



Print Form

Duchesne College
Within the University of Queensland
College Road, St Lucia, 4067
Principal: Mrs Nanette Kay MA PGCE

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Applicant Referee Form

Please note that at least one referee must be the Principal or Vice Principal at your school. The remaining referee should be someone who has known you for at least two years, a teacher or family friend, for example, but not a family member.

Name of Applicant:

Address of Applicant:

Name of Referee:

Address of Referee:

DATE:

TO THE REFEREE:

*The above student has named you as a referee in her application for a place in Duchesne College. The Principal would be most grateful for your assistance in assessing her suitability for College life. Whereas Duchesne College does not select students primarily on the basis of OP score, it is useful to have a broad estimate of student potential. Referees may be assured that the College will treat all information provided in strict confidence. We would be grateful if you would return this form as soon as convenient. Thank you in advance.
Yours sincerely
Mrs Nanette Kay **PRINCIPAL***

1. How long have you known this candidate and in what capacity?

2. How would you rate her in regards to the following characteristics: Please place a **X** cross in the appropriate box **where you have sufficient knowledge of the candidate to make a judgement.**

	Outstanding	Above Average	Average	Below Average	Not able to comment
Christian commitment (if applicable, or the commitment to the ethos of the College)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Moral qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character and sense of responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intelligence & academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application to study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership, initiative & organising ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sociability: How she would settle to community living	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Involvement in school or community activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sporting ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Musical ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Artistic ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dramatic ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Debating/Public Speaking ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Please provide any other information which you consider relevant to this application.

4. If you were selecting from a highly competitive list on the basis of potential contribution to college life, please **X** cross the most appropriate (one only) rating below:

Outstanding

Above Average

Average

Advise not admitting her

5. **Academic Referee Only**

Please indicate below the OP score you would expect this student to achieve. Please **X** cross the most appropriate (one only) rating below (For other states please refer to Table 1)

1

2-6

7-10

11-15

15+

Signature: _____

Date:

PLEASE RETURN TO:
The Principal
Duchesne College
College Road
ST LUCIA QLD 4067
email: duchesne.college@duchesne.uq.edu.au
fax: +61 7 3377 2314

Table 1

2010 Australian Year 12 Conversion Table

The following table is published as a guide for intending interstate applicants. Shown in the first two columns of the table are the 2010 methods of reporting student achievements based on 2010 data.

The last column shows the approximate points of comparison of QTAC selection ranks with Year 12 results. These are intended as an approximation only.

For admission to tertiary courses in 2011, all States/Territories of Australia produce overall measures of their students' 2010 achievements in a common index that allow for comparisons to be made across States/Territories and across time. This overall measure is known as the Australian Tertiary Admissions Rank (ATAR) in all States/Territories other than Queensland.

Queensland provides, to the appropriate authorities, individual ranks calculated according to the ATAR for Queensland students formally applying for tertiary admission interstate. However, within the State, students' achievements are reported as Overall Positions, with Field Positions and other criteria used, if necessary, for finer rankings.

Australian Tertiary Admissions Rank (ATAR) 2010 ^a	Queensland	
	Overall Position 2010	QTAC Selection Rank
99.00	1	99
97.50	2	97
95.50	3	96
94.00	4	94
92.00	5	92
89.00	6	90
87.00	7	88
84.00	8	86
82.00	9	83
80.00	10	81
-	11	79
75.00	12	76
-	13	74
70.00	14	71
-	15	69
65.00	16	67
-	17	65
60.00	18	64
55.00	19	62
-	20	61
50.00	21	60
-	22	59
45.00	23	58
40.00	24	57
30.00	25	56

^a Previously known as the Interstate Transfer Index (ITI).