQU refectories (cafeterias) which carry a range of certified and labelled organic, gluten-free, vegetarian, and halal food products.

The Ipswich campus has a student bar, refectory, and café. Club Med Café operates at UQ Herston, and a dining hall and café are available at UQ Gatton.

Shopping and banking
UQ St Lucia has many shops, two banks, a credit union, several automatic teller or banking machines (ATM), as well as a post office, pub, pharmacy, optometrist, print shop, hairdresser, theatre, and travel agent. Cafes and grocery stores are a short walk or bus ride away.

UQ Ipswich offers food outlets, an ATM, and a document-binding service, and is only a short distance from shops in the Ipswich city centre.

UQ Gatton has a bank, credit union, bookshop, post office, and food outlets.

Banks
ANZ (St Lucia)
www.anz.com.au
Commonwealth Bank (St Lucia and Gatton ATM)
www.commbank.com.au
mecu (St Lucia and Gatton)
www.mecu.com.au
National Australia Bank (ATM at St Lucia)
www.nab.com.au
Suncorp-Metway Bank (ATM at St Lucia)
www.suncorp.com.au
Westpac Bank (ATM at St Lucia and Ipswich)
www.westpac.com.au

Bookshops
You will probably need to buy textbooks and other equipment for your studies, but there are ways you can save money. For example, books suggested for reference only can be found in the UQ Library.

You can buy secondhand books and other equipment, such as laboratory coats, at the Secondhand Bookshop at UQ St Lucia or the UQ Gatton bookshop.

The bookshops at the St Lucia, Ipswich, and Gatton campuses stock new textbooks, stationery and other materials.

The Herston Medical Bookshop is a specialist bookshop owned by the UQ Union, which caters for health professionals and students in all medical disciplines.

"The best thing about UQ is its campus. I live close to Uni and have everything I need around the corner. I enjoy the lifestyle that UQ offers, and find that it has the perfect balance between studying hard and enjoying life."

ANDRES SANIN, COLOMBIA (PHD CANDIDATE)
WHERE TO LIVE

UQ can help you find somewhere to live, and give you ongoing support to help make the move to Brisbane as smooth as possible.

AIRPORT RECEPTION AND TEMPORARY ACCOMMODATION

UQ representatives will meet all newly arrived international students at the domestic or international airports. This free service is only available to international students commencing their first semester. You must book at least five days in advance via the Accommodation Services website.

Our Accommodation Services can also arrange temporary accommodation, if required, and can help you find more permanent accommodation on arrival.

INFORMATION SESSIONS

Accommodation Services provides free daily information sessions at the start of each semester.

These sessions provide you with the tools required to successfully find and keep a tenancy. We highly recommend that you attend a session before entering a tenancy agreement.

Accommodation Services
www.accommodation.uq.edu.au
Brisbane Airport
www.brisbaneairport.com.au
Airtrain
www.airtrain.com.au
Public transport
www.transinfo.qld.gov.au

ACCOMMODATION OPTIONS

UQ St Lucia
You can choose from on-campus residential colleges, off-campus student housing, or rental houses and units.

On-campus residential colleges
More than 2350 students live on-campus in the 10 residential colleges at UQ St Lucia. Colleges generally provide individual bedrooms (usually with shared bathrooms), meals, laundry facilities, and common social and recreation spaces. They may also offer academic tutorials, pastoral care and religious observance. Cromwell College (Campus Lodge) and International House provide self-catered accommodation for postgraduate and mature-aged students.

Colleges accept all applications, regardless of students’ religious affiliations or views; however, some give priority to students committed to the college ethos.

On-campus accommodation is in high demand. To avoid disappointment, you should apply directly to the college you wish to live in as soon as you have received your UQ offer. You can get an application form directly from the colleges or via the Accommodation Services website. You should consider a second option in case college accommodation is not available.

For details, see the table on page 26.

Off-campus student housing
Many independent, commercial companies provide student accommodation for UQ with a variety of purpose-built and managed housing for students. These combine the advantages of residing in a student community with the freedom of self-catered housing. They provide appropriate, well-located accommodation that complies with all relevant state legislation. If you plan to live alone, you will have a choice of studio or single bedroom apartments. If you prefer to live with a group of friends you may want a two- or three-bedroom unit. Some unit complexes include swimming pools, gymnasiums and communal recreational areas, while others provide more basic facilities suitable for students with smaller budgets.

You can apply for and book this type of accommodation directly with the provider before starting your UQ degree program.

For a list of providers please see the Accommodation Services website at www.accommodation.uq.edu.au

Off-campus rental housing
Share houses and apartments are the most common form of student housing, allowing you to save on costs and develop friendships. Houses are generally shared by three or more students, with weekly rent ranging from about AUD$175 to AUD$200 per person. Apartments are usually smaller and are shared by two or more people, depending on apartment size and personal preferences. Weekly rent ranges from about AUD$190 to AUD$250 per person.

The UQ Rentals Online website lists vacant rental accommodation for UQ students (see page 25). However, we strongly advise that rental housing only be arranged once you have arrived in Brisbane. Most students interested in rental accommodation will book airport reception and temporary accommodation (see left), then look for long-term rental housing during their first few days in Brisbane.

Please note:
- houses and units (also called flats or apartments) are usually rented (leased) for six or 12-month periods
- initial costs can be high – payment of two weeks rent in advance, plus a bond equivalent to four weeks rent
- security deposits for gas, electricity and phone connections may be required
- houses are generally rented unfurnished
- furnished or part-furnished houses and apartments are available, but rent is higher
- you must budget for food, household items, and ongoing utility costs such as gas, electricity and telephone (see page 94).
UQ Ipswich
Students studying at UQ Ipswich can live in student accommodation close to campus, or rent houses or units in surrounding suburbs. On-campus residential college accommodation is not available.

Off-campus student housing
Two independent providers offer student accommodation adjacent to the campus. One features a complex of five-bedroom, fully furnished, self-catering units where you can rent a single bedroom and share facilities with four other flatmates. The other has single, study bedrooms with shared dining and recreational facilities. You can choose from fully catered, partially catered, or self-catered options. A third independent provider offers self-catering accommodation in an apartment complex located in central Ipswich, which is within easy walking distance of campus.

You should apply online in advance. Find out more about off-campus student housing at the Accommodation Services website.

Off-campus rental housing
Please refer to the Accommodation Services website for further information.

UQ Gatton
UQ Gatton offers a variety of accommodation options, including on-campus colleges and houses, off-campus student accommodation, or rental accommodation in townships nearby.

On-campus residential colleges
Three non-denominational Halls of Residence accommodate up to 350 students at UQ Gatton. The Halls provide a caring environment with academic support plus cultural, social and sporting activities. Senior students and staff help with study, and social and personal welfare matters.

You have an excellent chance of obtaining on-campus accommodation but need to contact Hall staff to confirm places before arrival. Accommodation is offered on an academic year basis (excluding vacation periods) with fees due in advance. All meals are included. Senior students can elect to stay in one of the self-catered blocks. Please contact the Halls of Residence to apply.

For details, refer to the table on page 26.

On-campus houses
You may choose to stay in one of the self-contained on-campus houses managed by UQ Accommodation Services. You can rent a room in a fully furnished share house that accommodates up to four people. You will be allocated your own room but will share a bathroom, kitchen, and lounge room facilities. Alternatively, you can rent an entire house for yourself and your family. Houses can be rented furnished or unfurnished subject to availability.

If you live on-campus at Gatton you will also have the option of purchasing meal packages. For further information, please contact Accommodation Services.

Off-campus rental housing
Please refer to the Accommodation Services website for further information.

UQ Herston
If you are studying at UQ Herston, you may choose to rent a house or unit in the surrounding suburbs. Alternatively, you can live in an on-campus residential college at UQ St Lucia and commute to UQ Herston for your studies. Find out more at the Accommodation Services website.

Accommodation Services
www.accommodation.uq.edu.au
Email info@accommodation.uq.edu.au
Phone +61 7 3365 3419
UQ Rentals Online
www.uq.edu.au/rentalsonline
A UQ Accommodation Guide is available on the Accommodation Services website.
WHERE TO LIVE

RESIDENTIAL COLLEGES
Find more information on college fees from Accommodation Services online, or contact the colleges directly.

Residential colleges

UQ ST LUCIA

Cromwell College
Affiliation Uniting Church of Australia
Fee Standard room $15,575 (35 weeks, catered)
Self-catered $5980-$9360 per semester (28 weeks)
Web www.cromwell.uq.edu.au
Phone +61 7 3377 1300

Duchesne College (women only)
Affiliation Roman Catholic Church
Fee $14,620 (34 weeks, catered)
Web www.uq.edu.au/duchesne
Phone +61 7 3377 2333

Emmanuel College
Affiliation Uniting and Presbyterian Churches
Fee $16,155-$17,250 (private phone and Internet connection included) (34 weeks)
Web www.emmanuel.uq.edu.au
Phone +61 7 3871 9100

Grace College (women only)
Affiliation Uniting and Presbyterian Churches
Fee $11,690 standard room, $12,967.50 ensuite room (35 weeks including “O Week”)
Web www.uq.edu.au/grace
Phone +61 7 3842 4000

International House
Affiliation Non-denominational
Fee Standard room $16,106 (41 weeks, catered),
Standard with air-conditioning $16,865 (32 weeks, catered),
Double with air-conditioning $17,680 (32 weeks)
Standard, self-catered $14,350 (32 weeks)
Web www.uq.edu.au/halls
Phone +61 7 5460 1215

Kings College (men only)
Affiliation Uniting Church of Australia
Fee $15,320 standard room (35 weeks), $16,865 standard room Centenary Building (35 weeks),
$18,250 private ensuite room (35 weeks)
Web www.kings.uq.edu.au
Phone +61 7 3878 0661

St John’s College
Affiliation Anglican Church
Fee $14,500 (36 weeks)
Web www.uq.edu.au/stjohns
Phone +61 7 3842 6600

St Leo’s College (men only)
Affiliation Roman Catholic Church
Fee $17,000 standard room (34 weeks)
Web www.stleos.uq.edu.au
Phone +61 7 3878 0661

Union College
Affiliation Non-denominational
Fee $13,908 (38 weeks)
Web www.uq.edu.au/union
Phone +61 7 3377 1500

Women’s College (women only)
Affiliation Non-denominational
Fee $14,742 standard (34 weeks, catered),
$16,000 shared ensuite (34 weeks, catered)
Web www.uq.edu.au/womens
Phone +61 7 3377 4500

UQ GATTON

Gatton Halls of Residence
Affiliation Non-denominational
Fee Standard room: $7360 (32 weeks, catered),
Standard with air-conditioning: $7680 (32 weeks, catered),
Double with air-conditioning: $7860 (32 weeks)
Standard, self-catered: $5132 (32 weeks)
Web www.uq.edu.au/halls
Phone +61 7 5460 1215

Note:
The fees listed are 2011 prices and should only be used as a guide. All fees are in Australian Dollars. Fees for 2012 are likely to increase, and will be available towards the end of 2011. Additional mandatory expenses such as security deposits and student club fees have not been included. Please check with individual colleges and housing providers for a comprehensive list of fees and payment schedule.

Accommodation Services
www.accommodation.uq.edu.au
Email info@accommodation.uq.edu.au
Phone +61 7 3365 3419

“I have found almost all of UQ’s facilities to be useful. When I had to search for a place to live, UQ’s Accommodation Services was very helpful, and provided me with many handy tips.”
SAPPHIRA TOH, MALAYSIA (MASTER OF BUSINESS - INTERNATIONAL BUSINESS AND MARKETING)

Some colleges have their own gym facilities

All colleges have their own dining facilities
STUDY OPTIONS AT UQ

UQ offers coursework and research postgraduate programs, as well as overseas study opportunities and language courses.
Postgraduate study at UQ falls under two main categories: coursework programs and research higher degrees (RHD).

Postgraduate coursework programs involve mostly coursework, including lectures, laboratories, tutorials, assignments and examinations, although there may be some research options available.

Research higher degrees require that at least two-thirds of the program is supervised independent research (a thesis). Some limited coursework may be required.

As a postgraduate student, you may also be eligible for a variety of other opportunities such as exchanges to international universities and language study options.

“In 2006, I completed an MA (Education) degree with First Class Honours at UQ. As a result, I was offered three PhD scholarships at three Australian universities. I chose to stay at UQ because I honestly think that it is not easy to find any institute where there are supportive and encouraging staff like the staff at the School of Education in particular, and UQ in general. The opportunities I’ve received at UQ have helped me develop a network of researchers around the world in the field of my research.”

THANH PHAM, VIETNAM (PHD CANDIDATE)
COURSEWORK PROGRAMS

Postgraduate coursework programs include graduate certificates, graduate diplomas, coursework masters, and professional doctorates.

See pages 39-88 for listings and information about all of UQ’s postgraduate coursework programs.

Graduate certificates, graduate diplomas, and masters (by coursework) programs are frequently available in progression or individual programs under a wide range of disciplines. Depending upon your background, you may enter a masters program directly, or be asked to apply for a graduate certificate, then progress to a graduate diploma, then to a coursework masters.

Most coursework masters programs consist of a series of specialist courses in a structured class or seminar format. A research component is usually required, but it is shorter than that required in a research masters program. See pages 39-88 for entry requirements for specific coursework programs.

Teaching and learning styles

Courses taught at UQ use a range of teaching methods, including lectures, tutorials, laboratory practicals, fieldwork, group discussions, flexible delivery, and online teaching.

Emphasis is placed on understanding and applying concepts and theories, and being able to critically examine different arguments and viewpoints. You are encouraged to actively participate in class discussions and to ask questions if you do not understand.

It is not considered bad manners for students to express personal viewpoints. In fact, many lecturers deliberately provoke discussion and argument to encourage thought and debate.

In order to meet assignment and examination requirements, you are expected to spend as much time – if not more – on library research and independent study as you do attending lectures and tutorials.

Student Services offers individual assistance and group workshops throughout the semester for students wishing to develop their learning, assignment writing, researching, examination, and time-management skills.

Student Services
www.uq.edu.au/student-services

Assessment

Assessment methods vary according to the course.

You may have to write assignments, undertake mid-semester and end-of-semester examinations, participate in individual and group projects, or prepare research reports and laboratory practical reports. Individual course assessment requirements are set out in course profiles (outlines), available online for students at the start of semester, and are typically described to students in the first lecture.

Continued progression of study depends on students’ academic results and is considered by each faculty at the end of each semester.

UQ has a strong emphasis on written expression in most forms of assessment. Good speaking and writing skills are prerequisites to successful study, and are developed throughout the duration of study at UQ.

Academic performance is usually graded according to a seven-point scale:
- 1 – Fail
- 2 – Fail
- 3 – Fail
- 4 – Pass
- 5 – Credit
- 6 – Distinction
- 7 – High Distinction

You can find out more about the University’s assessment processes at Orientation (see page 18).

Commencement

Semester 1 in Australia generally begins in late February, and Semester 2 in late July. Programs with earlier commencement dates are noted in the Programs information on pages 39-88. Please see the 2012 Academic Calendar on the inside front cover for commencement dates.

As a new international student, you should arrive at least one week before Orientation to get over jet lag, attend a Getting Started session (see page 18), and settle in to housing. You will then get maximum benefit from the many Orientation information and social activities.

However, if you plan to attend the English for Specific Purposes: Academic Communication Skills (ESP: ACS) program you will need to arrive four weeks before Orientation. If you wish to attend the Jump Start Academic Preparation Program (JSAPP) you will need to arrive two weeks before Orientation.

Full-time study

A standard load is eight units (#8) per semester. To ensure that you complete your program within visa duration, we strongly recommend that you undertake a load of #8 units (typically four courses) each semester.

Postgraduate study
www.uq.edu.au/study

RESEARCH HIGHER DEGREES

In Australia, a research higher degree (RHD) is the academic entry qualification to academic and professional research careers.

UQ offers two RHD programs: Doctor of Philosophy (PhD) and Master of Philosophy (MPhil). If you have completed an undergraduate or coursework masters degree with a significant research component this should provide the academic basis for you to be eligible for RHD programs. The PhD takes three and a half years and the MPhil one and a half years to complete.

The UQ Graduate School administers the MPhil and PhD programs, awards scholarships for RHD students, oversees submission and examination of theses, and provides a range of skills training and professional development services to assist RHD students.

See pages 35-38 for more detailed information about RHD programs at UQ, including admission information, scholarships and funding, and commencement times.

Graduate School
www.uq.edu.au/grad-school

Dr Elizabeth Stephens, a UQ Foundation Research Excellence Award winner from the Faculty of Arts, will be examining how medical imaging technologies can be applied to problem-solving in the field of humanities

www.uq.edu.au/grad-school
# English Language Studies

You can complete a number of English language courses at UQ to help you succeed in university study or advance your career prospects at home or abroad.

## ENGLISH LANGUAGE STUDIES

If you wish to improve your English language and related academic study skills, you can undertake intensive English language and academic communication courses at the University’s Institute of Continuing & TESOL Education (ICTE-UQ).

Courses can be taken as either independent studies or prior to a UQ degree program. ICTE-UQ also offers English language support to UQ international students with confirmed degree enrolment before and during their degree studies at no additional cost.

### About ICTE-UQ

ICTE-UQ courses are delivered in new, purpose-built premises with modern audio-visual and computing facilities, a Learning Centre, and multimedia laboratories on the UQ St Lucia campus.

ICTE-UQ has a large and diverse student population with an average sessional enrolment of more than 600 students from over 35 countries and an average of 15-16 students per class.

ICTE-UQ’s language teachers are qualified, experienced, and have diverse educational and teaching backgrounds.

Student services include airport reception and homestay accommodation, as well as a range of cultural, tourist, and sporting activities.

ICTE-UQ is government-registered and accredited by the National ELT Accreditation Scheme (NEAS) and is an approved International English Language Testing System (IELTS) and Cambridge ESOL Teaching Knowledge Test (TKT) administration centre for Brisbane.

English teacher training, customised professional development and short-course academic group programs are also available on request.

Institute of Continuing & TESOL Education (ICTE-UQ)

www.icte.uq.edu.au

Email tesol.enrol@i-cte.uq.edu.au

Phone +61 7 3346 6770

ICTE-UQ CRICOS Provider No 00091C

## ICTE-UQ English language training courses

<table>
<thead>
<tr>
<th>COURSE</th>
<th>LEVELS</th>
<th>CAMPUS</th>
<th>ENTRY REQUIREMENTS</th>
<th>DURATION</th>
<th>2011 TUITION FEE (AUD$)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>General English (GE)</td>
<td>7 levels (elementary to advanced)</td>
<td>St Lucia</td>
<td>Students from an elementary level can enrol in GE</td>
<td>5, 10, 15, 20, 25, 30, 35, 40 or 45 weeks</td>
<td>$360 per week</td>
</tr>
<tr>
<td>English for Academic Purposes (EAP)</td>
<td></td>
<td></td>
<td>I St Lucia IELTS 5 (no score less than 5.0) 5 weeks (January only), 10 or 20 weeks</td>
<td>$360 per week</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>II St Lucia IELTS 5.5 (no score less than 5.5) 5 weeks (January only), 10 or 20 weeks</td>
<td>$360 per week</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>II Ipswich IELTS 5.5 (no score less than 5.5) 5 weeks (January only), 10 or 20 weeks</td>
<td>$360 per week</td>
<td></td>
</tr>
<tr>
<td>English for Specific Purposes: Bridging English Program (ESP:BEP)</td>
<td>Advanced</td>
<td>St Lucia</td>
<td>For UQ programs requiring IELTS 6.5 (W6) / IBOEFL 90 (W21): IELTS 6.0 (no score less than 5.5) / IBOEFL 83 (no score less than 19) 10 weeks</td>
<td>$3965 (ten week course)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>For UQ programs requiring IELTS 7.0 (sub-bandscores as specified): ESP:BEP entry requirements determined on a case-by-case basis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English for International Business Communication (EIBC)</td>
<td></td>
<td></td>
<td>I St Lucia IELTS 5.0 (5 in speaking and writing) 5, 10, 15 or 20 weeks</td>
<td>$360 per week</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>II St Lucia IELTS 5.5 (5.5 in speaking and writing) 5, 10, 15 or 20 weeks</td>
<td>$360 per week</td>
<td></td>
</tr>
<tr>
<td>Advanced English Communication Skills (AECS)</td>
<td>Advanced</td>
<td>St Lucia</td>
<td>IELTS 5.5 (6 in speaking and listening, 5 in reading and writing) 5 or 10 weeks</td>
<td>$360 per week</td>
<td></td>
</tr>
<tr>
<td>English for Specific Purposes: Teaching of English to Speakers of Other Languages (ESP:TESOL) - A&amp;B</td>
<td></td>
<td>St Lucia</td>
<td>IELTS 5.0 (5 in speaking and writing) 5 or 10 weeks (plus TKT test fee $75 per module)</td>
<td>$360 per week</td>
<td></td>
</tr>
<tr>
<td>English for Specific Purposes: Tourism &amp; Hospitality (ESP:TH)</td>
<td></td>
<td>St Lucia</td>
<td>IELTS 5.0 (5 in speaking and writing) 5 or 10 weeks</td>
<td>$360 per week</td>
<td></td>
</tr>
<tr>
<td>Online IELTS</td>
<td></td>
<td></td>
<td>N/A N/A N/A 1, 2 and 3 month subscriptions are available</td>
<td>$65 per month</td>
<td></td>
</tr>
</tbody>
</table>

* a non-refundable enrolment fee of AUD$200 applies to all enrolments. 2011 fees provided as a guide only. 2012 fees will be available from ICTE-UQ from mid-2011.

## Online IELTS

Internet based IELTS test preparation designed to develop test familiarisation and the individual speaking, listening, reading, and writing skills assessed in the IELTS test.

### About ICTE-UQ

ICTE-UQ courses are delivered in new, purpose-built premises with modern audio-visual and computing facilities, a Learning Centre, and multimedia laboratories on the UQ St Lucia campus.

ICTE-UQ has a large and diverse student population with an average sessional enrolment of more than 600 students from over 35 countries and an average of 15-16 students per class.

ICTE-UQ’s language teachers are qualified, experienced, and have diverse educational and teaching backgrounds.

Student services include airport reception and homestay accommodation, as well as a range of cultural, tourist, and sporting activities.

ICTE-UQ is government-registered and accredited by the National ELT Accreditation Scheme (NEAS) and is an approved International English Language Testing System (IELTS) and Cambridge ESOL Teaching Knowledge Test (TKT) administration centre for Brisbane.

English teacher training, customised professional development and short-course academic group programs are also available on request.

Institute of Continuing & TESOL Education (ICTE-UQ)

www.icte.uq.edu.au

Email tesol.enrol@i-cte.uq.edu.au

Phone +61 7 3346 6770

ICTE-UQ CRICOS Provider No 00091C

## ICTE-UQ English language training courses

<table>
<thead>
<tr>
<th>COURSE</th>
<th>LEVELS</th>
<th>CAMPUS</th>
<th>ENTRY REQUIREMENTS</th>
<th>DURATION</th>
<th>2011 TUITION FEE (AUD$)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>General English (GE)</td>
<td>7 levels (elementary to advanced)</td>
<td>St Lucia</td>
<td>Students from an elementary level can enrol in GE</td>
<td>5, 10, 15, 20, 25, 30, 35, 40 or 45 weeks</td>
<td>$360 per week</td>
</tr>
<tr>
<td>English for Academic Purposes (EAP)</td>
<td></td>
<td></td>
<td>I St Lucia IELTS 5 (no score less than 5.0) 5 weeks (January only), 10 or 20 weeks</td>
<td>$360 per week</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>II St Lucia IELTS 5.5 (no score less than 5.5) 5 weeks (January only), 10 or 20 weeks</td>
<td>$360 per week</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>II Ipswich IELTS 5.5 (no score less than 5.5) 5 weeks (January only), 10 or 20 weeks</td>
<td>$360 per week</td>
<td></td>
</tr>
<tr>
<td>English for Specific Purposes: Bridging English Program (ESP:BEP)</td>
<td>Advanced</td>
<td>St Lucia</td>
<td>For UQ programs requiring IELTS 6.5 (W6) / IBOEFL 90 (W21): IELTS 6.0 (no score less than 5.5) / IBOEFL 83 (no score less than 19) 10 weeks</td>
<td>$3965 (ten week course)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>For UQ programs requiring IELTS 7.0 (sub-bandscores as specified): ESP:BEP entry requirements determined on a case-by-case basis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English for International Business Communication (EIBC)</td>
<td></td>
<td></td>
<td>I St Lucia IELTS 5.0 (5 in speaking and writing) 5, 10, 15 or 20 weeks</td>
<td>$360 per week</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>II St Lucia IELTS 5.5 (5.5 in speaking and writing) 5, 10, 15 or 20 weeks</td>
<td>$360 per week</td>
<td></td>
</tr>
<tr>
<td>Advanced English Communication Skills (AECS)</td>
<td>Advanced</td>
<td>St Lucia</td>
<td>IELTS 5.5 (6 in speaking and listening, 5 in reading and writing) 5 or 10 weeks</td>
<td>$360 per week</td>
<td></td>
</tr>
<tr>
<td>English for Specific Purposes: Teaching of English to Speakers of Other Languages (ESP:TESOL) - A&amp;B</td>
<td></td>
<td>St Lucia</td>
<td>IELTS 5.0 (5 in speaking and writing) 5 or 10 weeks (plus TKT test fee $75 per module)</td>
<td>$360 per week</td>
<td></td>
</tr>
<tr>
<td>English for Specific Purposes: Tourism &amp; Hospitality (ESP:TH)</td>
<td></td>
<td>St Lucia</td>
<td>IELTS 5.0 (5 in speaking and writing) 5 or 10 weeks</td>
<td>$360 per week</td>
<td></td>
</tr>
<tr>
<td>Online IELTS</td>
<td></td>
<td></td>
<td>N/A N/A N/A 1, 2 and 3 month subscriptions are available</td>
<td>$65 per month</td>
<td></td>
</tr>
</tbody>
</table>

* a non-refundable enrolment fee of AUD$200 applies to all enrolments. 2011 fees provided as a guide only. 2012 fees will be available from ICTE-UQ from mid-2011.
English language pathways to UQ degree programs

To qualify for admission to UQ degree programs you must meet minimum English language proficiency requirements. These requirements are detailed on page 101.

If you do not meet the minimum English proficiency requirements for your UQ degree, you may be issued with a Package Offer consisting of a period of English language study at ICTE-UQ and your principal UQ program (package offers will only be issued where the only outstanding requirement for UQ admission is English).

Eligible students may apply for a Package Offer that includes the ESP:BEP. If you successfully meet all ESP:BEP exit requirements you do not need to sit an IELTS test to gain entry to your UQ degree. ESP:BEP English entry and course completion requirements are detailed in the table below.

An alternative pathway to the ESP:BEP is a Package Offer consisting of GE or EAP study. If you undertake this pathway you must take an IELTS (or TOEFL) test at the completion of your ICTE-UQ program to demonstrate that you meet the English language proficiency requirements for UQ degree program entry.

OSHC Fees
ICTE-UQ students coming to Australia on a student visa must purchase Overseas Student Health Cover (OSHC). See page 92 for more information about OSHC and fees or go to www.icte.uq.edu.au/oshc.

Enrolment
An English language studies enrolment form (purple) is included at the back of this prospectus.

ICTE-UQ students with English language teacher

ESP:BEP English language entry and exit requirements for UQ degree program entry

<table>
<thead>
<tr>
<th>UQ DEGREE PROGRAM ENGLISH LANGUAGE PROFICIENCY REQUIREMENT</th>
<th>ESP:BEP ENGLISH LANGUAGE ENTRY REQUIREMENT</th>
<th>ESP:BEP EXIT REQUIREMENTS FOR UQ DEGREE PROGRAM ENTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>IELTS 6.5 (minimum 6.0 in writing) OR IBTOEFL 90 (minimum 21 in writing)</td>
<td>IELTS 6.0 (no sub-band score less than 5.5) OR IBTOEFL 83 (no skill score less than 19)</td>
<td>ESP:BEP completion with minimum overall grade of 4 (minimum Satisfactory Achievement in all 4 skills) and minimum 80% attendance</td>
</tr>
</tbody>
</table>

For more information on ESP:BEP entry and exit requirements for UQ degree programs with an English language proficiency requirement other than IELTS 6.5 (min 6.0 in writing) / IBTOEFL 90 (min 21 in writing), visit: www.icte.uq.edu.au/esp-bep

Homestay and airport reception fees

<table>
<thead>
<tr>
<th>HOMESTAY</th>
<th>FEE (AUD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Placement fee</td>
<td>$225</td>
</tr>
<tr>
<td>Weekly fee</td>
<td>$225</td>
</tr>
<tr>
<td>Instalment fee</td>
<td>$50</td>
</tr>
<tr>
<td>Airport Reception (Brisbane International/Domestic Airport)</td>
<td>$105</td>
</tr>
</tbody>
</table>

Fees listed are for 2011. Homestay and airport reception fees for 2012 will be available from ICTE-UQ from mid-2011.

How long do I need to study English?

<table>
<thead>
<tr>
<th>CURRENT TOEFL</th>
<th>ESTIMATE OF WEEKS TO REACH IELTS SCORE REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>IELTS 5.0/5.5</td>
<td>6.0/6.5</td>
</tr>
<tr>
<td>4.0</td>
<td>450/45</td>
</tr>
<tr>
<td>4.5</td>
<td>477/53</td>
</tr>
<tr>
<td>5.0</td>
<td>500/61</td>
</tr>
<tr>
<td>5.5</td>
<td>530/71</td>
</tr>
<tr>
<td>6.0</td>
<td>557/83</td>
</tr>
<tr>
<td>6.5</td>
<td>577/90</td>
</tr>
</tbody>
</table>

The information above is a guide only and is based on average student progress.

Study options at UQ

Public holidays: 2 January, 26 January, 6 April, 9 April, 25 April, 7 May, 11 June, 15 August, 25-26 December.

The deadline for confirmation and payment for all the above courses including the ESP:BEP is six weeks prior to the program commencement date. ICTE-UQ can not guarantee that places will be available after this date.

English support courses for UQ International students (no additional cost to student)

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CAMPUS</th>
<th>ENTRY REQUIREMENTS</th>
<th>DURATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>English for Specific Purposes: Academic Communication Skills (ESP:ACS) – delivered prior to Orientation each semester to provide students with specialist academic study and communication skills</td>
<td>St Lucia</td>
<td>Confirmed unconditional acceptance into a UQ degree program</td>
<td>3 weeks (full-time)</td>
</tr>
<tr>
<td>English for Academic Communication (EAC) – support classes provided throughout the semester for students who require assistance with their English communication and academic study skills</td>
<td>St Lucia (Ipswich &amp; Gatton subject to demand)</td>
<td>Confirmed enrolment in a UQ degree program</td>
<td>8 weeks (24 hours total tuition on a part-time basis)</td>
</tr>
</tbody>
</table>
OTHER STUDY OPPORTUNITIES

Why not try an overseas exchange while you are studying? You will be surprised how much you will learn from the experience – both personally and professionally.

STUDY ABROAD
International students currently enrolled at accredited overseas universities may be eligible to study at The University of Queensland for one or two semesters under the Study Abroad program.

Credit gained at UQ is in most cases transferable to your degree at your home university.

Study Abroad tuition fees are AUD$9750 per semester regardless of the number of courses taken. A standard full-time study load for one semester at UQ is eight units (which usually equates to four courses).

Please visit www.uq.edu.au/studyabroad for further information.

Eligibility criteria
Academic eligibility
To meet the academic eligibility requirements, you must:
- have completed at least one full-time year of study at an accredited university
- be enrolled at an accredited university
- have average to above-average results in university studies to date
- meet specific course prerequisites for admission into certain courses.

English language requirements
You must meet the English language proficiency requirements outlined on page 101.

EXCHANGE TO UQ
International students currently enrolled at accredited overseas universities may be eligible to study at The University of Queensland for one or two semesters if their university has an exchange agreement with UQ.

See page 106 for a list of overseas universities that hold exchange agreements with UQ.

Credit gained at UQ is usually transferred towards your degree at your home university.

You pay tuition fees to your home university.

Eligibility criteria
Academic eligibility
To meet the academic eligibility requirements, you must:
- have completed at least one full-time year of study at an accredited university
- be enrolled at an accredited university
- be nominated by your home university
- meet specific course prerequisites for admission into certain courses
- have average to above-average results in university studies to date.

English language requirements
You must meet the English language proficiency requirements outlined on page 101.

For more information about exchange programs with The University of Queensland, please contact the International Exchange Office at your home university.

Study Abroad and Incoming Student Exchange Office
www.uq.edu.au/studyabroad
www.uq.edu.au/studyabroad/contact-us

EXCHANGE FROM UQ – UQ ABROAD
If you are enrolled at UQ, the UQ Abroad program offers you the exciting experience of studying overseas for one to two semesters on exchange, while gaining credit toward your UQ degree.

The program is an ideal way to combine study and travel. In addition to the adventure of discovering a new culture first-hand, or improving foreign language skills, you will broaden your career and academic opportunities and gain a different perspective on your studies. Studying overseas is a rewarding experience, and helps you build self-confidence, increase self-awareness and establish a worldwide network of friends.

The University of Queensland has exchange agreements with more than 150 universities in 35 countries (see page 106). Under the exchange, tuition fees at the host university are waived. You continue to be enrolled and pay fees at UQ and are responsible for your own airfares, accommodation, personal insurance, and living costs.

UQ offers a number of scholarships to both international and Australian students going on exchange.

UQ Abroad
www.uq.edu.au/uqabroad
www.uq.edu.au/uqabroad/contact-us
LEARN A LANGUAGE AT UQ

The Institute of Modern Languages (IML), a centre within the Faculty of Arts at UQ St Lucia, offers courses in more than 25 languages, from Arabic to Vietnamese, at beginner to advanced levels. If you would like to learn another language while studying at UQ, you are most welcome to enrol.

IML’s flexible time schedule and well-qualified tutors ensure that you not only gain valuable language skills but also receive an exciting cultural experience.

IML language courses use a communicative approach to teaching and learning. All four skill areas are covered: listening, speaking, reading, and writing – in small, friendly classes.

No formal entry requirements are needed for IML courses and they are not accredited to UQ programs.

Translation, interpreting, and cross-cultural briefings on Australian culture and language are also available on a fee-for-service basis.

Institute of Modern Languages
www.iml.uq.edu.au
Email iml@uq.edu.au
Phone +61 7 3346 8200
WHAT DO WE MEAN?

You will hear a lot of new terms at University: here is an explanation of some of them.

Academic advisor
Academic advisors advise students on course selection, careers and opportunities for postgraduate studies. Academic advisors are located in faculty or schools. Your faculty office can help you find an appropriate advisor.

Advisor
All research higher degree students have at least two advisors (supervisors) who guide your research project and mentor your development.

Alumni
Whether you studied here for a semester or exchange or attained a full degree, when you enrol at the University, you automatically become part of the UQ alumni community.

Australian student
A student who is an Australian citizen or permanent resident, or a New Zealand citizen.

Campus
The location/s where the program is conducted. UQ has four main campuses: St Lucia, Ipswich, Gatton, and Herston. Some programs are taught at other locations, or across more than one campus.

Census date
The last date to cancel enrolment in a course without incurring financial liability for it. The census dates are March 31 for Semester 1, and August 31 for Semester 2. The census date for Summer Semester changes each year depending upon the start date of Summer Semester. Intensive teaching periods also have individual census dates that change each year according to the start date of the teaching period.

Compulsory courses
Courses that must be studied to complete the requirements of a program.

Course (formerly known as subject)
A component of study within a program, similar to a subject at school.

Coursework program
The Commonwealth Department of Education, Employment & Workplace Relations (DEEWR) defines a coursework program (as distinct from a research higher degree) as a program where the assessable content by research represents less than two-thirds of the total assessable content.

Credit
1. A student receives credit towards a degree when a course which is part of the program requirements is passed.
2. Students changing programs (within UQ or from another university) may apply for credit, a value assigned for study completed in one program, towards the new program. See Credit transfer for transfer credit.

Credit transfer (or transfer credit)
Credit transfer may be granted when students change from one program to another, if the rules of the new program allow. To find out more you should consult the Faculty administering the new program.

CRICOS code
The Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) code indicates a registered program offered to international students studying in Australia on a student visa.

Doctor of Philosophy (PhD)
A research higher degree program usually undertaken over a period of three to four years. The program includes a research thesis comprising at least two-thirds of the work for the degree. Entry requires prior research training equivalent to a UQ bachelor degree with a minimum of honours class IIA.

Domestic student
See Australian student.

Elective
A course that you may choose from a set of options. Some UQ programs allow elective courses to be taken from outside the main focus of the program or from other UQ programs.

Exchange from UQ (UQ Abroad)
A program where students enrolled at UQ may be eligible to study in another country under UQ’s student exchange program, UQ Abroad. See page 32.

Exchange to UQ
A program where students at approved overseas universities study at UQ for a semester or two as part of their home university degree. See page 32.

External student
External students study by distance education and do not have to attend any on-campus classes, although attendance at residential schools may be required in some cases. Material is dispatched to students by mail or via the Web. International students can only study external programs from offshore.

Faculty
The major organisational unit within UQ, with responsibility for academic programs. Faculties may have a number of sub-faculty academic units called Schools.

Grade Point Average (GPA)
A statistic based on grades received and the number of units completed. It indicates how successful you are in your studies.

Graduate Certificate
A postgraduate tertiary qualification usually requiring one semester of study. You normally need to complete an undergraduate program to gain entry to a graduate certificate.

Graduate Diploma
A postgraduate tertiary qualification usually requiring one year of study. You normally need to complete an undergraduate program to gain entry to a graduate diploma.

Graduate entry
Indicates options available for some programs, only open to students who have already completed an undergraduate degree, or who have a particular grade point average.

Honours
Some undergraduate programs require an additional year of advanced or more specialised study for students to be awarded an honours degree. Other programs calculate honours based on overall performance in specific years of the program.

Intensive
A flexible delivery study mode where you attend on-campus for one- to two-week periods only.

Internal student
A student who attends classes on-campus during semester.

International student
A student who is not an Australian citizen or permanent resident, nor a New Zealand citizen, and is enrolled or proposes to enrol at an institution in Australia. Temporary residents of Australia are classified as international students.

Master of Philosophy (MPhil)
A research higher degree program undertaken over a period of one to two years. The program includes a research thesis comprising at least two-thirds of the work for the degree. Entry requires prior research training equivalent to a UQ bachelor degree.

Masters by coursework
Postgraduate program typically requiring one to two years (or two to four semesters) full-time study. Programs consist of a series of specialist courses and sometimes a research component.

Plan/Field (also known as a major)
A plan is an area of study within a program, for example, biology, physics, mathematics, or history.

Postgraduate Administrator
A staff member in a School who is delegated by the Head to manage all research higher degree matters. Contact the Postgraduate Administrator for advice about research projects and supervision, and to apply for admission. Postgraduate Administrators provide advice on administrative procedures, progress, and problems.

Prerequisite
A condition that must be met before you can move on to further study. For example, some postgraduate coursework programs require prerequisite undergraduate study to ensure students can manage program content.

Professional Doctorates
A coursework program designed for experienced professionals who wish to improve their professional practice through the application of research to current problems and issues in their field.

Professional memberships
Professional organisations, associations, institutes, and societies which a student or a graduate of a particular program may become qualified to join.

Program (formerly known as course)
A sequence of study leading to the award of a qualification such as a bachelor degree, graduate diploma, or certificate.

Program code
A unique identifying number assigned by the University to a program.

Program duration
See Workloads.

Research higher degree
The Commonwealth Department of Education, Employment & Workplace Relations (DEEWR) defines a research higher degree, as distinct from a coursework program, as a program where the assessable content by research represents more than two-thirds of the total assessable content.

Scholarship
A sum of money or other aid granted to a student, based on merit or need, to help you pursue your studies.

School
The core, sub-faculty academic unit, responsible for teaching, research and interaction with professional organisations. Course coordinators and lecturers generally work in Schools.

Semester
The University teaching year is divided into three semesters: Semester 1, Semester 2, and Summer Semester. Most programs only require you to be enrolled in Semesters 1 and 2 each year.

Study Abroad
A program where students enrolled at an overseas university study at UQ for one or two semesters as part of their home university degrees. See page 32.

Unit
Units (#) represent the value of individual courses that contribute to the total unit requirement of an academic program. A standard study load is eight units per semester.

Visa duration
See Workloads.

Workloads
International students must complete their studies within the minimum duration of the program (student visa duration). To achieve this, the University strongly recommends that you undertake a load of 8 units (typically four courses) each semester.

UQ terminology
www.uq.edu.au/study/terminology.html
RESEARCH HIGHER DEGREE PROGRAMS

UQ has supported almost 13,000 students in their academic pursuit for a research higher degree. Now is the time to achieve your research goals at one of Australia’s leading research universities.
ACHIEVE YOUR GOALS
Research higher degree (RHD) programs offered at UQ include the Doctor of Philosophy and the Master of Philosophy.

Doctor of Philosophy (PhD)
A PhD is one of the highest degrees that can be awarded. It is an advanced academic qualification seen as a requirement for most academic and research positions. The aim of the PhD is to foster the development of independent research skills. These skills include the capacity to formulate a significant problem, to develop mastery of appropriate conceptual and methodological skills, and to relate the research topic to a broader framework of knowledge in a relevant disciplinary area.

Assessment
To be awarded this degree, you must produce an 80,000 word thesis, with your research representing a significant new contribution to your discipline.

Duration
PhDs generally take three and a half years, full-time, to complete.

Entry requirements
The standard basis of admission is a UQ bachelor’s degree with honours class IIA or better. UQ accepts the following as the equivalent:
- a bachelor’s degree with honours class IIA or better from approved universities
- a research master’s degree
- a coursework master’s degree with a research component of at least 25% and an overall GPA (grade point average) equivalent to 5 on the 7-point UQ scale
- a bachelor’s degree plus at least one year of full-time equivalent postgraduate study that includes a significant research component, or at least two years of documented relevant research experience, including research publications.

Master of Philosophy (MPhil)
An MPhil is an internationally recognised postgraduate research degree that involves undertaking a significant research project. The MPhil program provides students with an opportunity to develop and enhance analytical and research skills through independent investigation in a specific field. You must produce a thesis that demonstrates your capacity for critical analysis and application of specialist knowledge.

Many MPhil students choose to continue with their research in order to obtain a PhD. Likewise, some PhD students elect to finish early with an MPhil.

Assessment
To be awarded this degree, you must produce a 40,000 word thesis.

Duration
A MPhil generally takes one and half years, full-time, to complete.

Entry requirements
The standard basis of admission is a UQ bachelor’s degree with honours class IIB or better. UQ also accepts the following as the equivalent:
- a bachelor’s degree with honours class IIB or better from approved universities
- a bachelor’s degree plus at least one year of full-time equivalent postgraduate study that includes a significant research component or at least two years of documented relevant experience.

Why do a research higher degree (RHD)?
The prestigious accolade of becoming a PhD or MPhil graduate represents dedication, intelligence and commitment. In Australia, the PhD is the academic entry qualification to academic and research careers within tertiary education and can lead to a broad range of professional and leadership roles within industry. Completing a research higher degree can satisfy your passion for research and your intellectual curiosity, and provide you with opportunities to travel, network and explore. Undertake a research higher degree today and become part of the next generation of innovators.

THE UQ ADVANTAGE
UQ prides itself on a culture of research excellence and has been ranked as one of the world’s top 50 universities for seven years in a row in the QS World University Rankings.

Almost 4000 students undertaking a research higher degree are supported by the UQ Graduate School which focuses on enriching the quality of academic life, and fostering a culture of research excellence.

As a research student at UQ, you will have access to some of the world’s leading academics, first-class facilities, and vibrant campus life. Whatever you want to achieve in a research higher degree, UQ gives you every advantage.

Financial strength and support
UQ provides more than AUD$24 million in scholarships each year (see pages 90-91 for full details) and receives more than AUD$330 million in research funding.

International reputation and first-class facilities
UQ is consistently ranked in the top one percent of universities in the world.

RHD students Sherri Hsu, Gerald Musa, and Karen Smallcombe
Dr Ariane Laplante-Levesque, Canada, PhD (Health and Rehabilitation Sciences)

“My RHD experience was about so much more than just doing a PhD. Throughout my PhD, I worked at UQ as a lecturer, clinical educator, tutor, marker, research supervisor, and research assistant.

“I also travelled extensively. I presented my research at four different international conferences, and spent six weeks in Europe on a UQ Graduate School Travel Grant.

“I wrote a book chapter and designed a continuing education module for audiologists. I supervised the work of research assistants and acted as peer reviewer for four different scientific journals.

“I was involved in the sporting community at UQ and also did some committee work. It was very varied and rewarding to be involved in so many different things.

“I loved interacting with people from around the world and from different walks of life, both at UQ and while travelling. I would highly recommend the experience.”

Dr Laplante-Levesque now works in Scandinavia as a Post-doctoral researcher at the Eriksholm Research Centre in Denmark and Linköping University in Sweden.
1. Identify your research interests and search for potential advisors

You can find potential advisors through the UQ reSEARCHers (www.uq.edu.au/uqresearchers), UQ Experts (www.uq.edu.au/uqexperts), or individual School/Institute websites. Simply search for your field of interest and contact the relevant School/Institute to discuss the research you would like to do.

2. Develop research proposal ideas and submit an Expression of Interest form

Complete an Expression of Interest form (www.uq.edu.au/grad-school/how-to-apply) and submit it to the School/Institute that best matches your research interests. This form will help the School/Institute to link your research interests and experience with an appropriate advisor/s. If you are applying to the Schools of Dentistry, Health and Rehabilitation Sciences, Human Movement Studies, Medicine, Nursing and Midwifery, Pharmacy, or Population Health, you do not need to complete this form – please contact the School Postgraduate Administrator (www.uq.edu.au/health).

3. Complete an Application for Admission and Scholarship form

If your expression of interest is successful, you will be invited by the School/Institute to further develop your research proposal. The research proposal is your recipe for a successful research candidature and details all the necessary components required, and proving that:

- the significance of the research question is appropriate to the degree
- the research methodology is strong
- the expected outcomes are described
- the research can be completed within two years for an MPhil or four years for a PhD
- the right academic experts are available
- there is adequate funding and facilities.

Once you have developed your research proposal, complete an Application for Admission and Scholarship form and submit it to your enrolling School/Institute.

What happens next?

1. Your School/Institute reviews your application and recommends it to the UQ Graduate School.
2. A formal decision is then made to admit you as a research higher degree candidate.
3. You will receive a formal written offer which will also include details of any scholarships offered to you.
POSTGRADUATE COURSEWORK PROGRAMS

UQ offers one of Australia’s most comprehensive ranges of postgraduate coursework programs.

Agriculture, Animals, Food and Environment 42
Business, Economics, Law and Tourism 48
Engineering, Architecture and Information Technology 56
Health 62
Humanities, Social Science, Education and Arts 72
Science, Geography and Planning 84
# AREAS OF STUDY

This index table will guide you to information about specialist study areas (programs and majors) in the postgraduate coursework programs pages that follow.

<table>
<thead>
<tr>
<th>PROGRAM / MAJOR</th>
<th>SEE PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced practice nursing</td>
<td>68</td>
</tr>
<tr>
<td>Agribusiness</td>
<td>44</td>
</tr>
<tr>
<td>Agricultural studies</td>
<td>44</td>
</tr>
<tr>
<td>Alcohol, tobacco and other drug studies</td>
<td>64, 70</td>
</tr>
<tr>
<td>Animal science and management</td>
<td>44</td>
</tr>
<tr>
<td>Animal studies</td>
<td>44</td>
</tr>
<tr>
<td>Applied finance</td>
<td>52</td>
</tr>
<tr>
<td>Applied law</td>
<td>50</td>
</tr>
<tr>
<td>Applied linguistics</td>
<td>74</td>
</tr>
<tr>
<td>Applied psychology</td>
<td>74</td>
</tr>
<tr>
<td>Architecture</td>
<td>58</td>
</tr>
<tr>
<td>Art therapy</td>
<td>67</td>
</tr>
<tr>
<td>Arts</td>
<td>75</td>
</tr>
<tr>
<td>Arts (Executive)</td>
<td>75</td>
</tr>
<tr>
<td>Arts in Chinese translation and interpreting</td>
<td>75</td>
</tr>
<tr>
<td>Arts in Japanese interpreting and translation</td>
<td>75</td>
</tr>
<tr>
<td>Audiology studies</td>
<td>64</td>
</tr>
<tr>
<td>Behaviour management</td>
<td>78</td>
</tr>
<tr>
<td>Biostatistics</td>
<td>64</td>
</tr>
<tr>
<td>Biotechnology</td>
<td>55, 86</td>
</tr>
<tr>
<td>Business</td>
<td>50, 55</td>
</tr>
<tr>
<td>Business administration</td>
<td>51</td>
</tr>
<tr>
<td>Business economics</td>
<td>51</td>
</tr>
<tr>
<td>Career development</td>
<td>79</td>
</tr>
<tr>
<td>Child, youth and family</td>
<td>83</td>
</tr>
<tr>
<td>Children and young people’s health</td>
<td>68</td>
</tr>
<tr>
<td>Chronic disease and palliative care</td>
<td>68</td>
</tr>
<tr>
<td>Cleaner production</td>
<td>45</td>
</tr>
<tr>
<td>Clinical dentistry</td>
<td>64</td>
</tr>
<tr>
<td>Clinical epidemiology</td>
<td>66</td>
</tr>
<tr>
<td>Clinical exercise physiology</td>
<td>65</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PROGRAM / MAJOR</th>
<th>SEE PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical neuropsychology and clinical psychology</td>
<td>82</td>
</tr>
<tr>
<td>Clinical pharmacy</td>
<td>65</td>
</tr>
<tr>
<td>Clinical psychology</td>
<td>76, 82</td>
</tr>
<tr>
<td>Clinical psychology and clinical geropsychology</td>
<td>82</td>
</tr>
<tr>
<td>Clinical psychology and health psychology</td>
<td>82</td>
</tr>
<tr>
<td>Commerce</td>
<td>51</td>
</tr>
<tr>
<td>Communication</td>
<td>76</td>
</tr>
<tr>
<td>Communication for social change</td>
<td>76</td>
</tr>
<tr>
<td>Community development</td>
<td>77, 83</td>
</tr>
<tr>
<td>Community mental health</td>
<td>67</td>
</tr>
<tr>
<td>Community relations</td>
<td>77</td>
</tr>
<tr>
<td>Computer science</td>
<td>58</td>
</tr>
<tr>
<td>Computer science (management)</td>
<td>58</td>
</tr>
<tr>
<td>Conservation biology</td>
<td>45, 87</td>
</tr>
<tr>
<td>Counselling</td>
<td>74, 77, 83</td>
</tr>
<tr>
<td>Defence (public health)</td>
<td>70</td>
</tr>
<tr>
<td>Dento-maxillofacial radiology</td>
<td>65</td>
</tr>
<tr>
<td>Development economics</td>
<td>52</td>
</tr>
<tr>
<td>Development planning</td>
<td>77</td>
</tr>
<tr>
<td>Development practice</td>
<td>77</td>
</tr>
<tr>
<td>Dietetics studies</td>
<td>66</td>
</tr>
<tr>
<td>Economics</td>
<td>52</td>
</tr>
<tr>
<td>Education</td>
<td>78</td>
</tr>
<tr>
<td>Educational studies</td>
<td>78</td>
</tr>
<tr>
<td>e-Healthcare</td>
<td>66</td>
</tr>
<tr>
<td>Electrical engineering</td>
<td>59</td>
</tr>
<tr>
<td>Electricity market</td>
<td>59</td>
</tr>
<tr>
<td>Electronic commerce</td>
<td>52</td>
</tr>
<tr>
<td>Energy studies</td>
<td>58</td>
</tr>
<tr>
<td>Engineering</td>
<td>58</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PROGRAM / MAJOR</th>
<th>SEE PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering (management)</td>
<td>59</td>
</tr>
<tr>
<td>Engineering science</td>
<td>59</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>50</td>
</tr>
<tr>
<td>Environment</td>
<td>61</td>
</tr>
<tr>
<td>Environmental management</td>
<td>44</td>
</tr>
<tr>
<td>Environmental markets</td>
<td>47</td>
</tr>
<tr>
<td>Environmental tourism</td>
<td>45</td>
</tr>
<tr>
<td>Epidemiology</td>
<td>66</td>
</tr>
<tr>
<td>Exploration</td>
<td>61</td>
</tr>
<tr>
<td>Family therapy</td>
<td>67</td>
</tr>
<tr>
<td>Financial mathematics</td>
<td>88</td>
</tr>
<tr>
<td>Food security and agrifood systems</td>
<td>47</td>
</tr>
<tr>
<td>Food studies</td>
<td>45</td>
</tr>
<tr>
<td>Gastroenterological nursing</td>
<td>68</td>
</tr>
<tr>
<td>Geographic information science</td>
<td>86</td>
</tr>
<tr>
<td>Global livestock production</td>
<td>47</td>
</tr>
<tr>
<td>Global management</td>
<td>52</td>
</tr>
<tr>
<td>Governance and public policy</td>
<td>79</td>
</tr>
<tr>
<td>Guidance and counselling</td>
<td>79</td>
</tr>
<tr>
<td>Health</td>
<td>74</td>
</tr>
<tr>
<td>Health economics</td>
<td>53</td>
</tr>
<tr>
<td>Health promotion</td>
<td>70</td>
</tr>
<tr>
<td>Heritage development</td>
<td>47</td>
</tr>
<tr>
<td>Higher education</td>
<td>80</td>
</tr>
<tr>
<td>Human movement science</td>
<td>87</td>
</tr>
<tr>
<td>Human resource management</td>
<td>50</td>
</tr>
<tr>
<td>Humanities</td>
<td>75</td>
</tr>
<tr>
<td>Inclusive and special needs</td>
<td>79</td>
</tr>
<tr>
<td>Indigenous health</td>
<td>70</td>
</tr>
<tr>
<td>Information systems</td>
<td>52</td>
</tr>
<tr>
<td>Information technology</td>
<td>59</td>
</tr>
<tr>
<td>Information technology (management)</td>
<td>60</td>
</tr>
</tbody>
</table>
### PROGRAM / MAJOR SEE PAGE

<table>
<thead>
<tr>
<th>Integrated water management</th>
<th>60</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interaction design</td>
<td>60</td>
</tr>
<tr>
<td>International business</td>
<td>50</td>
</tr>
<tr>
<td>International economics and finance</td>
<td>53</td>
</tr>
<tr>
<td>International hotel and tourism management</td>
<td>53</td>
</tr>
<tr>
<td>International political development</td>
<td>78</td>
</tr>
<tr>
<td>International public health</td>
<td>66</td>
</tr>
<tr>
<td>International relations</td>
<td>80</td>
</tr>
<tr>
<td>International studies</td>
<td>80</td>
</tr>
<tr>
<td>Journalism</td>
<td>80</td>
</tr>
<tr>
<td>Laws</td>
<td>54</td>
</tr>
<tr>
<td>Leadership</td>
<td>79</td>
</tr>
<tr>
<td>Learning support</td>
<td>79</td>
</tr>
<tr>
<td>Linguistics</td>
<td>74</td>
</tr>
<tr>
<td>Literacy</td>
<td>79</td>
</tr>
<tr>
<td>Magnetic resonance technology</td>
<td>86</td>
</tr>
<tr>
<td>Marketing</td>
<td>50</td>
</tr>
<tr>
<td>Mathematics</td>
<td>79, 88</td>
</tr>
<tr>
<td>Mediation and conflict resolution</td>
<td>81</td>
</tr>
<tr>
<td>Medicine</td>
<td>67</td>
</tr>
<tr>
<td>Mental health</td>
<td>67, 83</td>
</tr>
<tr>
<td>Mental health nursing</td>
<td>67</td>
</tr>
<tr>
<td>Middle years of schooling</td>
<td>78</td>
</tr>
<tr>
<td>Midwifery</td>
<td>68</td>
</tr>
<tr>
<td>Mineral resources</td>
<td>61</td>
</tr>
<tr>
<td>Minerals industry risk management</td>
<td>61</td>
</tr>
<tr>
<td>Molecular biology</td>
<td>87</td>
</tr>
<tr>
<td>Musculoskeletal physiotherapy</td>
<td>69</td>
</tr>
<tr>
<td>Museum studies</td>
<td>81</td>
</tr>
<tr>
<td>Music</td>
<td>81</td>
</tr>
<tr>
<td>Music therapy</td>
<td>81</td>
</tr>
</tbody>
</table>

### PROGRAM / MAJOR SEE PAGE

<table>
<thead>
<tr>
<th>Natural resource economics</th>
<th>45</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural resource management</td>
<td>45</td>
</tr>
<tr>
<td>Natural resource studies</td>
<td>46</td>
</tr>
<tr>
<td>Neuroscience</td>
<td>82</td>
</tr>
<tr>
<td>Nursing</td>
<td>68</td>
</tr>
<tr>
<td>Nursing studies</td>
<td>68</td>
</tr>
<tr>
<td>Nutrition</td>
<td>70</td>
</tr>
<tr>
<td>Occupational therapy studies</td>
<td>69</td>
</tr>
<tr>
<td>Organisational communication</td>
<td>76</td>
</tr>
<tr>
<td>Organisational psychology</td>
<td>82</td>
</tr>
<tr>
<td>Orthodontics</td>
<td>64</td>
</tr>
<tr>
<td>Paediatric dentistry</td>
<td>64</td>
</tr>
<tr>
<td>Peace and conflict resolution</td>
<td>80</td>
</tr>
<tr>
<td>Physics</td>
<td>88</td>
</tr>
<tr>
<td>Physiotherapy</td>
<td>69</td>
</tr>
<tr>
<td>Physiotherapy studies</td>
<td>69</td>
</tr>
<tr>
<td>Planning for social development</td>
<td>78</td>
</tr>
<tr>
<td>Plant protection</td>
<td>46</td>
</tr>
<tr>
<td>Primary care skin cancer medicine</td>
<td>67</td>
</tr>
<tr>
<td>Primary healthcare nursing</td>
<td>68</td>
</tr>
<tr>
<td>Professional accounting</td>
<td>52, 54</td>
</tr>
<tr>
<td>Project management</td>
<td>54</td>
</tr>
<tr>
<td>Property studies</td>
<td>54</td>
</tr>
<tr>
<td>Psychology</td>
<td>82</td>
</tr>
<tr>
<td>Psychotherapy</td>
<td>67</td>
</tr>
<tr>
<td>Public education</td>
<td>79</td>
</tr>
<tr>
<td>Public health</td>
<td>70</td>
</tr>
<tr>
<td>Public relations and professional communication</td>
<td>76</td>
</tr>
<tr>
<td>Public sector management</td>
<td>50</td>
</tr>
<tr>
<td>Rangeland management</td>
<td>46</td>
</tr>
<tr>
<td>Regional development</td>
<td>87</td>
</tr>
</tbody>
</table>

| Research commercialisation  | 55 |
| Research methods            | 55 |
| Resilient communities       | 47 |
| Resources sector            | 77 |
| Rural and remote nursing    | 68 |
| Rural systems management    | 46 |
| Science                     | 78, 87 |
| Science communication       | 76 |
| Secondary (Education)       | 78 |
| Social policy               | 83 |
| Social science              | 55 |
| Social work                 | 83 |
| Social work studies         | 83 |
| Software engineering        | 59 |
| Speech pathology studies    | 71 |
| Sport and exercise          | 74 |
| Sports (physiotherapy)      | 69 |
| Sports coaching             | 71 |
| Sports medicine             | 71 |
| Standard (Health)           | 66, 67, 70 |
| Statistics                  | 88 |
| Sustainability              | 50 |
| Sustainable development     | 45 |
| Sustainable systems         | 47 |
| Systems engineering         | 47, 59 |
| Technology and innovation management | 55 |
| TESOL studies               | 74 |
| Tropical animal and production | 47 |
| Urban and regional planning | 88 |
| Veterinary diagnostic pathology | 47 |
| Veterinary studies          | 47 |
| Writing, editing, and publishing | 75 |
Agriculture, Animals, Food and Environment

Secure a Sustainable Future

The world is changing, creating new jobs and challenges that need to be solved. One of the biggest global challenges is the need to create a sustainable future – economically, socially and environmentally.

By choosing to study agriculture, animals, veterinary science, food, or the environment, you will become part of the solution to solving issues such as climate change, feeding a growing population, biosecurity, poverty, and diminishing natural resources. It’s an exciting future that will be shaped by graduates with qualifications in these areas.

Hands-on learning

The theoretical and technical knowledge you will acquire in these degrees is supported with practical training that you will gain through industry placements, internships, and work experience. Some practical placements can be undertaken overseas, giving you the opportunity to travel and to apply your knowledge in a new and challenging environment.

First-class facilities

The facilities at UQ are world class, from the $100 million relocation of the School of Veterinary Science to the Gatton campus, to the opening of the $33 million Centre for Advanced Animal Science at UQ Gatton in partnership with Queensland Primary Industries and Fisheries. UQ also runs commercial farm facilities and world-class research centres, which ensures that what you learn in the classroom is based on leading research.

World of opportunities

The agriculture, animals, veterinary science, food and environmental sectors are among Australia’s largest employers of scientists, technologists, business managers, and professionals, with many and varied employment opportunities available. Agriculture is a core activity that is common to all cultures in the world, so pursuing a career in this area can open doors for you in almost every country. Our graduates work both in Australia and overseas in a wide range of well-paid and rewarding jobs that they love, and which make a difference to the world.

UQ graduates with qualifications in these fields are in high demand from public and private sector employers in areas such as:

- agribusiness
- agronomy and horticultural consulting
- animal breeding and production
- animal welfare
- banking and finance
- commodity trading
- crop and pasture production
- economics
- ecotourism
- environmental management and rehabilitation
- environmental science
- farming
- food and fibre production
- food processing and service
- food science and technology
- genetics
- industry organisations and agripolitics
- land management
- livestock management
- marine management
- natural resource management
- parks and recreational facility management
- policy and administration
- research and development
- veterinary science
- veterinary technology.
NGUYEN VAN KIEN, VIETNAM
MASTER OF NATURAL RESOURCE ECONOMICS

Since studying at UQ after being awarded an Australian Development Scholarship, Nguyen Van Kien has gone from interpreter to climate change advisor at the Vietnam office of the UK Department for International Development.

He now advises on policies and climate-change spending for Vietnam, and plays a leading role in the coordination of potential donors to assist the Vietnam Government with low-carbon development strategies. Kien credits his UQ Masters as contributing to his success.

“The program I took at UQ provided me with a systematic knowledge of the economics of natural resources, and also gave me skills in program/project management, including monitoring and evaluation.

“With that knowledge, I was able to think more broadly and strategically about global goods: the climate, from an economist’s perspective. That really helped me develop my career in the emerging area of climate change.

“The courses were down to earth and practical so I knew that later they would be very applicable in day-to-day work.

“It was so easy to meet with the lecturers and tutors: they were very patient, treated us in a friendly manner, and provided us with practical advice to help us complete our assignments. (I had heard during our pre-departure counselling that it would be difficult to get an appointment with a professor at a university in Australia, but clearly this is not the case at UQ.)

“Finally, Brisbane is not too bustling, there are many parks around and we could enjoy our weekends in the CBD or St Lucia neighbourhood.”

Kien recommends spending as much time as possible with other Australian students.

“Do not spend all your time with the computer or with books. Not only will your English improve but, more importantly, you will better understand the rich culture of Australia.”

Faculty of Natural Resources, Agriculture and Veterinary Science

www.uq.edu.au/nravs

Programs in this discipline
- Agribusiness 44
- Agricultural Studies 44
- Animal Studies 44
- Environmental Management 44
- Food Studies 45
- Natural Resource Economics 45
- Natural Resource Studies 46
- Plant Protection 46
- Rangeland Management 46
- Rural Systems Management 46
- Sustainable Systems 47
- Veterinary Studies 47

POSTGRADUATE PROSPECTUS FOR INTERNATIONAL STUDENTS 2012

43
GRADUATE CERTIFICATE IN
GRADUATE DIPLOMA IN
MASTER OF
AGRIBUSINESS

Location Gatton, St Lucia
Commencement semester 1, 2
Delivery mode Internal/External
Application closing date Refer to pages 102-103.

Graduate Certificate
Program code 5007
Duration One semester full-time
Admission requirements Bachelor degree in any field; or applications on the basis of post-secondary study and two years work experience.

Graduate Diploma
Program code 5074
Duration Two semesters full-time
Admission requirements Bachelor degree in any field; or Graduate Certificate in Agribusiness.

Coursework Masters
Program code 5421 (#16); 5155 (#24)
Duration Two semesters full-time (#16); three semesters full-time (#24)
Admission requirements For #16: four year degree (or equivalent) in business, agricultural science, science or related field. For #24: three-year degree (or equivalent) in any field.

Program outline
Agribusiness is the study of consumers, retailers, marketers, and primary producers – and the business of keeping the chain working profitably. This program meets the needs of three groups of professionals: those working in agribusiness who wish to upgrade their management skills; those wishing to redirect their careers into agribusiness; and new graduates in either business or agricultural/rural science wishing to add to their employment prospects. You will have opportunities to enhance your knowledge, skills and practice; to develop your career and to deliver better and more profitable outcomes for Australian agribusiness. You will learn to locate, interpret, synthesise and apply information from a variety of sources. Graduates demonstrate a high level of specialised knowledge of agribusiness management, and business and communication skills associated with selected areas of study.

Career opportunities
Agribusiness management positions with commodity traders, financial institutions, agribusiness companies and company-run farms, government instrumentalities, and regional and community development agencies.

Application information
Some courses are also offered in external mode, allowing you to complete your program off-campus. Courses offered in the external mode may have residential school requirements. You will need private access to a computer and the Internet. Internal students attend lectures, tutorials, and practicals on campus. External students receive instruction by mail or the Internet.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN
GRADUATE DIPLOMA IN
MASTER OF
ANIMAL STUDIES

Location Gatton, St Lucia
Commencement semester 1, 2
Application closing date Refer to pages 102-103.

Graduate Certificate
Program code 5009
Duration One semester full-time
Admission requirements Bachelor degree in any field or Graduate Certificate/Diploma in Animal Technology.

Graduate Diploma
Program code 5076
Duration Two semesters full-time
Admission requirements Bachelor degree in degree related to animal studies, or Graduate Certificate in Animal Studies from UQ.

Coursework Masters
Program code 5156 (#24)
Duration Three semesters full-time
Admission requirements Bachelor degree in field related to animal studies; or a Graduate Certificate or Graduate Diploma in Animal Studies from UQ.

Program outline
Animal studies is a diverse field involving caring for and working with recreational animals and farm animals, and the study of Australia’s wildlife. The program allows you to specialise in one of these areas. You will develop core disciplinary knowledge and skills in the animal sciences, and the ability to integrate and apply these in professional practice.

FIELDS OF STUDY

Animal science and management (internal/external)

This program enables you to study courses across the spectrum of animal science, which are relevant to animal enterprise management, consultancy, education or research. Areas of specialist animal study include animal nutrition, genetics, animal physiology and anatomy, animal reproduction, feedinglotting, and pasture and rangeland management.

Career opportunities
Advisory, senior technical and management positions in: animal husbandry for meat, milk and fibre; animal husbandry for recreation; early career researchers; zoo and fauna park management; stockfeed manufacturing; veterinary chemists industry; equine stud and stable management; government agencies; wildlife care; wildlife population control.

Application information
Courses offered in the internal mode may have residential school requirements. You will need private access to a computer and the Internet. Courses offered in the external mode may have residential school requirements. You will need private access to a computer and the Internet.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN
GRADUATE DIPLOMA IN
MASTER OF
ENVIRONMENTAL MANAGEMENT

Location Gatton, St Lucia
Commencement semester 1, 2
Delivery mode Internal/External
Application closing date Refer to pages 102-103.

Graduate Certificate
Program code 5025
Duration One semester full-time
Admission requirements Bachelor degree in any field or Graduate Certificate in Environmental Management. Applications on the basis of post-secondary study and two years work experience in fields related to environmental management will be individually assessed.

Graduate Diploma
Program code 5084
Duration Two semesters full-time
Admission requirements Bachelor degree in any field or Graduate Certificate/Diploma in Environmental Management.

Coursework Masters
Program code 5174 (#24)
Duration Three semesters full-time
Admission requirements Bachelor degree in any field or Graduate Certificate/Diploma in Environmental Management.

Program outline
Environmental Management is the planning and implementation of actions geared to improving the quality of the human environment. The postgraduate programs in environmental management at UQ are multidisciplinary and designed to enhance the skills and technical expertise of graduates working in all facets of the environmental arena. The programs aim to produce managers able to address the many issues in the highly complex and changing area of environmental management. At Masters level the degree may be taken in a range of fields.

GRADUATE CERTIFICATE IN
GRADUATE DIPLOMA IN
MASTER OF
AGRICULTURAL STUDIES

Location Gatton, St Lucia
Commencement semester 1, 2

Graduate Certificate
Program code 5008
Duration One semester full-time
Admission requirements Bachelor degree in agriculture or related science field, or applications on the basis of post-secondary study and two years work experience.

Graduate Diploma
Program code 5075
Duration Two semesters full-time
Admission requirements Bachelor degree in agriculture or related science field, or a Graduate Certificate in Agricultural Studies.

Coursework Masters
Program code 5144 (#24); 5422 (#16)
Duration Three semesters full-time (#24); two semesters full-time (#16)
Admission requirements Three year (#24) or four year (#16) degree (or equivalent) in agricultural science, science, or related field.

Program outline
The agricultural studies program provides knowledge and professional expertise in agriculture and related disciplines, including scientific and management principles and their integration. This broadly based, interdisciplinary program emphasises problem-solving skills, and advances students’ professional training and development. You will gain a conceptual basis and understanding of research techniques and data interpretation; and depth and breadth of understanding in a chosen field of study.

Career opportunities
Agricultural advisors, environmental consultants, agricultural researchers (early career), horticultural specialists, plant breeders, tropical pasture and crop agronomists, and rangeland managers.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004
**Program Code**: 5087
**Duration**: One semester full-time
**Admission requirements**: Bachelor degree in food studies or a related field, or relevant post-secondary study and work experience, or Graduate Certificate in Food Studies.

**Program outline**

The food studies program provides postgraduate opportunities to build on specific knowledge of the sciences and technologies related to culinary, food science, technology, engineering and biotechnology. You will also gain practical experience in applying social, economic, business and scientific principles to the management of natural, rural, and urban resources.

**Career opportunities**

Food technologists, food scientists, food microbiologists, laboratory managers, food product development scientists, quality control managers, technical salespersons, food production managers, nutrition advisors, or community health educators.

**Application information**

Some courses are offered online and may have residential school requirements. International students attend lectures, tutorials, and practicals on campus. External students receive information by mail or via the Internet.

---

**Program Code**: 5122
**Duration**: Two semesters full-time
**Admission requirements**: Bachelor degree in food studies or a related field, or relevant post-secondary study and work experience, or Graduate Certificate in Food Studies.

**Program outline**

The environmental tourism program focuses on natural and cultural based tourism, covering important issues such as impact assessment, environmental auditing and environmental management planning. The courses blend science, management and business to provide an understanding of tourism as a system and a business.

**Career opportunities**

Consultants, destination managers, tourism managers, technical salespersons, food product development scientists, quality control managers, technical salespersons, food production managers, nutrition advisors, or community health educators.

**Application information**

Some courses are offered online and may have residential school requirements. International students attend lectures, tutorials, and practicals on campus. External students receive information by mail or via the Internet.
GRADUATE CERTIFICATE IN
GRADUATE DIPLOMA IN
MASTER OF
NATURAL RESOURCE STUDIES

Location: Gatton, St Lucia
Commencement: Semester 1, 2
Delivery mode: Internal/External
Application closing date: Refer to pages 102-103.

Graduate Certificate
Program code: 5043
Duration: One semester full-time
Admission requirements: Approved bachelor degree in any field, or relevant post-secondary study and work experience.

Graduate Diploma
Program code: 5098
Duration: Two semesters full-time
Admission requirements: Approved bachelor degree in any field, or relevant post-secondary study and work experience, or Graduate Certificate in Natural Resource Studies.

Coursework Masters
Program code: 5153 (#24); 5425 (#16)
Duration: Three semesters full-time; two semesters full-time
Admission requirements: For the #24 program: Graduate Diploma in Natural Resource Studies from UQ, or an approved degree. For the #16 program: approved degree equivalent to a four-year degree in a relevant area.

Program outline
Natural resource studies addresses issues in sustainable management and use of natural resources. The program is broadly focused, allowing you to direct your study towards specific environments, natural resources, or industries. Depending on your background and interests, courses and projects can reflect a science, social science or management perspective. Graduates have the ability to locate, integrate, and apply knowledge from different disciplinary fields. The programs train you to define, analyze, and address issues; develop solutions or approaches; and present appropriate reports.

Career opportunities
Natural resource management, environmental planning and assessment, mining rehabilitation, and wildlife management.

Application information
Some courses are also offered in external mode and may have residential school requirements. Internal students attend lectures, tutorials, and practicals on campus. External students receive information by mail or via the Internet.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN
GRADUATE DIPLOMA IN
MASTER OF
PLANT PROTECTION

Location: Gatton, St Lucia
Commencement: Semester 1, 2
Application closing date: Refer to pages 102-103.

Graduate Certificate
Program code: 5046
Duration: One semester full-time
Admission requirements: Bachelor degree in agriculture or related science field, or relevant post-secondary study and work experience.

Graduate Diploma
Program code: 5100
Duration: Two semesters full-time
Admission requirements: Relevant graduate certificate from UQ, or an approved degree in agriculture or related science field.

Coursework Masters
Program code: 5200 (#24); 5426 (#16)
Duration: Three semesters full-time; two semesters full-time
Admission requirements: For the #24 program: approved degree. For the #16 program: approved degree equivalent to a four-year degree in agriculture or related science field.

Program outline
The plant protection program develops core disciplinary knowledge and skills in plant protection, emphasizing tropical and subtropical aspects of the field. Compulsory courses cover plant pathology, entomology, weed science, and the integration of these disciplines. You may focus your studies in one of the following areas: tropical pest management, agricultural entomology; plant pathology; or weed sciences. Graduates possess an understanding of key principles and their application in professional practice, relevant communication and problem-solving skills, and the ability to undertake research in plant protection.

Career opportunities
Crop protection consultants, crop improvement advisors, field advisors, researchers, plant breeders, and plant protection advisors.

Application information
Some courses are also offered in external mode and may have residential school requirements. Internal students attend lectures, tutorials, and practicals on campus. External students receive information by mail or via the Internet.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN
GRADUATE DIPLOMA IN
MASTER OF
RANGELAND MANAGEMENT

Location: Gatton
Commencement: Semester 1, 2
Delivery mode: Internal/External
Application closing date: Refer to pages 102-103.

Graduate Certificate
Program code: 5332
Duration: One semester full-time
Admission requirements: Approved degree in relevant area, or satisfy the Executive Dean that, based on post-secondary study and relevant work experience you are qualified for admission.

Graduate Diploma
Program code: 5331
Duration: Two semesters full-time
Admission requirements: Relevant graduate certificate from UQ, or an approved degree in a relevant area.

Coursework Masters
Program code: 5330 (#24); 5427 (#16)
Duration: Three semesters full-time; two semesters full-time
Admission requirements: For the #24 program: approved degree. For the #16 program: approved degree equivalent to a four-year degree in a relevant area.

Program outline
The rangeland management program provides essential knowledge and skills for managing current and emerging issues in Australia's vast rangelands. Invariably complex, these issues require a systems approach and careful consideration of "triple bottom line" (economic, environmental, social) outcomes in both management and strategic decisions. Through a problem-based approach you will gain and apply this knowledge to ensure profitable and sustainable enterprises, healthy landscapes, and vibrant communities in the rangelands.

This is Australia's only coursework program specifically in rangeland management, but the courses are relevant to an even wider area. The program is also unique in other ways: its structure is based on national surveys of (i) the knowledge and skills needed for individual, enterprise and community success, and (ii) the key gaps in knowledge among major stakeholder groups. Furthermore, the structure and content of individual courses has been heavily influenced by more than 250 experienced managers, scientists and extension officers, making it highly relevant.

Career opportunities
Professional development, advancement, or career change for managers of pastoral, grazing or mine lands; staff of regional NRM/Landcare/catchment bodies; staff of primary industry or NRM agencies and local government; and consultants, educators and other service providers.

Application information
All courses are offered in external mode (by distance) and most are also offered in internal mode (workshops and regular tutorials) and intensive remote mode (five-day workshops for small groups at mutually convenient time and location). You will be able to apply learning activities and assignments to your own enterprise or region and so maximise its relevance to you. A national network of Rangeland Champions provides advice on university expectations, learning support, and encouragement for distance learners in rural and remote areas. This program won the 2009 Australian Rural Education Award in recognition of its excellence, efficient and effective educational approaches, and benefits to rural Australia.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN
GRADUATE DIPLOMA IN
MASTER OF
RURAL SYSTEMS MANAGEMENT

Location: Gatton
Commencement: Semester 1, 2
Delivery mode: Internal/External
Application closing date: Refer to pages 102-103.

Graduate Certificate
Program code: 5053
Duration: One semester full-time
Admission requirements: Approved degree in a relevant area.

Graduate Diploma
Program code: 5106
Duration: Two semesters full-time
Admission requirements: Relevant graduate certificate from UQ or approved degree in a relevant area.

Coursework Masters
Program code: 5227 (#24); 5428 (#16)
Duration: Three semesters full-time; two semesters full-time
Admission requirements For the #24 program: approved degree. For the #16 program: approved degree equivalent to a four-year degree in a relevant area.

Program outline The rural systems management program upgrades the knowledge and skills of professionals working in the rural and regional development area. Courses focus on practical work or community based training. You will develop a high level of knowledge and skills needed to work with individuals, groups and communities to analyse, plan, implement and evaluate community development programs and activities. You will gain a thorough understanding of the theories and models of change and innovation as they apply in rural and regional settings.

Career opportunities If you are involved in rural extension or rural research, or wish to be involved in these areas, this program provides an opportunity to expand your expertise or update your knowledge.

Application information Each course is offered in a flexible delivery mode that begins with a five-day residential session where students are introduced to relevant concepts and theories, develop an action plan, then undertake work-based learning projects for the next ten weeks. There is a follow-up two-day residential session where work is presented. You then document your learning in a written assignment.

International contact details International Student Advisor Online: www.uq.edu.au/international/enquiry Phone: within Australia (free call): 1800 671 980 Outside Australia: +61 3 8876 7004

GRADUATE CERTIFICATE IN
GRADUATE DIPLOMA IN
MASTER OF
SUSTAINABLE SYSTEMS
Location Gatton; St Lucia
Commencement semester 1, 2
Application closing date Refer to pages 102-103.
Graduate Certificate Program code 5494 Duration One semester full-time Admission requirements Approved bachelor degree, or satisfy the Executive Dean that, based on your post-secondary study and relevant work experience, you are suitably qualified for admission.
Graduate Diploma Program code 5495 Duration Two semesters full-time Admission requirements Relevant graduate certificate from UQ, or approved bachelor degree.
Coursework Masters Program code 5496 (M2) Duration Three semesters full-time Admission requirements Relevant graduate certificate or graduate diploma from UQ; or approved bachelor degree.

Program outline This program has a generic systems core that allows building various disciplinary fields as areas of focus with a framework of systems thinking and practice (including the use of tools to deal with complexity and integration). As a student from these different fields, you will have the opportunity to work in multidisciplinary and interfaculty teams to design and implement systems from different disciplinary angles. You will be equipped with teamwork ethics and systems based knowledge, attitudes and tools to unravel and deal with complex issues in your day-to-day work, becoming fully equipped to be effective in our turbulent and changing 21st century knowledge society.

Fields of study

Environmental markets (Graduate Diploma, Master) The environmental markets field deals with firms that can balance the financial, social and natural environmental aspects of their business to achieve sustainable outcomes. The field includes themes of environmental markets (including emissions trading and renewable energy development), corporate social responsibility, sustainable business practice, communicating for sustainability, and strategies for business management in a carbon constrained world.

This field has strong support from many of Queensland’s leading companies and government organisations (see www.uq.edu.au/smart).

Food security and agrifoods systems (Graduate Diploma, Master) This field will look at what food security and sustainable agrifoods systems are, why they are important, and how to go about doing something about them. When completed, you will have a thorough understanding of the main issues involved and some clear insights into how the issues can be addressed and managed across both public and private sectors. Courses in this field will cover key issues with the underlying theme of a whole of industry chain approach (i.e., from sustainable production through to sustainable consumerism).

Global livestock production (Graduate Diploma, Master) The global livestock production field is designed to give students sound grounding in the biology of livestock production linked to the efficiency of livestock production. The course begins with a five-day residential session where students are introduced to relevant concepts and theories, develop an action plan, then undertake work-based learning projects for the next ten weeks. There is a follow-up two-day residential session where work is presented. You then document your learning in a written assignment. This program in the Master of Sustainable Systems will give you a solid grounding in complex issues such as the obligations concerning heritage establishment and the theories of change and innovation (Graduate Diploma, Master). The heritage development field is partnering with a range of graduate certificate programs, four of which are offered in this area.

Heritage development (Graduate Diploma, Master) The heritage development field is partnering with the Smithsonian Institution, China Agricultural Museum, and Vietnam National Department of Cultural Heritage, ICOM, UNESCO, ASEAN, Korea and Pacific Island Countries. All these partnerships require holistic approaches and integrated local area planning (key elements of an integrated systems framework) dealing with heritage: natural and cultural; tangible and intangible; and moveable and intangible. The programme also works closely with the four divisions of UNESCO and, through the Pacific Asia Observatory for Cultural Diversity in Human Development (UNESCO), has established major knowledge systems platforms: www.onusustainability.com; www.onmuseums.com; www.climatechange.com. The courses are designed to give you a solid grounding on complex issues such as the obligations concerning heritage establishment by major international legal instruments, how contemporary collection policies relate to institutional goals and how to locate heritage in sustainable development in a rapidly globalising world.

Resilient communities (Graduate Diploma, Master) Contemporary and future challenges in global change and sustainable development require both an understanding of communities, as well as an appreciation of effective community interventions. This field in the Master of Sustainable Systems offers a suite of theories and skills for facilitating interventions with individuals, groups and communities to help them understand and enhance the resilience of the complex systems they inhabit. You will be able to develop personal specialisations by selecting electives in particular areas of interest.

Career opportunities If you are involved in rural extension or rural research, or wish to be involved in these areas, this program provides an opportunity to expand your expertise or update your knowledge.

Application information Each course is offered in a flexible delivery mode that begins with a five-day residential session where students are introduced to relevant concepts and theories, develop an action plan, then undertake work-based learning projects for the next ten weeks. There is a follow-up two-day residential session where work is presented. You then document your learning in a written assignment.

International contact details International Student Advisor Online: www.uq.edu.au/international/enquiry Phone: within Australia (free call): 1800 671 980 Outside Australia: +61 3 8876 7004

GRADUATE CERTIFICATE IN
GRADUATE DIPLOMA IN
MASTER OF VETERINARY STUDIES
Location St Lucia
Commencement semester 1, 2
Application closing date Refer to pages 102-103.
Graduate Certificate Program code 5069 Duration One semester full-time Admission requirements Approved degree in the area of veterinary science.
Graduate Diploma Program code 5117 Duration Two semesters full-time Admission requirements Graduate Certificate in Veterinary Science from UQ, or approved degree in a relevant area.
Coursework Masters Program code 5220 (K24) Duration Three semesters full-time Admission requirements Graduate Certificate or Graduate Diploma in Veterinary Science from UQ, or approved degree in a relevant area.

Program outline The program in veterinary studies offers a higher degree qualification including formal courses and a significant project and report in a general disciplinary area. This program provides academic enhancement of existing qualifications in a general disciplinary area, and qualifies graduates for enrolment in a higher degree.

Fields of study Tropical animal health and production Veterinary diagnostic pathology

Career opportunities If you are involved in rural extension or rural research, or wish to be involved in these areas, this program provides an opportunity to expand your expertise or update your knowledge.
BUSINESS, ECONOMICS, LAW AND TOURISM

GET THE EDGE WITH A WORLD-CLASS DEGREE

World of opportunities
UQ qualifications in business, economics, law, and tourism are recognised internationally and open opportunities for you to work anywhere in the world. UQ graduates can be found throughout the world in the offices of major investment banks, businesses, consultancy firms, global organisations such as the World Bank, leading law firms, and major hotel chains, where their knowledge and problem solving skills are highly valued.

International reputation and recognition
Highly coveted and independent accreditations guarantee the quality and worldwide recognition of your degree. UQ Business School was the first in Australia to achieve dual accreditation from EQUIS and AACSB International – the world’s pre-eminent accrediting bodies. The School’s MBA program has been named in the top 100 world-wide by The Economist.

Similarly, our School of Tourism is the only university school in Australia to be accredited by the United Nations World Tourism Organisation; and our School of Economics hosts more Australian Research Council Fellows than any other Australian school or department of economics.

Industry engagement
We provide a broad range of services to develop and strengthen industry partnerships including:
- a dedicated employment service for students
- consulting expertise to industry
- adjunct professorships for industry leaders
- formal education and research partnerships with global organisations
- Annual CEO summit for business leaders
- Executive Shadowing Program for high achieving students.

Employment advice and support
Our Employment Services team can help you plan the next step in your career. The team provides a link between students and employers by organising career related events, career planning workshops, employer visits and workshops that are designed specifically for postgraduate students and run by guest industry professionals who know what it takes to succeed in the employment market.

UQ graduates with qualifications in the following fields are in high demand from public and private sector employers in areas such as:
- accounting and auditing
- advertising and multimedia
- banking and finance
- business management
- commerce
- communication management
- consulting
- convention and conference management
- economics and economic theory, history and policy
- electronic business and commerce
- employer and industry associations
- event management
- hospitality management
- human resource management
- industrial relations
- infrastructure development and planning
- international business
- investment and trade
- law
- leisure and recreation management
- market research
- marketing
- negotiation and advocacy
- occupational health and safety
- operations management
- organisational communication and development
- public relations
- real estate and development
- recruitment consultancy
- stockbroking
- trade unions
- travel and tourism
- web design and development.
ALEKSANDRA BAZIKOVA, RUSSIA
GRADUATE CERTIFICATE IN ECONOMICS

A passion for travel and a joint UQ/Moscow City Government University of Management (MCGUM) scholarship, saw Aleksandra Bazikova leave her home city of Moscow, Russia for slightly warmer shores.

“To study economics at The University of Queensland seemed the best place to be to experience a different educational system. I received a first class education and built a network of friends and contacts among academics and industry leaders across the world.”

Now back in Russia, Aleksandra has resumed work at the Moscow Audit Office. She has been promoted to a high level position and is currently looking into ways of improving Russian government programs and project management.

“At the moment I study Russian and other post-soviet countries’ experience in government programs and project management.

“We need to improve our evaluation techniques and methods, so I want to start an international research project to evaluate best practice and determine whether it will be appropriate and effective in developing countries.”

Aleksandra believes the benefits she received from UQ’s innovative style of education have improved her both personally and in her career.

“Compared with the Russian style, UQ encourages self-study and developing the inner confidence of each student. The support and guidance offered at UQ genuinely helped me to grow as a person and shaped my future in many ways.

“When I graduated from UQ I had a two-week internship with the Queensland Government which was full of useful and exciting information, interesting meetings, and fruitful discussions. I have since passed on my learnings to work colleagues and my home university.”

Aleksandra believes that study at UQ, and her internship, allowed her to explore new ideas and approaches: a unique experience.
GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF APPLIED LAW

Location St Lucia
Commencement semester 1, 2
Application closing date Refer to pages 102-103.
Graduate Certificate Program code 5011
Duration One semester full-time
Admission requirements Bachelor degree in a field other than law with a grade point average of at least 4.5 on a 7-point scale, or Graduate Certificate in Applied Law with a grade point average of at least 4 on a 7-point scale.

Coursework Masters Program code 5157 (#24)
Duration Three semesters full-time
Admission requirements Bachelor degree in a field other than law with a grade point average of at least 4.5 on a 7-point scale, or Graduate Diploma in Applied Law with a grade point average of at least 4 on a 7-point scale.

Program outline
The Graduate Certificate in Applied Law (GCAppLaw), Graduate Diploma in Applied Law (GDipAppLaw) and Master of Applied Law (MAppLaw) programs are designed for non-law graduates who would find some legal background useful in their current careers. The GDipAppLaw and MAppLaw programs offer a general introduction to basic legal concepts and then enable you to undertake elective courses of special relevance to your profession or occupation. The GCAppLaw offers a general introduction to basic legal concepts and additionally allows you to choose two elective courses within areas of interest from postgraduate law courses.

Career opportunities
Legal knowledge relevant to your current career/ profession.

Application information
You should have at least five years work experience in your area of undergraduate expertise before applying to study these programs – the programs are not recommended for recent graduates.

Classes may be held at Brisbane city locations as well as at UQ St Lucia. Please note that not all programs are offered each year; please contact the School of Law for specific details.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF BUSINESS (ADVANCED) OF BUSINESS

Location St Lucia
Commencement semester 1, 2
Application closing date Refer to pages 102-103.
Graduate Certificate Program code 5248
Duration One semester full-time
Admission requirements Bachelor degree in any field with a grade point average of at least 4 on a 7-point scale or Graduate Certificate in Business with a grade point average of at least 4 on a 7-point scale.

Coursework Masters Program code 5249
Duration Two semesters full-time
Admission requirements Bachelor degree in any field with a grade point average of at least 4 on a 7-point scale or Graduate Certificate in Business with a grade point average of at least 4 on a 7-point scale.

Program outline
The Master of Business program is designed for current managers seeking formal qualifications and for those aspiring to middle/senior management in relevant industries. This program allows you to gain specialist knowledge in a chosen field and accelerate careers within particular business disciplines. The Master of Business (Advanced) program allows you to complete a research component which provides a pathway to higher research or doctorate levels. Alternatively, you may complete two fields of interest or additional advanced electives in the Master of Business (Advanced). You will broaden your general management and leadership skills. The Graduate Diploma and Graduate Certificate in Business offer you alternative pathways to the Master of Business and Master of Business (Advanced) with specialisation in the fields of entrepreneurship, human resource management, international business, marketing, public sector management, and sustainability.

Fields of Study
Entrepreneurship
Courses are available in core competencies, marketing, international business operations, new venture management and business strategy. You will also study established areas and emerging issues in business such as corporate governance; issues affecting small business; management of virtual organisations; management of research and development; innovation and competitiveness strategies; commercialisation; and the management of biotechnology ventures.

Human Resource Management
A field of study in human resource management (HR) is concerned with the behaviour of people within organisations. The range of functions includes recruitment and selection of employees, management of performance, compensation, training and development, career support, development of teams, communication and conflict and industrial negotiation and resolution. Courses cover content knowledge in these areas and also skills and personal capabilities necessary for HR graduates to be effective practitioners within organisations.

International Business
Skills in international business are essential for the new generation of global managers in today’s international marketplace. This field provides the skills to build and manage an international enterprise and examines issues pertinent to global business.

Marketing
The marketing of any business, whether profit or non-profit, is critical to its success. This field focuses on the key strategies, skills and tools required for effective marketing in today’s global world. Students develop critical skills and knowledge in areas of brand management, awareness and loyalty; consumer behaviour and purchasing decisions; the synthesis of information; public relations writing; and teamwork.

Public Sector Management
This field is concerned with the management of human, financial and physical resources, public policy design and implementation, government accountability frameworks, relationships with stakeholders including ministers, business and the community, the client interface, and public sector reform and renewal.

Sustainability
A field of study in Sustainability is concerned with climate change, carbon emissions trading, and the management of sustainability strategies. The UQ Business School’s research in contemporary sustainability practice, as well as its widespread industry involvement, has influenced managers to develop leadership and goals for future sustainability practice. This outreach into industry provides the basis for courses in this plan offering the theory and practice of sustainability and the innovative strategies available to business through which managers can succeed in existing and untapped markets by generating entrepreneurial solutions when faced with sustainability issues.

Career opportunities
Senior management positions within the fields of entrepreneurship; human resource management; international business; marketing; industrial relations; business analyst; employee relations; management consultant; public sector management; or sustainability.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004
GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN
MASTER OF BUSINESS ADMINISTRATION

Location St Lucia
Commencement semester 1 (please note that this program commences in early January prior to standard semester dates)

Application closing date To commence study in Semester 1 – November 30 of the previous year.

Graduate Certificate
Program code 5319
Duration One semester full-time
Admission requirements Bachelor degree with a grade point average of at least 4 on a 7-point scale, and three years relevant work experience including at least one year at management level; or seven years relevant work experience including three years at supervisory/management level as approved by the Executive Dean.

Graduate Diploma
Program code 5079
Duration Two semesters full-time
Admission requirements Either approved degree in a relevant field with a grade point average of at least 4 on a 7-point scale and three years relevant work experience including at least one year at supervisory/management level as approved by the Executive Dean; or the Graduate Certificate in Business Administration from UQ with a grade point average of 4 on a 7-point scale and three years relevant work experience including at least one year at supervisory/management level as approved by the Executive Dean; or satisfactory progress in the Graduate Certificate in Business Administration from UQ and three years relevant work experience including at least one year at supervisory/management level as approved by the Executive Dean.

Coursework Masters
Program code 5430 (#24)
Duration Equivalent to three semesters full-time (one year intensive)
Admission requirements Either the Graduate Diploma in Business Administration from UQ with a grade point average of at least 4.50 on a 7-point scale and three years relevant work experience including at least one year at supervisory/management level as approved by the Executive Dean; or approved degree in a relevant field with a grade point average of at least 4.50 on a 7-point scale and three years relevant work experience including at least one year at supervisory/management level as approved by the Executive Dean; or satisfactory progress in the Graduate Diploma in Business Administration from UQ and three years relevant work experience including at least one year at supervisory/management level as approved by the Executive Dean.

Program outline
The MBA is a world-class program covering the key areas of contemporary management practice. As a graduate you will possess a comprehensive working knowledge of management operations; have an integrated view of contemporary Australian and international business issues; and demonstrate the communication and leadership skills essential to the management role. UQ Business School’s MBA is ranked 81 in the world and 5th in Australia by The Economist and is the only business school in Queensland to be ranked in the world’s top 100. The MBA and Graduate Certificate offer alternative pathways to the Master of Business Administration.

Career opportunities
Middle to high-level management or consultancy in business including roles in large sized corporations or government agencies.

Application information
International applicants must complete the Graduate Management Admissions Test (GMAT). See the Graduate Management Admission Council website: www.mba.com/mba/thegmat for details. You may also be required to pass a qualifying examination in basic computing, written communication, and basic mathematics and statistics before enrolment is approved.

You must provide supporting documentation in your application. Please provide:
- Official transcripts of previous studies
- Evidence of work experience, including details of management experience
- Two referees with at least one being work-related
- Evidence of compliance with the English language component
- GMAT results.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN
MASTER OF BUSINESS ECONOMICS

Location St Lucia
Commencement semester 1, 2
Application closing date Refer to pages 102-103.

Graduate Certificate
Program code 5326
Duration One semester full-time
Admission requirements Bachelor degree in any field with a grade point average of at least 4 on a 7-point scale; or post-secondary study and at least seven years of relevant work experience as approved by the Executive Dean.

Graduate Diploma
Program code 5325
Duration Two semesters full-time
Admission requirements Bachelor degree in any field with a grade point average of at least 4 on a 7-point scale; or Graduate Diploma in Economics with a grade point average of at least 4.50 on a 7-point scale.

Coursework Masters
Program code 5245 (#42)
Duration Three semesters full-time
Admission requirements Bachelor degree in any field with a grade point average of at least 4.50 on a 7-point scale; or Graduate Diploma in Economics with a grade point average of at least 4.50 on a 7-point scale.

Coursework Masters (Advanced)
Program code 5376 (#42)
Duration Four semesters full-time
Admission requirements Bachelor degree in any field with a grade point average of at least 4.75 on a 7-point scale; or Graduate Diploma in Economics with a grade point average of at least 4.75 on a 7-point scale; or Master of Business Economics with a grade point average of at least 4.75 on a 7-point scale.

Program outline
The Master of Business Economics provides a strong foundation in economic principles and meets the needs of decision-makers and advisors in business and related areas. This program does not presume prior knowledge or training in economics. It is designed for existing and aspiring middle and upper managers and develops the economic skills and problem-solving competencies necessary to deal with the management challenges of rapid change and increasing business complexity. You will develop a critical ability in applying economics to practical scenarios. Diverse courses span both traditional and emerging economic fields. The program produces professionals with the multidisciplinary background required in economics and business; lateral thinkers who are analytically strong and adaptable.

The program covers topics such as advanced managerial economics; regulation and competition policy; benefit/cost analysis; international industry economics; and financial markets economics. You will be given the opportunity to demonstrate your understanding and skills in the Advanced program through the research option of an economic project and thesis. Electives include natural resource and environmental economics; health economics; international trade and investment; international monetary economics; innovation and entrepreneurship; government expenditure; and taxation policy.

Career opportunities
Economic policy advisors, business analysts and consultants, resource economists, project analysts or industry economists in government and private sector organisations, teachers, and economic researchers.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

POSTGRADUATE PROSPECTUS FOR INTERNATIONAL STUDENTS 2012 51
information systems or professional accounting. You must major in one of four fields of expertise. You may also complete two fields of interest or additional advanced electives in the Master of Commerce (Advanced) program. This may include a research component, which provides a pathway to higher research or doctorate levels. The Graduate Diploma and Graduate Certificate offer students alternative pathways to the Master of Commerce and Master of Commerce (Advanced).

Fields of study

Applied Finance (Master, Master (Advanced))
You will undertake courses in financial management, portfolio management, and corporate finance principles including risk assessment and business strategies.

Electronic Commerce (Master, Master (Advanced))
You will develop skills in the electronic commerce environment. Courses cover: electronic commerce systems and infrastructure; e-commerce security; cross-jurisdictional issues; and the management of virtual organisations. This field is particularly suited to students with an interest in online commerce, the internet, and new technologies.

Information Systems (Master, Master (Advanced))
This field is designed for students who wish to obtain education and in-depth training in the analysis, design, implementation, and maintenance of computer systems. Courses help you develop: information systems skills in a business environment. You will undertake courses in: managing information systems; decision support systems and application databases; as well as system analysis, design, control and audit. You will also gain the skills to design, develop and manage computer applications involving accounting data.

Professional Accounting (Master, Master (Advanced))
Courses allow students to develop the skills necessary to practise in the accounting profession. You will complete the field of study and use your electives to study the necessary prerequisites for associate membership of the key Australian accounting professional bodies: Certified Practising Accountants (CPA) (Australia) and the Institute of Chartered Accountants in Australia (ICAA).

Career opportunities
Accountants (for Masters graduates in Professional Accounting field); banking and finance, funds management, stockbroking, auditing, electronic retailing, and management consulting.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF ECONOMICS

Location: St Lucia
Commencement semester 1, 2
Application closing date: Refer to pages 102-103.

Graduate Certificate
Program code: 5010
Duration: One semester full-time
Admission requirements: Bachelor degree in any field with a grade point average of at least 4 on a 7-point scale; or relevant work experience.

Graduate Diploma
Program code: 5077
Duration: Two semesters full-time
Admission requirements: Bachelor degree in any field with a grade point average of at least 4 on a 7-point scale; or Graduate Certificate in Economics with a grade point average of at least 4 on a 7-point scale.

Coursework Masters
Program code: 5399 (#32)
Duration: Four semesters full-time
Admission requirements: Bachelor of Economics with a grade point average of at least 5 on a 7-point scale; or Graduate Diploma in Economics with a grade point average of at least 5 on a 7-point scale.

Program outline
The Master of Economics program is specifically designed to strengthen and extend the knowledge of students with significant economics backgrounds gained from undergraduate study. Students or working professionals seeking to specialise in economic analysis and decision-making develop a high level of economic proficiency.

Obtaining a higher qualification in economics is a career investment. Analytical ability, critical thinking and logic are highly valued commodities, and as a graduate of this program you will have the ability to succeed in a dynamic and an increasingly competitive environment. Courses develop knowledge in core economic principles and applications, while electives focus on specific areas, including international trade; environmental and natural resource management; health; public sector management; business economics; and economic modeling.

The program offers advanced training in econometrics, and microeconomic and macroeconomic analysis. You will also undertake research sufficient to provide entry to the PhD program and will develop vital research reporting skills necessary to be effective as an economist, analyst or advisor in the private and public sectors. This program also allows you to explore other relevant fields of interest. Electives are available in areas such as environmental economics, natural resource economics, health economics and economic development.

Program opportunities
Government agencies, at the local, state and federal level; banks, consultancy companies, utilities, international agencies, insurance companies, finance industry.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

Masters of Global Management
Location: St Lucia
Commencement semester 1, 2
Application closing date: Refer to pages 102-103.

Coursework Masters
Program code: 5511 (#32)
Duration: Four semesters full-time
Admission requirements: Approved degree in a relevant field with a grade point average of 4.50 on a 7-point scale; or you must satisfy the Executive Dean that you are maintaining satisfactory progress in your studies for a relevant Graduate Diploma from the University.

English language proficiency: IELTS Overall 7, writing 6.5, speaking 6.5 is required. Internet based TOEFL test results are considered on a case by case basis.

Program outline
In today's global job market, employers value graduates with strong academic qualifications combined with global awareness and expertise. As a graduate you will have a competitive edge by obtaining an international masters degree from not one, but two leading universities: UQ and another overseas institution from a range of options. You will gain valuable international exposure, a greater perspective in addressing international issues, and rich experience in different cultures and business environments.
**Admission requirements**

Four semesters full-time
Admission requirements: Bachelor degree in any field with a grade point average of at least 4.75 on a 7-point scale; or Graduate Diploma in Health Economics with a grade point average of at least 4 on a 7-point scale.

**Program outline**

Globalisation is rapidly changing the scope and nature of international business and trade, and business success is highly dependent on the ability to understand and respond to economic issues and forces. Designed for students from any academic discipline, this program advances understanding of economics across business and the public sector. You will develop specialised knowledge of the extensive implications and opportunities arising from the processes of international economic and financial integration. The program is founded upon a platform of microeconomics, macroeconomics and statistics, and shows how economic principles may be applied to issues in the international economy. Electives enable you to focus on your specific needs and interests.

Graduates of this program possess a qualification with critical skills and competencies required in commercial enterprises; financial and investment operations; government departments; and development-related organisations. This qualification positions working professionals for advancement. If you enrol in the Advanced program you will have the opportunity to demonstrate your understanding and skills through research consisting of an economic project and thesis.

**Career opportunities**

Finance and banking industry, government, consultancy firms, and stockbroking and research organisations.

---

**Graduate Certificate in Business, Economics, Law and Tourism Management**

**Admission requirements**

Bachelor degree in any field with a grade point average of at least 4 on a 7-point scale; or post-secondary study and relevant work experience as approved by the Executive Dean.

**Program outline**

The Master of International Hotel and Tourism Management is designed for students wishing to study hospitality, tourism, and event management at the postgraduate level. Prior specific knowledge of the area is not essential. This innovative program equips current managers to attain formal qualifications to enhance their future management progression. You will undertake an independent study project which is industry orientated and less research intensive than a thesis.

The program comprises a group of common core courses and a suite of specialist courses from one of three fields, Travel and Tourism Management, Hotel Management, and Event Management.

The Master of International Hotel and Tourism Management (Advanced) includes the common core applied econometrics, public economics, pharmacoeconomics, health finance, epidemiology, business and economic decision techniques, burden of disease analysis, mortality analysis and health and economic development.

If you enrol in the Advanced program you will need to demonstrate your understanding and skills through research consisting of an economic project and thesis.

**Career opportunities**

Health economics managers in pharmaceutical companies, health departments, private health facilities or government and development agencies.

---

**Graduate Certificate in Master of Management (Advanced)**

**Admission requirements**

Bachelor degree in any field with a grade point average of at least 4 on a 7-point scale; or Graduate Certificate in Health Economics with a grade point average of at least 4 on a 7-point scale.

**Program outline**

This program provides graduate training in all aspects of health economics, meeting the clear need for comprehensive programs in Australia and internationally. A joint initiative of UQ's School of Economics and School of Population Health, this program is designed for people intending to work in the health sector and is accessible to those with undergraduate qualifications in economics or other disciplines. Clearly defined academic streams ensure all students have the necessary skills and knowledge to succeed in this program, regardless of academic backgrounds. The program offers you the opportunity to develop strong analytical skills and is a qualification, which may further your career opportunities in national and international health agencies.

This highly specialised program provides critical insight into the complex economic issues in health sector administration, and the economic impacts of decisions. You may take courses in analytical techniques, including advanced
and two fields, or one field and a research thesis. This latter option is especially designed for those students wishing to progress to a research higher degree.

### Career opportunities

Hospitability industry; travel and tourism enterprises; arts and music festivals; transport industry; accommodation industry; tourism consultancy; travel agencies and tour operators; cruise shipping and airlines; travel wholesalers; management consultancies; state and local government.

### International contact details

**International Student Advisor**

Online: www.uq.edu.au/international/enquiry

Phone: within Australia (free call): 1800 671 980

Outside Australia: +61 3 8676 7004

---

### MASTER OF MASTER (ADVANCED) OF LAWS

**Location** St Lucia

**Commencement semester** 1 (20 February 2012), 2 (16 July 2012)

**Application closing date** Refer to pages 102-103.

#### Coursework Masters

**Program code** 5191 (#16)

**Duration** Two semesters full-time

**Admission requirements** Bachelor of Laws with a grade point average of at least 4.50 on a 7-point scale; or barrister or solicitor of three years standing; or approved equivalent qualification.

#### Coursework Masters (Advanced)

**Program code** 5192 (#24)

**Duration** Three semesters full-time

**Admission requirements** Bachelor of Laws with a grade point average of at least 4.50 on a 7-point scale; or barrister or solicitor of three years standing; or approved equivalent qualification.

#### Program outline

The Master of Laws (LLM) and Master of Laws (Advanced) (LLM(Avl)) are designed to enhance your theoretical and practical expertise and provide you with a professional edge. You will improve your independent and critical thinking and research skills. The courses offered are predominantly driven by the needs of contemporary legal practice. They include courses in highly specialised areas as well as more general areas where the principles underpinning that area are highly complex and require a depth of understanding.

#### Career opportunities

Specialists within the legal profession.

---

### Application information

Classes may be held at the St Lucia campus as well as Brisbane city venues. Not all courses listed are available each year; you should contact the School of Law for up-to-date information about course offerings.

We strongly encourage all international students to attend the optional program "English in a Legal Context" that begins during Orientation Week. Staff of the Institute of Continuing and TESOL Education (ICTE-UQ) and the Law School conduct the program jointly and will give you a brief overview of the Australian legal framework and the common law system. You will also have the chance to meet other students socially.

### International contact details

**International Student Advisor**

Online: www.uq.edu.au/international/enquiry

Phone: within Australia (free call): 1800 671 980

Outside Australia: +61 3 8676 7004

---

### GRADUATE DIPLOMA IN PROFESSIONAL ACCOUNTING

**Location** St Lucia

**Commencement semester** 1, 2

**Application closing date** Refer to pages 102-103.

#### Graduate Diploma

**Program code** 5488

**Duration** Two semesters full-time

**Admission requirements** Approved degree with a grade point average of at least 4 on a 7-point scale. If you have previously undertaken a degree with a specialisation in Accounting you will not be approved.

### Program outline

The program allows you to develop the skills necessary to practise in the accounting profession. You will complete #12 of common courses and then select a further #4 to complete the necessary prerequisites for associate membership to either Certified Practising Accountants (CPA) (Australia) or the Institute of Chartered Accountants in Australia (ICAA).

### Career opportunities

Membership with the following professional bodies: Certified Practising Accountants Australia or the Institute of Chartered Accountants in Australia.

### International contact details

**International Student Advisor**

Online: www.uq.edu.au/international/enquiry

Phone: within Australia (free call): 1800 671 980

Outside Australia: +61 3 8676 7004

---

### GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF PROFESSIONAL ACCOUNTING

**Location** St Lucia

**Commencement semester** 1

**Application closing date** Refer to pages 102-103.

#### Graduate Certificate

**Program code** 5047

**Duration** One semester full-time

**Admission requirements** Bachelor degree in a relevant area with a grade point average of at least 4 on a 7-point scale; or post-secondary study and at least seven years of relevant work experience as approved by the Executive Dean.

#### Graduate Diploma

**Program code** 5103

**Duration** Two semesters full-time

**Admission requirements** Bachelor degree in a relevant area with a grade point average of at least 4 on a 7-point scale.

### Coursework Masters

**Program code** 5201 (#24)

**Duration** Three semesters full-time

**Admission requirements** Bachelor degree in a relevant area with a grade point average of at least 4.50 on a 7-point scale; or Graduate Diploma in Property Studies with a grade point average of at least 4 on a 7-point scale.

#### Program outline

As a graduate of the postgraduate property studies programs you will have a competent knowledge and understanding of the business environment; its relevance to real estate and development; the valuation aspects of real estate and development; and the key property sectors. You will possess skills in critical evaluation and innovation, problem identification, analysis and decision-making, and communicate effectively in terms of verbal, written and graphic presentations.

#### Career opportunities

Finance, forecasting, valuation, asset management, marketing and sales in the property industry.
Additional cost
Courses that include a field trip component may incur additional costs to cover transport, accommodation and food.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN
RESEARCH COMMERCIALISATION

Location St Lucia
Commencement semester 1, 2
Application closing date Refer to pages 102-103.

Graduate Certificate
Program code 5417
Duration One semester full-time
Admission requirements Bachelor degree in any field with a grade point average of at least 4 on a 7-point scale; or approved qualifications based on work experience.

Program outline
This program builds on previous tertiary qualifications or relevant work experience. You will gain the knowledge and skills to effectively manage innovation and technology in both public and private sector organisations. The broad aim of the program is to understand, integrate and promote the management of technology in industry, thereby improving business productivity and global competitiveness. Develop the skills and knowledge to access the power of innovation, technology, research, new product/service development and commercialisation in your organisation.

The Graduate Diploma and Graduate Certificate offer alternative pathways to the Master of Technology and Innovation Management.

Fields of study
Biotechnology
Biotechnology is a key emerging technological field. Courses explore the important characteristics of these technologies; the management of innovation and commercialisation; and the establishment of new ventures in biotechnology industries.

Career opportunities
Career development for senior managers and professionals.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN
GRADUATE DIPLOMA IN
RESEARCH METHODS

Location St Lucia
Commencement semester 1, 2
Application closing date Refer to pages 102-103.

Graduate Certificate
Program code 5467
Duration One semester full-time
Admission requirements Field of Business: Bachelor degree in an approved field with a grade point average of at least 5.75 on a 7-point scale; or approved qualifications based on academic record and work experience.

Graduate Diploma
Program code 5468
Duration Two semesters full-time
Admission requirements Bachelor degree in an approved field with a grade point average of at least 5.75 on a 7-point scale; or Graduate Certificate in

Research Methods with a grade point average of at least 5.75 on a 7-point scale.

Program outline
This program provides research training for students intending to further their studies in a Master of Philosophy or PhD program in the field of business.

Fields of study
Business
(Graduate Certificate; Graduate Diploma)

The program provides research training for students who wish to go on and complete a PhD or Master of Philosophy program within the UQ Business School. The program has been designed to provide training in qualitative and quantitative research methods and scientific methods. It also includes a 4, 6 or 8 unit thesis. Credit may be awarded to the coursework component of the UQ Business School PhD or Master of Philosophy program for courses completed within the Business field of study in this program.

Social Science (Graduate Certificate)

This program quickly and effectively equips PhD students in the social sciences with the research skills required to produce internationally competitive research. You will gain a strong foundation in the range of research methods used in the social sciences, and can select a structured set of courses individually tailored to research needs. You may concentrate on either qualitative or quantitative research methods to advanced levels, or may choose to examine a combination of both approaches. The program covers a broad range of methods and pursues research methods to advanced levels. This is of particular benefit to PhD students wishing to take advantage of concurrent enrolment and to individuals employed in jobs requiring real skills in research methods and formal qualifications.

International students can only undertake this program as concurrent enrolment if enrolled in a PhD program.

Program outline
Career development for senior managers and professionals.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN
GRADUATE DIPLOMA IN
MASTER OF
TECHNOLOGY AND INNOVATION MANAGEMENT

Location St Lucia
Commencement semester 1, 2
Application closing date Refer to pages 102-103.

Graduate Certificate
Program code 5353
Duration One semester full-time
Admission requirements Bachelor degree in any field with a grade point average of at least 4 on a 7-point scale; or at least seven years of relevant work experience as approved by the Executive Dean.

Graduate Diploma
Program code 5354
Duration Two semesters full-time
Admission requirements Bachelor degree in any field with a grade point average of at least 4 on a 7-point scale; or Graduate Certificate in Technology and Innovation Management with a grade point average of at least 4 on a 7-point scale.
ENGINEERING, ARCHITECTURE AND INFORMATION TECHNOLOGY

SHAPE THE WORLD AROUND YOU
In the coming decades, the world will face significant challenges. We will need to sustainably provide food, water, energy, infrastructure, technology and materials for growing populations and to meet society’s needs, while minimising the impacts of waste and pollution on the environment.

UQ offers postgraduate studies within engineering, architecture and information technology (IT) that take advantage of opportunities arising from local and global challenges and provide a strong platform on which to advance your career. Our cutting-edge coursework programs provide exciting research opportunities in these fields.

We offer practical and industry-focused postgraduate programs, with a wide range of quality resources and access to award-winning teachers and researchers. You will learn from and be supervised by academic staff who are leading professionals in their fields and involved in pioneering research.

Pioneering research
Boasting an annual research income in excess of $30 million, EAIT is recognised as a provider of high-quality fundamental and applied research, and brings together some of the world’s leading researchers. UQ places the highest priority on attracting and developing world’s leading researchers. UQ places the research, and brings together some of the highest quality fundamental and applied research facilities in the country. UQ places the highest priority on attracting and developing world’s leading researchers.

Strong industry links
UQ’s strong links with industry have enabled us to establish many strategic partnerships that have resulted in research collaboration and commercialisation. These benefit the community by delivering visionary solutions to the challenges facing the planet.

Our links with industry feed into curriculum design and teaching to ensure that programs are informed by the latest in research and industry practice, and evolve in line with advances in technology and industry requirements. Support from companies that invest in our research and teaching facilities also provides on-site learning opportunities.

Our strong reputation for research has enabled us to achieve major grant success and one of the best records for industry collaboration in the country. You will be provided with high quality learning and working environments and be supported with resources that facilitate the finest educational experience – as well as building a strong foundation for research.

World-class facilities
World-class research facilities in engineering and information technology provide outstanding opportunities for postgraduate students to fulfil their potential as the next generation of innovators.

The Faculty is undertaking an unprecedented building and refurbishment program which has seen upgrades to much of UQ’s engineering precinct and architecture and information technology spaces. Construction work has begun on the $150 million Advanced Engineering Building and is due to be completed in 2012.

Support for research higher degrees
During your program as a research student, you will have access to some of the world’s leading researchers, will receive strong support from supervisors, and will have opportunities to gain international experience. You will be provided with high quality learning and working environments, and be supported with resources that facilitate the finest educational and research experience possible.

The strong research culture encourages the sharing of ideas between staff and across disciplines. You will have easy access to supervisors, mentoring programs, excellent resources, and professional development sessions. Regular networking events allow for staff and students to socialise and interact with other researchers.

Tailored postgraduate coursework curriculum
The suite of postgraduate coursework programs within engineering, architecture and information technology has been designed specifically for postgraduate students.

Learning takes place both on campus and at industry sites. As a postgraduate coursework student, you will be taught by academic staff who are at the forefront of research in their fields. As a result, teaching material is current, supported by world-class research, and is relevant to the changing needs of industry.

Graduates in the disciplines of engineering, architecture, and information technology contribute to all areas of industry and society.
CAREERS ARE AVAILABLE IN A RANGE OF PRIVATE COMPANIES AND GOVERNMENT ORGANISATIONS IN AREAS SUCH AS:
– architecture
– biomedical and pharmaceutical development
– commercial development
– computing and telecommunications
– construction and housing
– consulting
– manufacturing
– minerals processing
– mining
– power generation and transmission
– product design and development
– public utilities
– research
– satellite and spacecraft technology
– software development
– statutory bodies
– transport.
### Programs in this discipline

- Architecture 58
- Computer Science 58
- Computer Science (Management) 58
- Energy Studies 58
- Engineering 58
- Engineering (Management) 59
- Information Technology 59
- Information Technology (Management) 60
- Integrated Water Management 60
- Interaction Design 60
- Mineral Resources 61

---

**Faculty of Engineering, Architecture and Information Technology**

www.eait.uq.edu.au

---

**ROBERT APUNYO, UGANDA MASTER OF INTEGRATED WATER MANAGEMENT**

“In Uganda the urban poor pay three times as much for water as do the rich,” says Robert Apunyo from Kampala, on the shores of Lake Victoria. “We have an abundance of freshwater resources, but most are polluted with industrial and municipal waste and pathogens.

“And it is the poor who suffer most from these environment and water problems as they can usually only get water from privately owned taps at exorbitant prices,” he explains.

“Rural women, who are the sole providers of domestic water, often have to trek long distances carrying water on their heads. The school dropout rate for girls is high largely because of this.”

Since he was a boy, Robert has been passionate about the environment and water. He chaired Wildlife Clubs Uganda at high school and took on extra study in environment at university. He researched HIV/AIDS and other topics at Makerere University in Uganda, and also volunteered in rural programs to help communities address environmental problems. This passion eventually brought him to Brisbane, Australia to study the Master of Integrated Water Management at UQ.

“One of the vital professional skills I have gained from this Masters program is the ability to put a human face into water management initiatives,” he says. “Sustainability cannot be achieved without sound integration of human values and aspirations and indigenous knowledge in the management frameworks.

“I feel a social obligation to help the people of my home district,” he says, and Ugandan communities will be the first beneficiaries of the new skills he has gained at UQ.

Besides formal employment, Robert wants to scale up his involvement in community-based activities to promote integrated water resource management in his country, and thereby begin to turn around the inequalities and injustices of the country’s water situation.
MASTER OF ARCHITECTURE
Location St Lucia
Commencement semester 1
Application closing date Refer to pages 102-103.
Coursework Masters
Program code 5429 (22)
Duration Four semesters full-time
Admission requirements Bachelor of Architectural Design or Bachelor of Design Studies from UQ or equivalent with portfolio submission and interview and at least 10 months relevant work experience.
Program outline The Master of Architecture (MArch) is the second stage of obtaining a professional qualification in Architecture. It builds on the core skills developed in the Bachelor of Architectural Design (BArchDes). Architecture is a dynamic and demanding profession, making a positive contribution to the shaping of our built environment and our culture. The essential skill of an architect is the ability to design buildings and spaces with an inherent concern for human living and working environments.
Career opportunities Architect in private offices, government departments, statutory bodies, local authorities, commercial development companies, research organisations, self-owned practices or partnerships.
Application information Accreditation and recognition of architecture programs is jointly provided by the Board of Architects of Queensland and the Australian Institute of Architects. The Architects Accreditation Council of Australia (AACA) maintains a listing of single honours courses in Australia. Before you can legally practice as an architect in Queensland, you must have two years practical experience, of which one year may be gained prior to completion of the Master of Architecture. You must also sit the Architectural Practice Examination of the Board of Architects of Queensland.
Additional cost
- Books, technical notes etc (approximately $150)
- Consumables, paper, pens etc (approximately $100-200)
International contact details
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTERS OF COMPUTER SCIENCE
Location St Lucia
Commencement semester 1, 2
Application closing date Refer to pages 102-103.
Graduate Certificate
Program code 5519
Duration One semester full-time
Admission requirements (a) (i) Approved degree in the field of Information Technology; or (ii) have completed post secondary study and two years relevant work experience approved by the Executive Dean; and (b) satisfy the Executive Dean that based on your academic record you are suitably qualified for admission.
Graduate Diploma
Program code 5520
Duration Two semesters full-time
Admission requirements (a) (i) Approved degree in the field of Information Technology; or (ii) have completed post secondary study and two years relevant work experience approved by the Executive Dean; and (b) satisfy the Executive Dean that based on your academic record you are suitably qualified for admission.

Masters of Energy Studies
Location St Lucia
Commencement semester 1
Application closing date Refer to pages 102-103.
Coursework Masters
Program code 5512
Duration Three semesters full-time
Admission requirements Approved degree in a relevant field of study.
Program outline The Universities Low Emission Coal Consortium (ULECC), represented by The University of Queensland, the University of Western Australia, the University of Newcastle and Monash University, is proposing to establish the International Centre for Energy Studies (ICES). This Centre will follow a model similar to the International WaterCentre to deliver teaching excellence in issues of energy and carbon management. The proposal to establish this centre is supported by the International Energy Agency Greenhouse Gas R&D Program and the Cooperative Research Centre for Greenhouse Gas Technologies. The International Centre for Energy Studies aims to set up an integrated Masters of Energy Studies with two specialisation streams: (i) Carbon Management (CM), and (ii) Carbon Capture and Storage (CCS). These programs aim to address the current gap in CM and CCS graduate programs worldwide and to prepare a new generation of professionals who can strategically address the challenges posed by a carbon constrained economy. It is proposed that in the future additional streams are added to the Master in Energy Studies program, for instance, a specialisation in renewable energy.
Career opportunities Contact the School of Engineering for details.

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTERS OF ENGINEERING
Location St Lucia
Commencement semester 1, 2
Application closing date Refer to pages 102-103.
Graduate Certificate
Program code 5023
Duration One semester full-time
Admission requirements Bachelor degree in engineering or related field. Applications on the basis of post-secondary study and two years work experience in a related field will be individually assessed.
Graduate Diploma
Program code 5083
Duration Two semesters full-time
Admission requirements Bachelor degree in engineering or related field; or Graduate Certificate in Engineering. Applications on the basis of post-secondary study and work experience in a related field will be individually assessed.
Coursework Masters
Program code 5217 (22); 5359 (#16)
about the key creative processes that transform concepts into system designs; and the key technological and management processes, enabling system development to proceed in an orderly, interdisciplinary fashion, maximising opportunities to meet customer needs while minimising risk. The program is modelled on the Boeing masters program conducted in the USA and includes a wide choice of electives. Many courses are offered in flexible delivery modes aimed at professionals interested in upgrading or updating their qualifications. A range of specialist electives is available.

**Career opportunities**

**Electrical Engineering:** telecommunications, electronics, computer hardware, control systems or power systems in new and well established companies. **Electricity:** traditional power companies, and consulting firms and government agencies providing services for the broader energy market. Software: large multinational companies; state and federal government departments; many small, specialised and emerging companies. General: Advanced engineering work to suit the combination of business, problem-solving, team-building and interpersonal skills acquired, along with technical engineering experience that enables understanding of markets and the development of relationships of trust with customers, suppliers, business partners.

**Application information**

- Some courses may incur additional costs (e.g., field trips).
- Students are usually on a semester basis. In some cases courses may be presented in a modular short-course format, or through flexible delivery.
- Students who successfully complete the Masters program may progress to research higher degrees, e.g., Master of Philosophy (MPhil) or Doctor of Philosophy (PhD).

**Additional cost**

Courses that include a field trip component may incur additional costs to cover transport, accommodation and food.

**International contact details**

International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

**MASTER OF ENGINEERING (MANAGEMENT)**

**Location**
St Lucia

Commencement semester 1, 2

Application closing date Refer to pages 102-103.

**Coursework Masters**

Program code S4714 (32)

Duration Four semesters full-time

**Admission requirements** Bachelor of Engineering in a field related to the engineering fields of this program; and based on your academic record whether or not you are suitably qualified for admission.

**Program outline**

The Master of Engineering (Management) combines postgraduate studies in selected fields of engineering (electrical, engineering science, and software) with studies in selected fields of business. For existing engineering professionals, undertaking this program will meet your professional and personal development needs in the future. This two-year (full-time) program provides for the development of skills in engineering graduates without prior formal background and caters for those with relatively advanced backgrounds by allowing you to substitute engineering courses with business management courses.

**Fields of study**

**Electrical Engineering**

The 21st century is a time of great global and local change, which has created numerous opportunities for a new generation of engineers. Engineers must now have both electrical engineering and key business management skills in order to provide solutions to these changes. This program consists of an extensive menu of intermediate and advanced level courses that will prepare you for a dynamic engineering workforce.

**Engineering Science**

Pursuing Engineering Science will help you obtain advanced skills in engineering analysis and problem-solving. This field will be suitable for those interested in solving advanced technical challenges, managing projects and overseeing teams. You will develop greater understanding of complex engineering challenges and gain practical experience and knowledge of advanced engineering tools and processes by working through case studies and on individual projects relevant to your field. You will acquire mathematical and experimental skills and advanced materials knowledge to address and solve complex engineering problems. This specialisation builds on and extends knowledge taught in undergraduate engineering programs and has been designed to produce engineers who will lead their companies and industries into the future.

Available fields of study are represented by completion of projects in one specialisation: Chemical Engineering, Civil Engineering, Materials Engineering, Mechanical Engineering, Mechatronic Engineering.

**Software Engineering**

This program complements the field of Computer Systems Engineering and allows undergraduate electrical engineering graduates to concentrate on advanced software applications rather than hardware and incorporates key business management skills. This program consists of an extensive menu of intermediate and advanced level courses designed to build upon your existing engineering skills.

**Career opportunities**

Career opportunities are widespread, as employers come to demand graduates with both engineering and business skills.

**International contact details**

International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

**GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF INFORMATION TECHNOLOGY**

**Location**
St Lucia

Commencement semester 1, 2

Application closing date Refer to pages 102-103.

**Graduate Certificate**

Program code 5033

Duration One semester full-time

**Admission requirements** Bachelor degree in a field other than information technology, Application on the basis of post-secondary study and work experience in a related field will be individually assessed.

**Graduate Diploma**

Program code 5090

Duration Two semesters full-time

**Admission requirements** Bachelor degree in a field other than information technology, or Graduate Certificate in Information Technology, Applications on the basis of post-secondary study and work experience will be individually assessed.

**Program outline**

The 21st century is an era of great global and local challenges: climate change and the greenhouse effect, clean energy, reliable water supplies, infrastructure for booming populations, sustainable resource development, efficient and effective communications, to name but a few. These challenges create tremendous opportunities for advanced engineers. This is the dawn of a new engineering age where engineers are part of the solution at all scales from molecular to global. Students learn from staff who are internationally recognised for advancing experts in their fields, using advanced facilities.

**Fields of study**

**Electrical Engineering**

Courses cover traditional electrical areas such as power systems, electronics and signal processing, as well as more specialised areas, including biomedical, computer systems, radio frequency and microwave, software, telecommunications. Projects generally follow the research interests of staff. Current interests include power electronics; problems of power delivery in a deregulated environment; modelling of semiconductor devices; development of sensors for the mining industry; and the automated analysis of pathology slides.

**Electricity Market**

The power industry is being deregulated world-wide and is facing many new challenges. This program produces engineers who will be equipped for careers in Australia and around the world. This is currently the only such program offered in the Asia Pacific region. You will explore the most up-to-date knowledge through carefully selected and sequenced courses, and gain theoretical knowledge and hands-on practical experience.

**Engineering Science**

Pursuing Engineering Science will help you obtain advanced skills in engineering analysis and problem-solving. This field will be suitable for those interested in solving advanced technical challenges, managing projects and overseeing teams. You will develop greater understanding of complex engineering challenges and gain practical experience and knowledge of advanced engineering tools and processes by working through case studies and on individual projects relevant to your field. You will acquire mathematical and experimental skills and advanced materials knowledge to address and solve complex engineering problems. This specialisation builds on and extends knowledge taught in undergraduate engineering programs and has been designed to produce engineers who will lead their companies and industries into the future.

Available fields of study are represented by completion of projects in one specialisation: Chemical Engineering, Civil Engineering, Materials Engineering, Mechanical Engineering, Mechatronic Engineering.

**Software Engineering**

This program complements the field of Computer Systems Engineering and allows undergraduate electrical engineering graduates to concentrate on advanced software applications rather than hardware and incorporates key business management skills. This program consists of an extensive menu of intermediate and advanced level courses designed to build upon your existing engineering skills.

**Career opportunities**

Career opportunities are widespread, as employers come to demand graduates with both engineering and business skills.

**International contact details**

International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

**GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF INFORMATION TECHNOLOGY**

**Location**
St Lucia

Commencement semester 1, 2

Application closing date Refer to pages 102-103.

**Graduate Certificate**

Program code 5033

Duration One semester full-time

**Admission requirements** Bachelor degree in a field other than information technology, Application on the basis of post-secondary study and work experience in a related field will be individually assessed.

**Graduate Diploma**

Program code 5090

Duration Two semesters full-time

**Admission requirements** Bachelor degree in a field other than information technology, or Graduate Certificate in Information Technology, Applications on the basis of post-secondary study and work experience will be individually assessed.
**Coursework Masters**  
Program code 5182 (#24)  
**Duration** Three semesters full-time  
**Admission requirements** Bachelor degree in a field other than information technology; or Graduate Diploma in Information Technology.  

**Program outline**  
The Master of Information Technology is an ideal choice for you if you do not have a previous IT degree and wish to enhance your current discipline areas through specialist IT knowledge.  

- The Master of Information Technology has a strong focus on information systems and database technology. These systems are used to help run organisations of all kinds. About half the information technology industry in Australia is in this area, and those people who intend to use the Master of Information Technology to leverage their previous skills will use information systems and database technology within their own industries.  
- Masters graduates will have completed an industrial-scale system from initial specification through design, implementation and documentation and will have skills in software engineering, information systems, basic mathematics, database technology and the semantic Web, Web information systems and software-oriented architectures. Other graduates will have specialist knowledge in human-computer interaction, algorithms and data structures, networking, information security, artificial intelligence, and artificial minds.  
- Masters graduates will have completed a program of study that includes specialisation in information systems, technology management, computer science, health informatics, geographical information systems, and biotechnology.

**International contact details**  
International Student Advisor Online: www.uq.edu.au/international/enquiry  
Phone: within Australia (free call): 1800 671 980  
Outside Australia: +61 3 8676 7004

---

**Career opportunities**  
Electronic commerce, information systems, technology management, computer science, health informatics, geographical information systems, and biotechnology.
Advanced Engineering Building and the Learning Innovation Building
Richard Kirk, architect and UQ alumnus, has now designed several sustainable UQ buildings – the Sir Llew Edwards building pictured here, and the upcoming Diploma in Mineral Resources.

Diploma in Mineral Resources
Bachelor degree in engineering, science or related field; or Graduate Admission requirements

Duration
Two semesters full-time
Program code
5196 (#24)
Graduate Certificate
Refer to pages 102-103.

Graduate Diploma
Program code
5041
Duration One semester full-time
Admission requirements Bachelor degree in engineering, science or related field. Applications on the basis of post-secondary study and work experience in a related field will be individually assessed.

Graduate Diploma
Program code
5097
Duration Two semesters full-time
Admission requirements Bachelor degree in engineering, science or related field; or Graduate Certificate in Mineral Resources. Applications on the basis of post-secondary study and work experience in a related field will be individually assessed.

Coursework Masters
Program code
5196 (924)
Duration Three semesters full-time
Admission requirements Bachelor degree in engineering, science or related field; or Graduate Diploma in Mineral Resources.

Program outline
This program enables graduates to obtain an advanced knowledge in specialist plans related to the minerals industry. You will gain analytical skills that enable critical assessment of alternative solutions to complex industry problems. Graduates are equipped with an understanding of particular sections of the industry, and focus on investigating and resolving design and operational problems in a safe and efficient manner. The Master of Mineral Resources provides professional postgraduate education in areas that impact directly upon the efficient technical, scientific and commercial management of the minerals industry.

These programs encompass the range of mineral and petroleum exploration activities. Industry recognises the need for resource exploration and development professionals to keep up with modern developments in the science. Each area is coordinated by a principal supervisor with an applied research background, and also involves industry associates. You can follow either a broad stream entirely within the scheduled subjects, or you may follow specialist streams of geophysics or geochemistry to enhance employment opportunities.

Application information
Courses are offered by short intensive modules, application exercises, and projects. Some courses may incur additional costs (e.g., field trips).

In certain plans, courses are offered in a web-based delivery mode, enabling you to take the courses in your home country. You may need hardware/software for access to the Internet.

Some courses are offered only once each year, or in some years not at all. You should enquire about the availability of courses early in the application process, and well before committing to travel to Brisbane.

Fields of study
Environment (external only)
This field is concerned with exploration geology and geophysics. You normally require a Bachelor of Science in Earth Sciences to be admitted, although graduates with bachelor degrees in other physical sciences (physics and mathematics) and work experience in geology are welcome to apply. Many courses are conducted through directed reading and personal tuition rather than formal classes. This enhances the flexibility of choice of component courses.

Minerals Industry Risk Management (external only)
This program serves specific training needs in the mining industry, and is conducted by the Minerals Industry Safety and Health Centre, a member of the Sustainable Minerals Institute. Personnel associated with the global minerals industry gain advanced knowledge in the area of safety, health, environment, risk management, and risk analysis. The program is technically comprehensive and equips you with an understanding of the concepts and issues connected to minerals industry risk management, and the skills to implement good practice in your operations. Courses use flexible learning techniques, and are offered at least once each year, both internally and externally in intensive delivery mode, though these do not always correspond to standard semesters.

Career opportunities
General skills upgrade.

International contact details
International Student Advisor Online: www.uq.edu.au/international/enquiry Phone: within Australia (free call): 1800 671 980 Outside Australia: +61 3 8676 7004

Richard Kirk, architect and UQ alumnus, has now designed several sustainable UQ buildings – the Sir Llew Edwards building pictured here, and the upcoming Advanced Engineering Building and the Learning Innovation Building.
HEALTH

A CAREER DEDICATED TO IMPROVING LIVES

UQ has built an excellent reputation, in Australia and around the world, for graduating some of the best minds and practitioners in the health professions.

UQ’s suite of health programs is designed to develop high-level clinical, problem-solving, decision-making, teamwork and project management skills, making work-ready graduates who are highly sought after by health providers, in both the public and private sectors.

Exceptional careers

UQ offers one of the most comprehensive suites of postgraduate health programs in Australia. In addition to the traditional fields of study, you will have access to new and emerging careers such as nurse practitioners and e-Health facilitators. With the strong demand for high-quality health professionals and health researchers, your postgraduate qualification from UQ can:

– enhance career progression
– enhance and deepen expertise
– enable exploration or research in an area of interest
– provide you with the research skills and expertise to improve global health outcomes.

Inspiring educators

UQ teaching staff include internationally recognised academics and researchers. As a health student you will benefit from a continuing focus on the development of innovative outcome-driven methods that can help prepare you to become part of the next generation of health leaders. At UQ:

– health educators have received prestigious national teaching awards for five consecutive years, contributing to UQ's title as the most awarded university for teaching in Australia
– many health educators are leaders in their field who choose to combine teaching with professional practice or advanced research.

High-impact research

UQ is among the top research-intensive universities in Australia, with the Faculty of Health Sciences attracting research funding of over $67 million a year. Health students benefit directly from this high-impact research environment. Coursework students learn from staff who are at the forefront of their discipline. Research students work with motivated teams, led by senior researchers, many with international profiles. At UQ:

– health researchers are working across all major fields of health
– health research continues to attract significant support from government, industry, and Australian and international philanthropic funding sources
– senior and early career researchers are regularly recognised through awards, fellowships, and scholarships, including two prestigious National Health and Medical Research Council Australian Fellowships – the highest award presented by this peak research body.

Global collaborations

UQ's Faculty of Health Sciences has growing international links with leading healthcare providers, educators, and research institutions. For example, medical students have the chance to do some of their training overseas, including opportunities at UQ clinical schools in Bunite and New Orleans (USA). Other partnerships and collaborations exist with some of the world's most prestigious organisations, including Harvard University, the World Health Organisation, and major US philanthropic organisations, the Bill and Melinda Gates Foundation, and Atlantic Philanthropies.

Excellent facilities

When you become a UQ health student you will benefit from an era of major development at UQ, which has seen many hundreds of millions of dollars invested in modern learning and research facilities, including:

– Pharmacy Australia Centre of Excellence (PACE): a $120 million facility, where pharmacy students learn and conduct research in a purpose-built pharmaceutical precinct, co-located with healthcare and industry partners and adjacent to the Princess Alexandra Hospital
– hospital-based clinical teaching hubs: the Greenslopes ($14 million), Ipswich, and Royal Brisbane and Women's Hospitals include teaching areas, such as mock wards and simulation units, modern library facilities, and specially designed student meeting areas
– GP Super Clinics: UQ clinics are being established at Ipswich, Wooloongabba and Logan to provide new clinical training opportunities for students
– UQ Centre for Clinical Research (UQCCR): the UQCCR is located within the Royal Brisbane and Women's Hospital, enabling bench to bedside research led by top researchers
– Oral Health Centre: the new Oral Health Centre at UQ Herston is due for completion this year, and will feature a state-of-the-art clinic and expanded learning and research opportunities for dental and oral health students.

Career opportunities in health continue to evolve, ensuring a constant demand for graduates.

Excellent employment opportunities are available in:

– audiology
– dental and oral health
– exercise science and physiology
– health sciences research (e.g., biotechnology, drug development, public health, new patient treatments)
– health services management
– international aid
– medicine
– midwifery
– nursing
– nutrition
– not-for-profit (e.g., National Heart Foundation and Diabetes Australia)
– occupational therapy
– pharmacy
– physiotherapy
– physical education
– psychiatry
– public health (e.g., planning, policy, promotion and research)
– speech pathology
– sports coaching and development.
**Programs in this discipline**
- Alcohol, Tobacco and Other Drug Studies
- Audiology Studies
- Biostatistics
- Clinical Dentistry
- Clinical Exercise Physiology
- Clinical Pharmacy
- Dietetics Studies
- e-Healthcare
- Epidemiology
- International Public Health
- Medicine
- Mental Health
- Mental Health Nursing
- Midwifery
- Nursing
- Nursing Studies
- Occupational Therapy Studies
- Physiotherapy
- Physiotherapy Studies
- Public Health
- Speech Pathology Studies
- Sports Coaching
- Sports Medicine

---

**DANIEL DE SOUZA, BRAZIL**

**MASTERS IN CLINICAL EXERCISE SCIENCE**

Since graduating, Daniel De Souza has thrived: as well as learning to work with patients with chronic disease he has received four contracts for research into chronic disease, published and presented papers, and began his own business as an exercise physiologist.

Daniel’s plan is to enhance the quality of life for people with chronic disease – an emerging world field – and give them an opportunity to recover their health and functions. He wants to continue working in research and possibly further his studies in that area.

Daniel selected the UQ Masters in Clinical Exercise Science because it offered a progressive, hands-on experience.

“I chose UQ because it gave me the opportunity to work face-to-face with patients who have a chronic disease.

“UQ has excellent lecturers and high technology equipment which helped develop my skills. My program was special because it combined a wide range of subjects and practicum experience, which made me feel capable of understanding, and discussing, everything in my field.

“I also did six months of volunteer work with cancer patients within the University. It was a very holistic practicum experience!”

During his time at UQ Daniel competed as a high-level triathlon amateur.

“For almost three years, I was a member of the UQ Triads Triathlon Club, one of the 40 clubs offered by UQ Sport. Thanks to its constant support, I qualified for, and participated in, the ITU Triathlon World Championships at the Gold Coast in 2009 and even had 60% of my registration fees paid! The club’s organisation was excellent.”

So what did Daniel think of his UQ experience overall?

“Although I faced some challenging periods both personally and professionally, overcoming these barriers helped me grow, and they were followed by moments of true satisfaction – which motivated me to achieve even more. It wasn’t just flowers, because UQ wants the best from you. But it will pay you back in the future!”
GRADUATE CERTIFICATE IN ALCOHOL, TOBACCO AND OTHER DRUG STUDIES

Commencement semester 1, 2
Delivery mode External (online)
Application closing date Refer to pages 102-103.
Graduate Certificate
Program code 5508
Duration One semester full-time
Admission requirements Approved degree; or post-secondary study completed to the satisfaction of the Head of School.

Program outline
Within the field of Public Health, the use of alcohol, tobacco and other drugs is associated with a significant burden of illness and injury in populations around the globe. In addition, individuals, families, and communities experience adverse social harms arising from specific patterns of intoxication, modes of drug use, and illicit drug markets.

Application Information
If you are applying for a student visa you cannot undertake this program on campus at UQ on a full time basis; you can only study from your home country and will not be eligible for an Australian student visa.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

Placement courses Clinical placements commence in Semester 1 of Year 1. You must have a current Blue Card (Working with Children Check) before commencing clinical placements. For information on obtaining a Blue Card, contact the School of Health and Rehabilitation Sciences. You also need a Senior First Aid Certificate (including CPR) before the commencement of clinical practice. You must provide proof of immunisation against certain diseases, including hepatitis B before the commencement of study. See www.shrs.uq.edu.au/shrs/current_students/clinical_placement.html for further details. International clinical placements are not available to students.

Career opportunities
Audiologist in government organisations (e.g., Australian Hearing), in public and private hospitals, in private practice, in community organisations, and in research. For more information, contact the School of Health and Rehabilitation Sciences.

Additional cost
- You are expected to fund travel and living expenses associated with placements, some of which may be outside the Brisbane metropolitan area.
- Senior First Aid Certificate (including CPR) (approximately $155).

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA OF MASTER OF BIOSTATISTICS

Commencement semester 1, 2
Delivery mode External (online)
Application closing date Refer to pages 102-103.
Graduate Certificate
Program code 5497
Duration One semester full-time
Admission requirements Bachelor degree including introductory statistics course.
Graduate Diploma
Program code 5498
Duration Two semesters full-time
Admission requirements Bachelor degree including introductory statistics course.
Coursework Masters
Program code 5499 (#16); 5500 (#24)
Duration Two semesters full-time; three semesters full-time
Admission requirements Bachelor degree or equivalent with major in statistics.

Program outline
Biostatistics is the specialised application of statistics (involving study design, data collection, data analysis and interpretation) to the field of health. This program aims to fill the gap between programs in public health and epidemiology (which train users of biostatistical methods, not professional biostatisticians) and general statistics programs (which do not cater for the diverse and specialised needs in health research). There is an ongoing worldwide shortage of skilled biostatisticians.

Career opportunities
Biostatistician in public health sector, medical research and pharmaceutical industry.

Application Information
If you are studying on a student visa you cannot undertake this program on campus at UQ on a full time basis; you can only study from your home country and will not be eligible for an Australian student visa.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

DOCTOR OF CLINICAL DENTISTRY

Location Herston
Commencement semester 1 (mid-January 2012)
Application closing date To commence study in Semester 1 – April 30 of the previous year.
English language proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7.
Professional Doctorate
Program code 5404
Duration Six semesters full-time
Admission requirements Bachelor of Dental Science (Honours I or IA) or equivalent and minimum two years of graduate clinical experience. Overseas trained applicants may be required to undertake a theory and clinical skills assessment.

Program outline
The Doctor of Clinical Dentistry is a program of full-time study and research within a specialist discipline leading to the degree of Doctor of Clinical Dentistry, which is the required qualification for registration as a specialist within the discipline.
You will undertake a plan of study related to your chosen specialty or field under the guidance of a supervisor which includes a component in basic and clinical sciences, a major clinical component in your nominated specialty, and a research project and report.

Placement courses Outplacement to hospitals such as the Royal Brisbane and Royal Children’s Hospitals, Brisbane Private Hospital, Queensland Health facilities and external healthcare establishments in Brisbane will occur as part of the discipline training.

Fields of study
Orthodontics
The Orthodontics program involves attendance at lectures, seminars and tutorials as well as clinical training and case presentations. Courses cover basic and applied topics relevant to orthodontics. These include cephalometric theory and practice, craniofacial anatomy, development and morphometry, biological force systems and their application, radiology, and radiography techniques. Major clinical pursuits include orthodontics, dental and craniofacial anomalies, cleft lip and palate, and interdisciplinary management of complex malocclusions. Clinical work is undertaken at the Dental School, Children’s Oral Health Service (Royal Children’s Hospital) and Maxillofacial Unit (Royal Brisbane Hospital).

Paediatric Dentistry
The Paediatric Dentistry program is divided into a clinical training component and a seminar program, together with written assignments and attendance at lectures, seminars, and tutorials. The clinical component is performed at the University Dental School, School Dental Clinics, and the Royal Children’s Hospital. You will perform specialist-level treatment for children at these centres under the supervision of various dental experts. You will gain experience in areas including preventive, restorative, periodontics, surgical, and minor oral dental treatment of normal and medically compromised children using, when necessary, different sedation techniques and general anaesthesia. Treatment of children with intellectual and physical disabilities, including craniofacial anomalies, is included in the specialty training. In addition to the seminar program in paediatric dentistry, basic and clinical sciences relevant to the discipline are covered. These include biology of the teeth, oral diagnosis and dental traumas in children, craniofacial anatomy, development and morphology, oral pathology, pain control and behaviour management.
Dento-Maxillofacial Radiology

The Dento-Maxillofacial Radiology field of study covers all aspects of diagnostic and interventional radiology and radiography as relevant to the maxillofacial area. In a series of weekly seminars and reporting sessions, which includes clinical/hospital radiology and radiography sessions, candidates will advance from basic radiographic techniques to the most advanced techniques available and the interpretation of the resultant imaging. Visiting sessions are held at the radiology departments within institutions such as the Brisbane Private Hospital and the Royal Brisbane and Women’s Hospital to become familiar with advanced imaging techniques. Candidates also attend the Dental School for practical training and experience as well as participating in the routine service and teaching activities in radiography. The areas covered include oral medicine, clinical oral pathology, histopathology, radiology and radiographic techniques, systemic pathology, and advanced dento-maxillofacial radiology including interventional radiology and techniques.

Career opportunities

Dental specialist: endodontist, oral surgeon, periodontist, maxillofacial radiologist, paediatric dentist, oral pathologist, oral medicine specialist, and prosthodontist, depending on specialisation.

Application information

Due to limited places, offers will only be made after the closing date of April 30. Up to two Australian and two international students may be accepted in each discipline. This program has an extended academic year consisting of 35 teaching weeks and commences in mid-January each year. Dental Board of Australia policy permits dentists carrying blood-borne viruses from undertaking invasive procedures, the definition of which includes most aspects of clinical dentistry. You must provide serological evidence of your status in relation to blood-borne transmissible viruses (Hepatitis B, Hepatitis C, HIV) and be registered with the Dental Board of Australia for the duration of the program. TB screening is also required in accordance with Queensland Health recommendations. You must complete a Senior First Aid Certificate prior to your studies and a CPR competency recertification course prior to the second and third years of the program. Overseas trained applicants who are short-listed for selection may be required to undertake a theory and clinical skills assessment (contact the School of Dentistry for further information).

Additional cost

- Annual CPR recertification (approximately $55)
- Dental Board registration (total $1635)
- Senior First Aid Certificate (including CPR) (approximately $155)
- Laptop computer ($1500-$2000)
- Transport and accommodation costs
- Examination fee of $3500 will be charged for the clinical placement course, you must have a current Blue Card (Working with Children Check) before you begin your placement. Contact the School of Human Movement Studies for information on obtaining a Blue Card. For more information about the School of Human Movement Studies please visit www.hms.uq.edu.au

International contact details

International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE DIPLOMA IN MASTER OF CLINICAL PHARMACY

Location St Lucia, Teaching Hospitals Commencement semester 1 Application closing date Refer to pages 102-103. English language proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7.

Graduate Diploma Program code S120 Duration Two semesters full-time Admission requirements Bachelor of Pharmacy or equivalent with a grade point average of 5.5 on a 7-point scale. Must be a registered pharmacist in Australia and have two years professional pharmacy experience.

Program outline

The program aims to provide you with the knowledge, skills, and abilities to practise effectively as a clinical pharmacy practitioner involved in medicine use and pharmaceutical care; individualise, review and monitor a patient’s medication regimen; demonstrate clear communication skills in clinical and non-clinical scenarios; critique and apply research methodologies relevant to clinical pharmacy practice; understand management issues in pharmacy and their relevance to clinical pharmacy practice; and describe social issues relating to medicine use.

Program places are limited due to the availability of suitable clinical placements in Brisbane. Small group interactive teaching and discussion settings are the usual teaching-method formats. The courses include some didactic lecturing and participation is encouraged. Some teaching sessions occur outwards at teaching hospitals across Brisbane which aim to illustrate the practical use of drug therapy. We use a variety of practitioners and academics to teach the courses, including general practitioners, medical and other healthcare professionals.

In the Master’s program, you may undertake a clinical pharmacy research project and specially clinical electives. A major strength of this program is the emphasis on clinical practice and evidence based medicine.

DOCTOR OF CLINICAL PHARMACY

Location St Lucia, Teaching Hospitals Commencement semester 1 Application closing date Refer to pages 102-103. English language proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7.

Doctorate by coursework Program code 5005 (#48) Duration Six semesters full-time Admission requirements Bachelor of Pharmacy (Honours); or Master of Clinical Pharmacy (coursework/research); or equivalent with a grade point average of 5.5 on a 7-point scale. Must be a registered pharmacist in Australia and have two years professional pharmacy experience.

Program outline

The program aims to provide you with the knowledge, skills, and abilities to practise effectively as a clinical pharmacy practitioner involved in medicine use and pharmaceutical care; individualise, review and monitor a patient’s medication regimen; demonstrate clear communication skills in clinical and non-clinical scenarios; critique and apply research methodologies relevant to clinical pharmacy practice; and understand management/ social issues in pharmacy and their relevance to clinical pharmacy practice. Small group interactive teaching and discussion settings are the usual teaching-method formats. Some teaching sessions occur on wards at teaching hospitals across Brisbane, illustrating the practical use of drug therapy. Various practitioners and academics teach the courses, including expert hospital and community pharmacists, and medical and other healthcare professionals. If you have
appropriate facilities close by, you can undertake the program externally.

You will undertake a substantial research project and specially clinical electives: a major strength of this program is the emphasis on clinical practice and evidence-based medicine.

Career opportunities
See www.uq.edu.au/pharmacy/future-students

Application information
There is a quota of five international students in the program. Offers will be made to the highest ranking applicants only after the closing date.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF E-HEALTHCARE

Graduate Diploma
Program code 5273
Duration Two semesters full-time
Admission requirements Bachelor degree in any field.

Graduate Diploma
Program code 5273
Duration Two semesters full-time
Admission requirements Bachelor degree in any field; or Graduate Certificate in e-Healthcare.

Program outline
The use of information and communication technologies is becoming increasingly common in all health professions. Healthcare professionals are becoming aware that an understanding of information systems and their applications is essential in their professional life. The program is designed to provide knowledge and hands-on skills in e-healthcare and is suitable for both health professionals wishing to enhance their understanding of and ability to work effectively with information and communication technologies and for graduates who wish to pursue careers in the healthcare field. The program explores the influence of technology in healthcare practice, advantages and potential challenges posed by the changes in healthcare delivery, clinical practice, education, administration and research. Graduates are able to critically evaluate developments in e-healthcare: analyse their effectiveness and possible trends for the future.

The Centre for Online Health is a leading research institution with experience in telepaediatrics, teledermatology, telehomecare, home palliative care and telenutrition. The web-based, flexible learning environment is designed to allow a wide audience, particularly busy healthcare professionals, to upgrade their knowledge and skills in e-healthcare.

Studies include a compulsory five-day practical component at the Centre for Online Health in Brisbane where you will have an opportunity to familiarise yourself with the types of technology and equipment used in healthcare delivery, and interact with experts in research in the field. The programs are designed to involve graduates in planning and implementing e-health research, encouraging you to identify a research domain most suitable to your own profession.

Career opportunities
Health practitioner, researcher, consultant, policy maker, or administrator.

Application information
You can only study from your own country and will not be eligible for an Australian student visa.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE DIPLOMA OF MASTER OF EPIDEMIOLOGY

Location Herston
Commencement semester 1, 2
Delivery mode Internal/External
Application closing date Refer to pages 102-103.

Graduate Diploma
Program code 5479
Duration Two semesters full-time
Admission requirements Bachelor degree in health, behavioural, social or biological science and at least one year of relevant postgraduate experience or other professional qualifications and experience assessed as equivalent.

Coursework Masters
Program code 5481 (#24)
Duration Three semesters full-time
Admission requirements Graduate Diploma in Epidemiology from the university with a grade point average of 5 in a 7-point scale; or approved degree in a related field with a grade point average of 5 or equivalent; and obtain approval from the Head of School.

Program outline
This program aims to provide structured coursework developing epidemiological and biostatistical skills to an advanced level and leading to a Masters level qualification in epidemiology. An #1 unit dissertation is mandatory.

Fields of study
Standard
The Standard plan of the Epidemiology program provides structured coursework developing epidemiological and biostatistical skills to an advanced level qualification in epidemiology and gives graduates strong methodological knowledge and skills. This program is targeted to practising or intended health professionals in public health or clinical areas, and in government or non-government organisations, and more generally, to those wanting high level skills in health research methods.

Clinical Epidemiology
The Clinical Epidemiology plan entails additional course requirements to the Standard Epidemiology plan in cost effectiveness in health and medicine, clinical epidemiological methods, clinical biostatistics, and a clinical epidemiological project.

Career opportunities
Health professional with knowledge of epidemiology research methods.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Website: www.sph.uq.edu.au
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF INTERNATIONAL PUBLIC HEALTH

Location Herston
Commencement semester 1, 2
Delivery mode Internal/External
Application closing date Refer to pages 102-103.

Graduate Certificate
Program code 5393
Duration One semester full-time
Admission requirements Bachelor degree in health, behavioural, social or biological sciences
and at least one year of relevant postgraduate experience or equivalent qualifications and experience.

Graduate Diploma
Program code: S394
Duration: Two semesters full-time
Admission requirements: Bachelor degree in health, behavioural, social, or biological sciences; or at least one year relevant postgraduate experience; or equivalent qualifications and experience.

Coursework Masters
Program code: S514 (i16); S595 (w24)
Duration: Two semesters full-time; three semesters full-time
Admission requirements: For #16 program: Four-year degree in health, behavioural, social, agricultural or biological sciences; and satisfy the Executive Dean that you are qualified for admission.

Program outline
This program covers public health in the international context and would emphasise a population and public health approach to disease control and health improvement across populations and countries, from low to high income, in particular geographic and cultural contexts. You would study and especially those experiencing demographic, health socio-cultural and economic transitions. This program would ensure a balance between disease control and health promotion for infectious disease and under-nutrition, and conditions associated with development such as cardiovascular diseases, cancer and injury and will also focus on the major causes of ill-health and premature mortality, as well as determinants of health and quality of life. See www.sph.uq.edu.au

Career opportunities
Health professionals in government positions; relating to health policy or as public health researchers; non-government organisations or international and bi-lateral aid agencies focusing on health and development such as the World Health Organisation and the World Bank.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004
www.sph.uq.edu.au

MAJOR OF

Mental Health

Location: Herston
Commencement semester 1
Delivery mode: Internal/External
Application closing date: Refer to pages 102-103.

Coursework Masters
Program code: S5151 (w24)
Duration: Three semesters full-time
Admission requirements: Bachelor degree in a health, social work or other related field and relevant work experience; or Graduate Diploma in Mental Health with a grade point average of 5 on a 7-point scale in same field of study.

Art therapy requires a visual arts degree or a degree in health, social work or other related field. In addition, you need to meet the Art Practice and Clinical Experience standards (which can be met in a number of ways), and have undertaken Basic Counselling skills training. Psychotherapy or Family Therapy – also require one year of work experience in the field of mental health, and the capacity to meet practicum requirements.

Program outline
The Master of Mental Health provides systematic training designed to develop knowledge, skills and attitudes relevant to contemporary mental health practice. You will receive advanced training in a variety of evidence-based interventions and the theoretical principles that underpin them. The teachers are highly experienced practitioners and/or researchers, many of whom have national or international reputations for scholarship and/or professional practice. You will have the opportunity to undertake both structured and independent learning assignments and study in a flexible environment that respects concurrent professional commitments.

The mode of study of courses and location of offering varies depending on the field of study chosen. Please check the entry for the particular field of study that you wish to study for more information. This is particularly important for international students as some courses are only offered externally and residential schools are required for some of these courses.

Placement courses
UQ provides group supervision in relation to practicum courses. You are also required to have an ‘on-site’ supervisor and any costs associated with this supervision are your responsibility.

Fields of study
Art Therapy (internal only)
This two-year program prepares you for clinical practice in art therapy to a high standard. Program components include: art therapy theory; experiential art therapy workshops; supervised clinical placements to a total of 800 hours; mental health theory and practice courses and a research project, culminating in a written report and portfolio presentation. You will develop the knowledge and skills to provide art therapy interventions in a wide range of settings and with diverse clinical groups. The program meets the standards set by the Australia and New Zealand Art Therapy Association for professional registration of art therapists. A full-time option over three semesters is offered for international students. Students can commence this program only in Semester 1. This program is available by internal study only.

Community Mental Health
You will gain an understanding of the broad range of factors integral to the evolution of our concept of mental health and illness. Courses address how mental health is assessed and diagnosed, as well as the skills and approach required for effective case management and psychosocial rehabilitation. Healthcare professionals are equipped to play leading clinical and policy roles within the mental healthcare system, and gain specialised expertise in forensic mental health; the mental health of children and young people; or mental health of older people.

Family therapy
This field of study will develop your capacity to use systemic principles and practices in therapeutic intervention with individuals, couples and families.

Psychotherapy (internal only)
This plan offers advanced training in the use of psychotherapy techniques, with particular emphasis on psychodynamic and/or cognitive behaviour techniques. Courses focus on the application of specific psychotherapy techniques; to particular populations or in the treatment of specific forms of psychopathology, and gain specialised expertise relevant to investigation of some aspect of psychotherapy.

International students can only study this coursework portion of the program as a full-time internal student; however, those wishing to undertake the projects may be able to undertake this externally, subject to satisfactory supervision arrangements. Please consult the Program Coordinator for further information.

Standard (internal/external)
This option allows you to choose a range of courses from different fields of study to give a more generalised qualification. No field of study will be listed on the testamur. You should consult the Program Director regarding your choice of courses to ensure that you have the appropriate background for the course and that the courses meet your career objectives.

Career opportunities
Enhanced employability and opportunities for advancement in the mental health professional workforce.

Application information
Depending on the field of study chosen and the nature of the placement, you may be required to have a current Blue Card (Working with Children Check) before commencing your placement. For information on the Blue Card, please contact the School of Medicine.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004
www.sph.uq.edu.au

MAJOR OF

Mental Health Nursing

Location: Herston
Commencement semester 1
Delivery mode: Internal
Application closing date: Refer to pages 102-103.

English language proficiency: IELTS overall 7; reading 7; writing 7; speaking 7; listening 7.
Coursework Masters
Program code 5509
Duration Three semesters full-time
Admission requirements Bachelor degree and current registration in Australia; or approval of equivalent qualifications by Executive Dean. You can only study from your own country and will not be eligible for an Australian student visa.

Program outline
This program will prepare you for specialist practice in the area of mental health nursing. It will systematically develop knowledge, skills and attitudes relevant to contemporary mental health nursing practice. You will gain experience in a variety of evidence based interventions and the theoretical principles that underpin them. Teaching will be provided by highly experienced practitioners and/or researchers, many of whom have national or international reputations for scholarship and/or professional practice. You will have the opportunity to undertake both structured and independent learning assignments and study in a flexible environment that respects concurrent professional commitments.

Career opportunities
Specialist mental health nurse.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (toll free): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN MASTER OF MIDWIFERY

Location Ipswich
Commencement semester 1, 2
Delivery mode External (online)
Application closing date Refer to pages 102-103.

English language proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7.

Graduate Certificate
Program code 5524
Duration One semester full-time
Admission requirements Registered practise midwife.

Coursework Masters
Program code 5525
Duration Three semesters full-time
Admission requirements Bachelor of Midwifery or equivalent and be registered to practise as a midwife.

Program outline
This masters degree program is specifically designed for graduates of any Bachelor of Nursing program to enable you to extend your nursing knowledge and skills in a specialist setting. The Master of Nursing offers a flexible, external method of study.

Fields of study
Advanced Practice Nursing
The Masters in Nursing (Advanced Practice Nursing) will assist you to apply an advanced level of knowledge and skills in clinical health assessment; effectively identify the needs of the individual/family; and formulate comprehensive health assessments and plans of care within your area of specialty nursing practice that are constrained using theoretical principles and evidence-based research findings.

Additionally you will analyse contemporary nursing practice from a variety of perspectives, developing an understanding of the professional issues and the impact of current political, economic and socio-cultural influences on the profession and nursing practice. You will develop skills and knowledge that will prepare you for educational leadership roles within your own specified area of practice that will enable you to educate, support, and develop your colleagues; promote health education to your clients; and support beginning practitioners entering the profession. The program also provides opportunities for you to critically analyse contemporary models and frameworks for nursing leadership and change management, and examine leadership concepts and issues.

Children and Young People’s Health
This area will provide you with the skills and knowledge to practise in an acute paediatric and child health setting. You will develop advanced practice skills that will enable you to educate, support, and develop your colleagues; promote health education to your clients; and support beginning practitioners entering the profession. The program also provides you with the skills to analyse contemporary models and frameworks for nursing leadership and change management, and examine leadership concepts and issues.

GRADUATE DIPLOMA IN MASTER OF NURSING

Location Ipswich
Commencement semester 1
Delivery mode External (online)
Application closing date Refer to pages 102-103.

English language proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7.

Graduate Diploma
Program code 5489
Duration Two semesters full-time
Admission requirements Approved degree in nursing; or an equivalent qualification approved by the Executive Dean; and hold, or be eligible for, an unrestricted licence to practice as a registered nurse in Queensland; and satisfy the executive dean and the head of school that you have gained recent and relevant experience in working as a nurse.

Coursework Masters
Program code 5490
Duration Three semesters full-time
Admission requirements Approved degree in nursing; or an equivalent qualification approved by the Executive Dean; and hold, or be eligible for, an unrestricted licence to practice as a registered nurse in Queensland; and satisfy the executive dean and the head of school that you have gained recent and relevant experience in working as a nurse.

Program outline
This masters degree program is specifically designed for graduates of any Bachelor of Nursing program to enable you to extend your nursing knowledge and skills in a specialist setting. The Master of Nursing offers a flexible, external method of study.

Fields of study
Advanced Practice Nursing
The Masters in Nursing (Advanced Practice Nursing) will assist you to apply an advanced level of knowledge and skills in clinical health assessment; effectively identify the needs of the individual/family; and formulate comprehensive health assessments and plans of care within your area of specialty nursing practice that are constrained using theoretical principles and evidence-based research findings.

Additionally you will analyse contemporary nursing practice from a variety of perspectives, developing an understanding of the professional issues and the impact of current political, economic and socio-cultural influences on the profession and nursing practice. You will develop skills and knowledge that will prepare you for educational leadership roles within your own specified area of practice that will enable you to educate, support, and develop your colleagues; promote health education to your clients; and support beginning practitioners entering the profession. The program also provides opportunities for you to critically analyse contemporary models and frameworks for nursing leadership and change management, and examine leadership concepts and issues.

Children and Young People’s Health
This area will provide you with the skills and knowledge to practise in an acute paediatric and child health setting. You will develop advanced practice skills that will enable you to educate, support, and develop your colleagues; promote health education to your clients; and support beginning practitioners entering the profession. The program also provides you with the skills to analyse contemporary models and frameworks for nursing leadership and change management, and examine leadership concepts and issues.

Chronic Disease and Palliative Care
This plan has been formulated to meet the increasing demand for nurses in chronic disease management and palliative care environments. As you progress through the program, you will develop advanced practice skills along with an increasing awareness of the social, economic, cultural and political determinants of health. The program has been developed in alignment with current developments within the Australian health care system and aims to increase nurses’ knowledge and skills in the areas of chronic disease self-management and life limiting illness.

Gastroenterological Nursing
This plan is designed to meet the increasing demand for gastroenterological nurses. As you progress through the program, you will develop advanced practice skills along with an increasing awareness of the physiological and pathophysiological aspects of gastroenterological conditions requiring treatment by health professionals. The program has been developed in alignment with current developments within the Australian health care system and aims to increase nurses’ knowledge and skills in caring for clients with gastroenterological conditions requiring treatment by health professionals.

Primary Healthcare Nursing
This plan has been formulated to meet the increasing demand for nurses in primary health care environments. As you progress through the program, you will develop advanced practice skills along with an increasing awareness of the social, economic, cultural and political determinants of health. The program has been developed in alignment with current developments within the Australian health care system and aims to increase nurses’ knowledge and skills in the areas of illness prevention, health promotion and community development.

Rural and Remote Nursing
This area will assist you to apply an advanced level of knowledge and skills in a rural and remote healthcare setting. You will develop an understanding of the economic, political and socio-economic factors that influence the delivery of health care within rural and remote contexts. You will also examine the epidemiology and management of specific health issues prevalent in rural and remote communities and the nursing and collaborative practice approaches required to provide evidence-based health care in these settings.

The nurse’s role in disaster planning within a rural, remote or isolated practice setting will be examined, and the legal and ethical constructs governing advanced nursing practice will be analysed. Clinical teaching and learning skills are also integral components of professional nursing practice. You will develop skills and knowledge that will prepare you for educational leadership roles within your own specified area of practice, enabling you to educate, support, and develop your colleagues; promote health education to your clients; and support beginning practitioners entering the profession.

Career opportunities
Advanced roles within your specialty practice area.

Application Information
If you are studying on a student visa you can not undertake this program on campus at UQ on a full time basis; you can only study from your home country and will not be eligible for an Australian student visa.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (toll free): 1800 671 980
Outside Australia: +61 3 8676 7004

MASTER OF NURSING STUDIES

Location Ipswich
Commencement semester 1
Application closing date Refer to pages 102-103.

English language proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7.

Coursework Masters
Program code 5491 (322)
Duration Four semesters full-time
Admission requirements Bachelor degree in any other discipline with a grade point average of 4 or above on a 7-point scale, as well as meet special entry requirements as set out in the program rules covering requirements for clinical practice.
Program outline
This program has been specifically designed to prepare students to apply to work as registered nurses in Queensland within two years. As a graduate, you will be able to apply clinical reasoning skills in your nursing practice; be able to work effectively in interprofessional teams to promote quality health outcomes for clients in your care; provide high quality client-centred care through safe and effective nursing practice according to the ANMC (Australian Nursing and Midwifery Council) National Competency Standards for the Registered Nurse; and possess the qualities, skills, knowledge and abilities expected of a University of Queensland graduate.

Placement courses
Master of Nursing Studies (GE) follows a problem-based learning model. Lecturers and resource sessions will be available online, however, all problem-based learning tutorials, clinical laboratories and clinical practice will take place in clinical partner sites, including the Wesley, St Andrews War Memorial and Holy Spirit Northside Hospitals. You will complete 32 courses, 16 of which are clinical or, two days clinical practice per week for the first year, three days a week in the third semester, and five days per week in the final semester. The program includes 1010 hours of clinical practice. Second year courses may be completed, assessed, and certified in the second semester of the following year. The third semester can be undertaken part-time (the only part-time option in the course). You will need to complete the interprofessional practice project in one semester and the four credit point clinical practice course in the following semester, followed by the final extended clinical experience eight credit point course in the last semester.

Career opportunities
Advanced roles within your specialty practice area.

Application information
The program will be offered full-time for two years with a fast-track option of 18 months. You must hold a current Senior First Aid certificate (including CPR) before commencing the program. You must also comply with the School of Nursing and Midwifery Infection Control Guidelines. You will be required to undertake a National Criminal History Record check (police check) prior to clinical placement. For further information on these requirements, please contact the School of Nursing and Midwifery.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

MASTER OF OCCUPATIONAL THERAPY STUDIES

Location St Lucia
Commencement semester Summer (26/11/2012)
Application closing date May 31 of the year of commencement

English language proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7.

Coursework Masters
Program code M147 (#40)
Duration Five semesters full-time
Admission requirements Bachelor degree in a field (other than occupational therapy) such as health, education, social, physical or biological sciences with a minimum grade point average of 4 on a 7-point scale (entry is competitive). You must also have completed prerequisite courses in Statistics, Human Anatomy, Social Sciences and Human Physiology.

Program outline
This program equips graduate entry students with the theoretical knowledge, clinical skills and professional attributes necessary for a career in occupational therapy. In addition to a focus on clinical occupational therapy practice, emphasis is placed on the use of prior skills and knowledge to enhance the effectiveness of occupational therapy practice; and the development of advanced adult learning skills for ongoing professional development.

This program focuses on the practice of occupational therapy. In-depth clinical studies in health, psychology, and pathology, and directed study courses in the first year. In second year, management research, and advanced clinical practice are covered.

Placement courses
Some clinic placements are outside the Brisbane metropolitan area in a range of locations and you are expected to fund your travel, accommodation and daily living expenses for these. You can nominate your interest and preferred areas for placements. Full-time placements are of five or 10 weeks duration and occur in the summer and second year of the program. Allocation will be as equitable as possible and issues of hardship will be dealt with at the discretion of the Head of Division.

Career opportunities
Public and private hospitals; country or community health centres; rehabilitation units (medical, vocational, psychiatric); regular and special schools; consultation services; special centres providing development and training for persons with a social, intellectual or physical disability; independent living centres; workplace health and safety units; nursing homes; psychiatria clinics and hostels; residential and rehabilitation centres for people with an intellectual disability; centres of tertiary education; research institutions; private practice.

Application information
This program starts in summer semester and is a full two years in duration, including a second summer semester. You must provide proof of immunisation against certain childhood diseases, including Hepatitis B, before the commencement of study. You also need a Senior First Aid Certificate (including CPR) and a Blue Card before the commencement of clinical practice. Further details of these requirements will be provided with offer material.

Additional cost
– Travel and living expenses associated with placements, some of which may be outside the Brisbane metropolitan area
– Senior First Aid Certificate (including CPR) – (approximately $155)
– Uniform – Shirts (approximately $25), bottle green slacks (either be your own or can be purchased for approximately $60)

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

MASTER OF PHYSIOTHERAPY

Location St Lucia
Commencement semester Summer (26/11/2012)
Application closing date May 31 of the year of commencement

English language proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7.

Coursework Masters
Program code 5221 (#16)
Duration Two semesters full-time
Admission requirements Bachelor degree in physiotherapy plus two years full-time relevant professional experience and evidence of continuing professional education; or equivalent qualifications and experience.

Program outline
You have the opportunity to undertake the first stage in an ongoing program for clinical physiotherapists working in various fields of special interest. The program also assists you to acquire a knowledge and understanding of advanced clinical skills; to broaden your clinical skills across the field of practice, and critically evaluate and contribute to research in your clinical area. Professional development in clinical specialty areas and research are major career demands for physiotherapists. You will develop up-to-date knowledge and research skills in the fields of musculoskeletal physiotherapy or sports physiotherapy. If you undertake a Master of Physiotherapy in either Musculoskeletal or Sports Physiotherapy you could obtain a second masters degree in the alternate area through an additional semester of full-time coursework.

Teaching and learning activities include lectures, seminars, practical classes, supervised clinical practice, and instruction in research skills. Graduates are eligible to pursue the final stage training for clinical specialisation within the Australian College of Physiotherapists.

Fields of study
Musculoskeletal Physiotherapy
This field develops the specialised professional skills used by physiotherapists in respective disciplines and include high level clinical reasoning and problem-solving, assessment, and diagnosis. You will have a developed ability to apply advanced preventive and management programs based on basic, behavioural, medical and physiotherapeutic sciences. You will also develop research skills and actively participate in clinical effectiveness, evaluation and research.

Sports
You will gain specialised professional skills used by physiotherapists in respective disciplines and include high level clinical reasoning and problem-solving, assessment, and diagnosis. You will have a developed ability to apply advanced preventive and management programs based on basic, behavioural, medical and physiotherapeutic sciences. You will also develop research skills and actively participate in clinical effectiveness, evaluation and research.

Career opportunities
The masters programs in musculoskeletal and sports physiotherapy are accredited and graduates full requirements for titled membership of Musculoskeletal Physiotherapy Australia or Sports Physiotherapy Australia within the Australian Physiotherapy Association. Graduates are well placed for career opportunities and promotion in both the public and private sectors.

Placement courses
You must provide proof of immunisation against certain diseases, including Hepatitis B, before the commencement of study. You also need to have a Senior First Aid Certificate (including CPR) and a Blue Card (Working with Children check) before commencing clinical practice. Further details of these requirements will be provided with offer material but you can also contact the School of Health and Rehabilitation Sciences for more information (see www.shrs.uq.edu.au/shrs/current_students/clinical_placement).

Additional cost
– Senior First Aid Certificate (including CPR) – (approximately $155)

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

MASTER OF PHYSIOTHERAPY STUDIES

Location St Lucia
Commencement semester Summer (26/11/12)

Program code #40
Duration Five semesters full-time
Admission requirements Bachelor degree in a field (other than occupational therapy) such as health, education, social, physical or biological sciences with a minimum grade point average of 4 on a 7-point scale (entry is competitive). You must also have completed prerequisite courses in Statistics, Human Anatomy, Social Sciences and Human Physiology.

Program outline
This program equips graduate entry students with the theoretical knowledge, clinical skills and professional attributes necessary for a career in occupational therapy. In addition to a focus on clinical occupational therapy practice, emphasis is placed on the use of prior skills and knowledge to enhance the effectiveness of occupational therapy practice; and the development of advanced adult learning skills for ongoing professional development.

This program focuses on the practice of occupational therapy. In-depth clinical studies in child health, psychology, and pathology, and directed study courses in the first year. In second year, management research, and advanced clinical practice are covered.

Placement courses
Some clinic placements are outside the Brisbane metropolitan area in a range of locations and you are expected to fund your travel, accommodation and daily living expenses for these. You can nominate your interest and preferred areas for placements. Full-time placements are of five or 10 weeks duration and occur in the summer and second year of the program. Allocation will be as equitable as possible and issues of hardship will be dealt with at the discretion of the Head of Division.

Career opportunities
Public and private hospitals; country or community health centres; rehabilitation units (medical, vocational, psychiatric); regular and special schools; consultation services; special centres providing development and training for persons with a social, intellectual or physical disability; independent living centres; workplace health and safety units; nursing homes; psychiatria clinics and hostels; residential and rehabilitation centres for people with an intellectual disability; centres of tertiary education; research institutions; private practice.

Application information
This program starts in summer semester and is a full two years in duration, including a second summer semester. You must provide proof of immunisation against certain childhood diseases, including Hepatitis B, before the commencement of study. You also need a Senior First Aid Certificate (including CPR) and a Blue Card before the commencement of clinical practice. Further details of these requirements will be provided with offer material.

Additional cost
– Travel and living expenses associated with placements, some of which may be outside the Brisbane metropolitan area
– Senior First Aid Certificate (including CPR) – (approximately $155)
– Uniform – Shirts (approximately $25), bottle green slacks (either be your own or can be purchased for approximately $60)

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004
Application closing date: May 31 of the year of commencement.

English language proficiency: IELTS overall 7; reading 7; writing 7; speaking 7; listening 7.

Coursework Masters
Program code: 5267 (#4)
Duration: Four semesters full-time

Admission requirements: Approved Bachelor degree or equivalent (other than physiotherapy) with a minimum grade point average of 4 on a 7-point scale. Your first degree should be in fields such as physical or biological sciences, human movement science, or allied health, provided that prerequisite courses in human anatomy, human physiology, psychology, and statistics are completed.

Program outline
This program equips graduate entry students with the theoretical knowledge, skills and professional attributes necessary for careers in physiotherapy. You will be prepared for ongoing professional development throughout your career. Physiotherapists treat the reactions and responses of the body to injury, disease or abnormalities in development. They are also key health professionals in the prevention of injury. Physiotherapy often involves promotion of motor development and coordination; physical methods to control pain; therapeutic exercise for impaired muscle systems; assisting in the physical management of the cardio-respiratory system; or improving balance and motor control for better performance and functioning. Graduates possess an integrated body of knowledge, the clinical abilities, problem-solving skills and professional attributes to provide competent physiotherapy service in a wide range of contexts. They are also committed to self-learning and professional growth, and adapt to change and respond to challenge.

You will develop an understanding of the principles of scientific method, critical analysis and research design and apply them to professional practice; and appreciate the physiotherapist’s role in health promotion, injury prevention and effective treatment planning, implementation and evaluation.

Placement courses
Clinic placements may be outside the Brisbane metropolitan area in a range of locations, depending on availability, and you are expected to fund your own travel, accommodation and daily living expenses. You can submit your interest and preferred areas for placements. It may be possible to arrange accommodation at local nurses’ quarters, if available.

Students wishing to undertake a clinical placement in an international location may be permitted to do so under certain conditions, especially for international students who may wish to undertake a placement in their own country. You will be responsible for personal arrangements such as accommodation, travel and daily expenses, and must pay for these costs yourself. Placement will not be organised or cancelled if you travel to the region/country applies. If you are interested in this, please contact the Clinical Education Placement Managers with your proposal.

Career opportunities
Hospitals, rehabilitation units, community health centres or preschoo or school programs; or in private practice offering treatments to a full range of patients or specialising in areas such as sports physiotherapy, musculoskeletal physiotherapy, or other fields of particular interest; researchers, advisers or consultants in educational, industrial or government institutions.

Application information
You must provide proof of immunity against certain diseases, including Hepatitis B, before the commencement of study. You also need a Senior First Aid Certificate (including CPR) and a Blue Card before commencing clinical practice. Further details of these requirements will be provided with offer material. This program starts in summer semester and is a full two years in duration, including a second summer semester.

Additional cost
– Travel and living expenses associated with placements, some of which may be outside the Brisbane metropolitan area
– Senior First Aid Certificate (including CPR) (approximately $15)
– A clinical uniform shirt is required and may be purchased from the School

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF PUBLIC HEALTH

Location: Herston
Commencement semester 1, 2
Delivery mode: Internal/External
Application closing date: Refer to pages 102-103.

Graduate Certificate
Program code: 5100
Duration: One semester full-time
Admission requirements: Approved degree; or have completed post-secondary study; or work experience (at least 12 months)

Graduate Diploma
Program code: 5131
Duration: Two semesters full-time
Admission requirements: Graduate Certificate in Public Health in the relevant field; or an approved degree.

Coursework Masters
Program code: 5415 (#16; 5224 (#24)
Duration: Two semesters full-time; three semesters full-time
Admission requirements: For #16 program: Approved four-year degree; or approved three-year degree and completion of two years of graduate entry medical program, and demonstrate your suitability for admission.

For #24 program: Approved degree or other professional qualification in the field of health, behavioural, social, agricultural or biological sciences or training; and demonstrated suitability for admission.

Program outline
This program prepares health professionals from a broad range of backgrounds with knowledge and skills from a variety of disciplines to define, critically assess, and resolve public health and nutrition problems. Various fields of study allow you to focus on Australian public health issues or on international public health, including nutrition and tropical health in the Asia Pacific region.

You can complete the program by coursework or incorporate a dissertation/project. The dissertation/project provides you with an opportunity to apply your newly acquired knowledge and skills in a public health setting. You can carry out your dissertation/project within Australia or overseas. All expenses incurred with dissertation/project are your responsibility. Full information is available from the School of Population Health website: www.sph.uq.edu.au

Fields of study
Alcohol, Tobacco and Other Drug Studies (ATODS)

The aim of the ATODS plan is for you to develop a comprehensive understanding of the political, social, economic and scientific factors that influence the development of alcohol and other drug-related policies, services, treatment and prevention modalities. This plan builds knowledge, enhances skills for lifelong learning, and develops the ability to critically analyse, interpret and apply relevant research findings.

Defence
This plan is designed to equip you with the academic, professional and management attributes that will enable you to approach Defence health issues from a population health perspective. You will acquire a broad understanding of public health and how to specifically address health issues relevant to the Australian Defence Forces and Veterans’ Affairs. Courses in this field can be completed externally and are designed specifically for personnel from both the Department of Defence and the Department of Veterans’ Affairs, including those on active service, reservists, those who have completed their service, or those who are involved in the provision of health-related services to the Military and veterans.

Health promotion
The Health Promotion and Disease Prevention plan emphasises rigorous research and information-gathering skills, how to critically examine and identify the most relevant theories and concepts to apply in practice, and how to systematically apply knowledge in the development and evaluation of health promotion programs, and disease and injury prevention programs.

Indigenous Health
This program produces graduates with a broad understanding of health and illness of Indigenous Australia, and the capacity to manage effective public health solutions in a culturally and socially appropriate way. Aboriginal and Torres Strait Islander people are particularly encouraged to apply. Graduates have the knowledge and skills to investigate and analyse Indigenous health needs; interpret policy; describe the major health issues in Indigenous Australia; operate effectively within an environment of changing social, economic and political circumstances; manage effective public health solutions through improved service delivery; plan, implement and evaluate health interventions; and conduct meaningful research, sensitive to community needs and protocols.

Nutrition
This field of study provides broadly based academic training that develops an understanding of nutrition and its role in the public health agenda globally and at the local level. Topics of particular interest include the nutrition transition, and meeting the challenges of both over- and under-nutrition. The program aims to produce nutritionists who can assess the nutrition situation in populations and communities; formulate, implement and evaluate programs to prevent and alleviate nutrition problems; evaluate community nutrition programs; adapt nutrition programs to changing social, economic and technical circumstances; and effectively communicate scientific findings.

Standard
This plan introduces health professionals from a broad range of backgrounds to the fundamentals of public health to enable them to assess the broad context of health-related problems in the general population or in specific population groups.

Career opportunities
This program will benefit health professionals interested in moving into the public health area, mid-career health professionals seeking advancement in their area of work and clinicians wishing to broaden their range of expertise and/ or move into management.

Application information
All fields of study are a mixture of internal and external delivery. All core courses are offered internally and externally. If you wish to complete the program either entirely by internal or external delivery the choice of courses is more limited.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Website: www.sph.uq.edu.au
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004
GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF SPORTS COACHING

Commencement semester 1, 2, Summer
Delivery mode External (online)
Application closing date To commence study in Semester 1 – January 31 of the year of enrolment. To commence study in Semester 2 – June 30 of the year of enrolment. To commence study in Summer Semester – October 31 of the year of enrolment.
Graduate Certificate
Program code 5444
Duration Two semesters part-time (only available as part-time study)
Admission requirements Bachelor degree in a health related field; or approved post-secondary study and relevant work experience in coaching or health.
Graduate Diploma
Program code 5445
Duration Four semesters part-time (only available as part-time study)
Admission requirements Bachelor degree in a health related field; or approved post-secondary study and relevant work experience in coaching or health; or the Graduate Certificate in Applied Science in the relevant field of study.
Coursework Masters
Program code 5446 (K4); 5447 (#16) Duration Six semesters part-time (only available as part-time study). Four semesters part-time (only available as part-time study)
Admission requirements For #24 program: Bachelor degree in a health related field; or Graduate Diploma in Sports Coaching. For #16 program: Approved four-year Bachelor degree in a health related field.
Program outline
There is high demand for innovative and well-educated sports coaches in all sectors of sport. Postgraduate programs in Sports Coaching are a joint venture between the Australian Sports Commission (ASC), the Australian Institute of Sport (AIS), and the UQ School of Human Movement Studies. Elite coaches, expert academics, and researchers have combined their knowledge and skills to create a unique suite of programs that offer the latest and most innovative theory and practice in sports coaching. These programs provide practising coaches with the opportunity to enhance and develop quality in their professional practice, and prepare them for the world of high performance coaching.

You will engage in work-based learning experiences that promote and encourage analysis and critical reflection on current coaching practices and contexts. You will develop expertise and knowledge in leadership, management and relationship building, as well as gain an understanding of the fundamental principles of science and practice which will serve as a theoretical backdrop for professional practice. Programs offer flexible, work-based learning and are delivered online using proven online learning pedagogies (i.e. video tutorials) and discussion forums to allow contact with expert staff and other general practitioners. Assessment projects are highly practical and industry relevant; they can also be customised to your own development needs.

Career opportunities
For information about employment opportunities, please contact the Academic Advisor at the School of Human Movement Studies.

Application Information
If you are studying on a student visa you can not undertake this program on campus at UQ on a full time basis; you can only study from your home country and will not be eligible for an Australian student visa.

International contact details
International Student Advisor Online: www.uq.edu.au/international/enquiry Phone: within Australia (free call): 1800 671 980 Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN POSTGRADUATE PROGRAMS FOR INTERNATIONAL STUDENTS 2012
A CAREER THAT SHAPES THE WORLD

Leading research and learning
As a student you will benefit directly from UQ’s high-impact research environment, which includes a number of prestigious teaching and research centres such as the Rotary Centre for International Studies in peace and conflict resolution, and the Centre for Critical and Cultural Studies.

The work of many of our researchers is internationally recognised, and you will enjoy the advantage of learning in this environment.

Scholarly community
UQ encourages you to become part of the postgraduate communities within your disciplines. These groups are supported by research staff and provide opportunities for networking and professional development.

One such group is EMAPS, a postgraduate group in the School of English, Media Studies and Art History, which aims to inform students, strengthen networks, and provide advocacy for students. The 100-member group gathers monthly to attend professional and scholarly information sessions.

The School of Education also hosts an annual postgraduate research conference and lecture by a leader in the education arena. We encourage you to participate by presenting your work at the conference, particularly if you are interested in pursuing a research career.

Excellent facilities enrich your student experience
World-class teaching and learning facilities demonstrate our commitment to technological innovation to support your learning experience.

Facilities include the Hive, a purpose-built collaborative student learning space in the Social Sciences and Humanities Library; the Journalism and Communication Ideas Centre, a group interactive learning centre; upgraded archaeology labs; and the new Geoffrey Rush drama teaching facility.

We also have the Anthropology Museum, which celebrates the culture of the Oceania’s Indigenous people; the Antiquities Museum, which contains archaeological artefacts spanning almost 3500 years; and the Art Museum, which supports teaching and research in visual culture and presents an innovative exhibitions program.

Practical experiences while you study
You may decide to undertake an internship or industry placement during your time at UQ which will allow you to gain valuable hands-on experience and, in many cases, lead to employment soon after graduation. The internships are an excellent way to develop practical skills, build self-confidence, and gain competencies in the workplace.

Career options
When you graduate in the disciplines of Humanities, Social Science, Education and Arts you will have the skills to understand and conceptualise our world. Your program can focus on one area or a liberal range of many. Career possibilities for graduates are as broad as the range of study options and may lead to employment in areas such as:

- arts administration
- advertising
- community development
- consumer affairs
- counselling
- criminal justice
- cultural affairs
- diplomacy
- education
- environmental protection and management
- event coordination
- fundraising
- government and non-government organisations
- health administration and promotion
- humanitarian aid
- human resources
- human services
- Indigenous affairs, health and welfare
- information management
- interpreting and translation services
- journalism
- marketing
- media
- multicultural policy
- museums and galleries
- music
- police and law enforcement
- policy development
- politics
- psychology
- public affairs management
- public and social policy
- public relations
- research
- social work and social services
- sports administration
- writing, editing, and publishing.
RONA ZHANG, CHINA  
MASTER OF ARTS IN CHINESE TRANSLATION AND INTERPRETING

Chinese/English translator Rona Zhang’s position as program coordinator and interpreter for a Queensland offshore education program in China brought UQ to her attention when she was looking for somewhere to study her masters.

“I chose to study at UQ because of its long-standing reputation, academic excellence, great library resources as well as the friendly environment. I was thrilled to discover that UQ was offering the Master of Arts in Chinese Translation and Interpreting (MACTI) program, which perfectly matched my professional development needs.”

Since graduating in 2007 Rona has established her own translation company – Auschina Translation, worked for the Australian government in the Australian Pavilion at the 2010 Expo in China, and been elected Queensland Chair of the Australian Institute of Interpreters and Translators.

Rona credits her UQ education for helping in her significant professional achievements.

“During my time at UQ, I obtained a solid foundation of core skills in translation and interpreting. The invaluable skills and experiences have prepared me well for a career I really love. I certainly feel more competent and confident in my current position as a professional translator and interpreter.

“My studies also helped me discover the importance of independent learning and team work, as well as valuable research skills and problem solving strategies. It was at UQ that I realised there are so many resources out there and that learning is a life-long endeavour. ‘UQ is not just a prestigious name: it stands for best learning experience. It allows students to study in the most beautiful environment, access the richest resources, use world-class facilities, and interact with friendly staff and students from around the world.”

Faculty of Arts  
www.arts.uq.edu.au  
Faculty of Social and Behavioural Sciences  
www.uq.edu.au/sbs

Programs in this discipline
- Applied Linguistics 74
- Applied Psychology 74
- Arts 75
- Arts (Executive) 75
- Arts in Chinese Translation and Interpreting 75
- Arts in Japanese Interpreting and Translation 75
- Clinical Psychology 76
- Communication 76
- Community Relations 77
- Counselling 77
- Development Practice 77
- Education 78
- Educational Studies 78
- Governance and Public Policy 79
- Higher Education 80
- International Studies 80
- Journalism 80
- Mediation and Conflict Resolution 81
- Museum Studies 81
- Music 81
- Music Therapy 81
- Neuroscience 82
- Organisational Psychology 82
- Psychology 82
- Social Work 83
- Social Work Studies 83
GRADUATE CERTIFICATE IN
GRADUATE DIPLOMA IN
MASTER OF
MASTER (ADVANCED) OF
APPLIED LINGUISTICS

Location St Lucia
Commencement semester 1, 2
Application closing date Refer to pages 102-103.

Graduate Certificate
Program code 5463
Duration One semester full-time
Admission requirements Bachelor degree or equivalent in any field with a grade point average of 4.5 on a 7-point scale. TESOL Studies requires a minimum of one year’s teaching experience.

Graduate Diploma
Program code 5464
Duration Two semesters full-time
Admission requirements Bachelor degree or equivalent in any field with a grade point average of 4.5 on a 7-point scale; or Graduate Certificate in Applied Linguistics. TESOL Studies requires a minimum of one year’s teaching experience.

Coursework Masters
Program code 5465 (#24); 5466 (#16)
Duration Three semesters full-time; two semesters full-time
Admission requirements For #24 program; Bachelor degree or equivalent in any field with a grade point average of 4.5 on a 7-point scale; or Graduate Diploma in Applied Linguistics. TESOL Studies requires a minimum of one year’s teaching experience.

Coursework Masters (Advanced)
Program code pending (#22)
Duration Four semesters full-time
Admission requirements Master of Applied Linguistics; or approved degree, TESOLStudies requires a minimum of one year’s teaching experience.

Program outline
This program offers study in the fields of Applied Linguistics and TESOL (Teaching English to Speakers of Other Languages) and has two missions. The first is to provide a quality professional development program for teachers of English and other second languages, and language professionals in translation, interpreting and other second language areas. The second is to provide coursework students with the opportunity to explore research options and develop specialisations for further study.

Fields of study
Applied Linguistics
Applied Linguistics provides a strong understanding of concepts, current issues and research methods in the core areas of applied linguistics. You will acquire specialised knowledge of theory and practice in targeted areas of language teaching, technology and sociolinguistics/intercultural issues. While studying Applied Linguistics, you will develop an ability to apply your knowledge to professional and practical tasks in teaching and other areas, and an understanding of principal directions in current thinking and applications of the field.

TESOL Studies
The TESOL field is a professional development program for experienced teachers of English as a

Foreign Language (FL) and English as a Second Language (ESL). Research and project options are available, particularly if you intend to continue on to higher research degrees. Teaching English to Speakers of Other Languages is a dynamic, global profession. With English being the international language of business, education, and cross-cultural communication, qualified TESOL professionals are in great demand worldwide.

You must have at least one year’s teaching experience if you wish to study this program. A number of courses are offered on-line. The Graduate Certificate, Graduate Diploma and MA degrees awarded do not provide entry qualifications for language teaching.

Career opportunities
Language teaching, information technology (speech recognition and synthesis), speech therapy and speech pathology, translation and interpreting, working with Aboriginal communities, employment in multicultural Australia, or publishing.

Application information
If you wish to undertake the dissertation you must enrol in the three semester Masters program.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

Application information
You must submit a certified copy of your transcript and/or degree certificate, three referee reports and a completed application form. Shortlisted candidates are required to undertake an interview. There is a quota of 25 students across all postgraduate clinical psychology programs and offers will be made on the basis of highest academic rank, referees and interview. An offer in the program will be conditional on gaining probatory registration with the Psychologists Board of Queensland, which includes the Board’s English Language Proficiency requirements. Probatory or full registration is a prerequisite for entry to the degree. Registration must be maintained for the duration of the program.

Fields of study
Counselling
This field prepares you for research and practice in counselling psychology through a combination of coursework, supervised practice, and research experience. Counselling psychologists help individuals across a range of life challenging situations, including relationship problems, maximising personal goals, or guidance through distress. Counselling psychologists recognise and support the assumption that individuals need to actively formulate their own plans to reach life goals. Graduates are eligible for registration as psychologists in Queensland and for associate membership in the College of Counselling Psychologists.

Health
This field prepares you for research and practice in health psychology through a combination of coursework, supervised practice, and research experience. The Australian Psychological Society recognises that the area of health psychology is very broad. Health psychologists’ interests range from the involvement in health promotion and issues concerning public health to those of the management of the physically unwell. Graduates are eligible for registration as psychologists in Queensland and for associate membership in the College of Health Psychologists.

Sport and Exercise
This field prepares you for research and practice in sport and exercise psychology through a combination of coursework, supervised practice, and research experience. Graduates are eligible for registration as psychologists in Queensland and for associate membership in the College of Sports Psychologists.

Career opportunities
Counselling: Non-government counselling and crisis organisations, school counselling, health and wellness settings, private practice.
Health: Health promotion with government and non-government agencies; in hospitals to work with clients with chronic pain, chronic disease or needing palliative care.
Sport and exercise: Sports psychologist at Australian Institute of Sport, Queensland Academy of Sport, or local, state and international institutes and academies of sport; weight management clinic psychologist; sport development officer.

Professional memberships
– Australian Psychological Society.

Additional cost
– Psychologists Board of Queensland Registration (approximate total for two years $1000)

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004
GRADUATE DIPLOMA INMASTER OFMASTER (ADVANCED) OF ARTS
Location St Lucia
Commencement semester 1, 2
Application closing date Refer to pages 102-103.
Graduate Diploma
Program code 5139
Duration Two semesters full-time
Admission requirements Bachelor degree or equivalent in any field with a grade point average of 4.5 on a 7 point scale; or Graduate Certificate in Arts in relevant area.

Career opportunities
Management and leadership roles.

Program outline
This program is designed for students who aspire to be the leaders and managers of the future. It will provide you with the specific skills and knowledge related to professional positions in management and administration in the public, not-for-profit, and private sectors.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE DIPLOMA INMASTER OFMASTER (ADVANCED) OF ARTS IN CHINESE TRANSLATION AND INTERPRETING
Location St Lucia
Commencement semester 1, 2
Application closing date Refer to pages 102-103.
Graduate Certificate
Program code 5451
Duration One semester full-time
Admission requirements Bachelor degree or equivalent in any field with a grade point average of 4.5 on a 7-point scale, and proficiency in spoken and written Chinese and English.

Graduate Diploma
Program code 5452
Duration Two semesters full-time
Admission requirements Bachelor degree or equivalent in any field with a grade point average of 4.5 on a 7-point scale, and proficiency in spoken and written Chinese and English.

Career opportunities
Interpreters and/or translators.

Admission requirements
Four semesters full-time

Program outline
Arts in Chinese Translation and Interpreting is a suite of programs, including a Graduate Certificate, Graduate Diploma and Masters qualification designed to develop your practical techniques and skills of translation between English and Chinese and interpreting between English and Mandarin. It seeks to help you obtain an understanding of theories and professional aspects of translation and interpreting and to apply them in translation and interpreting practice. Emphasis will be placed on professional translation and interpreting.

If you complete the Masters program you will be qualified up to the first professional level specified by NAATI (formerly known as level 3). You will be trained in different areas including society, business and trade, law, science and technology, politics and international relations, and will be expected to satisfactorily perform as professionals in related translation and interpreting situations.

Apart from translation and interpreting techniques and skills, you will be expected to learn theories that underpin translation and interpreting practice, develop a solid understanding of the code of ethics in translation and interpreting, and acquire cultural and social knowledge relevant to the countries where English and Chinese are spoken. This program is not a language program as such, but a specialised program in training in translation and interpreting skills and related content areas, taught upon a basis of bilingualism.

Placement courses
You will be required to do 120 hours of field practice in translation and interpreting, which has been set to meet the NAATI guidelines. This field practice is designed to introduce and involve students in active translation and interpreting tasks within specific field settings and under the supervision of the program convenor, experienced translators/interpreters or a mentor assigned by the program convenor. While the overall purpose of the practicum is to ensure that you have maximum opportunity to be active in translation/interpreting tasks, other learning activities will be facilitated wherever and whenever possible. You will be placed in various government and community organisations and companies around Brisbane. If you are not able to go on placement due to family or other reasons you will be provided with simulated practice on campus by the course coordinator.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE DIPLOMA INMASTER OFARTS IN JAPANESE INTERPRETING AND TRANSLATION
Location St Lucia
Commencement semester 1
Application closing date To commence study in Semester 1 – August 31 of the previous year. Late applications may be considered.
Graduate Diploma
Program code 5438
Duration Two semesters full-time
Admission requirements Bachelor degree in any field or approved equivalent with a grade point average of 4.5 on a 7-point scale. Also see Application information.

Coursework Masters
Program code 5207 (#32)
Duration Four semesters full-time
Admission requirements Bachelor degree in any field or approved equivalent with a grade point average of 4.5 on a 7-point scale; or a Graduate Certificate/Diploma in the relevant field. Proficiency in spoken and written Japanese and English. Also see Application information.
Program outline
This is a professional program providing training for students with very high levels of competence in the Japanese and English languages as translators and conference interpreters. It covers four broad, interlinked areas of study: theoretical and practical training in interpreting techniques; theoretical and practical training in translation techniques; training in ancillary skills such as public speaking and job-specific research; and training in professional areas such as ethics and business skills.

This program is only one of two in the world, and the only one in the southern hemisphere, ranked by the Swiss-based AIC (International Association of Conference Interpreters) Survey of Conference Interpreter Training Courses as meeting all or most AIC criteria.

Career opportunities
Conference interpreters and/or translators; or enhancement of current career.

Application information
Work experience is desirable but not essential. You will sit an aptitude test by the School of Languages and Comparative Cultural Studies before being admitted to the program. A fee may apply for the MAJIT aptitude test. Contact the School of Languages and Comparative Cultural Studies for more information (email: slccs@uq.edu.au).

The MAJIT program offers an optional summer study program in Japan between the first and second years of the program. Arrangements with Inter School and ISS enable you to undertake in-country interpreting training at the school of your choice.

Additional cost
You are expected to fund travel and living expenses associated with placements, some of which may be outside the Brisbane metropolitan area.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

MASTER OF CLINICAL PSYCHOLOGY

Location St Lucia

Commencement semester 1

Application closing date To commence study in Semester 1 – August 31 of the previous year.

English language proficiency IELTS overall 7; reading 7; writing 7; speaking 7.

Coursework Masters
Program code 5164 (#32)
Duration Four semesters full-time

Admission requirements Honours I or II in psychology or equivalent approved by the Australian Psychological Society (APS). If your degree is non-Australian you must have your qualifications assessed by the APS.

Program outline
Clinical psychologists promote optimal levels of psychological functioning to decrease levels of psychological distress and conflict in the assessment, diagnosis, treatment and prevention of a broad range of emotional and behavioural problems including anxiety, depression, stress, substance addiction and abuse, adjustment to physical illness, relationship difficulties, and learning disabilities.

This program provides knowledge and professional skills in the area of clinical psychology through a combination of coursework, supervised practice, and research. You will gain a foundation in the scientific bases and practice of clinical psychology. The training in clinical practice employs evidence-based best practice models in health and mental health settings.

Placement courses
You will be required to complete 1000 hours of supervised practice over four semesters. Every effort is made to place students within a reasonable distance of the QUC campus but you can be expected to travel up to 60 minutes away. You will generally be placed at Ipswich, Brisbane, and the south-east corner of Queensland. You must have a current Blue Card (Working with Children Check) before starting your practice. There will be no extra costs to you in addition to course fees except for incidents such as travel and daily expenses. The Clinical Program Practicum Handbook provides additional information about practicum and school experience requirements and is available from the School of Psychology.

Career opportunities
See www.psychology.org.au

Application information
You must submit a certified copy of your transcript and/or degree certificate, three referee reports, and your completed application form. If you are shortlisted, you will be required to undertake an interview. There is a quota of 25 students across all postgraduate clinical psychology programs. Offers will be made to applicants on the basis of highest academic rank, referees reports, and interview. An offer in the program will be conditional on gaining probationary registration with the Psychologists Board of Queensland, which includes the Board’s English Language Proficiency requirements. Probationary or full registration is a prerequisite for entry to the degree. You must maintain registration for the duration of the program.

Additional cost
– Psychologists Board of Queensland Registration (approximately total for two years $1000)

Professional memberships
– Australian Psychological Society

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF COMMUNICATION

Location St Lucia

Commencement semester 1, 2

Application closing date Refer to pages 102-103.

Graduate Certificate Program code 5336
Duration One semester full-time

Admission requirements Bachelor degree in any field. Science Communication requires a Science degree or a strong science background. For Bachelor of Communication or other related field graduates, entry must be for a field not already studied.

Graduate Diploma Program code 5335
Duration Two semesters full-time

Admission requirements Bachelor degree in any field or the Graduate Certificate in Communication. Science Communication requires a Science degree or a strong science background. For Bachelor of Communication or other related field graduates, entry must be for a field not already studied.

Coursework Masters
Program code 5334 (#24)
Duration Three semesters full-time

Admission requirements Bachelor degree in any field or the Graduate Diploma in Communication. Science Communication requires a Science degree or a strong science background. For Bachelor of Communication or other related field graduates, entry must be for a field not already studied.

Program outline
This program provides you with the knowledge and skills required to excel in the ever-expanding communication industries. The program is designed to enhance the skills of existing communication graduates and professionals. Courses are designed to increase understanding of the application of communication theory and research to health promotion, business, public relations, policy and politics, intercultural relations and globalisation. You will develop knowledge of communication dynamics, as well as practical professional skills.

Fields of study
Communication for Social Change
This field of study provides an in-depth understanding of communication for social change theory and practice. It will explore the different ways in which communication can be leveraged to bring about change in attitudes, behaviour and knowledge in individuals and communities. It will analyse the ways in which participation can make a difference in the planning, implementation, and evaluation of development processes, the key role played by culture in social change, and contemporary uses of community media and its facilitation of change. It is designed to strengthen critical skills, build capacities for work in the state, inter-governmental and NGO sectors, and build research excellence.

Organisational Communication
Commencement semester 1

People working in public, private, or not-for-profit organisations must communicate effectively with a wide range of staff, customers, stakeholders and various interest groups. To achieve this, they need to choose from a range of communication channels and strategies. Irrespective of background, professional skills that are required by communicators and communication managers are developed through in-depth examination and application of the theory and practice of effective organisational communication.

Public Relations and Professional Communication
Commencement semester 1

This field provides students with the skills of professionally analysing complex situations and professionally designing solutions to communication problems. It also teaches the skills required to plan and implement a professional public relations campaign (including goal-setting, budgeting and evaluation); the skills of audience and public opinion analysis; a range of communication theories; and an understanding of how globalisation and the emerging information economy is impacting upon public relations practices.

Science Communication
Commencement semester 1

The effective diffusion of expert scientific knowledge is critical in today’s increasingly commercialised and knowledge-intensive environment. It is intended for science graduates, or those with strong science backgrounds, who wish to communicate effectively with scientists and professionals in business, industry, government, and the media. Courses provide academic and professional development in the theory and practice of science communication.

Career opportunities
A wide range of occupations in the communication industries.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004
GRADUATE CERTIFICATE IN
GRADUATE DIPLOMA IN
MASTER OF
COMMUNITY RELATIONS

Delivery mode External (online) Commencement semester 1 Application closing date To commence study in Semester 1 – January 31 of the year of commencement.

Graduate Certificate
Program code 5450 Duration Two semesters part-time (only available as part-time study)

Admission requirements Bachelor degree and work experience. Applicants without tertiary qualifications but with extensive and relevant experience will be considered. Applicants should submit a CV with two referees. As an international student you may only study from your own country and will not be eligible for an Australian student visa.

Graduate Diploma
Program code 5492 Duration Four semesters part-time (only available as part-time study)

Admission requirements Approved degree and relevant work experience in the mining industry involving exposure to community aspects; or Graduate Certificate Community Relations (Resources Sector). As an international student you may only study from your own country and will not be eligible for an Australian student visa.

Coursework Masters
Program code 5493 Duration Six semesters part-time (only available as part-time study)

Admission requirements Approved degree and relevant work experience in the mining industry involving exposure to community aspects; or Graduate Diploma Community Relations (Resources Sector). As an international student you may only study from your own country and will not be eligible for an Australian student visa.

Program outline
This program supports the professionalisation of Community Relations practitioners. It will cover corporate social responsibility in the context of community development and expand professional capabilities in the resources industry, within government and other stakeholder groups working with this sector. It will provide knowledge and skills relevant to all aspects of the interactions between resource companies and their associated communities.

Fields of study
Resources Sector
This field provides students with a thorough understanding of community aspects in the resource sector. It introduces students to techniques that can be used by community relations workers in this sector including understanding communities, relating to the community, understanding change in communities, and community development roles and interventions. This knowledge practitioners will be able to design and implement community awareness programs through developing effective strategies for community engagement.

Career opportunities
Community relations coordinators.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry Phone: within Australia (free call): 1800 671 980 Outside Australia: +61 3 8676 7004

MASTER OF COUNSELLING

Location St Lucia Commencement semester 1 Application closing date To commence study in Semester 1 – September 30 of the previous year.

Coursework Masters
Program code 5333 (#32) Duration Four semesters full-time

Admission requirements Bachelor degree with demonstrated prior learning in the social and behavioural sciences, e.g., in social work, psychology, social welfare, behavioural studies, human services, nursing, therapies, medicine, or related fields.

Program outline
The Master of Counselling provides graduate students with an in-depth knowledge base, and practice skills in professional counselling. This program achieves this through the encouragement of scholarship in counselling, professional skills training and attention to the recognition of the counsellor as person within counselling. The program is intended for students who desire to develop knowledge, skills and competencies for professional practice in counselling. You will develop the skills to competently serve individuals, couples, families, and groups in the community. This program also promotes the professional status, identity and visibility of counsellors within our community and seeks to extend your abilities to consider counselling within the broader social context as well as within individual client work.

Placement courses
You will be required to complete 200 hours of supervised practice over two semesters. Every effort is made to place students within a reasonable distance of the UQ campus but you can be expected to travel up to 60 minutes away and incur costs associated with travel and possible lost income over this period. You will generally be placed at Brisbane, Ipswich and the south-east corner. You will undertake a major piece of work such as an action research project associated with one of your placements. Any costs associated with the major piece of work are negotiated with placement places and/or your responsibility. You are required to have a current Blue Card (Working with Children Check) before commencing placement. You can apply for a Blue Card through the Field Education Unit in the School of Social Work and Applied Human Sciences if you do not already have one.

Career opportunities
Human service settings such as health, welfare, community services, human resources and personnel management and private practice; work with individuals, families, groups and communities in many different fields and circumstances, such as loss and grief issues, mental health and well-being, domestic violence, sexual abuse, drug and alcohol issues, relationship issues, and others.

Application information
Irrespective of professional background, entry to the program will be considered on the basis of previous academic study, experience and personal qualities. You must submit a certified copy of your official transcript and/or degree certificate, two referees reports, and a completed Master of Counselling application form that articulates your suitability for the program. You will also be required to undertake an in-depth interview with staff from the School of Social Work and Applied Human Sciences and the School of Psychology.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry Phone: within Australia (free call): 1800 671 980 Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN
GRADUATE DIPLOMA IN
MASTER OF
DEVELOPMENT PRACTICE

Location St Lucia Commencement semester 1, 2 Application closing date Refer to pages 102-103.

Graduate Certificate
Program code 5344 Duration One semester full-time

Admission requirements Bachelor degree from a recognised tertiary institution, or Graduate Certificate in Development Practice.

Coursework Masters
Program code 5346 (#24) Duration Three semesters full-time

Admission requirements Bachelor degree from a recognised tertiary institution, or Graduate Diploma in Development Practice.

Coursework Masters (Advanced)
Program code 5347 (#32) Duration Four semesters full-time

Admission requirements Bachelor degree in a related field; or Graduate Diploma in Development Practice.

Program outline
The program focuses on issues associated with the planning and management of development and is aimed at those who wish to obtain a better knowledge of the dilemmas of social, political and economic development and of the means to develop solutions to these problems. The program aims to equip you with hands-on skills associated with the planning and management of development. It incorporates elements that contribute to both knowledge development (the theoretical, conceptual and comparative context) and skills development (techniques and practical applications).

Fields of study
Community Development
This field is focused on developing fundamental skills and methodologies that a professional worker requires to work face-to-face with communities. These direct practice skills and methodologies include key dimensions of practice such as micro-dialogue and communication skills, processes that sustain community livelihood, narrative community-based training processes and the development of an individualised professional practice framework that articulates the unique set of skills and attributes that a practitioner brings to his or her work.

Development Planning
This field is oriented towards planning practitioners in developing countries who wish to upgrade their qualifications to include the most recent advancements in the concepts, philosophies, theories and techniques in urban, regional and environmental planning. The program includes a research component, which provides you with an opportunity to apply this knowledge to real-life planning issues and problems in your own country. Academic staff involved in this area have extensive experience in developing countries and courses are oriented towards the needs of developing countries. Many students entering the program are sponsored by their employers who are involved in planning in developing countries. Further
professional study provides openings for accelerated advancement and assumption of greater responsibility in the workplace.

International Political Development

This field is concerned with the relationship between governance and development. The increasing emphasis on democracy and ‘good governance’ in international development practice make this relationship central to the development agenda. Courses in this concentration focus on the capacity to implement and maintain systems of ethical governance and extend civil society through participatory programs in the context of globalisation in newly industrialising countries and developing economies. They examine strategies to address international equality, build institutional and administrative capacity, reconstruct civil society in post-conflict and development situations, enhance gender equity, and establish and maintain labour standards. These are central issues in contemporary development practice and you will gain knowledge, understanding and practical skills essential for working in this field.

Planning for Social Development

This field of study provides students with the skills and knowledge required for a career in social planning and development. The courses in this concentration area are guided by the logic and coherence of a project cycle within which you will learn how to plan, design and appraise projects; conduct needs assessments; develop proposals; assess social impacts; and engage in public consultations. They also utilise participatory rapid appraisal (PRA) techniques; design and conduct social surveys; compile community profiles; and monitor and evaluate social programs and development projects. In this way, students who graduate from this specialised area are expected to become competent social scientists and practitioners in development with both a good knowledge of the framework of social development planning, and a “tool kit” of methodologies to apply in a variety of work settings.

Career opportunities

International organisations such as the United Nations Development Programme (UNDP), World Food Program and various government departments and non-government organisations.

International contact details

International Student Advisor

Online: www.uq.edu.au/international/enquiry

Phone: within Australia (free call): 1800 671 980

Outside Australia: +61 3 8676 7004

Graduate Diploma in Education

Location Ipswich; St Lucia

Commencement semester 1

Application closing date Refer to pages 102-103.

English language proficiency IELTS overall 7; reading 7; writing 7; speaking 7; listening 7.

Graduate Diploma

Program code 5384

Duration Two semesters full-time

Admission requirements Appropriate Bachelor degree or equivalent qualification from an approved tertiary institution. Additionally, tertiary studies must provide the prerequisites for the nominated teaching area/s.

Program outline

The Graduate Diploma in Education is a one-year teacher preparation program for students who already hold a tertiary degree. The program offers practical, school-based learning and draws on the latest research into effective teaching methods, ensuring graduates are well equipped to meet the challenges of a teaching career. Courses within the program will challenge you to use your knowledge, expertise and experience to design learning environments that will engage students in the learning process and cater for a variety of learning styles. You will learn to cooperate with critically and plan, design, implement and review relevant syllabi including developing teaching and learning strategies and curriculum materials. You will have developed a personal theory of teaching that fully considers the role of teachers in the promotion of a socially just and inclusive society. This program encourages active engagement with local and global communities to promote the continuing enhancement of learning for the benefit of all.

Fields of study

Middle Years of Schooling

The middle years of schooling are increasingly recognised as a crucial stage of education, with significant consequences for ongoing success and participation in future society. Teachers for these years are guided by the logic and coherence of a project cycle within which you will learn how to plan, design and appraise projects; conduct needs assessments; develop proposals; assess social impacts; and engage in public consultations. They also utilise participatory rapid appraisal (PRA) techniques; design and conduct social surveys; compile community profiles; and monitor and evaluate social programs and development projects. In this way, students who graduate from this specialised area are expected to become competent social scientists and practitioners in development with both a good knowledge of the framework of social development planning, and a “tool kit” of methodologies to apply in a variety of work settings.

Secondary

You will be prepared for secondary school teaching, or training in business or industry. Teaching is a challenging and rewarding career, with secondary school teachers in demand worldwide. Teaching areas include English; Business Education (Business Organisation and Management, Accounting, Legal Studies, Economics); Study of Society; Study of Environment (History, Geography, Economics, Legal Studies, Study of Society); Mathematics (Junior Maths, Maths A, Maths B, Maths C); Languages (Chinese, French, German, Indonesian, Italian, Japanese, Spanish); Science (Biology, Chemistry, Physics, Science 21); Health and Physical Education; Information Processing and Technology; Music; Drama; Media Studies, Study of Religions, Aboriginal and Torres Strait Islander Peoples; Special Needs.

Placement courses

If you undertake the Graduate Diploma of Education (Middle Years of Schooling) you must complete 55 days of supervised practicum and 15 days of Internship over two semesters and a five-day community placement. If you undertake the Graduate Diploma of Education (Secondary) you must complete 75 days of supervised practicum scheduled in two extended blocks (seven to eight weeks) - one in each semester of the program. Effort is made to place students within a reasonable distance of their home but you can be expected to travel up to 90 minutes, due to public transport connections, and incur costs associated with travel and possible lost income. You are generally placed in southeast Queensland but are encouraged to consider a rural placement. Rural scholarships are available to assist with travel and accommodation costs. You must have a current Blue Card (Working with Children Check) before commencing practicum, and can apply for one through The School of Education three months before your practicum. The Teacher Preparation Programs Handbook provides additional information about practicum and school experience requirements and is available from the School of Education.

Career opportunities

Teacher registration in Queensland: teachers in state and independent schools worldwide; Head of Department, Principal, Guidance Officer, learning support teacher, student advisor and education advisor; business and industry program development and training.

Application information

You must submit a teaching area nomination form directly to The School of Education. You will be required to complete an interview where the teaching areas are languages other than English or music, or if you from a non-English speaking background.

International contact details

International Student Advisor

Online: www.uq.edu.au/international/enquiry

Phone: within Australia (free call): 1800 671 980

Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER (ADVANCED) OF EDUCATIONAL STUDIES

Location St Lucia

Commencement semester 1, 2

Application closing date Refer to pages 102-103.

Graduate Certificate

Program code 5448

Duration One semester full-time

Admission requirements Bachelor degree or equivalent.

Graduate Diploma

Program code 5082

Duration Two semesters full-time

Admission requirements Bachelor degree and relevant work experience.

Coursework Masters

Program code 5171 (24); 5265 (#16)

Duration Three semesters full-time; two semesters full-time

Admission requirements For #24: Three-year Bachelor degree in education or related field. For #16: Four-year Bachelor degree.

Coursework Masters (Advanced)

Program code 5502

Duration Four semesters full-time

Admission requirements Three-year Bachelor degree in education or a relevant area. If you have a four-year Bachelor degree or equivalent, you may apply for the #24 Master of Educational Studies (Advanced) (three semesters full-time or part-time equivalent).

Program outline

This program provides advanced professionally oriented studies for practising educators, focusing on the professional development needs and in-service requirements of teachers and administrators. Some pathways offer specific qualifications (e.g., Guidance and Counselling, Learning Support, Leadership, Mathematics, and Science Education), while others offer significant professional advantage to educators interested in career advancement or broadening career options.

Fields of study

Behaviour Management

This field is designed to give teachers the knowledge and skills needed to identify, describe, and manage students’ challenging behaviours in schools.
Career Development
Career development is the process of managing learning and work across the lifespan. This field prepares you to work as a career development practitioner in a range of education, work and organisational settings to provide individuals with support in their career decision making, learning and work transitions.

Guidance and Counselling
(Graduate Diploma, Master, Master (Advanced))
This field provides the knowledge, understanding and skills that are essential for today's professional guidance practitioners. This specially designed program of study allows you to develop competencies as a professional guidance counsellor for employment in schools, TAFE colleges, agencies, or as a private practitioner. The program focuses on:
- developing counselling competencies
- understanding career development and education across the lifespan
- linking assessment practices to instructional interventions
- understanding ethical behaviour and practices
- developing comprehensive guidance programs
- participating in a guidance and counselling practicum placement.

Inclusive and Special Needs
This field is designed to provide educators and support staff with professional knowledge about students with special needs and current approaches to the support and teaching of students with diverse abilities, in particular those with disabilities, learning difficulties, and those at risk.

Leadership
Leadership is a critical element of schools and other organisations today, making important contributions to the outcomes, overall success, and sustainability of those organisations. This field of study provides you with advanced knowledge and understandings about the leadership and management of educational institutions (including schools, colleges, TAFE institutions), government departments, and other organisations. The field of study focuses on the skills, knowledge and attitudes required by leaders in our continuously changing world, and challenges students to develop as critically reflective, flexible and ethically collaborative leaders of learning and teaching.

Learning Support
The field of learning support is designed for people working with students who are at risk of failure. It provides teachers and others interested in promoting student learning with the skills to:
- identify students who are experiencing difficulties in learning
- analyse student learning to identify the underlying causes of school failure
- develop effective programs to enhance student learning of all students, particularly those students who have failed in learning to read, write and do mathematics
- work collaboratively with teachers, administrators and other colleagues to develop more effective practices and programs
- monitor program effectiveness.

Literacy
This field provides classroom teachers with professional knowledge about current research-based approaches to the teaching of literacy. There is flexibility for students in the Guided Study or Special Topic to undertake a work-place project building on ideas developed in other courses. Flexibility of the program is essential to its success given the context of students who are also practising classroom teachers. Therefore the field will be offered using the study option available via Blackboard in both internal and external modes with flexible delivery.

Mathematics
The Mathematics field has been designed to meet the increasing professional demands on secondary mathematics teachers. It provides you with the knowledge and skills needed to engage productively with recent and forthcoming changes to Queensland mathematics syllabuses. The program focuses on strengthening teachers' mathematical content knowledge, and on the practicalities of planning, teaching, and assessment in secondary school mathematics. You will also examine current issues in mathematics education and their implications for practice.

To undertake this field of study you must seek special permission from the Head of School.

Public Education
This field is designed to provide teachers with relevant professional knowledge, practices and values to ensure high standards of teaching and leadership throughout Queensland schools. Specific areas of interest in Queensland public education will be addressed with reference to key Education Queensland (EQ) policy documents and frameworks that underpin leadership, pedagogy, assessment, and curriculum.

Upon successful completion in the field of study, you will be able to:
- deploy relevant academic and professional knowledge to inform your teaching and leadership roles in schools
- apply educational theories and related practices in relevant ways to improve learning outcomes for students
- conduct field-based research that contributes in a logical and coherent manner to professional knowledge and know-how
- demonstrate local leadership in professional practice
- demonstrate the ability to conceptualise, plan, implement and report on practice to an audience of other professionals.

Science
This field will attract science teachers who wish to develop their knowledge, skills and strategies in teaching science and will enable you to innovate and provide leadership in science education in the developing area of middle years schooling and also in traditional primary and secondary settings. The extensive use of information and communications technologies will underpin the acquisition of practical skills in the development and implementation of curricula and assessments that reflect the core concepts of science.

Placement courses
If you are studying Guidance and Counselling you will be required to complete practicum courses that involve approximately 100 contact hours. If you are studying Learning Support you will be required to complete practicum courses that involve approximately 20 contact hours. You may incur costs associated with the practicum (e.g., travel, parking, stationery). Practicum placements may be located throughout Australia or overseas. You must have a current Blue Card (Working with Children Check) before commencing practicum in Queensland. You can apply for a Blue Card through the School of Education and should do so three months before your practicum is due to commence.

Career opportunities
Learning support teachers, guidance counsellors, secondary mathematics teachers, middle years teachers, science teachers and educational administrators; advanced career options.

Application information
If you already hold an appropriate tertiary qualification and are interested in becoming qualified to teach in secondary and middle schools you should apply for admission into the Graduate Diploma in Education. For further information on this program consult the Pre-service Teacher Education Handbook or contact the Pre-service Teacher Education Administrator on telephone +61 7 336-56512 or email: teachereducation@uq.edu.au

Additional cost
- Senior First Aid Certificate (including CPR) (approx $155)
- If you undertake vacation work, fieldwork or work experience you will be required to fund your own travel and living expenses.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8876 7004

Graduate Certificate in Graduate Diploma in Master of Governance and Public Policy
Location: St Lucia
Commencement semester 1, 2
Application closing date: Refer to pages 102-103.
Graduate Certificate
Program code: 5364
Duration: One semester full-time
Admission requirements: Bachelor degree from a recognised tertiary institution with a grade point average of 4.5 on a 7-point scale; or post-graduate study and work experience.

Graduate Diploma
Program code: 5365
Duration: Two semesters full-time
Admission requirements: Bachelor degree from a recognised tertiary institution with a grade point average of 4.5 on a 7-point scale; or Graduate Certificate in Governance and Public Policy with a grade point average of 4.5 on a 7-point scale.

Coursework Masters
Program code: 5366 (24)
Duration: Three semesters full-time
Admission requirements: Bachelor degree from a recognised tertiary institution with a grade point average of 5 on a 7-point scale; or Graduate Diploma in Governance and Public Policy with a grade point average of 5 on a 7-point scale.

Program outline
This program focuses on issues of governance and analysing how society deals with challenges and policy problems, often by combining the resources of government, private and community sectors. You will develop practical knowledge combined with high level research skills in a critical, enquiring approach to questions of governance and policy development in the new millennium. You will be exposed to leading thinkers and debates in the public, private and community sectors, and will develop capacities to enhance effectiveness in the workplace and gain a better understanding of the way governments operate as well as the major public issues confronting our society.

Career opportunities
Public sector, private and community sectors in areas such as political analysis, government strategies, policy analysis, and issues management.

Application information
The Masters of Governance and Public Policy is usually completed in three semesters, however, you have the option of completing the program in one calendar year. The School offers a course, Research Methods, in intensive mode during winter recess. To complete the program in one year, you must complete #8 units in Semesters 1 and 2, #2 units in the winter recess and #6 units in the summer semester which is a 10-12,000 word research report.
Admission requirements Bachelor degree in any field with a grade point average of 4.5 on a 7-point scale; or Graduate Diploma in International Studies from UQ with a grade point average of at least 5.

Coursework Masters (Advanced)
Program code 5312 (#32)
Duration Four semesters full-time
Admission requirements Bachelor degree in any field with a grade point average of 5 on a 7-point scale; Graduate Diploma in International Studies from UQ with a grade point average of at least 5.

Program outline
International relations (IR) is one of the most exciting components of political science. Increasingly, professional opportunities are linked to, and pursued within, a shrinking and more complex world. Traditionally, dimensions of IR remain central to international peace and prosperity. These include: international diplomacy, arms control, alliance politics, institutionalism, and development studies at both the regional and global levels. Newer dimensions of IR are also moving toward centre-stage, becoming integral components of the field. These include: international political economics, environmental politics, refugee and migration problems, human rights and human security. The rapidly expanding and diverse array of issue-areas that can be studied under the IR rubric establishes the field as a dynamic and important part of our daily lives.

The School of Political Science and International Studies at UQ has strong and growing research and teaching profile in the field of International Relations. It has close ties with several Commonwealth government agencies (including the Department of Foreign Affairs and Trade, and the Department of Defence) as well as with a number of overseas institutions and research centres in Asia, Europe and North America.

Application information
The Masters of International Studies is usually completed in three semesters, however, you have the option of completing the program in one calendar year. The School offers a course, Research Methods, in intensive mode during winter recess. To complete the program in one year, you must complete #8 units in Semesters 1 and 2, #2 units in the winter recess and #6 units in the summer semester which is a 10-12,000 word research report.

Fields of study
Peace and Conflict Resolution
Recent international crises, including those emerging in the Asia Pacific region, highlight the need for greater understanding of the political, economic and social factors that affect security and stability, as well as the tragic human costs involved in such conflicts. The renewed threat of insurgency and terrorism, humanitarian crises in Afghanistan, central Africa and the Balkans, and the dangers of nuclear exchange in South Asia all indicate the need for more effective strategies for promoting peace and stability. Training for mediation and peaceful solutions to conflicts or potential conflicts in our world is an investment in the future: stable, peaceful and prosperous nations will have a positive effect on global security relations. Our programs will equip you with the knowledge and practical skills to engage in conflict resolution, peacekeeping and peace-building in the contemporary global context.

International Relations
International relations (IR) is one of the most exciting components of political science. Professional opportunities are increasingly linked to and pursued within a more complex world. Traditional dimensions of IR central to international peace and prosperity include international diplomacy; arms control; alliance politics; institutionalism; and development studies at both the regional and global levels. Students also cover newer components integral in IR including international political economics; environmental politics; refugee and migration problems; human rights; and human security. The expanding array of areas that can be studied under the IR rubric establishes the field as a dynamic and important part of our daily lives.

Career opportunities
Government, non-government organisations (NGOs) and private sectors, both in Australia and abroad.

Additional cost
You are expected to fund travel and living expenses associated with placements, some of which may be outside the Brisbane metropolitan area.

Graduate Diploma
Program code 5070
Duration One semester full-time
Admission requirements Bachelor degree or equivalent in any field; or approved post-secondary studies; or employment as a graded journalist.

Graduate Diploma in Journalism
Program code 5094
Duration Two semesters full-time
Admission requirements Bachelor degree or equivalent in any field; or Graduate Certificate in Journalism

Coursework Masters
Program code 5189 (#24)
Duration Three semesters full-time
Admission requirements Bachelor degree or equivalent in any field; or Graduate Diploma in Journalism. This program is not suitable for holders of a Bachelor of Journalism or equivalent degree.

Program outline
This program is a professional, career-oriented program that caters for existing journalists who wish to upgrade or broaden their qualifications, and for graduates from other disciplines who wish to develop skills in news gathering, news writing and investigative reporting. On completion of the program, you can expect to have a deep understanding of journalistic theories and principles, and advanced skills in news investigating, writing, and reporting. In addition to practical instruction in journalism, you will study theoretical and reflective courses and have the opportunity to apply academic research methods.

Career opportunities
Wide range of print and broadcast media organisations, in Australia and overseas; online communications; metropolitan, national and regional newspapers; commercial radio and television stations; web and multimedia publications; publishing, marketing, communications and public relations; freelance journalists and photojournalists.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE DIPLOMA IN MASTER OF JOURNALISM
Graduate Diploma in Journalism
GRADUATE CERTIFICATE IN MEDIATION AND CONFLICT RESOLUTION

Location: St Lucia
Commencement semester 1
Application closing date: Refer to pages 102-103.
Graduate Certificate
Program code: 5454
Duration: One semester full-time
Admission requirements: Bachelor degree or equivalent and curriculum vitae with academic and two professional references. Applicants without formal qualifications but with substantial relevant experience may be considered.

Program outline
This program provides students with the knowledge and practical skills to negotiate, mediate, manage, and resolve issues, and support decision-making in the commercial, community, workplace, environmental, construction, family, building, health, and educational areas. It draws on current practices to deal with conflicts ranging from small individual disputes to large-scale, international, and multi-party conflicts.

The multidisciplinary nature of conflict resolution is reflected in this program, which will appeal to those with diverse backgrounds and cultures. The program provides important knowledge and skills for those from a wide range of backgrounds: students come from disciplines including law, medicine, business, social science, education, and the arts.

The program includes core courses on mediation and negotiation and a wide variety of electives. The mediation course complies with the new Australian Mediator Accreditation Standards and after completing this course, students will be eligible to be assessed so that they can be accredited.

Career opportunities
Mediator.

Additional cost
You are expected to fund travel and living expenses associated with placements, some of which may be outside the Brisbane metropolitan area.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE DIPLOMA IN MASTER OF MUSIC STUDIES

Location: St Lucia
Commencement semester 1
Application closing date: Refer to pages 102-103.
Graduate Diploma
Program code: 5342
Duration: Two semesters full-time
Admission requirements: Bachelor degree in any field or Graduate Certificate of Museum Studies with a grade point average of 4.5 on a 7-point scale, a demonstrated suitability for admission, and a one-page (A4) personal statement of the reason for applying for Museum Studies.

Coursework Masters
Program code: 5343 (#24)
Duration: Three semesters full-time
Admission requirements: Bachelor degree in any field or Graduate Diploma of Museum Studies with a grade point average of 4.5 on a 7-point scale, a demonstrated suitability for admission, and a one-page (A4) personal statement of the reason for applying for Museum Studies.

Program outline
This suite of programs provides specialist training and professional qualifications for graduates who are currently working or seeking to work in the museum industry nationally and internationally.

The courses within the suite build your capacity to understand and evaluate museum theory and practice, and critically engage with the issues facing those working in museums, art museums and related heritage and collecting institutions.

The involvement of the campus-based museums and collections, together with input from museum industry professionals, enhances your knowledge of contemporary work practices. You are encouraged to develop skills and expertise in particular areas of interest and work with industry partners on collaborative practice led research projects.

Career opportunities
Museum curator, administrator, manager, or director (if you have experience in finance and management).

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

MASTER OF MUSIC THERAPY

Location: St Lucia
Commencement semester 1
Application closing date: To commence study in Semester 1 – September 30 of the previous year.

Coursework Master
Program code: 5322 (#32)
Duration: Four semesters full-time
Admission requirements: Bachelor of Music other than Music Therapy, plus audition and interview; or three-year Bachelor degree preferably in psychology or an allied health discipline, plus audition and interview. You will be required to submit an application form, two statements from referees, a curriculum vitae (resume), and a personal statement detailing why you should be selected and what performance experience you have with musical instruments.

Program outline
The program provides you with advanced knowledge in music, music therapy, and psychological theory. As a graduate you will demonstrate advanced practical musical skills on a portable instrument; a keyboard instrument; and in singing and fluently articulating a range of musical styles. You will develop high levels of music therapy skills suitable for client groups of all ages. This program satisfies the requirements for registration as a music therapist with the Australian Music Therapy Association.

Placement courses
The Music Therapy program includes a number of placement courses in which you will be assigned to a supervisor in various facilities and engage in supervised therapy sessions.

The Australian Music Therapy Association requires a minimum number of hours of supervised placements before you can be eligible for registration as a Music Therapist. Additional information is available on the School of Music website at www.uq.edu.au/music

Career opportunities
Music therapist in homes, schools, child care centres, community support groups, hospitals, clinics, community centres, nursing homes, hospices, rehabilitation centres, and centres for people with a disability; or in private practice.

Application information
You may send an audio or video recording and be interviewed by telephone. Auditions will comprise: Essential: Performance on primary instrument – three pieces of contrasting styles. Desirable: a) Performance on piano/guitar at a level suitable to accompany singing; or b) Vocal performance self-accompanied on piano and/or guitar.

You must also meet the prerequisite introductory psychology courses PSYC1020, PSYC1030, and PSYC1040 or their equivalents from other universities.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004
Coursework Masters
Program code: 5199 (#32)
Duration: Four semesters full-time
Admission requirements: Honours I or II in psychology or equivalent approved by the Australian Psychology Society (APS). If you have a non-Australian degree you must have your qualifications assessed by the APS.
Program outline
This program prepares you for organisational psychology practice, focusing on building skills such as critical analysis, problem-solving, communication, consultation, and organisational change management. Organisational Psychology seeks knowledge of behaviour in organisational settings by systematically studying individual, group, and organisational processes. Organisational psychology employs a “scientist-practitioner” method of enquiry: first to seek understanding of behaviour within employment contexts, and then to develop and refine techniques and skills that foster employee well being and organisational effectiveness.
Placement courses
Masters students are required to complete 1000 hours of supervised practice over four semesters. Every effort is made to place students within a reasonable distance of the UQ campus but you can be expected to travel up to 60 minutes away. Students are generally placed at Ipswich, Brisbane, and the Southeast corner of Queensland. You are not required to have a current Blue Card (Working with Children Check) before starting your practice, because all of our students are required to be provisionally registered with the Queensland Psychology Registration Board before starting their studies.
Career opportunities
Business, the public sector and community in selection and recruitment; training and development; organisational development and change; job design, ergonomics, measurement and evaluation; academic teaching and research; developing effective selection systems, designing and delivering training programs, introducing organisational change, designing jobs and organisational structures, facilitating the development of teams; and training and developing executives, managers and supervisors.
Additional information
You must submit a certified copy of your transcript and/or degree certificate, three referee reports, and a completed application form. Shortlisted candidates must undertake an interview. There is a quota of 25 students in the program. Offers will be made to applicants on the basis of highest academic rank and referee reports. Applications should also include a curriculum vitae.
International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004
There is a quota of 25 students across all postgraduate clinical psychology programs. Offers will be made to applicants on the basis of highest academic rank, referee reports and interview. An offer in the program will be conditional on gaining probationary registration with the Psychologists Board of Queensland, which includes the Board’s English Language Proficiency requirements. Probationary or full registration is a prerequisite for entry to the degree. Registration must be maintained for the duration of the program.

**Additional cost**
- Travel and living expenses associated with placements, some of which may be outside the Brisbane metropolitan area.
- Psychologists Board of Queensland Registration fees are approximately total for two years $1000

**International contact details**
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

**GRADUATE CERTIFICATE IN**

**MASTER OF SOCIAL WORK**

**Location**
St Lucia

**Commencement semester**
1, 2

**Application closing date**
Refer to pages 102-103.

**Graduate Certificate**

**Program code** 5018

**Duration**
One semester full-time

**Admission requirements**
Bachelor of Social Work or equivalent and have completed two years relevant work experience satisfactory to the Head of School and Executive Dean.

**Coursework Masters**

**Program code** 5209 (K24); 5515 (E16)

**Duration**
Three semesters full-time

**Admission requirements**
Three-year qualifying Social Work degree. If you have a four-year degree you may apply for the #16 program.

**Program outline**
The Master of Social Work provides social work practitioners with the opportunity to develop advanced knowledge and skills for professional practice in core social work fields and methods. It allows you the opportunity for in-depth study in fields of interprofessional helping, child and family practice, community practice, and leadership and organisational practice. The course offers a theoretical and practice base for advanced professional practice and leadership in social work services.

**Fields of study**

**Child, Youth and Family (Master)**
You will gain advanced knowledge and skills in social work practice with children and families. Courses offered in family therapy practices and child, youth and family specific counselling skills will build your appreciation of the diverse contexts of child and family intervention and will equip you for advanced professional practice in child protection and therapeutic service interventions. You will have options to study advanced assessment and intervention frameworks in both protective and therapeutic interventions.

**Community Development (Master)**
Community development is a dynamic and growing field of social work practice. This practice field is used within all levels of government and across many departments (health, communities, ageing, housing, disabilities, multicultural, indigenous). Community development also plays a vital role in not-for-profit, volunteer and even in for-profit social service organisations. Other areas include community banking and urban development. This specialisation and graduate certificate will equip you with the theoretical knowledge and practical skills to practise community development or integrate it into your social work roles. The specialisation provides a suite of courses that integrates theory and practice in local and international settings and focuses on personal and social change.

**Counselling (Master)**
You will gain advanced knowledge and skills in interpersonal practice in social work. Courses offered in counselling, group work, mental health, and health practice will build your appreciation of the diverse contexts and practices of interpersonal helping. You will develop skills in engaging and working with service users from a diversity of backgrounds and with a diversity of concerns.

**Mental Health (Graduate Certificate/Master)**
This specialisation and graduate certificate provides you with a comprehensive knowledge and skills base for advanced practice in mental health. It also equips you to work with people with mental health problems in everyday social work settings. The emphasis is on understanding the living experience of mental illness and treatments as a starting point for helping. This specialisation is also linked with federal government initiatives to acknowledge specialised mental health social work practitioners in the health system, and concurrent deliberations in the AASW to accredited advanced training in this domain.

**Social Policy (Master)**
This specialisation offers an innovative and integrated combination of social policy theory, policy making skills, and the latest knowledge about principles informing contemporary policy development. The program provides opportunity to critically reflect on historical developments in national welfare states and policy settings in a global context. If you undertake this specialisation you will have the opportunity to compare and contrast approaches in Australia with alternative systems operating in other countries, and to learn practical ways to devise, implement and advocate for social policy reform. You will benefit from research-informed teaching and a collaborative learning environment involving students from a range of different countries. The program will enhance your policy analysis, policy development, and systemic advocacy skills.

**Career opportunities**
Advanced practice and management roles in government and non-government organisations as direct practitioners, managers, researchers and policy practitioners; or private practice.

**Additional cost**
Courses that include a field trip component may incur additional costs to cover transport, accommodation and food.

**International contact details**
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

**MASTER OF SOCIAL WORK STUDIES**

**Location**
St Lucia

**Commencement semester**
1

**Application closing date**
Refer to pages 102-103.

**Coursework Masters**

**Program code** 5457 (K22); 5458 (K24)

**Duration**
Four semesters full-time; three semesters full-time

**Admission requirements**
Bachelor degree with demonstrated study in Social and Behavioural Sciences. If you wish to apply for the #24 program you must produce a professional practice portfolio (independently verified by a qualified social worker) that demonstrates your achievement in your first degree of a series of practice competencies in line with the first placement requirements of the Australian Association of Social Workers (AASW). Guidelines are available from the School of Social Work and Human Services to assist with the completion of the portfolio.

**Program outline**
Social work is an exciting and rewarding career for those interested in working with people, and in addressing social and community issues and problems. Social workers play a key role in developing a society based on social justice, and in alleviating disadvantage. Social workers stimulate action to change the social circumstances of individuals and groups who are socially excluded. They also work to reduce personal pain and distress, and provide direction for individual development and control over life situations.

The Master of Social Work Studies enables people with an undergraduate degree to qualify as a social worker and gain a postgraduate degree. The program is accredited by the AASW and graduates will be eligible to join the Association on completion of the degree. The program is particularly suited to new graduates looking for a clearly defined career path, mid-life career changers, human service workers looking to upgrade their skills and become a qualified social worker, and international students seeking to work as a social worker in Australia or overseas.

**Placement courses**
Students enrolled in the #32 unit program are required to complete 1000 hours of supervised practice over two semesters. This meets AASW accreditation requirements. Every effort is made to place students within a reasonable distance of the UQ campus but you can be expected to travel up to 60 minutes away and incur costs associated with travel and possible lost income over this period. Students are generally placed in south-east Queensland. All students (including part-time students) will be required to attend placement for some periods of five days per week, as well as some periods of four days per week. You are required to have a current Blue Card (Working with Children Check) before commencing placement. You can apply for a Blue Card through the Federal Education Unit in the School of Social Work and Human Services if you do not already have one.

**Career opportunities**
Hospitals and community health centres, mental health services, child and family welfare agencies, multicultural services, youth work, aged care, and disability services; Commonwealth government agencies such as Centrelink and the Department of Defence.

**Additional cost**
You are expected to fund travel and living expenses associated with placements, some of which may be outside the Brisbane metropolitan area.

**International contact details**
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004
SCIENCE,
GEOGRAPHY AND
PLANNING

DISCOVER A WORLD
OF POSSIBILITIES

The UQ science advantage
UQ is ranked in the top 40 in Life Sciences and Biomedicine by the 2010 United Kingdom’s Times Higher Education Supplement’s annual ranking of world universities.
UQ is also a hub for major science initiatives in the Asia Pacific region for the bioscience, neuroscience, nanotechnology, and biotechnology fields. Our location provides unique opportunities to study environmental, marine, and urban planning disciplines in a subtropical environment, with ready access to arid, temperate, tropical, and marine systems including World Heritage rainforests, the Great Barrier Reef, and outback Australia.

Excellent facilities
UQ has a reputation as Australia’s top biological sciences research university. Our science facilities can be found throughout Queensland, and include:
- Australia’s most extensive marine science teaching and research facilities, with field stations on the Great Barrier Reef (Heron Island), Low Isles, and Moreton Bay (North Stradbroke Island)
- commercial aquaculture facilities
- Australia’s most comprehensive range of electron optical instrumentation, within UQ’s Centre for Microscopy and Microanalysis, and research imaging instruments in the Centre for Advanced Imaging, which is the only facility of its type in Australia and one of only a handful in the world
- Innovative and integrated research facilities, including the Institute for Molecular Bioscience (IMB), the Australian Institute for Bioengineering and Nanotechnology (AIBN), The University of Queensland Diamantina Institute (UQDI), the Queensland Brain Institute (QBI), the Queensland Alliance for Agriculture and Food Innovation (QAAFI), and the Global Change Institute (GCI)
- GIS/RS Laboratory with remote sensing software, GIS software, desktop-mapping/GIS applications, statistical software, and geodetic/geographic applications
- extended hours access to IT facilities and student common rooms.

Comprehensive programs
UQ has one of the most comprehensive ranges of science specialisations in Australia, offering students more choices in science, urban planning, and environmentally focused programs than any other institution. Our programs are informed by research, with world-class scientists incorporating their latest discoveries into their teaching, which means you are learning as they are discovering. Hands-on experience and opportunities for field and laboratory work means you are putting your knowledge to practical use. Our programs provide you with skills that meet the complex multidisciplinary focus of industry. As part of an interdisciplinary faculty, you will gain skills that meet industry expectations, providing you with a competitive advantage in the employment market.

Outstanding career prospects
The rapidly increasing demand for scientists and environmental and planning professionals to develop solutions for society’s most critical issues means that UQ science graduates enjoy a diverse array of exciting and lucrative career prospects both in Australia and overseas, with high employment rates. The USA and the European Union estimate that an extra 2.9 million scientists and engineers are needed now – making postgraduate studies at UQ in science, urban planning or the environment a great investment in your future.

Whether you want a new career in scientific research, to advance your current career, a change in career focus, or professional development to update your knowledge of advances in scientific discovery, our programs will get you where you want to go. Postgraduate coursework programs in the Faculty of Science will help you to achieve your goals. Characterised by rapid advancements and new discoveries, careers in science, the environment, and urban planning are exciting and fulfilling. UQ graduates in these disciplines are in high demand by a broad range of private and public sector employers, in areas including:
- aquaculture
- banking
- biotechnology
- chemical industries
- commerce
- commercialisation
- computer programming
- conservation
- diagnostics
- economics
- ecotourism
- environmental consulting
- fisheries
- food and agriculture
- forensic science
- intellectual property management
- law enforcement
- mining and manufacturing
- museums
- national parks
- natural resources
- pathology
- pharmaceuticals
- planning and consulting
- quarantine
- sports industry
- spatial sciences
- surveying systems development
- sales and marketing
- textiles.
The wonders of the world’s oceans appear infinite: endless deep-blue depths, an unlimited quantity of incredible sea creatures, billions of litres of salty water stretching out to an eternal horizon.

But according to marine biologist Benjamin Kay, a marine science instructor at Santa Monica High School in California and UQ science graduate, the glory of the globe’s vast aquatic environments could be changed forever if humans do not rethink their actions.

Benjamin dedicates his life to teaching students about aquatic ecosystems and the anthropogenic impacts that threaten their fragile existence.

“My students not only raise awareness of the many threats to the ocean; they make ‘real changes’ through the likes of demonstrations, pollution research, and posting of eco-videos on the video sharing website YouTube,” he says.

He describes his and his students’ ‘biggest achievement’ over the past three years as helping persuade Santa Monica City Council to vote in favour of banning single-use plastic bags in all retail stores across the city.

He also coaches Team Marine and the Heal the Bay Club: two student groups devoted to advocating the protection of marine and terrestrial habitats.

He attributes the difference he and his students have made to his time at UQ.

“I enjoyed my undergraduate science program at UQ and the amazing Australian marine ecology so much that I later returned to UQ and ‘Down Under’ to do my Master’s Degree in marine biology.

“Today, my students and I continue to reap the benefits of the funds of knowledge and skill sets that I adopted through my international programs at UQ.

“I am forever grateful for my Aussie experiences and how they enrich the daily experiences of my students in the classroom.”
GRADUATE CERTIFICATE IN
GRADUATE DIPLOMA IN
MASTERS OF
MASTER (ADVANCED) OF
BIOTECHNOLOGY

Location St Lucia
Commencement semester 1, 2
Application closing date Refer to pages 102-103.
Graduate Certificate
Program code 5013
Duration One semester full-time
Admission requirements Bachelor of Biotechnology or Bachelor of Science in a biotechnology related field; or equivalent degree.

Graduate Diploma
Program code 5119
Duration Two semesters full-time
Admission requirements Bachelor of Biotechnology or Bachelor of Science in a biotechnology related field; or equivalent degree; or Graduate Certificate in Biotechnology.

Coursework Masters
Program code 5159 (#24); 5386 (#16)
Duration Three semesters full-time; two semesters full-time
Admission requirements For #24 program: Honours degree in science/biotechnology/related area; or Graduate Certificate in Biotechnology; or Graduate Diploma in Biotechnology. For #16 program: Four-year Bachelor of Biotechnology (Honours) or Bachelor of Science (Honours) with Class I or IIA in a field of biotechnology directly relevant to the proposed program of study.

Coursework Masters (Advanced)
Program code 5402 (#32); 5403 (#24)
Duration Four semesters full-time; three semesters full-time
Admission requirements For #32 program: Honours degree in science/biotechnology/related area; or Graduate Certificate in Biotechnology; or Graduate Diploma in Biotechnology; or Bachelor degree in related discipline with at least two years approved work experience or research publications. For #24 program: Four-year Bachelor of Biotechnology (Honours) or Bachelor of Science (Honours) with Class I or IIA in a field relevant to the proposed program of study in the Masters; or approved degree-equivalent of at least four years duration.

Program outline
The tremendous growth in the international biotechnology industry and allied service sector means that research and development managers require scientists with core technical skills, knowledge of commercial imperatives and current regulatory environments. This program is designed for scientists who want to update their technical skills in core areas such as molecular biology, protein technology or bioinformatics, or who wish to acquire research laboratory experience. The program also suit legal or business professionals with some scientific background who want to learn about the latest technological developments. As a graduate you will possess an understanding of management issues for research enterprises and technology ventures. It integrates specialist training in the area of biotechnology and research. As a doctorate student you will undertake courses at an advanced level in areas such as regulatory and legal issues, innovation, and biotechnology venture management. You will also carry out much self-directed study and a thesis to explore and develop academic areas of interest.

Careers opportunities
Management roles in biotechnology companies and government institutions.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN
GRADUATE DIPLOMA IN
MASTERS OF
MASTERS OF MAGNETIC RESONANCE TECHNOLOGY

Location St Lucia
Commencement semester 1, 2
Delivery mode Internal/External
Application closing date Refer to pages 102-103.
Graduate Certificate
Program code 5038
Duration One semester full-time
Admission requirements Bachelor degree in radiology or related field. Applications on the basis of post-secondary study and two years work experience in a related field will be individually assessed.

Graduate Diploma
Program code 5096
Duration Two semesters full-time
Admission requirements Bachelor degree in radiology or related field; or Graduate Certificate in Magnetic Resonance Technology. Applications on the basis of post-secondary study and work experience in a related field will be individually assessed.

Coursework Masters
Program code 5193 (#24)
Duration Three semesters full-time
Admission requirements Bachelor degree in radiology or related field; or Graduate Certificate/Diploma in Magnetic Resonance Technology.

GRADUATE CERTIFICATE IN
MASTER OF
GEOGRAPHIC INFORMATION SCIENCE

Location St Lucia
Commencement semester 1
Application closing date Refer to pages 102-103.
Graduate Certificate
Program code 5028
Duration One semester full-time
Admission requirements Bachelor degree. Applications on the basis of post-secondary study and two years work experience in a related field will be individually assessed.

Career opportunities
Biotechnology companies and government institutions in the biotechnology research, product design and development, commercialisation, and management.

Additional cost
You will be expected to fund travel and living expenses associated with placements, some of which may be outside the Brisbane metropolitan area.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN
GRADUATE DIPLOMA IN
MASTER OF
GEOGRAPHIC INFORMATION SCIENCE

Location St Lucia
Commencement semester 1
Application closing date Refer to pages 102-103.
Graduate Certificate
Program code 5028
Duration One semester full-time
Admission requirements Bachelor degree. Applications on the basis of post-secondary study and two years work experience in a related field will be individually assessed.

Career opportunities
Biotechnology companies and government institutions in the biotechnology research, product design and development, commercialisation, and management.

Additional cost
You will be expected to fund travel and living expenses associated with placements, some of which may be outside the Brisbane metropolitan area.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN
GRADUATE DIPLOMA IN
MASTER OF
GEOGRAPHIC INFORMATION SCIENCE

Location St Lucia
Commencement semester 1
Application closing date Refer to pages 102-103.
Graduate Certificate
Program code 5028
Duration One semester full-time
Admission requirements Bachelor degree. Applications on the basis of post-secondary study and two years work experience in a related field will be individually assessed.

Career opportunities
Biotechnology companies and government institutions in the biotechnology research, product design and development, commercialisation, and management.

Additional cost
You will be expected to fund travel and living expenses associated with placements, some of which may be outside the Brisbane metropolitan area.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004
Program outline
This program allows radiographers with some experience in magnetic resonance to acquire advanced knowledge. You will be trained in new techniques that are not yet part of standard clinical practice. You will be in a position to embark on projects that make innovative use of magnetic resonance; to assess the impact of such innovation on the clinical utility of the modality; and, to assess the needs of a radiography practice, and the ability of equipment from various manufacturers to meet these needs. The program consists of core courses, electives, and a research component.

Career opportunities
MRI physicists, image processors, engineers, and biomedical engineers in hospitals, private practice and research facilities. See the International Society for Magnetic Resonance in Medicine website for more details: www.ismm.org

Additional cost
If you undertake vacation work, fieldwork or work experience you will be required to fund your own travel and living expenses.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF SCIENCE
Location St Lucia
Commencement semester 1, 2
Application closing date Refer to pages 102-103.
Graduate Certificate
Program code 5042
Duration One semester full-time
Admission requirements Bachelor degree in science or approved equivalent.
Graduate Diploma
Program code 5127
Duration Two semesters full-time
Admission requirements Bachelor degree in science or equivalent; or Graduate Certificate in Molecular Biology.
Coursework Masters
Program code 5197 (#24); 5389 (#16)
Duration Three semesters full-time; two semesters full-time
Admission requirements For the #24 program: Honours degree in a science related field; or Graduate Certificate/Diploma in Molecular Biology; or Bachelor degree in related discipline and at least two years approved work experience or research publications. For the #16 program: Bachelor of Science with Class I or IIA Honours in molecular biology; or approved degree equivalent of at least four years duration.
Coursework Masters (Advanced)
Program code 5476 (#32); 5475 (#24)
Duration Four semesters full-time; three semesters full-time
Admission requirements For the #32 program: Honours degree in a science related field; or Graduate Certificate/Diploma in Molecular Biology; or Bachelor degree in related discipline and at least two years approved work experience or research publications. For the #24 program: Bachelor of Science with Class I or IIA Honours in molecular biology; or approved degree equivalent of at least four years duration.
Program outline
Molecular biology is the study of the structure and function of genes and the proteins they encode, including genome sequencing, recombinant DNA technology and work experience in molecular biology. This program provides advanced theoretical and practical training in molecular biology through lectures, workshops, extended projects and directed study. You will gain training in research methodology in molecular biology and have the opportunity to undertake major individual research.

Career opportunities
Pathology and hospital laboratories; food, biotechnology and pharmaceutical industries; government departments and research laboratories; and the higher education sector.

Additional cost
You are expected to fund your own travel and living expenses associated with placements, some of which may be outside the Brisbane metropolitan area.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF SCIENCE
Location St Lucia
Commencement semester 1, 2
Application closing date Refer to pages 102-103.
Graduate Certificate
Program code 5051
Duration One semester full-time
Admission requirements Bachelor degree in any field; Applications on the basis of post-secondary study and two years work experience in a related field will be individually assessed.
Graduate Diploma
Program code 5105
Duration Two semesters full-time
Admission requirements Bachelor degree in any field; or Graduate Certificate in Regional Development. Applications on the basis of post-secondary study and work experience in a related field will be individually assessed.
Coursework Masters
Program code 5205 (#24)
Duration Three semesters full-time
Admission requirements Bachelor degree in any field; or Graduate Certificate/Diploma in Regional Development.
Program outline
Regional development is the study of regions and processes of regional change. The postgraduate programs in regional development encourage the creation of tools, methods and theories of regional analysis, from concepts and techniques of component disciplines such as economics; geography; government; sociology; engineering; agriculture; regional and town planning; and environmental science. As a graduate you will possess a theoretical and applied knowledge of regional, political and planning issues, allowing work in remote locations and/or in full-time employment.

Career opportunities
Local government and regional development organisations in both the public and private sectors.

Application information
The majority of courses are offered late afternoon/early evening.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

GRADUATE CERTIFICATE IN GRADUATE DIPLOMA IN MASTER OF SCIENCE
Location St Lucia
Commencement semester 1, 2
Application closing date Refer to pages 102-103.
Graduate Certificate
Program code 5138
Duration One semester full-time
Admission requirements Bachelor of Science in a related field or equivalent degree.
Graduate Diploma
Program code 5240
Duration Two semesters full-time
Admission requirements Bachelor of Science in a related field or equivalent degree; or Graduate Certificate in Science.
Coursework Masters
Program code 5244 (#24); 5389 (#16)
Duration Three semesters full-time; Two semesters full-time
Admission requirements For the #24 program: Three-year bachelor degree; or Graduate Certificate/Diploma in Science. For the #16 program: Four-year bachelor degree.

Program outline
This program provides advanced theoretical and practical knowledge in a range of specialised scientific fields, through lectures, workshops, projects and directed study. You can extend your knowledge in your chosen field or develop an understanding of specialised fields in which you have little previous knowledge.

Fields of study
Conservation Biology
Conservation biology is an integrative discipline that focuses on the problems of restoring and maintaining viable populations of animal and plant species, and natural and managed ecosystems. The program aims to provide core theoretical and practical training in conservation biology. If you are a graduate with little tertiary training in conservation biology you can access courses within the program that provide prerequisite knowledge. Flexible delivery courses are designed to suit those at remote locations and/or in full-time employment.

Human Movement Science (Graduate Diploma)
Human Movement Science is a young and dynamic field that takes a cross-disciplinary perspective on the study of how the human body moves and responds to physical activity.

This field of study is highly flexible allowing you to experience a variety of areas such as exercise and sport physiology, biomechanics, functional anatomy, and nutrition and exercise. You will acquire an understanding of the biomechanical, anatomical, physiological and behavioural basis of human movement. You will gain an appreciation of how exercise influences the development of many diseases and how exercise training impacts on human performance.

The postgraduate coursework program in Human Movement Science will suit you if you are seeking a research grounding for entry into either the MPhil or PhD program in human movement studies; or if you have another degree and wish to gain advanced
knowledge in one or more of the specialised scientific sub-disciplines of human movement science; or you want to launch a career in the health, sport and fitness industries.

Financial Mathematics
The program caters for students who need to study the advanced techniques used in financial mathematics and risk management. It aims to attract graduates with some background in undergraduate mathematics. Its flexible structure allows you to develop the required background in mathematics and finance, and to take research level courses and project work in financial mathematics and its applications.

Mathematics
This program enables you to undertake advanced courses in mathematics and its applications. Special topics courses enable you to build the necessary background and techniques in pure or applied areas. Advanced level courses introduce you to recent developments in a broad range of modern mathematics, including analysis; algebra and combinatorics; applied mathematics; computational mathematics; and statistics and probability. You will cover modern applications of mathematics in areas such as coding and cryptography; bioinformatics; mathematical physics; mathematical ecology; computational science and visualisation; nonlinear differential equations; and financial mathematics. You will develop mathematical research techniques through projects that provide the opportunity to work within any of the research centres associated with the mathematics department.

Physics
Physics generates fundamental knowledge needed for future technological advances that will continue to drive the economic engines of the world. Physics plays a pivotal role in the education of and support for other disciplines, including agriculture, biology, chemistry, engineering, and medicine. It also leads to careers in astrophysics and cosmology, geophysics, laser science and photonics, condensed matter physics, and theoretical physics.

The postgraduate coursework program in physics is designed for students who have substantial background at the undergraduate level and offers the opportunity to carry out research projects with nationally and internationally recognised staff in the wider intellectual framework of design and public policy. Courses typically emphasise techniques of planning. Courses typically emphasise the acquisition of skills through small-scale exercises or practical project work but fits these within a wider intellectual framework of design and public policy. Opportunities are available for a research investigation through an advanced research project; and there is an elective that enables some specialisation.

Statistics
Statistics is the scientific application of mathematical principles to the collection, analysis, and presentation of numerical data. Statisticians contribute to scientific inquiry by applying their mathematical knowledge to the design of surveys and experiments; collection, processing, and analysis of data; and interpretation of the results. Statistical methods can be applied to a variety of areas, including biology, economics, engineering, medicine, public health, psychology, marketing, education, and sports.

Theoretical and practical courses offer experience in the use of popular statistical and data analysis packages. The program covers all areas of modern statistics and equips graduates with the skills and knowledge necessary to embark on a career as a professional statistician. Major areas of study are applied and theoretical statistics and probability theory.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004

Graduate Certificate in
Graduate Diploma in
Master of
Urban and Regional Planning

Location St Lucia
Commencement Semester 1
Application closing date Refer to pages 102-103.

Graduate Certificate
Program code 5068
Duration 1 semester full-time
Admission requirements Bachelor degree in anthropology, geography, sociology, architecture, engineering, law or related field; or Graduate Certificate in Urban and Regional Planning. Applications on the basis of post-secondary study and work experience will be individually assessed.

Graduate Diploma
Program code 5116
Duration Two semesters full-time
Admission requirements Bachelor degree in geography, sociology, architecture, engineering, law or related field; or Graduate Certificate in Urban and Regional Planning. Applications on the basis of post-secondary study and work experience will be individually assessed.

Coursework Masters
Program code 5219 (R24)
Duration Three semesters full-time
Admission requirements Bachelor degree in anthropology, geography, sociology, architecture, engineering, law or related field; or Graduate Certificate/Diploma in Urban and Regional Planning.

Program outline
Urban and regional planning is about improving the quality of cities and regions. Professional planners assist communities, companies and governments to integrate the environmental, economic and social aspects of development from small sites up to whole regions. Planning deals with strategic work (long-range planning) as well as structural and statutory components in relation to built and natural environments and the legislative framework controlling land use. Accordingly, planning is closely allied with commerce, government, sociology, communities and the ecology disciplines.

The Master of Urban and Regional Planning was the first masters level program in Queensland to be recognised by the Planning Institute of Australia (PIA). It produces professionally competent graduates, familiar with the concepts, ideas and techniques of planning. Courses typically emphasise the acquisition of skills through small-scale exercises or practical project work but fits these within a wider intellectual framework of design and public policy. Opportunities are available for a research investigation through an advanced research project; and there is an elective that enables some specialisation.

Career opportunities
Local, state and federal governments or private consulting companies.

Application information
The majority of courses are offered late afternoon/evening.

International contact details
International Student Advisor
Online: www.uq.edu.au/international/enquiry
Phone: within Australia (free call): 1800 671 980
Outside Australia: +61 3 8676 7004
FINANCIAL INFORMATION

Understanding the fees, expenses and living costs involved with your study program will help you make a smooth transition to UQ.

Paul Cousins, UQ business graduate, now working at Price Waterhouse Coopers
SCHOLARSHIPS AND FINANCIAL SUPPORT

If you are currently studying or intending to study at UQ, and you are an international student, you may be eligible for financial support through a range of scholarships or through financial aid provided by your home government.

UQ SCHOLARSHIPS FOR INTERNATIONAL STUDENTS

If you are thinking about studying at UQ in the future you should start searching for scholarship information now. Go to www.uq.edu.au/international/scholarships

This website provides links to information about scholarships suitable for specific program levels and areas of study. Information includes:

– postgraduate coursework scholarships
– research higher degree scholarships
– Australian Government scholarships
– other scholarship opportunities including home government scholarships and multinational aid organisations
– useful scholarship search resources.

UQ Scholarships for International Students
www.uq.edu.au/international/scholarships

AUSTRALIAN GOVERNMENT SCHOLARSHIPS

The Australian Government provides many scholarships for people from developing countries who wish to study at postgraduate level in Australia. UQ is a participating institution and has hosted Australian Government sponsored students for more than 50 years.

The current major programs include:

Australian Development Scholarships (ADS)
The University of Queensland administers scholarships awarded by the Australian Agency for International Development (AusAID). By enabling students to gain tertiary qualifications, Australian Development Scholarships aim to equip recipients with the skills and knowledge they need to drive change and influence the development outcomes of their own country.

ADS students at UQ enjoy support services offered to all international students and can also access:

– additional assistance from highly experienced AusAID Student Contact Officers
– a comprehensive five-week Introductory Academic Program (IAP) held prior to the International Student Orientation
– additional supplementary support if required.

Australian Leadership Awards (ALA)
The University of Queensland is also one of the participating institutions in the Australian Leadership Awards (ALA) program. This is a new award under which the Australian Government offers scholarships and fellowships for current and future leaders from the Asia Pacific region. ALAs are awarded to people who are already leaders or have a potential to assume leadership roles that can influence social and economic policy reform and development outcomes, both in their own countries and in the Asia Pacific region. The awards provide scholarships for longer-term postgraduate study at masters or doctoral level, and fellowships for short-term research, study or professional attachments. Like ADS students, ALA scholarship holders also enjoy extra support services provided by designated Student Contact Officers.

ADS and ALA Scholarships
www.ausaid.gov.au/scholar

Australian Centre for International Agricultural Research (ACIAR) Fellowships

The primary aim of the ACIAR Fellowship Scheme is to enhance research capacity in ACIAR’s partner country institutions. Students at UQ on an ACIAR fellowship enjoy all the support services available to ADS and ALA students.

ACIAR Fellowships
www.aciar.gov.au

Endeavour Awards

The Endeavour Awards are an Australian Government initiative, bringing together all of the Department of Education, Employment and Workplace Relations (DEEWR) international scholarships so that high-achieving students and scholars from around the world can undertake study or research in Australia. The awards provide financial support for up to four years to undertake a postgraduate qualification in any field at Masters or PhD level either by coursework or research.

Endeavour Awards
www.endeavour.deewr.gov.au
**OTHER SCHOLARSHIP OPPORTUNITIES**

Many international postgraduate students at The University of Queensland are funded by scholarships from their home governments or other funding bodies.

For more information on these scholarships, you should contact the Ministry of Education or other appropriate government agency in your home country.

**UQ Scholarships for International Students**

www.uq.edu.au/international/scholarships (click Useful Websites - Other Scholarship Opportunities)

**Financial aid**

The University of Queensland participates in and assists students to apply for student loan programs offered by their home countries to cover educational expenses while enrolled as a full-time student in UQ programs.

UQ participates in a number of programs, including the US FFEL/ Direct Loan Programs, US Montgomery GI Bill, US Private Loans, Canadian Provincial & Federal Loan programs, UK Career Development Loan program, German BaFin, Norwegian Lånekassen, and Swedish CSN Loans.

**Financial aid**

www.uq.edu.au/international/financial-aid

Email financialaid@uq.edu.au

---

**UQ RESEARCH HIGHER DEGREE SCHOLARSHIPS**

UQ provides over $24 million in scholarship funding support each year for the living and tuition expenses of more than 1600 research higher degree candidates.

If you are a current or prospective RHD student, you may be eligible for financial support through a range of scholarships, from living allowances and tuition fee costs, to top-ups and travel awards. Scholarships are awarded through merit-based criteria to recognise excellence and reward outstanding candidates.

You can apply for RHD admission at any time during the year. If you wish to be considered for a scholarship, you simply need to state this on the Application for Admission and Scholarship form provided by the Graduate School. Your enrolling School or Institute plays a large part in recommending you for scholarships.

Graduate School scholarship schemes for international students are allocated in four rounds each year — in February, May, August, and November.

**International Postgraduate Research Scholarships (IPRS)**

Funded by the Australian Government, the IPRS are awarded to outstanding international RHD students to cover tuition fees and Overseas Student Health Cover costs.

**UQ Centennial Scholarships (UQCent)**

The UQ Centennial Scholarships are premier UQ scholarships awarded to outstanding candidates. The scholarship provides a living allowance for students who have been awarded an IPRS or other external tuition scholarship.

**UQ International Scholarships (UQIS)**

UQ international scholarships support RHD candidates who are strongly endorsed by their School or Institute but have not secured a UQ Centennial or an International Postgraduate Research Scholarship (IPRS). UQ international scholarships provide tuition fees and/or a living allowance to commencing international RHD students that is of equivalent value to the Australian Postgraduate Award.

**UQ Advantage (UQAdv)**

Recognition of excellence is inherent in UQ’s RHD scholarships. The UQ Advantage “top-up” scholarships are merit-based and provide an additional AUD$5000 living allowance per year to RHD students holding prestigious scholarships such as UQ Centennial or the IPRS.

**Graduate School International Travel Award (GSITA)**

Undertaking an RHD at UQ gives you the option of receiving funding to travel overseas to conduct research or scholarly activity related to your research. GSITA is awarded on a competitive basis to confirmed candidates to enhance their research experience at UQ. Travel purposes can include accessing research materials or facilities, or working in a research environment not available in Australia. RHD students may be eligible for up to AUD$5000 to cover overseas travel costs that are relevant and academically justifiable but not essential to the completion of the thesis.

**Australian Postgraduate Award Industry Scholarships (APAI)**

The APAI provides a living allowance for high-quality research higher degree students. This scholarship is awarded on academic merit, research experience and/or potential, and alignment with UQ’s research strengths.

**Australian Postgraduate Awards (APA)**

The APA scholarship provides a living allowance for high-quality research higher degree students. This scholarship is awarded on academic merit, research experience and/or potential, and alignment with UQ’s research strengths.

**China Scholarship Council (CSC)**

The CSC is a non-profit institution responsible for organising, managing and providing financial resources to Chinese citizens studying abroad, and to international students and scholars studying in China. CSC’s goal is to develop exchanges between China and other countries in the fields of education, science and technology.

See http://en.csc.edu.cn for more information.

**English Language Scholarships (ELS)**

UQ offers an English Language Scholarship program exclusively for prospective international students. This program assists PhD and MPhil candidates who require additional English language training to help them meet the English language proficiency standard required for entry.

You will automatically be considered for an ELS when you apply for RHD to UQ. Your application should include evidence of your most recent UQ-acceptable English proficiency test and a statement of how your tuition fees are to be covered. See page 108 for more details.

**Joint Academic Scholarship Online Network (JASON)**

You can look for other scholarships through the JASON database which provides information on scholarships available to postgraduate students wanting to study in Australia. See the website for details.

JASON Scholarships

www.jason.edu.au

---

**UQ Research Higher Degree Scholarships**

UQ provides over $24 million in scholarship funding support each year for the living and tuition expenses of more than 1600 research higher degree candidates.

If you are a current or prospective RHD student, you may be eligible for financial support through a range of scholarships, from living allowances and tuition fee costs, to top-ups and travel awards. Scholarships are awarded through merit-based criteria to recognise excellence and reward outstanding candidates.

You can apply for RHD admission at any time during the year. If you wish to be considered for a scholarship, you simply need to state this on the Application for Admission and Scholarship form provided by the Graduate School. Your enrolling School or Institute plays a large part in recommending you for scholarships.

Graduate School scholarship schemes for international students are allocated in four rounds each year — in February, May, August, and November.

**International Postgraduate Research Scholarships (IPRS)**

Funded by the Australian Government, the IPRS are awarded to outstanding international RHD students to cover tuition fees and Overseas Student Health Cover costs.

**UQ Centennial Scholarships (UQCent)**

The UQ Centennial Scholarships are premier UQ scholarships awarded to outstanding candidates. The scholarship provides a living allowance for students who have been awarded an IPRS or other external tuition scholarship.

**UQ International Scholarships (UQIS)**

UQ international scholarships support RHD candidates who are strongly endorsed by their School or Institute but have not secured a UQ Centennial or an International Postgraduate Research Scholarship (IPRS). UQ international scholarships provide tuition fees and/or a living allowance to commencing international RHD students that is of equivalent value to the Australian Postgraduate Award.

**UQ Advantage (UQAdv)**

Recognition of excellence is inherent in UQ’s RHD scholarships. The UQ Advantage “top-up” scholarships are merit-based and provide an additional AUD$5000 living allowance per year to RHD students holding prestigious scholarships such as UQ Centennial or the IPRS.

**Graduate School International Travel Award (GSITA)**

Undertaking an RHD at UQ gives you the option of receiving funding to travel overseas to conduct research or scholarly activity related to your research. GSITA is awarded on a competitive basis to confirmed candidates to enhance their research experience at UQ. Travel purposes can include accessing research materials or facilities, or working in a research environment not available in Australia. RHD students may be eligible for up to AUD$5000 to cover overseas travel costs that are relevant and academically justifiable but not essential to the completion of the thesis.

**Australian Postgraduate Award Industry Scholarships (APAI)**

The APAI provides a living allowance for high-quality research higher degree students working on a specific research project with industry linkages.

**Australian Postgraduate Awards (APA)**

The APA scholarship provides a living allowance for high-quality research higher degree students. This scholarship is awarded on academic merit, research experience and/or potential, and alignment with UQ’s research strengths.

**China Scholarship Council (CSC)**

The CSC is a non-profit institution responsible for organising, managing and providing financial resources to Chinese citizens studying abroad, and to international students and scholars studying in China. CSC’s goal is to develop exchanges between China and other countries in the fields of education, science and technology.

See http://en.csc.edu.cn for more information.

**English Language Scholarships (ELS)**

UQ offers an English Language Scholarship program exclusively for prospective international students. This program assists PhD and MPhil candidates who require additional English language training to help them meet the English language proficiency standard required for entry.

You will automatically be considered for an ELS when you apply for RHD to UQ. Your application should include evidence of your most recent UQ-acceptable English proficiency test and a statement of how your tuition fees are to be covered. See page 108 for more details.

**Joint Academic Scholarship Online Network (JASON)**

You can look for other scholarships through the JASON database which provides information on scholarships available to postgraduate students wanting to study in Australia. See the website for details.

JASON Scholarships

www.jason.edu.au

---

**UQ Graduate School**

For more information about scholarships for RHD students, please visit www.uq.edu.au/grad-school/scholarships-and-fees. You can also contact the UQ Graduate School on +61 7 3346 0522 or email admissions@gradschool.uq.edu.au
LIVING COSTS

In order to make the most of your study experience, remember to allocate enough funds to cover a range of study-related and living expenses.

STATUTORY EXPENSES

When you apply for a student visa, the Department of Immigration and Citizenship (DIAC) may ask you for evidence that you have sufficient funds to complete your studies.

Department of Immigration and Citizenship (DIAC)
www.immi.gov.au

Expenses to be considered include visa and medical (pre-departure) fees (see page 103), tuition fees (see pages 95–98), general living expenses, return airfares, and Overseas Student Health Cover (OSHC).

See a summary of estimated expenses (excluding UQ tuition fees) in the Expenses guide table on page 94.

Global Currency Converter
www.oanda.com

GENERAL EXPENSES

Brisbane rates well on cost of living indexes for Australian cities.

The cost of living will vary according to your lifestyle and requirements. As a guide, if you are living in shared accommodation off-campus you will pay approximately AUD$17,680 a year for rent, food, and utilities. You will also need to consider establishment costs (approximately AUD$940 for a student living off-campus) when setting up your accommodation, and additional living expenses such as public transport, entertainment, telephone costs, textbooks, photocopying, and clothing.

Please refer to the Expenses guide on page 94 to determine which costs you should consider.

Personal access to a computer and the Internet is required. While computers are available on campus, you should bring a computer with you, or purchase or hire one in Australia. Wireless laptop connections are available on all campuses. UQ provides basic access to the Internet for study purposes, and if your Internet use is high you may purchase “top up” access for a reasonable cost.

If you wish to purchase a car, costs can vary from AUD$5000 to AUD$25,000 or more and running costs after purchase price are about AUD$100 per week. UQ strongly recommends Internet is required. While computers are available on all campuses. UQ provides basic access to the Internet for study purposes, and if your Internet use is high you may purchase “top up” access for a reasonable cost.

An extract from the 2011 price list.

<table>
<thead>
<tr>
<th>MONTHS</th>
<th>SINGLE PREMIUM (AUD)</th>
<th>FAMILY PREMIUM (AUD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>$420</td>
<td>$840</td>
</tr>
<tr>
<td>18</td>
<td>$630</td>
<td>$1260</td>
</tr>
<tr>
<td>24</td>
<td>$840</td>
<td>$1680</td>
</tr>
<tr>
<td>36</td>
<td>$1260</td>
<td>$2520</td>
</tr>
</tbody>
</table>

OVERSEAS STUDENT HEALTH COVER (OSHC)

Overseas Student Health Cover (OSHC) is insurance that provides basic cover for medical and hospital care costs that you may need while in Australia.

OSHC is a compulsory requirement for a student visa (see page 103) and is available from any government-approved OSHC provider.

OSHC covers you from the time you arrive in Australia only. Travel insurance is also strongly recommended to provide cover during transit. More information about the Australian health system and health insurance will be provided during Orientation (see page 18). Further general information about OSHC is available on the Department of Health and Ageing website at www.health.gov.au

OSHC Worldcare
The University of Queensland’s preferred OSHC provider is OSHC Worldcare and the University can accept payment on their behalf.

The University’s Letter of Offer shows the OSHC Worldcare fee for visa-length cover of OSHC along with the program deposit amount which is part of the your tuition fees. When the deposit and OSHC have been paid and the signed Agreement and Response to Offer (ARO) is returned, the University indicates on your Confirmation of Enrolment (CoE) that the OSHC has been paid and this is sufficient for the student visa application (see page 103).

You will receive information about obtaining your OSHC Worldcare membership cards in your offer and acceptance letter packages, and in the Getting Started session.

OSHC Worldcare coverage
– 24-hour emergency assistance and medical advice
– partial coverage of medical services provided by doctors (General Practitioner Services)
– partial coverage of medical services such as pathology and radiology
– some prescription medicines
– emergency ambulance services.

The OSHC Worldcare website contains full information on prices, options and what is and is not covered by this form of health insurance. Note that there is a waiting period for claims relating to pre-existing conditions.

OSHC Worldcare prices

<table>
<thead>
<tr>
<th>MONTHS</th>
<th>SINGLE PREMIUM (AUD)</th>
<th>FAMILY PREMIUM (AUD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>$420</td>
<td>$840</td>
</tr>
<tr>
<td>18</td>
<td>$630</td>
<td>$1260</td>
</tr>
<tr>
<td>24</td>
<td>$840</td>
<td>$1680</td>
</tr>
<tr>
<td>36</td>
<td>$1260</td>
<td>$2520</td>
</tr>
</tbody>
</table>

Other government-approved OSHC providers

The University has no relationship with any other government-approved OSHC providers and cannot accept payment from students for any provider other than OSHC Worldcare.

However, students can insure with any other OSHC provider by contacting them directly. Other providers include:

– British United Provident Association (BUPA) Limited (www.overseasstudenthealth.com)
– Australian Health Management (AHM) (www.ahm.com.au)
– Medibank Private (www.medibank.com.au)

An extract from the 2011 price list.
STUDENTS SUPPORTING DEPENDANTS

If you are bringing a spouse and/or children to Australia you will need to have enough money to support them before the Australian Government will issue a visa (see page 92).

You can find a comprehensive guide to family and spouse issues in the Student Services guide Families of International Students, available at www.uq.edu.au/international-guide/index.html (Planning your Arrival), or by emailing internationalstudents@uq.edu.au. Further information is also available on the DIAC website at www.immi.gov.au

Childcare costs

Childcare costs in Australia are very high. It is important that you contact childcare centres directly for fee information before you arrive (see page 22).

School tuition fees for children

DIAC requires that dependant children between the ages of five and 18 attend school full-time as a condition of the dependant visa. International fee-paying students must pay school tuition fees for school-aged children.

In 2011, the annual fees at Queensland Government schools were as follows:

<table>
<thead>
<tr>
<th>Age</th>
<th>Fee (AUD$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Year (optional) (age 5 by 30 June)</td>
<td>$8400</td>
</tr>
<tr>
<td>Primary – Years 1-7 (age six by 30 June)</td>
<td>$8400</td>
</tr>
<tr>
<td>Junior secondary – Years 8-10 (ages 12 to 15)</td>
<td>$8620</td>
</tr>
<tr>
<td>Senior secondary – Years 11-12 (ages 16 to 18)</td>
<td>$9740</td>
</tr>
</tbody>
</table>

*These fees may increase in 2012

Note that application fees may apply for entry into schools in Queensland.

In Queensland, all state schools offer an optional Prep Year in place of a pre-school year (see http://education.qld.gov.au/studentservices/inclusive/prep/). The process of enrolling children in schools is different in each state in Australia. In Queensland, you cannot enrol (register) a child in a school until he or she has arrived in the state. Section 9(1) of the Education (General Provisions) Act 2006 (EGPA) states that a child is of compulsory school age if he or she is at least six years and six months. If you have school-aged children, you should email internationalstudents@uq.edu.au when you accept your offer of a place at UQ to get more information about organising a “proof of school enrolment” (Certificate of Enrolment) for your child’s dependant visa and school enrolment. You can find more general information about the school “enrolment” process at www.eqi.com.au/programs/dependant-student.html

If you have received a scholarship from the Australian government, or your home government, you may be exempt from paying school tuition fees for your school-aged children who attend government schools for compulsory years of schooling. If this applies to you, please contact an International Student Advisor in Student Services before applying for a dependant visa so that you can find out whether your particular scholarship entitles you to an exemption from dependant school tuition fees, and to get help with the process. The policy on waiver of school tuition fees is at www.eqi.com.au/programs/dependant-student.html

EMPLOYMENT OPTIONS

International students and dependants in Australia on student dependant visas, who are residing in Australia and who wish to work, must have a student visa that includes permission to work.

Initial student visas and dependant student visas all include “work rights”. If for any reason, the student visa is issued without the right to work, a permission to work student visa will need to be applied for after commencing classes. A Tax File Number is also needed before undertaking work.

You will hear more information about applying for the student visa with permission to work, the Tax File Number, and obtaining part-time work while studying during Orientation week. Information about dependants working will be covered in the Families of International Students session.

In general, students should not expect to cover tuition fees or living expenses from casual work. Holders of a student visa with work rights can work up to 20 hours per week while their University program is in session, and full-time when their academic program is not in session. Research Higher Degree students have further restrictions. If you are studying at UQ on a scholarship, you should contact your scholarship provider regarding the number of hours you are permitted to work each week.

Part-time work can be difficult to find and there is strong competition. An Employment Officer at UQ St Lucia can help you look for part-time work, most of which is non-professional, such as waiting on tables, cleaning, or sales.

[Image of The lakes at UQ St Lucia]
## LIVING COSTS

### EXPENSES GUIDE

Expenses quoted in the table below are a guide only. They will vary depending on location, lifestyle and personal choices. Please also refer to the important notes at right. All amounts are in Australian dollars (AUD$).

<table>
<thead>
<tr>
<th>EXPENSE TYPE</th>
<th>EXAMPLE OF A STUDENT LIVING IN ACCOMMODATION ON-CAMPUS</th>
<th>EXAMPLE OF A STUDENT LIVING IN SHARED ACCOMMODATION OFF-CAMPUS</th>
<th>EXAMPLE OF A FAMILY LIVING OFF-CAMPUS (TWO ADULTS AND ONE CHILD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Temporary accommodation (8 nights)</td>
<td>-</td>
<td>$720 ($90 per night)</td>
<td>$1760 ($220 per night)</td>
</tr>
<tr>
<td>Furniture and household items (if renting unfurnished or partly furnished home)</td>
<td>-</td>
<td>$1650</td>
<td>$3000</td>
</tr>
<tr>
<td>Electricity/gas/phone – connection</td>
<td>-</td>
<td>$250</td>
<td>$250</td>
</tr>
<tr>
<td>Rental bond (refundable)</td>
<td>-</td>
<td>$880</td>
<td>$2,400</td>
</tr>
<tr>
<td>Two weeks’ rent in advance</td>
<td>-</td>
<td>$440</td>
<td>$1,200</td>
</tr>
<tr>
<td><strong>Total (establishment)</strong></td>
<td>-</td>
<td>$3,940</td>
<td>$8,610</td>
</tr>
<tr>
<td>Off-campus rent – ongoing**</td>
<td>-</td>
<td>$9,360 ($175-$200 per week)</td>
<td>$26,000 ($500 per week)</td>
</tr>
<tr>
<td>Electricity/gas – ongoing</td>
<td>-</td>
<td>$10,400 ($20 per week)</td>
<td>$20,800 ($40 per week)</td>
</tr>
<tr>
<td>Food, groceries, incidentals (36 weeks during semester)</td>
<td>-</td>
<td>$1800 ($50 per week)</td>
<td>$7,280 ($140 per week)</td>
</tr>
<tr>
<td>Residential college fee, meals and utilities* (36 weeks during semester) (Please refer to page 24)</td>
<td>-</td>
<td>$15,200 ($422 per week)</td>
<td>-</td>
</tr>
<tr>
<td>Residential college – Internet, student club fees, etc. (36 weeks during semester)*</td>
<td>-</td>
<td>$565 ($15 per week)</td>
<td>-</td>
</tr>
<tr>
<td>Orientation Week Accommodation and Activities*</td>
<td>-</td>
<td>$955 ($85 per night)</td>
<td>-</td>
</tr>
<tr>
<td>Residential college – summer vacation* (Dec–Feb approx. 10 weeks fully catered)***</td>
<td>-</td>
<td>$3900 ($390 per week)</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total (accommodation, food and utilities)</strong></td>
<td>-</td>
<td>$22,060</td>
<td>$17,680</td>
</tr>
</tbody>
</table>

**ONGOING ADDITIONAL COSTS**

| Phone (mobile, landline, internet) – ongoing | $360 ($10 per week) | $1,040 ($20 per week) | $1,560 ($30 per week) |
| Public transport | $360 ($10 per week) | $1,040 ($20 per week) | $2,340 ($45 per week) |
| Health (dental/medicine not covered by OSHC) | $500 | $500 | $1,250 |
| Recreation/entertainment | $720 ($20 per week) | $1,560 ($30 per week) | $3,900 ($75 per week) |
| Photocopying/printing/ stationery | $360 ($10 per week) | $620 ($10 per week) | $620 ($10 per week) |
| Textbooks & course materials*** | $850 | $850 | $850 |
| Contents insurance | $720 ($15-$20 per week) | $1,040 ($15-$20 per week) | $1,040 ($15-$20 per week) |
| Clothing/personal | $600 | $600 | $1,500 |
| Emergency/unexpected | $500 | $500 | $1,000 |
| **Total (ongoing additional)** | $4,970 | $7,650 | $13,960 |
| **TOTAL (accommodation and living and ongoing expenses)** | $27,030 | $25,330 | $59,460 |
| **TOTAL (excluding residential college summer vacation and Orientation accommodation)** | $22,535 |

### Other expenses

<table>
<thead>
<tr>
<th>ADDITIONAL CHILD</th>
<th>PER YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>School tuition fees for children (per child)</td>
<td>$8,400</td>
</tr>
<tr>
<td>Additional school expenses</td>
<td>$1,300</td>
</tr>
<tr>
<td>Childcare (based on 3 days per week)</td>
<td>$13,000</td>
</tr>
</tbody>
</table>

**NOTES:**

- UQ tuition fees (see pages 95-98) and OSHC (see page 92) are not included in this table.
- Not all items stated in the expenses guide can be used by USA Financial Aid Students in their cost of attendance (COA) calculation.
- In Australia, all consumers pay a Goods and Services Tax (GST) of 10 percent on most purchases. GST is included in Expenses quoted above. There is no refund of GST on departure from Australia.
- Students should allow for a four to five percent increase in living expenses each year.
- Australian Government and UQ scholarships/stipends are paid in Australian dollars and are not affected by changes in exchange rates. However, home government and private sponsor scholarships/stipends will be affected.
- Childcare costs vary from centre to centre. Please contact individual childcare centres for a comprehensive list of fees and payment schedule.
- College fees listed are drawn from average 2011 prices and may vary in 2012.
- Please see www.accommodation.uq.edu.au for examples of rental costs near UQ campuses.
- This cost may vary from college to college.
- Prices for textbooks and materials may vary and will be higher for professional courses.
- Childcare costs vary from centre to centre. Please contact individual childcare centres for a comprehensive list of fees and payment schedule.
- Residential colleges close for approximately five weeks each year. During this time students may opt to stay in temporary off-campus accommodation or otherwise return home. Costs associated with temporary accommodation and other ongoing additional expenses during this period are not included in this guide.
Tuition fees help the University fund the world-class resources, facilities and staff necessary for your particular program.

### Tuition Fees

Tuition fees are charged at the same rate, your individual tuition fees may vary from one semester to the next to reflect this flexibility.

As charges will be levied according to your exact enrolment in any given semester, and tuition fees are indexed each year, it is not possible to publish a fixed annual fee.

To help you understand your likely tuition fee costs, the table on the following pages includes an indicative semester fee for the first year of the program. By multiplying the fee by the duration (semesters) of the program, you can calculate an approximate total cost for your program.

### Fees Information

- Fees information: [www.uq.edu.au/international]
- Indicative fees: [www.uq.edu.au/study/fees]

### Tuition Fees – Postgraduate Coursework Programs

<table>
<thead>
<tr>
<th>Program Title</th>
<th>Program Type</th>
<th>Commencement Semester</th>
<th>Duration (Semesters)</th>
<th>Program Code</th>
<th>CRICOS Number</th>
<th>2012 Fees – Average Cost Per Semester (AUD$)</th>
<th>See Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agribusiness</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5007</td>
<td>030134D</td>
<td>$14,800</td>
<td>44</td>
</tr>
<tr>
<td></td>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>2</td>
<td>5074</td>
<td>030137A</td>
<td>$14,800</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Master of</td>
<td>1, 2</td>
<td>3/2</td>
<td>5155/5421</td>
<td>030142D</td>
<td>$14,800</td>
<td>66</td>
</tr>
<tr>
<td>Agricultural Studies</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5008</td>
<td>008570A</td>
<td>$15,100</td>
<td>44</td>
</tr>
<tr>
<td></td>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>2</td>
<td>5075</td>
<td>001970G</td>
<td>$15,100</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Master of</td>
<td>1, 2</td>
<td>3/2</td>
<td>5144/5422</td>
<td>002011C</td>
<td>$15,100</td>
<td>64</td>
</tr>
<tr>
<td>Alcohol, Tobacco and Other Drug Studies</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5009</td>
<td>034043M</td>
<td>$12,150</td>
<td>64</td>
</tr>
<tr>
<td></td>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>2</td>
<td>5076</td>
<td>034042J</td>
<td>$12,150</td>
<td>64</td>
</tr>
<tr>
<td></td>
<td>Master of</td>
<td>1, 2</td>
<td>3</td>
<td>5156</td>
<td>034044G</td>
<td>$12,150</td>
<td>50</td>
</tr>
<tr>
<td>Applied Law</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5011</td>
<td>025979B</td>
<td>$14,800</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>2</td>
<td>5078</td>
<td>034018M</td>
<td>$14,800</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Master of</td>
<td>1, 2</td>
<td>3</td>
<td>5157</td>
<td>025995A</td>
<td>$14,800</td>
<td>50</td>
</tr>
<tr>
<td>Applied Linguistics</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5463</td>
<td>064991D</td>
<td>$10,000</td>
<td>74</td>
</tr>
<tr>
<td></td>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>2</td>
<td>5464</td>
<td>064990C</td>
<td>$10,000</td>
<td>74</td>
</tr>
<tr>
<td></td>
<td>Master of</td>
<td>1, 2</td>
<td>3/2</td>
<td>5465/5466</td>
<td>064993B</td>
<td>$10,000</td>
<td>74</td>
</tr>
<tr>
<td>Applied Psychology</td>
<td>Master of</td>
<td>1</td>
<td>4</td>
<td>5460</td>
<td>063957F</td>
<td>$14,800</td>
<td>74</td>
</tr>
<tr>
<td>Architecture</td>
<td>Master of</td>
<td>1</td>
<td>4</td>
<td>5429</td>
<td>063031F</td>
<td>$14,800</td>
<td>58</td>
</tr>
<tr>
<td>Arts</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5137</td>
<td>030428K</td>
<td>$10,300</td>
<td>75</td>
</tr>
<tr>
<td></td>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>2</td>
<td>5139</td>
<td>008582G</td>
<td>$10,300</td>
<td>75</td>
</tr>
<tr>
<td></td>
<td>Master of</td>
<td>1, 2</td>
<td>3/2</td>
<td>5154/5439</td>
<td>034017K</td>
<td>$10,300</td>
<td>75</td>
</tr>
<tr>
<td></td>
<td>Master (Advanced) of</td>
<td>1, 2</td>
<td>3/2</td>
<td>5140/5440</td>
<td>057086F</td>
<td>$10,300</td>
<td>75</td>
</tr>
<tr>
<td>Arts in Chinese Translation and Interpreting</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5451</td>
<td>061821B</td>
<td>$11,600</td>
<td>75</td>
</tr>
<tr>
<td></td>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>2</td>
<td>5452</td>
<td>061822A</td>
<td>$11,600</td>
<td>75</td>
</tr>
<tr>
<td></td>
<td>Master of</td>
<td>1, 2</td>
<td>3</td>
<td>5453</td>
<td>061823M</td>
<td>$11,600</td>
<td>75</td>
</tr>
<tr>
<td></td>
<td>Master (Advanced) of</td>
<td>1, 2</td>
<td>4</td>
<td>5462</td>
<td>064994A</td>
<td>$11,600</td>
<td>75</td>
</tr>
<tr>
<td>Arts in Japanese Interpreting and Translation</td>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>2</td>
<td>5438</td>
<td>061824K</td>
<td>$11,600</td>
<td>75</td>
</tr>
<tr>
<td></td>
<td>Master of</td>
<td>1, 2</td>
<td>4</td>
<td>5207</td>
<td>013035D</td>
<td>$11,600</td>
<td>75</td>
</tr>
<tr>
<td>Audiology Studies</td>
<td>Master of</td>
<td>1</td>
<td>4</td>
<td>5145</td>
<td>0103038A</td>
<td>$17,125</td>
<td>64</td>
</tr>
<tr>
<td>Biostatistics</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5497</td>
<td>n/a**</td>
<td>$14,350</td>
<td>64</td>
</tr>
<tr>
<td></td>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>2</td>
<td>5498</td>
<td>n/a**</td>
<td>$14,350</td>
<td>64</td>
</tr>
<tr>
<td></td>
<td>Master of</td>
<td>1, 2</td>
<td>2/3</td>
<td>5499/5500</td>
<td>n/a**</td>
<td>$14,350</td>
<td>64</td>
</tr>
<tr>
<td>Biotechnology</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5013</td>
<td>034026J</td>
<td>$14,800</td>
<td>86</td>
</tr>
<tr>
<td></td>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>2</td>
<td>5119</td>
<td>034025G</td>
<td>$14,800</td>
<td>86</td>
</tr>
<tr>
<td></td>
<td>Master of</td>
<td>1, 2</td>
<td>3/2</td>
<td>5388/5159</td>
<td>034034J</td>
<td>$14,800</td>
<td>86</td>
</tr>
<tr>
<td></td>
<td>Master (Advanced) of</td>
<td>1, 2</td>
<td>3/4</td>
<td>5403/5402</td>
<td>058535J</td>
<td>$14,800</td>
<td>86</td>
</tr>
<tr>
<td></td>
<td>Doctor of</td>
<td>1, 2</td>
<td>6</td>
<td>5407</td>
<td>034025K</td>
<td>$14,800</td>
<td>86</td>
</tr>
<tr>
<td>Business</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5248</td>
<td>038553J</td>
<td>$14,800</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>2</td>
<td>5250</td>
<td>038554J</td>
<td>$14,800</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Master of</td>
<td>1, 2</td>
<td>3</td>
<td>5250</td>
<td>037519G</td>
<td>$14,800</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Master (Advanced) of</td>
<td>1, 2</td>
<td>4</td>
<td>5323</td>
<td>025685D</td>
<td>$14,800</td>
<td>50</td>
</tr>
<tr>
<td>Business Administration</td>
<td>Graduate Certificate in</td>
<td>1</td>
<td>1</td>
<td>5319</td>
<td>020159D</td>
<td>$18,875</td>
<td>51</td>
</tr>
<tr>
<td></td>
<td>Graduate Diploma in</td>
<td>1</td>
<td>2</td>
<td>5297</td>
<td>022110G</td>
<td>$18,875</td>
<td>51</td>
</tr>
<tr>
<td></td>
<td>Master of</td>
<td>1</td>
<td>3</td>
<td>5340</td>
<td>060533G</td>
<td>$18,875</td>
<td>51</td>
</tr>
<tr>
<td></td>
<td>Master (Advanced) of</td>
<td>1</td>
<td>4</td>
<td>5376</td>
<td>056198G</td>
<td>$18,875</td>
<td>51</td>
</tr>
<tr>
<td></td>
<td>Doctor of</td>
<td>1</td>
<td>6</td>
<td>5404</td>
<td>058537K</td>
<td>$26,550</td>
<td>64</td>
</tr>
<tr>
<td>Business Economics</td>
<td>Graduate Diploma in</td>
<td>1</td>
<td>2</td>
<td>5120</td>
<td>029177C</td>
<td>$17,125</td>
<td>65</td>
</tr>
<tr>
<td></td>
<td>Master of</td>
<td>1</td>
<td>3</td>
<td>5146</td>
<td>026515G</td>
<td>$17,125</td>
<td>65</td>
</tr>
<tr>
<td></td>
<td>Doctor of</td>
<td>1</td>
<td>6</td>
<td>5005</td>
<td>034039D</td>
<td>$17,125</td>
<td>65</td>
</tr>
<tr>
<td></td>
<td>Clinical Psychology</td>
<td>Master of</td>
<td>1</td>
<td>4</td>
<td>5164</td>
<td>026000G</td>
<td>$14,800</td>
</tr>
</tbody>
</table>

(Continued overleaf)
<table>
<thead>
<tr>
<th>PROGRAM TITLE</th>
<th>PROGRAM TYPE</th>
<th>COMMENCEMENT SEMESTER</th>
<th>DURATION (SEMESTERS)</th>
<th>PROGRAM CODE</th>
<th>CRICOS NUMBER</th>
<th>2012 FEES – AVERAGE COST PER SEMESTER (AUD$)*</th>
<th>SEE PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commerce</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5326</td>
<td>049758B</td>
<td>$14,800</td>
<td>51</td>
</tr>
<tr>
<td>Master in</td>
<td>1, 2</td>
<td>2</td>
<td>5325</td>
<td>049758A</td>
<td>$14,800</td>
<td>51</td>
<td></td>
</tr>
<tr>
<td>Master (Advanced) of</td>
<td>1, 2</td>
<td>3</td>
<td>5165</td>
<td>002020B</td>
<td>$14,800</td>
<td>51</td>
<td></td>
</tr>
<tr>
<td>Communication</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5336</td>
<td>049209A</td>
<td>$11,050</td>
<td>76</td>
</tr>
<tr>
<td>Master in</td>
<td>1, 2</td>
<td>2</td>
<td>5336</td>
<td>049210G</td>
<td>$12,275</td>
<td>76</td>
<td></td>
</tr>
<tr>
<td>Community Relations</td>
<td>Graduate Certificate in</td>
<td>1</td>
<td>2</td>
<td>5340</td>
<td>n/a***</td>
<td>$14,800</td>
<td>77</td>
</tr>
<tr>
<td>Graduate Diploma in</td>
<td>1</td>
<td>3</td>
<td>5492</td>
<td>n/a***</td>
<td>$14,800</td>
<td>77</td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5519</td>
<td>pending</td>
<td>$14,800</td>
<td>58</td>
</tr>
<tr>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>2</td>
<td>5520</td>
<td>pending</td>
<td>$14,800</td>
<td>58</td>
<td></td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>3</td>
<td>5521/5522</td>
<td>pending</td>
<td>$14,800</td>
<td>58</td>
<td></td>
</tr>
<tr>
<td>Master of (Management)</td>
<td>1, 2</td>
<td>4</td>
<td>5473</td>
<td>003342F</td>
<td>$11,200</td>
<td>58</td>
<td></td>
</tr>
<tr>
<td>Counseling</td>
<td>Master of</td>
<td>1</td>
<td>4</td>
<td>5333</td>
<td>048161G</td>
<td>$10,000</td>
<td>77</td>
</tr>
<tr>
<td>Development Economics</td>
<td>Master of (Advanced) of</td>
<td>1, 2</td>
<td>3</td>
<td>5469</td>
<td>065383J</td>
<td>$14,100</td>
<td>52</td>
</tr>
<tr>
<td>Development Practice</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>4</td>
<td>5470</td>
<td>pending</td>
<td>$14,800</td>
<td>58</td>
</tr>
<tr>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>5</td>
<td>5344</td>
<td>pending</td>
<td>$14,800</td>
<td>58</td>
<td></td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>6</td>
<td>5345</td>
<td>pending</td>
<td>$14,800</td>
<td>58</td>
<td></td>
</tr>
<tr>
<td>Dietetics Studies</td>
<td>Master of (Advanced) of</td>
<td>1</td>
<td>7</td>
<td>5473</td>
<td>006347K</td>
<td>$17,125</td>
<td>66</td>
</tr>
<tr>
<td>Economics</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5101</td>
<td>008572K</td>
<td>$14,800</td>
<td>58</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>2</td>
<td>5077</td>
<td>008579C</td>
<td>$14,800</td>
<td>58</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>3</td>
<td>5399</td>
<td>008720K</td>
<td>$14,800</td>
<td>58</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>4</td>
<td>5384</td>
<td>055022G</td>
<td>$10,000</td>
<td>78</td>
<td></td>
</tr>
<tr>
<td>Master of (Advanced) of</td>
<td>1</td>
<td>5</td>
<td>5448</td>
<td>010399M</td>
<td>$10,000</td>
<td>78</td>
<td></td>
</tr>
<tr>
<td>e-Healthcare</td>
<td>Graduate Certificate in</td>
<td>1, 2, Summer</td>
<td>1</td>
<td>5082</td>
<td>5265/5171</td>
<td>pending</td>
<td>$10,000</td>
</tr>
<tr>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>2</td>
<td>5265/5171</td>
<td>pending</td>
<td>$10,000</td>
<td>78</td>
<td></td>
</tr>
<tr>
<td>Master of (Advanced) of</td>
<td>1, 2</td>
<td>3</td>
<td>5501/5502</td>
<td>pending</td>
<td>$12,150</td>
<td>66</td>
<td></td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>4</td>
<td>5502</td>
<td>pending</td>
<td>$12,150</td>
<td>66</td>
<td></td>
</tr>
<tr>
<td>Energy Studies</td>
<td>Master of</td>
<td>1</td>
<td>3</td>
<td>5473</td>
<td>pending</td>
<td>$14,800</td>
<td>58</td>
</tr>
<tr>
<td>Engineering</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5023</td>
<td>029190F</td>
<td>$14,800</td>
<td>58</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>2</td>
<td>5083</td>
<td>pending</td>
<td>$14,800</td>
<td>58</td>
<td></td>
</tr>
<tr>
<td>Master of (Advanced) of</td>
<td>1</td>
<td>3</td>
<td>5172/5359</td>
<td>pending</td>
<td>$14,800</td>
<td>58</td>
<td></td>
</tr>
<tr>
<td>Master of (Management)</td>
<td>1, 2</td>
<td>4</td>
<td>5471</td>
<td>065348G</td>
<td>$14,800</td>
<td>59</td>
<td></td>
</tr>
<tr>
<td>Environmental Management</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5023</td>
<td>018323G</td>
<td>$14,800</td>
<td>44</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>2</td>
<td>5084</td>
<td>pending</td>
<td>$14,800</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>Master of (Advanced) of</td>
<td>1</td>
<td>3</td>
<td>5174</td>
<td>pending</td>
<td>$14,800</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>Master of (Management)</td>
<td>1, 2</td>
<td>4</td>
<td>5269</td>
<td>pending</td>
<td>$14,800</td>
<td>44</td>
<td></td>
</tr>
<tr>
<td>Food Studies</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5027</td>
<td>034041K</td>
<td>$12,150</td>
<td>45</td>
</tr>
<tr>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>2</td>
<td>5122</td>
<td>pending</td>
<td>$12,150</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>3</td>
<td>5273</td>
<td>pending</td>
<td>$12,150</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Master of (Advanced) of</td>
<td>1, 2</td>
<td>4</td>
<td>5274</td>
<td>pending</td>
<td>$12,150</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Geographic Information Science</td>
<td>Graduate Certificate in</td>
<td>1</td>
<td>1</td>
<td>5028</td>
<td>011689G</td>
<td>$14,800</td>
<td>86</td>
</tr>
<tr>
<td>Graduate Diploma in</td>
<td>1</td>
<td>2</td>
<td>5086</td>
<td>pending</td>
<td>$14,800</td>
<td>86</td>
<td></td>
</tr>
<tr>
<td>Master of</td>
<td>1</td>
<td>3</td>
<td>5177</td>
<td>pending</td>
<td>$14,800</td>
<td>86</td>
<td></td>
</tr>
<tr>
<td>Global Management</td>
<td>Graduate Certificate in</td>
<td>1</td>
<td>4</td>
<td>5511</td>
<td>pending</td>
<td>$14,800</td>
<td>82</td>
</tr>
<tr>
<td>Governance and Public Policy</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5364</td>
<td>pending</td>
<td>$14,800</td>
<td>82</td>
</tr>
<tr>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>2</td>
<td>5365</td>
<td>pending</td>
<td>$14,800</td>
<td>82</td>
<td></td>
</tr>
<tr>
<td>Health Economics</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5390</td>
<td>070805F</td>
<td>$13,800</td>
<td>53</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>2</td>
<td>5391</td>
<td>pending</td>
<td>$13,800</td>
<td>53</td>
<td></td>
</tr>
<tr>
<td>Higher Education</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5033</td>
<td>pending</td>
<td>$14,800</td>
<td>59</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>2</td>
<td>5090</td>
<td>pending</td>
<td>$14,800</td>
<td>59</td>
</tr>
<tr>
<td>Master of</td>
<td>1</td>
<td>3</td>
<td>5182</td>
<td>pending</td>
<td>$14,800</td>
<td>59</td>
<td></td>
</tr>
<tr>
<td>Information Technology (Management)</td>
<td>Master of (Advanced) of</td>
<td>1</td>
<td>4</td>
<td>5461</td>
<td>064995M</td>
<td>$14,800</td>
<td>60</td>
</tr>
<tr>
<td>Integrated Water Management</td>
<td>Graduate Certificate in</td>
<td>1</td>
<td>1</td>
<td>5408</td>
<td>059262B</td>
<td>$14,800</td>
<td>60</td>
</tr>
<tr>
<td>Interaction Design</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5369</td>
<td>pending</td>
<td>$14,800</td>
<td>80</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>2</td>
<td>5370</td>
<td>pending</td>
<td>$14,800</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>International Economics and Finance</td>
<td>Graduate Certificate in</td>
<td>1</td>
<td>3</td>
<td>5371</td>
<td>pending</td>
<td>$14,800</td>
<td>60</td>
</tr>
<tr>
<td>International Hotel and Tourism Management</td>
<td>Graduate Certificate in</td>
<td>1</td>
<td>4</td>
<td>5372</td>
<td>pending</td>
<td>$14,800</td>
<td>60</td>
</tr>
<tr>
<td>International Public Health</td>
<td>Graduate Certificate in</td>
<td>1</td>
<td>1</td>
<td>5393</td>
<td>057430G</td>
<td>$12,150</td>
<td>66</td>
</tr>
<tr>
<td>Master of</td>
<td>1</td>
<td>2</td>
<td>5394</td>
<td>057431F</td>
<td>$12,150</td>
<td>66</td>
<td></td>
</tr>
<tr>
<td>International Studies</td>
<td>Graduate Certificate in</td>
<td>1</td>
<td>2</td>
<td>5337</td>
<td>029190J</td>
<td>$14,800</td>
<td>80</td>
</tr>
<tr>
<td>Master of</td>
<td>1</td>
<td>3</td>
<td>5338</td>
<td>pending</td>
<td>$14,800</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Journalism</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>2</td>
<td>5339</td>
<td>pending</td>
<td>$14,800</td>
<td>80</td>
</tr>
<tr>
<td>Master of</td>
<td>1</td>
<td>3</td>
<td>5340</td>
<td>pending</td>
<td>$14,800</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Laws</td>
<td>Master of</td>
<td>1, 2</td>
<td>2</td>
<td>5191</td>
<td>024441J</td>
<td>$14,800</td>
<td>54</td>
</tr>
<tr>
<td>Master of (Advanced) of</td>
<td>1</td>
<td>3</td>
<td>5192</td>
<td>pending</td>
<td>$14,800</td>
<td>54</td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE</td>
<td>PROGRAM TYPE</td>
<td>COMMENCEMENT SEMESTER</td>
<td>DURATION (SEMESTERS)</td>
<td>PROGRAM CODE</td>
<td>CRICOS NUMBER</td>
<td>2012 FEES – AVERAGE COST PER SEMESTER (AUD$)</td>
<td>SEE PAGE</td>
</tr>
<tr>
<td>---------------</td>
<td>--------------</td>
<td>-----------------------</td>
<td>----------------------</td>
<td>--------------</td>
<td>--------------</td>
<td>---------------------------------------------</td>
<td>----------</td>
</tr>
<tr>
<td>Magnetic Resonance Technology</td>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>1</td>
<td>5036</td>
<td>034045F</td>
<td>$14,800</td>
<td>86</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>2</td>
<td>5096</td>
<td>034046E</td>
<td>$14,800</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mediation and Conflict Resolution</td>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>1</td>
<td>5451</td>
<td>062633J</td>
<td>$10,000</td>
<td>81</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>2</td>
<td>5398</td>
<td></td>
<td>$15,400</td>
<td>67</td>
<td></td>
</tr>
<tr>
<td>Mental Health</td>
<td>Master of</td>
<td>1, 2</td>
<td>3</td>
<td>5151</td>
<td>031212J</td>
<td>$12,150</td>
<td>67</td>
</tr>
<tr>
<td>Mental Health Nursing</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>3</td>
<td>5059</td>
<td>pending</td>
<td>$12,150</td>
<td>67</td>
</tr>
<tr>
<td>Midwifery</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5524</td>
<td>n/a**</td>
<td>$12,150</td>
<td>68</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>3</td>
<td>5525</td>
<td>n/a***</td>
<td>$12,150</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mineral Resources</td>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>1</td>
<td>5041</td>
<td>029152B</td>
<td>$14,800</td>
<td>61</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>2</td>
<td>5097</td>
<td>029188M</td>
<td>$14,800</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Molecular Biology</td>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>1</td>
<td>5042</td>
<td>034030B</td>
<td>$14,800</td>
<td>87</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>2</td>
<td>5127</td>
<td>034055D</td>
<td>$14,800</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Museum Studies</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5341</td>
<td>056199K</td>
<td>$10,475</td>
<td>81</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>3</td>
<td>5342</td>
<td>056194M</td>
<td>$10,475</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>Master of</td>
<td>1, 2</td>
<td>3</td>
<td>5300</td>
<td>046929F</td>
<td>$12,150</td>
<td>81</td>
</tr>
<tr>
<td>Natural Resource Economics</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5064</td>
<td>038595C</td>
<td>$14,800</td>
<td>45</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>2</td>
<td>5099</td>
<td>030139K</td>
<td>$14,800</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Resource Studies</td>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>1</td>
<td>5098</td>
<td>030140F</td>
<td>$14,800</td>
<td></td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>3</td>
<td>5153</td>
<td>034525</td>
<td>$10,000</td>
<td>81</td>
<td></td>
</tr>
<tr>
<td>Neuroscience</td>
<td>Master of</td>
<td>1, 2</td>
<td>3/2</td>
<td>5486/5487</td>
<td>062826E</td>
<td>$14,800</td>
<td>82</td>
</tr>
<tr>
<td>Nursing</td>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>1</td>
<td>5489</td>
<td>060420K</td>
<td>$12,150</td>
<td>68</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>3</td>
<td>5490</td>
<td>060419C</td>
<td>$12,150</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing Studies</td>
<td>Master of</td>
<td>1, 2</td>
<td>4</td>
<td>5491</td>
<td>060418D</td>
<td>$12,150</td>
<td>68</td>
</tr>
<tr>
<td>Occupational Therapy Studies</td>
<td>Master of</td>
<td>1, 2</td>
<td>6</td>
<td>5147</td>
<td>000241G</td>
<td>$12,150</td>
<td>69</td>
</tr>
<tr>
<td>Organisational Psychology</td>
<td>Master of</td>
<td>1, 2</td>
<td>4</td>
<td>5199</td>
<td>040200G</td>
<td>$14,800</td>
<td>82</td>
</tr>
<tr>
<td>Physiotherapy</td>
<td>Master of</td>
<td>1, 2</td>
<td>3</td>
<td>5221</td>
<td>026008M</td>
<td>$17,125</td>
<td>69</td>
</tr>
<tr>
<td>Physiotherapy Studies</td>
<td>Master of</td>
<td>1, 2</td>
<td>6</td>
<td>5267</td>
<td>039545A</td>
<td>$17,125</td>
<td>69</td>
</tr>
<tr>
<td>Plant Protection</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5064</td>
<td>030140F</td>
<td>$14,800</td>
<td>61</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>2</td>
<td>5099</td>
<td>030139K</td>
<td>$14,800</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional Accounting</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5043</td>
<td>030133E</td>
<td>$14,800</td>
<td>46</td>
</tr>
<tr>
<td>Project Management</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5103</td>
<td>030139K</td>
<td>$14,800</td>
<td></td>
</tr>
<tr>
<td>Property Studies</td>
<td>Graduate Diploma in</td>
<td>1, 2</td>
<td>1</td>
<td>5047</td>
<td>040490K</td>
<td>$14,800</td>
<td></td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>3</td>
<td>5103</td>
<td>040499C</td>
<td>$14,800</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>Doctor of</td>
<td>1, 2</td>
<td>1</td>
<td>5340</td>
<td>051083C</td>
<td>$14,800</td>
<td>82</td>
</tr>
<tr>
<td>Public Health</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5131</td>
<td>037400A</td>
<td>$12,150</td>
<td>70</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>2</td>
<td>5224/5415</td>
<td>039391K</td>
<td>$12,150</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rangeland Management</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5332</td>
<td>070262J</td>
<td>$15,150</td>
<td>46</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>2</td>
<td>5331</td>
<td>070263G</td>
<td>$15,150</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regional Development</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5051</td>
<td>008577E</td>
<td>$14,600</td>
<td>87</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>2</td>
<td>5052</td>
<td>008498F</td>
<td>$14,600</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research Commercialisation</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5417</td>
<td>054969F</td>
<td>$14,800</td>
<td>55</td>
</tr>
<tr>
<td>Research Methods</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5467</td>
<td>060278B</td>
<td>$14,800</td>
<td>55</td>
</tr>
<tr>
<td>Rural Systems Management</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5053</td>
<td>030192E</td>
<td>$14,800</td>
<td>46</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>3</td>
<td>5210</td>
<td>030141E</td>
<td>$14,800</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5136</td>
<td>029216A</td>
<td>$14,600</td>
<td>87</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>2</td>
<td>5240</td>
<td>085865E</td>
<td>$14,600</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Work</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5018</td>
<td>032098A</td>
<td>$10,000</td>
<td>83</td>
</tr>
<tr>
<td>Social Work Studies</td>
<td>Master of</td>
<td>1, 2</td>
<td>3</td>
<td>5029</td>
<td>024593G</td>
<td>$10,000</td>
<td></td>
</tr>
<tr>
<td>Speech Pathology Studies</td>
<td>Master of</td>
<td>1, 2</td>
<td>4/3</td>
<td>5457/5458</td>
<td>063998E</td>
<td>$10,000</td>
<td>83</td>
</tr>
<tr>
<td>Sports Coaching</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5444</td>
<td>034054F</td>
<td>$12,150</td>
<td>71</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>2</td>
<td>5445</td>
<td>**</td>
<td>$12,150</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sports Medicine</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5491</td>
<td>069417E</td>
<td>$14,800</td>
<td>47</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>2</td>
<td>5492</td>
<td>069416F</td>
<td>$14,800</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technology and Innovation Management</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5353</td>
<td>031220J</td>
<td>$14,800</td>
<td>55</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>3</td>
<td>5355</td>
<td>029981E</td>
<td>$14,800</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Urban and Regional Planning</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5068</td>
<td>029980E</td>
<td>$14,800</td>
<td>88</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>3</td>
<td>5116</td>
<td>029980E</td>
<td>$14,800</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veterinary Studies</td>
<td>Graduate Certificate in</td>
<td>1, 2</td>
<td>1</td>
<td>5069</td>
<td>030136B</td>
<td>$24,075</td>
<td>47</td>
</tr>
<tr>
<td>Master of</td>
<td>1, 2</td>
<td>3</td>
<td>5220</td>
<td>020636B</td>
<td>$24,075</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Indicative annual fees are calculated on the basis of two full-time semesters only. Students’ actual annual fees may vary according to their choices of majors and electives and whether they study in Summer Semester. The University reviews fees annually. **This program is only available to international students if studied externally. ***This program is only available to international students if studied externally.

FINANCIAL INFORMATION
TUITION FEES

Research higher degree tuition fees

<table>
<thead>
<tr>
<th>Table 1 – Research higher degree tuition fees</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BAND</strong></td>
</tr>
<tr>
<td>A</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>B</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>C</td>
</tr>
</tbody>
</table>

Refunds in special circumstances after the Census Date*

If, due to special circumstances, a student withdraws from a program, course or the University, the student may be eligible to apply for Removal of Financial Liability Due To Special Circumstances. See www.uq.edu.au/myadvisor/removal-financial-liability for full details. Students may apply to the Academic Registrar to have their financial liability removed if they can show that all of the following requirements are met, and supply independent supporting documentation:

A) application is made within 12 months of when the student withdrew from the course(s) or if the student has not withdrawn within 12 months of the end of the study period during which the course was undertaken; and

B) due to special circumstances, the student was unable to complete the course requirements; and

C) the full impact of the special circumstances were not known until on or after the Census Date for the relevant semester; and

D) those special circumstances were beyond the student’s control.

In the event that a student’s application for removal of financial liability due to special circumstances is successful, the student must follow the procedures set out in Application for and payment of refunds.

Any agreement does not remove the right to take further action under Australia’s consumer protection laws or prohibit the student’s right to pursue other legal remedies; see information at Australian Competition and Consumer Commission (ACCC) at www.accc.gov.au.

Fee Refund Information

www.uq.edu.au/myadvisor/refunds

Fee Refund Enquiries

www.uq.edu.au/faqanswers

MBBS (UQ Ochsner) Fee Refund Enquiries

School of Medicine: neworleans@som.uq.edu.au

* Census Dates

March 31 for Semester 1, August 31 for Semester 2, as well as the dates set annually for Summer Semester and for intensive teaching periods.

2 Continuing students

A student who has attended for one or more semesters of enrolment at the University and who cancels enrolment or withdraws from a program:

2.1 on or before the Census Date*

The University will refund tuition fees fully to students for the current semester enrolment if notified in writing of the withdrawal or cancellation by the Census Date.

2.2 after the Census Date*

After the Census Date, the University will not refund tuition fees.

3 Students granted permanent residency status

Any student granted permanent residency status before the Census Date* in a semester and who, by that date, provides the University with the appropriate documentary evidence of changed visa status, and continues her or his current enrolment as a domestic student, must pay full domestic student tuition fees for the semester in which the status changed and any semester thereafter until the Commonwealth supported place is obtained by the student. Any payment in excess of the charges for the semester may be refunded to the payer, otherwise the provisions of rule 1.2 (at left) will apply.

Application for and payment of refunds

Requests for tuition fee refunds must be made in writing to the Academic Registrar and submitted to the Student Centre. Refunds are generally made to the person who originally paid the tuition fees and are generally processed within 28 days. For payments received online, a refund will be processed to the payer’s credit card and issued within 28 days of receipt. For other types of payments received, refunds will be paid into a nominated Australian bank account or transferred to a bank account in the student’s home country. To apply for a refund, students use the Student Fees Refund Request form. Students wishing to withdraw completely from a program before the Census Date must complete an Application to Withdraw form. Both forms are at www.uq.edu.au/myadvisor. Refunds of tuition fees to an MBBS (UQ Ochsner) student, whose written contract with the University requires the student to pay all tuition fees in US dollars, will be made in US dollars.

Refunds of Overseas Student Health Cover (OSH)

A) OSHC Worldwide

If a student cancels OSHC cover prior to arrival in Australia, OSHC Worldwide will refund the OSHC amount paid. For students who cancel OSHC cover after arrival in Australia, OSHC Worldwide will refund the OSHC amount paid, less a minimum cover of three months.

B) other healthcare providers

Students who use other healthcare providers should consult their provider about refund provisions in the event of cancellation.

FEE REFUND INFORMATION

Tuition fees

1 Commencing students

A student who in the first semester of enrolment at The University of Queensland cancels enrolment or withdraws from a program:

1.1 on or before the Census Date*

An international student who cancels enrolment during the period beginning immediately after the University receives the student’s written acceptance of the offer of a place, until the date which is three weeks before classes commence must pay an administrative charge of AUD$1000; or if the international student is an MBBS (UQ Ochsner) student whose written contract with the University requires the student to pay all tuition fees in US dollars, the student must pay an administrative charge of USD$1000.

Cancellation of enrolment by an international student after the date which is three weeks before classes commence, until the Census Date, will incur an administrative charge of AUD$3000; or if the international student is an MBBS (UQ Ochsner) student whose written contract with the University requires the student to pay all tuition fees in US dollars, the student must pay an administrative charge of USD$3000. The remainder of tuition fees paid, less any other incurred charges, will be refunded. The final date for cancellation is the Census Date.

1.2 after the Census Date*

After the Census Date, the University will not refund tuition fees.

1.3 determination of special cases

Students can apply to the Academic Registrar, and in accordance with the University’s Fee Rules, to have a variation in the administrative charge in the following circumstances:

A) they are unable to obtain a student visa; or

B) they failed to meet the University’s English language entry requirements;

C) where the issue is not clearly dealt with in the rules.

1.4 in the event of a program not being delivered

In the unlikely event that the University is unable to deliver a program in full, the student will be offered a full refund of all course money paid to date. The refund will be paid within two weeks of the day on which the program ceased being provided. Alternatively, the student may be offered enrolment in another program by the University at no extra cost to the student. A student has the right to choose a full refund of course fees or to accept a place in another program. If a student accepts a place in another program, the University will ask the student to sign a document indicating their acceptance of that place.

Note: an additional amount will be charged for periods of on-campus study by remote students.

For confirmation of tuition fees for these research programs please contact staff online or by phone (see below).

Research tuition fees information

www.uq.edu.au/grad-school/tuition-fee-information

Enquiries

www.uq.edu.au/uqanswers

Phone +61 7 3365 2328
ADMISSION INFORMATION

UQ provides international students with clear information about admission processes, and offers assistance in understanding the academic and language requirements.
BEFORE YOU APPLY: ACADEMIC ENTRY

To study at postgraduate level at UQ, you may need an undergraduate or postgraduate degree, certificate, and/or relevant work experience.

FOR POSTGRADUATE COURSEWORK PROGRAMS
Please see pages 39-88 for entry requirements for specific coursework programs.

Graduate Certificate
A bachelor degree is usually required for entry. Faculties may sometimes consider applicants who have sufficient relevant work experience instead of a degree.

Graduate Diploma
A bachelor degree or graduate certificate is usually required for entry.

Masters by Coursework
A bachelor or honours degree is usually required for entry.

Professional Doctorate
A bachelor degree with Honours I or IIA is usually required for entry, in addition to two years of relevant professional experience.

Additional requirements
Some disciplines may have additional requirements for admission. For example, if you apply for the Graduate Diploma in Education you must also submit a teaching area nomination form directly to the School of Education. You will also be required to complete an interview if your teaching areas are languages other than English, or music, or if you are from a non-English speaking background.

FOR RESEARCH HIGHER DEGREE PROGRAMS
Please see pages 35-38 for more information.
ENGLISH LANGUAGE REQUIREMENTS

You must have a certain standard of English language proficiency before you can start an academic program at UQ.

DEMONSTRATING ENGLISH LANGUAGE PROFICIENCY

If you are an international applicant to UQ you will be deemed proficient in the English language to enter most postgraduate coursework and research higher degree programs if you can demonstrate one of the following requirements.

If your first language is English:
– demonstrate that you have graduated from a recognised degree program at an accredited university where English is the primary language of instruction and assessment in the program undertaken.

If your first language is not English:
– demonstrate evidence of study in a recognised degree program undertaken for two years in the five years prior to commencement at UQ at an accredited university where English is the primary language of instruction and assessment in the program undertaken.

or
– achieve at least 6.5 overall and 6.0 in the writing test of IELTS (or equivalent test). See the English – alternative tests and scores table at right. (Some programs may require a higher IELTS score; please see individual program requirements.)

For more information, go to www.uq.edu.au/international/language-requirements

Documentation required

International English Language Testing System (IELTS) test
If you are demonstrating your English proficiency with an IELTS test score you must attach a copy of the IELTS test result to your application.

You can find more information about the IELTS test from IDP Education Australia of the IELTS test result to your application.

Test of English as a Foreign Language (TOEFL)
If you are demonstrating your English proficiency with a TOEFL test score you must organise for UQ to receive an original copy of an official TOEFL score report for tests other than Internet-based. For Internet-based TOEFL tests, please provide a copy of the TOEFL results for verification purposes. Please note that The University of Queensland does not accept TOEFL results for quota-based programs. Also note that the University does not accept institutional TOEFL tests.

TOEFL
www.toefl.org

English language studies and IELTS at UQ
If you wish to increase your English language proficiency you can undertake intensive English language studies at UQ’s Institute of Continuing & TESOL Education (ICTE-UQ). English language training courses offered by ICTE-UQ are outlined on pages 30-31. If you wish to receive a package offer of English language studies at ICTE-UQ and a conditional offer of admission to a UQ academic program, you must first meet all other program entry requirements and provide UQ with evidence of your current level of English language proficiency. ICTE-UQ has been an IELTS test administration centre since 1989.

Institute of Continuing & TESOL Education (ICTE-UQ)
www.icte.uq.edu.au
Email tesol.enrol@icte.uq.edu.au
Phone +61 7 3348 6770
ICTE CRICOS Provider Number 00091C

English language proficiency for visa purposes
If you satisfy the University’s English language proficiency requirements you may still need to meet additional student visa requirements for English proficiency, as required by the Department of Immigration and Citizenship (DIAC).
DIAC will only accept an IELTS test for visa purposes where evidence of English language proficiency is required.

Australian Diplomatic Mission
www.immi.gov.au/contacts
DIAC
www.immi.gov.au

ENGLISH – ALTERNATIVE TESTS AND SCORES

The minimum IELTS and TOEFL scores required for admission to most undergraduate, postgraduate and research programs at the university are listed in the table below.

<table>
<thead>
<tr>
<th>TEST/SYSTEM</th>
<th>OVERALL SCORE</th>
<th>PLUS ADDITIONAL SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>International English Language Testing System (IELTS) test</td>
<td>6.5</td>
<td>6 (Writing)</td>
</tr>
<tr>
<td>Test of English as a Foreign Language (TOEFL):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>– paper-based TOEFL</td>
<td>570</td>
<td>5 (TWE – Test of Written English)</td>
</tr>
<tr>
<td>– Internet based TOEFL (IBT)</td>
<td>90</td>
<td>21 (Writing)</td>
</tr>
<tr>
<td>University of Cambridge English Language Proficiency Exams</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>A grade of C or better in the Certificate of Proficiency in English (CPE) or a grade of A in the Certificate of Advanced English (CAE).</td>
<td></td>
</tr>
</tbody>
</table>

NOTES:
– Test scores are valid for two years from the date of the test to the date of commencement of the UQ program.
– The information above outlines the standard English Language entry requirements for most UQ programs, however, some programs require a higher level of English language proficiency. Please refer to individual program entry requirements for specific English Language proficiency requirements. Where a higher IELTS is specified, TOEFL cannot be accepted.
THE APPLICATION PROCESS

These pages provide a summary of the process and documentation required to apply for admission to UQ.

FOR RESEARCH HIGHER DEGREE PROGRAMS
See page 37 for information on how to apply for research higher degrees at UQ, or contact the UQ Graduate School.

UQ Graduate School
www.uq.edu.au/grad-school

FOR POSTGRADUATE COURSEWORK PROGRAMS
You can apply through one of UQ’s authorised education representatives (listed at www.uq.edu.au/international/edureps) or directly to the university.

You must submit your application for postgraduate coursework programs directly to the International Admissions Section, or alternatively to one of the University’s authorised representatives (see right). Hardcopy application forms are included at the back of this prospectus or can be downloaded at www.uq.edu.au/international/forms

Documentation required
Please ensure you submit up-to-date transcripts and award certificates with your application. You should submit copies certified by a Justice of the Peace, a Notary Public (i.e. a practising solicitor) or similar government official in your country, or by one of UQ’s authorised representatives (see right). Official translations are required for all documents in languages other than English.

If awaiting transcripts or current results, you may still submit an application. However, please note that you must attach documents for English proficiency (unless intending to sit a test) and post-secondary results to your application form.

Please forward any outstanding documents as soon as you receive them to UQ’s International Admissions Section. Please ensure that these documents are clearly marked with your UQ Student ID (if available), family name, first name, date of birth, proposed program and a note that an application has already been submitted. Submit applications to applicationstatus@uq.edu.au

Assessment of applications
UQ’s International Admissions Section assesses applications against admission criteria for entry to a University of Queensland program.

Application status
To enquire about your application status, please email applicationstatus@uq.edu.au with your full name, date of birth and UQ Student ID (if available).

International Admissions Section
UQ International
Level 2, JD Story Building
The University of Queensland
Brisbane, Queensland, 4072, Australia
Email applicationstatus@uq.edu.au
Phone +61 7 3365 7941
Fax +61 7 3365 1784

UQ authorised educational representatives
UQ’s representatives can assist with information about studying at UQ, entry requirements, and applications.

UQ Authorised Educational Representatives
www.uq.edu.au/international/edureps

Who is an international student?
You are an international student if you are:
– a Temporary Resident (visa status) of Australia
– a Permanent Resident (visa status) of New Zealand, or
– a resident or citizen of any other country.

You are not an international student if you are:
– an Australian citizen (living in Australia or as a resident overseas),
– an Australian Permanent Resident (visa status), or
– a New Zealand citizen.

How to apply for postgraduate coursework programs
1. Complete the International Student Application for Graduate Coursework Studies application form and fee slip (at the back of this prospectus or available to download from www.uq.edu.au/study/forms/international/InternatGradCourseworkAppForm.pdf).
2. Attach all required documentation.
3. Include application fee of AUD$100 payable by credit card or bank draft (non-refundable).
4. Submit your application to International Admissions, Level 2, JD Story Building, The University of Queensland, St Lucia, Queensland 4072 or via email to applicationstatus@uq.edu.au. Alternatively, you can submit your application to one of UQ’s authorised representatives.

Application closing dates – postgraduate coursework
Visa application processing time varies according to Assessment Levels for your nationality as determined by the Student Visa program. This information is available at www.immi.gov.au/students. You should submit your
application no later than the recommended deadline stated below for each Assessment Level to ensure that you have enough time to apply for a student visa.

| Assessment Levels 1 and 2 | November 15 of the previous year | May 15 of the same year |
| Assessment Levels 3 and 4 | October 15 of the previous year | April 15 of the same year |

**Application process – postgraduate coursework**

**Action by postgraduate coursework applicants**

1. Search for your program on UQ’s Courses and Programs website at www.uq.edu.au/study. If your program has plans (fields of study), please choose a plan.

2. Submit an application via email or a hard-copy application with the University’s International Admissions Section (IAS) or one of the University’s authorised representatives www.uq.edu.au/international/edureps

3. Assess application.

4. If eligible, receive offer by email, which contains:
   - Your offer letter
   - What to do next information, regarding your offer, how to find accommodation online, commencing your studies at UQ, and living in Brisbane.

5. Provide requested documents to satisfy conditions (if applicable) and return the Agreement and Response to Offer form and payment to IAS or one of the University’s local representatives.

6. Receive acceptance via email, which includes:
   - Your acceptance letter
   - Copy of COE form
   - What to do next information, regarding how to organise airport reception/temporary accommodation, important dates, and other useful information.
   - Ensure all conditions (if any) have been satisfied.
   - Issue Confirmation of Enrolment (COE) form.

7. Apply for a student visa via an Embassy, High Commission or DIAC, and make travel arrangements.


9. Attend Pre-Departure Seminar (if offered).

10. Arrive at UQ.

11. Attend Getting Started and Welcome sessions, and enrol.

12. Commence study.

**Department of Immigration and Citizenship (DIAC)**

www.immi.gov.au

Some programs require that applications be submitted earlier. To check if earlier closing dates apply, please refer to the Postgraduate Coursework Programs section of this prospectus (pages 39-88) or the UQ Courses and Programs website at www.uq.edu.au/study

**VISAS**

All international students applying to study in Australia must have a student visa.

International students must undertake programs on campus at UQ on a full-time basis to be eligible to apply for an Australian student visa. Applications and processing of student visas can take up to six months and you will have to pay an application fee.

For all visa enquiries and applications, please contact your local Australian Embassy, High Commission, or Diplomatic Mission. It is your responsibility to ensure a visa is received in sufficient time to commence studies at the University.

**Australian Diplomatic Missions**

www.immi.gov.au/contacts

**Australian Embassies**

www.immi.gov.au/contacts

**Australian High Commissions**

www.immi.gov.au/contacts

**Department of Immigration and Citizenship (DIAC)**

www.immi.gov.au/contacts

Some programs require that applications be submitted earlier. To check if earlier closing dates apply, please refer to the Postgraduate Coursework Programs section of this prospectus (pages 39-88) or the UQ Courses and Programs website at www.uq.edu.au/study.
Our website at www.uq.edu.au/international features several information and service portals to keep you up-to-date with programs, study and administrative matters.

**UQ Answers**
The UQ Answers website is designed to help answer all the questions you have about studying at UQ.

Simply search our frequently asked questions, which are constantly being refined and updated, or if you can’t find an answer, send us your question.

UQ Answers
www.uq.edu.au/uqanswers

**Courses and Programs**
The Courses and Programs website provides comprehensive information on what you can study at UQ.

View all programs and courses on offer; find out how to apply and what entry requirements you need; check tuition fees, program outlines, employment opportunities, commencement, and program duration details.

The site links you with help and advice, as well as specific program contacts.

Courses and Programs
www.uq.edu.au/study

**myAdvisor**
myAdvisor provides you with essential information about enrolment, program selection, finances, and assessment.

Learn how to:
- design your program
- change or withdraw programs or courses
- check your assessment

- check your rights and responsibilities
- organise your financial matters
- check your graduation status.

myAdvisor
www.uq.edu.au/myadvisor

**iTunes U**
UQ on iTunes U allows you to access audio and video podcast content from UQ via the iTunes Store.

Through UQ’s iTunes U page, you can access information and educational content, and download it to your home computer, iPod, iPad, or iPhone in either video, audio or pdf format.

iTunesU
www.uq.edu.au/itunes

**UQ reSEARCHers**
The University of Queensland boasts some of Australia’s best and brightest inquiring minds. Our researchers are among the world’s best.

UQ researchers will put you in contact with the experts you need. The site is for industry and business, for the academic community, for research students, and for the wider community. It is an excellent starting point for research higher degree applicants looking for a potential advisor.

UQ reSEARCHers
www.uq.edu.au/uqresearchers
### HELPFUL ONLINE RESOURCES

You can find out more about studying at UQ via these websites.

#### The University of Queensland
- **www.uq.edu.au/international**
- **Accommodation** (see pages 24-26)
  - **www.accommodation.uq.edu.au**
- **Alumni**
  - **www.alumni.uq.edu.au**
- **English Language Studies (ICTE-UQ)**
  - (see pages 30-31)
  - **www.icte.uq.edu.au**
- **Faculty of Arts**
  - **www.arts.uq.edu.au**
- **Faculty of Business, Economics and Law**
  - **www.beli.uq.edu.au**
- **Faculty of Engineering, Architecture and IT**
  - **www.eait.uq.edu.au**
- **Faculty of Health Sciences**
  - **www.uq.edu.au/health**
- **Faculty of Science**
  - **www.science.uq.edu.au**
- **Faculty of Social and Behavioural Sciences**
  - **www.uq.edu.au/sbs**
- **Graduate School**
  - **www.uq.edu.au/grad-school**
- **Library** (see page 16)
  - **www.library.uq.edu.au**
- **Information Technology Services** (see page 16)
  - **www.its.uq.edu.au**
- **News**
  - **www.uq.edu.au/news**
- **Courses and Programs** (see pages 39-88)
  - **www.uq.edu.au/study**
- **Research**
  - **www.uq.edu.au/research**
- **Staff**
  - **www.uq.edu.au/contacts**
- **Statistics**
  - **www.mis.admin.uq.edu.au**
- **Student Centre** (see page 17)
  - **www.uq.edu.au/student-centre**
- **Student Services** (see page 19)
  - **www.uq.edu.au/student-services**
- **Study Abroad** (see page 32)
  - **www.uq.edu.au/studyabroad**
- **UQ Abroad** (see page 33)
  - **www.uq.edu.au/ugabroad**
- **UQ Gatton** (see page 19)
  - **www.uq.edu.au/gatton**
- **UQ Herston** (see page 11)
  - **www.uq.edu.au/about/herston-campus**
- **UQ Ipswich** (see page 9)
  - **www.uq.edu.au/ipswich**
- **UQ St Lucia** (see page 8)
  - **www.uq.edu.au/about/st-lucia**
- **Visitor information**
  - **www.uq.edu.au/about**
- **Education**
  - **Australian Education International (AEI)**
    - **www.studyinaustralia.gov.au**
  - **Australian Qualifications Framework**
    - **www.aqf.edu.au**
  - **Education Network Australia**
    - **www.ena.edu.au**
  - **Education Queensland**
    - **http://education.qld.gov.au**
  - **ELICOS**
    - (see pages 30-31)
    - **www.elicos.edu.au**
  - **Group of Eight (Go8)**
    - **www.gol8.edu.au**
  - **International English Language Testing Systems (IELTS)**
    - (see page 101)
    - **www.ielts.org**
  - **Queensland Tertiary Admissions Centre (QTAC)**
    - **www.qtac.edu.au**
  - **The Good Universities Guides (Australia)**
    - **www.gooduniguide.com.au**
  - **Test of English as a Foreign Language (TOEFL)**
    - (see page 101)
    - **www.ets.org/toefl**
  - **Universitas 21 (U21)**
    - **www.universitas21.com**
  - **Universities Australia**
    - **www.universitiesaustralia.edu.au**
- **Australian government bodies**
  - **Australian Diplomatic Missions**
  - **Australian Embassies**
  - **Australian Consulates**
  - **Commonwealth Department of Education, Employment and Workplace Relations (DEEWR)**
    - **www.deewr.gov.au**
  - **Department of Foreign Affairs and Trade (DFAT)**
    - **www.dfat.gov.au**
  - **Department of Immigration and Citizenship (DIAC)**
    - **www.immi.gov.au**
  - **Foreign Diplomatic Missions (in Australia)**
- **Brisbane and Queensland**
  - (see page 6)
  - **Study Brisbane**
    - **www.studybrisbane.com.au**
  - **Brisbane City Council**
    - **www.brisbane.qld.gov.au**
  - **Brisbane Marketing**
    - **www.brisbanemarketing.com.au**
  - **Brisbane Visitor’s Bureau**
    - **http://brisbane.visitorsbureau.com.au**
  - **Queensland Government**
    - **www.qld.gov.au**
  - **Our Brisbane**
    - **www.ourbrisbane.com**
  - **Tourism Queensland**
    - **www.tq.com.au**
  - **Study Queensland**
    - **www.studyqueensland.qld.edu.au**
- **Transport in Brisbane**
  - **Airtrain**
    - **http://airtrain.com.au**
  - **Brisbane Airport**
    - **www.bne.com.au**
  - **Public transport**
    - **www.translink.com**
- **Ipswich**
  - (see page 9)
  - **Ipswich City Council**
    - **www.ipswich.qld.gov.au**
  - **Ipswich Tourism**
    - **www.ipswichtourism.com.au**
- **Gatton**
  - (see page 10)
  - **Lockyer Valley Regional Council**
    - **www.lockyervalley.qld.gov.au**
- **Accommodation**
  - (see pages 24-26)
  - **www.accommodation.uq.edu.au**
  - **Altitude Apartments (Brisbane only)**
  - **Brisbane hotels (Brisbane only)**
    - **www.ourbrisbane.com/accommodation**
  - **Uni Lodge (Brisbane only)**
    - **www.unilodge.com.au**
  - **Urban Nest (Brisbane only)**
    - **www.urbanest.com.au**
- **Australian healthcare providers**
  - (see page 92)
  - **OSHC Worldcare (UQ preferred)**
    - **www.oshcworldcare.com.au**
  - **Australian Health Management**
    - **www.ahm.com.au**
  - **Australian Unity**
    - **www.australianunity.com.au**
  - **British United Provident Association Ltd (BUPA)**
    - **www.bupa.com.au**
  - **Australian Health Pty Ltd**
    - **www.ahp.com.au**
  - **Medibank Private**
    - **www.medibank.com.au**
- **Other helpful sites**
  - **Australian White Pages (national phone directory)**
    - **www.whitepages.com.au**
  - **Australian Yellow Pages (national business phone directory)**
    - **www.yellowpages.com.au**
  - **Brisbane weather**
    - (see page 6)
    - **www.ourbrisbane.com/weather**
  - **Bureau of Meteorology**
    - **www.bom.gov.au**
  - **Global currency converter**
    - **www.oanda.com**
  - **Where Is (national street directory)**
    - **www.whereis.com**
  - **World times**
    - **www.times.clari.net.au**

---

**FURTHER INFORMATION**

**POSTGRADUATE PROSPECTUS FOR INTERNATIONAL STUDENTS 2012**

105
UQ partners

UQ has agreements, links and relationships with universities, research institutions and corporations worldwide. UQ is also a proud member of the prestigious Group of Eight (Go8) and Universitas 21 networks.

**Group of Eight**
The Group of Eight (Go8) is a coalition of leading Australian research-intensive universities that work together to improve outcomes for all.
- Queensland – The University of Queensland
- ACT – The Australian National University
- New South Wales – The University of New South Wales
- The University of Sydney
- South Australia – The University of Adelaide
- Victoria – Monash University
- Western Australia – The University of Western Australia

**Universitas 21**
Universitas 21 is an international network of leading research-intensive universities that work cooperatively to create large-scale global opportunities.
- Australia – The University of Queensland
- The University of Melbourne
- The University of New South Wales
- Canada – McGill University SE
- The University of British Columbia SE
- Hong Kong – The University of Hong Kong SE
- India – The University of Delhi
- Ireland – University College Dublin SE
- Japan – Waseda University SE, SA
- Mexico – Tecnologico de Monterrey SE
- The Netherlands – University of Amsterdam
- New Zealand – The University of Auckland SE, RES
- People’s Republic of China – Fudan University SE
- Republic of Korea – Korea University SE
- Singapore – National University of Singapore SE
- Sweden – Lund University SE
- United Kingdom – The University of Birmingham SE
- The University of Edinburgh SE
- The University of Glasgow SE
- The University of Nottingham SE, RES
- United States of America – University of Connecticut SE, SA
- University of Virginia SE

**Other UQ partners**
- Argentina
  - Instituto de Tecnologia Agropecuaria (INTA) RES
- Austria
  - Karl-Franzens-Universitat Graz SE
  - University of Vienna SE
- Brazil
  - EMBRAPA RES
  - FAPEMIG - Fundação de Amparo à Pesquisa do Estado de Minas Gerais
  - State of Minas Gerais
  - State University of Campinas
  - UNICAMP RES
  - Universidade Federal De Minas Gerais
  - Universitas Luternana do Brasil (ULBra)
  - University of Sao Paulo
- Brunel Darussalam
  - Ministry of Health
  - Universiti Brunei Darussalam
- Cambodia
  - The Ministry of Tourism
- Canada
  - Calgary Health Region
  - HEC Montreal SE
  - McGill University SE
  - Queen’s University SE
  - The University of British Columbia SE
  - Sauder School of Business SE
  - University of Alberta SE
  - University of Calgary SE
  - University of Manitoba
  - University of Saskatchewan SE
  - University of Toronto SE
- Chile
  - Conicyt Comision Nacional de Investigacion Cientifica y Tecnologica (CONICYT)
  - ENDESIA
  - Fundacion Chile
  - Fundacion for Innovation in Agriculture
  - Gacarrin LTDA
  - Pontificia Universidad Catolica de Chile
  - Servicio Nacional de Turismo SERNATUR
  - Universidad Austral de Chile
  - Universidad Catolica del Norte
  - Universidad de Chile
- Colombia
  - The Universidad de La Sabana SE
- Czech Republic
  - The University of Economics – Prague SE
  - Universitas Carolina Pragensis (Charles University) SE
- Denmark
  - Copenhagen Business School SE
  - Technical University of Denmark (DTU) SE
  - University of Copenhagen
- Fiji
  - University of the South Pacific
- France
  - Ecole des Mines d’Albi-Carmaux SE
  - Ecole Nationale Superieure d’Architecture de Strasbourg (ENSAS) SE
  - Ecole Superieure Des Sciences Commerciales D’Angers (ESSCA) SE
  - ENSAM Ecole Superieure D’Arts et Metiers
  - ESIEA - Ecole Superieure d’Informatique, Electronique et Automatique ART
  - ESSEC Business School SE
  - ESTP- Ecole Speciale des Travaux Publics, Du Batiment et de l’Industrie
  - French Embassy Internships Program
  - Group of Ecoles Centrales SE
  - Institut d’Etudes Politiques de Reims SE
  - Institut National Polytechnique de Lyon
  - Institut National Polytechnique de Grenoble ART, SE
  - Paris Tech SE
  - Sciences Po - Fondation Nationale des Sciences Politiques and the Institut d’Etudes Politiques de Paris SE
  - Skema Business School ART
  - Universite Catholique De Lille SE
  - Universite de Paris 3 – Sorbonne Nouvelle SE
  - University Lumiere of Lyon 2 SE
  - University of Poitiers
- Germany
  - Albert-Ludwigs Universitat Freiburg
  - Born International Centre for Conversion (BICCI)
  - Bucerius Law School SE
  - Forschungszentrum Juelich (FZJ)
  - German Research Centre for Geosciences (GFZ) RES
  - HEISSEN – Johann Wolfgang Goeethe Universitat SE
  - HEISSEN – Justus Liebig Universitat Gessen SE
  - Leibniz Universitat Hannover SA
  - Ludwig Maximilians-Universitat München (LMU) RES

UQ has other agreements as follows:

**Key**
- ART – Articulation agreement
- RES – Research collaboration
- SA – Study Abroad partners

**SE – Student exchange partners**
UQ has student exchange agreements with these institutions. UQ students who complete a designated program at these institutions are granted an agreed-upon level of advanced standing and transfer towards their UQ degree.

**CA – Credit Awarding agreements**
UQ students who complete a designated program at these institutions can apply for a credit awarding agreement that grants an agreed-upon level of advanced standing and transfer towards their UQ degree.

**Student Exchange partners**
- Asia
  - The University of South China
  - The University of Oslo
  - The University of Tokyo
  - The University of Waseda

**Study Abroad partners**
- Asia
  - The University of South China
  - The University of Tokyo
  - The University of Waseda

**Articulation agreement**
- Asia
  - The University of South China
  - The University of Tokyo
  - The University of Waseda

**Research collaboration**
- Asia
  - The University of South China
  - The University of Tokyo
  - The University of Waseda

**SA – Study Abroad partners**
- Students from these partner institutions can study at UQ for one or two semesters under the Study Abroad program.

**SE – Student exchange partners**
- Students from these partner institutions can study at UQ for one or two semesters. Students from these institutions can study at UQ.

**Other UQ partners**
- Argentina
  - Instituto de Tecnologia Agropecuaria (INTA) RES
- Austria
  - Karl-Franzens-Universitat Graz SE
  - University of Vienna SE
- Brazil
  - EMBRAPA RES
  - FAPEMIG - Fundação de Amparo à Pesquisa do Estado de Minas Gerais
  - State of Minas Gerais
  - State University of Campinas
  - UNICAMP RES
  - Universidade Federal De Minas Gerais
  - Universitas Luternana do Brasil (ULBra)
  - University of Sao Paulo
- Brunel Darussalam
  - Ministry of Health
  - Universiti Brunei Darussalam
- Cambodia
  - The Ministry of Tourism
- Canada
  - Calgary Health Region
  - HEC Montreal SE
  - McGill University SE
  - Queen’s University SE
  - The University of British Columbia SE
  - The University of Calgary SE
  - University of Manitoba
  - University of Saskatchewan SE
  - University of Toronto SE
- Chile
  - Conicyt Comision Nacional de Investigacion Cientifica y Tecnologica (CONICYT)
  - ENDESIA
  - Fundacion Chile
  - Fundacion for Innovation in Agriculture
  - Gacarrin LTDA
  - Pontificia Universidad Catolica de Chile
  - Servicio Nacional de Turismo SERNATUR
  - Universidad Austral de Chile
  - Universidad Catolica del Norte
  - Universidad de Chile
- Colombia
  - The Universidad de La Sabana SE
- Czech Republic
  - The University of Economics – Prague SE
  - Universitas Carolina Pragensis (Charles University) SE
- Denmark
  - Copenhagen Business School SE
  - Technical University of Denmark (DTU) SE
  - University of Copenhagen
- Fiji
  - University of the South Pacific
- France
  - Ecole des Mines d’Albi-Carmaux SE
  - Ecole Nationale Superieure d’Architecture de Strasbourg (ENSAS) SE
  - Ecole Superieure Des Sciences Commerciales D’Angers (ESSCA) SE
  - ENSAM Ecole Superieure D’Arts et Metiers
  - ESIEA - Ecole Superieure d’Informatique, Electronique et Automatique ART
  - ESSEC Business School SE
  - ESTP- Ecole Speciale des Travaux Publics, Du Batiment et de l’Industrie
  - French Embassy Internships Program
  - Group of Ecoles Centrales SE
  - Institut d’Etudes Politiques de Reims SE
  - Institut National Polytechnique de Lyon
  - Institut National Polytechnique de Grenoble ART, SE
  - Paris Tech SE
  - Sciences Po - Fondation Nationale des Sciences Politiques and the Institut d’Etudes Politiques de Paris SE
  - Skema Business School ART
  - Universite Catholique De Lille SE
  - Universite de Paris 3 – Sorbonne Nouvelle SE
  - University Lumiere of Lyon 2 SE
  - University of Poitiers
- Germany
  - Albert-Ludwigs Universitat Freiburg
  - Born International Centre for Conversion (BICCI)
  - Bucerius Law School SE
  - Forschungszentrum Juelich (FZJ)
  - German Research Centre for Geosciences (GFZ) RES
  - HEISSEN – Johann Wolfgang Goeethe Universitat SE
  - HEISSEN – Justus Liebig Universitat Gessen SE
  - Leibniz Universitat Hannover SA
  - Ludwig Maximilians-Universitat München (LMU) RES
Prospective international PhD and MPhil students who do not yet satisfy the minimum Academic English entry requirements for their RHD program may automatically qualify for an English Language Scholarship at UQ’s prestigious Institute of Continuing and TESOL Education.*

*Eligible students must meet the English Language Program entry requirements (below).

Please make sure that you include in your UQ application your most recent UQ-acceptable test of English proficiency as well as a statement of how your tuition fees are to be covered.

If you receive an ELS you can choose between the EAP or ESP:BEP, depending on which is available and your entry requirements (listed below).

<table>
<thead>
<tr>
<th>ENGLISH LANGUAGE PROGRAMS</th>
<th>UQ Program English Language Proficiency Requirement</th>
<th>ELS English Language Entry Requirement</th>
<th>Assured UQ Program Entry English Language Proficiency Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>English for Academic Purposes (EAP) II</td>
<td>IELTS 6.5/Listening 6.0 OR IBTOEFL 90/Writing 21</td>
<td>IELTS 6.0 (no sub-band score less than 5.5) OR IBTOEFL 83 (no skill score less than 19)</td>
<td>IELTS 6.5/Listening 6.0 (IBTOEFL 90/Writing 21)</td>
</tr>
<tr>
<td>English for Specific Purposes: Bridging English Program (ESP-BEP)</td>
<td>IELTS 6.5/Listening 6.0 OR IBTOEFL 90/Writing 21</td>
<td>IELTS 6.0 (no sub-band score less than 5.5) OR IBTOEFL 83 (no skill score less than 19)</td>
<td>ESP-BEP completion with a minimum overall grade of 4 (minimum Satisfactory Achievement in all four skills) and 80% attendance</td>
</tr>
</tbody>
</table>

The ELS includes
- the cost of 10 weeks’ tuition fees for the English Language program at UQ’s Institute of Continuing & TESOL Education (ICTE-UQ)
- 10 weeks of Overseas Student Health Cover (OSHC) medical insurance for candidate (single rate)
- a CLE (Contribution to Living Expenses) for the duration of the 10 week English language program which is paid within 2 weeks of class commencement. Students should bring sufficient funds to support themselves for the first two weeks of class.
- fee for one compulsory International English Language Testing System (IELTS) test at the end of the program (ONLY for candidates in the English for Academic Purposes II Program).
and our facilities are world-class.

the country, our networks are international,

Our teaching staff are the most awarded in

among our “stars”.

researchers, inventors, and business leaders

winner, two Governor-Generals, scores of

We count a Nobel Laureate, an Oscar

sciences, and everything in between.

spheres of life — from the arts to the

world stage.

delivering teaching and research on the

we look forward to the next century of

grown during its first 100 years. And

University of Queensland has certainly

From 83 to 43,000 students, The

LOOKING AHEAD

From 83 to 43,000 students, The University of Queensland has certainly grown during its first 100 years. And we look forward to the next century of delivering teaching and research on the world stage.

UQ also earned four stars for non-
toughness to get in (UQ St Lucia).

maximum five-star rating for research

Good Universities Guide

The Australian

Rankings of World Universities:

Shanghai Jiao Tong University Academic

Times Higher Education rankings 2010

World University Rankings:

QS

43rd

Academic calendar 2012

SEMESTER 1

<table>
<thead>
<tr>
<th>Orientation</th>
<th>20-24 February</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1 begins</td>
<td>27 February</td>
</tr>
<tr>
<td>Mid-semester break</td>
<td>9-13 April</td>
</tr>
<tr>
<td>Semester 1 resumes</td>
<td>16 April</td>
</tr>
<tr>
<td>Revision period</td>
<td>5-6 June</td>
</tr>
<tr>
<td>Examination period</td>
<td>9-23 June</td>
</tr>
<tr>
<td>Semester 1 ends</td>
<td>22 June</td>
</tr>
<tr>
<td>Mid-year break</td>
<td>23 June-22 July</td>
</tr>
<tr>
<td>Graduation week</td>
<td>10-20 July</td>
</tr>
</tbody>
</table>

SEMESTER 2

<table>
<thead>
<tr>
<th>Mid-year Orientation</th>
<th>10-20 July</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2 begins</td>
<td>23 July</td>
</tr>
<tr>
<td>Mid-semester break</td>
<td>24-30 September</td>
</tr>
<tr>
<td>Semester 2 resumes</td>
<td>1 October</td>
</tr>
<tr>
<td>Revision period</td>
<td>29 October-2 November</td>
</tr>
<tr>
<td>Examination period</td>
<td>3-17 November</td>
</tr>
<tr>
<td>Semester 2 ends</td>
<td>17 November</td>
</tr>
<tr>
<td>Graduation week</td>
<td>3-21 December</td>
</tr>
</tbody>
</table>

SUMMER SEMESTER

| Summer Semester        | 26 November- 2 February 2013 |

QUEENSLAND PUBLIC HOLIDAYS

| New Year’s Day         | 2 January     |
| Australia Day          | 20 January    |
| Good Friday            | 6 April       |
| Easter Monday          | 9 April       |
| Anzac Day              | 25 April      |
| Labour Day             | 7 May         |
| Queen’s Birthday       | 11 June       |
| Brisbane Show Day      | 15 August     |
| Christmas Day          | 25 December   |
| Boxing Day             | 26 December   |

UQ business hours (world times)

|| 9 AM | 3 PM |
|------------------------|-------|
| Auckland               | 12:00pm | 8:00pm |
| Bangkok               | 6:00am | 2:00pm |
| Beijing               | 7:00am | 3:00pm |
| Berlin                 | 12:00am | 8:00am |
| Bandar Seri Begawan   | 7:00am | 3:00pm |
| Dubai                 | 3:00pm | 11:00am |
| Ho Chi Minh City      | 6:00pm | 2:00pm |
| Hong Kong             | 7:00am | 3:00pm |
| Jakarta               | 6:00am | 2:00pm |
| Johannesburg         | 1:00am | 11:00am |
| Kuala Lumpur          | 7:00am | 3:00pm |
| London                | 11:00am | 7:00am |
| Los Angeles          | 3:00pm | 11:00am |
| Manila                | 7:00am | 3:00pm |
| Mexico City           | 5:00pm | 1:00am |
| Moscow                | 2:00pm | 10:00am |
| New Delhi             | 4:30pm | 12:30am |
| New York              | 6:00pm | 2:00am |
| San Francisco         | 8:00pm | 4:00am |
| Seoul                 | 8:00am | 4:00am |
| Singapore             | 7:00am | 3:00pm |
| Stockholm             | 12:00pm | 8:00am |
| Suzhou                | 11:00am | 7:00am |
| Taipei                | 7:00am | 3:00pm |
| Tokyo                 | 8:00am | 4:00am |
| Vanouver              | 2:00pm | 11:00am |

Business hours at UQ are between 9:00am and 5:00pm weekdays (AEST/UTC plus 10 hours).

World times

www.worldtimeserver.com

Disciplinary

The inclusion in this publication of details of a program or a course creates no obligation on the part of the University to teach it as or when described. The University may discontinue or vary programs and courses at any time without notice. Information in this prospectus is accurate as of November, 2010.

While care has been taken to provide accurate information in this prospectus, it is the responsibility of students to check and confirm the specific details of programs, courses and enrolment.

All costs and fees quoted in this publication are in Australian dollars (AUD).

Any agreement with this University does not remove the right to take action under Australia’s consumer protection laws.

Australian Consumer Protection

www.fed.gov.au

Privacy

The University complies with Australian and Queensland privacy laws and guidelines.

www.uq.edu.au/privacy

Disclaimer

The publication was produced by The University of Queensland Office of Marketing and Communications, UQ International, and Student and Administrative Services Division.

Design Geoffrey Burmeister Photography Stewart Gould, Jeremy Patten, Chris Stacey

CRICOS Provider Number 00025B

ESOS Act

www.dest.gov.au/esos

CRICOS Provider Number 00025B

Provider of Education and Training to Overseas Students 2007.

CRICOS Provider Number 00025B

The University of Queensland, in providing education services to overseas students, complies with the National Code of Practice of the Department of Education, Employment and Workplace Relations (DEEWR) and the Universities Australia code of ethical practice.

This publication is accurate as of November, 2010.

Disclaimer

The inclusion in this publication of details of a program or a course creates no obligation on the part of the University to teach it as or when described. The University may discontinue or vary programs and courses at any time without notice. Information in this prospectus is accurate as of November, 2010.

While care has been taken to provide accurate information in this prospectus, it is the responsibility of students to check and confirm the specific details of programs, courses and enrolment.

All costs and fees quoted in this publication are in Australian dollars (AUD).

Any agreement with this University does not remove the right to take action under Australia’s consumer protection laws.

Australian Consumer Protection

www.fed.gov.au

Privacy

The University complies with Australian and Queensland privacy laws and guidelines.

www.uq.edu.au/privacy

Disclaimer

The publication was produced by The University of Queensland Office of Marketing and Communications, UQ International, and Student and Administrative Services Division.

Design Geoffrey Burmeister Photography Stewart Gould, Jeremy Patten, Chris Stacey

CRICOS Provider Number 00025B

Provider of Education and Training to Overseas Students 2007.

The University of Queensland, in providing education services to overseas students, complies with the National Code of Practice of the Department of Education, Employment and Workplace Relations (DEEWR) and the Universities Australia code of ethical practice.

This publication is produced by The University of Queensland Office of Marketing and Communications, UQ International, and Student and Administrative Services Division.

Design Geoffrey Burmeister Photography Stewart Gould, Jeremy Patten, Chris Stacey

CRICOS Provider Number 00025B

Provider of Education and Training to Overseas Students 2007.

The University of Queensland, in providing education services to overseas students, complies with the National Code of Practice of the Department of Education, Employment and Workplace Relations (DEEWR) and the Universities Australia code of ethical practice.

This publication is produced by The University of Queensland Office of Marketing and Communications, UQ International, and Student and Administrative Services Division.

Design Geoffrey Burmeister Photography Stewart Gould, Jeremy Patten, Chris Stacey

CRICOS Provider Number 00025B

Provider of Education and Training to Overseas Students 2007.

The University of Queensland, in providing education services to overseas students, complies with the National Code of Practice of the Department of Education, Employment and Workplace Relations (DEEWR) and the Universities Australia code of ethical practice.
THE UNIVERSITY OF QUEENSLAND (UQ) IS AN INTERNATIONAL LEADER IN EDUCATION AND RESEARCH

UQ is one of Australia's leading research-intensive and comprehensive universities, with an enviable reputation for excellence in both teaching and research.

Become a student and enjoy the UQ Advantage:
- World-class research
- High-quality staff and students
- International linkages and opportunities
- Industry and professional engagement
- Comprehensive range of teaching programs
- Outstanding campus facilities, Library and residential colleges
- Professional and excellent teachers
- Agreeable lifestyle in an idyllic location

www.uq.edu.au

CRICOS Provider Number 00025B

UQ INTERNATIONAL

Study enquiries
Online enquiries (fast response)
www.uq.edu.au/international/enquiry

Outside Australia
Phone +61 3 8676 7004

Within Australia (freecall)
Phone 1800 671 980

General office
Level 2, JD Story Building (61)
The University of Queensland
Brisbane, Queensland 4072, Australia
Phone +61 7 3365 7941
Facsimile +61 7 3365 1794
Email study@uq.edu.au

POSTGRADUATE PROSPECTUS 2012 for international students

UQ St Lucia campus